

No. 76 November 2009

Principal VCE/VCAL/VET Coordinators VCE/VCAL/VET Teachers

ISSN 1448-2363

Supplement 1

Important administrative dates 2010

Supplement 2

Revised VCE studies for implementation in 2010 – Frequently Asked Questions

CONTENTS

DATES

Important administrative dates 2

CEO's column

John Firth 3

VCE

GENERAL ADVICE

Student Records and Results 4

VCE Examinations 5

VCE Implementation 5

VCE VET

GENERAL ADVICE

Certificate III in Engineering Studies 7

VCE VET Update Program 2010 7

Briefings November/December 2009 7

VCAL

2009 VCAL Achievement Awards 8

Themed VCAL 8

NOTICES

Cancer Council SunSmart competition 9

VATE Conference 9

Management of NAPLAN 10

DISTRIBUTION

Memos and publications 12

INDEX

November 2008 to October 2009 13

VCE Achiever

Lenny Pritchard 15

A Season of Excellence for Victoria's top students

Dates have been confirmed for the 2010 VCE Season of Excellence with students displaying their work at exhibitions, concerts and film screenings across Melbourne.

The Season commences with Top Class Sound (the first of eleven concerts) at the Melbourne Recital Centre on Friday 26 February.

The official opening of the Season will take place on Tuesday 2 March with the launch of Top Screen at the Australian Centre for the Moving Image.

Meanwhile the Top Designs exhibition will mark its tenth year at the Melbourne Museum from Saturday 27 March. During the last ten years more than 1000 students, representing schools across the State, have displayed their work at the Museum during Top Designs exhibitions and Season staff have initiated a project to find past exhibitors who may be currently working successfully in the fields they presented at Top Designs. Plans are evolving to focus on a number of past exhibitors and their current work in some way.

Details are eagerly sought so that past exhibitors can be contacted. If teachers are aware of any past students who may be interested in being involved please ask them to contact the Season via the email: seasonofexcellence@edumail.vic.gov.au

The second of the Season annual exhibitions, Top Arts, opens at the Ian Potter Centre: NGV Australia on Thursday 1 April.

Booking for the Top Class concerts, Top Arts and Top Designs education programs will open on Tuesday 1 December and a full program of Season events will be sent to schools in the first week of Term 1.

The Season will also include Top Class Music Performance Solo and Group concerts on Saturday 13 March followed by a Top Class Dance performance on Friday 19 March at the Melbourne Recital Centre.

The Melbourne Recital Centre will also host Top Class Drama and Theatre Studies with a couple of changes next year; there will be an extra Theatre Studies concert held on Friday 16 April, followed by an evening Drama concert held at 6.30pm. Drama and Theatre Studies concerts will also be held on Saturday 17 April.

Top Acts selected from the Top Class performers will be presented at the Arts Centre, Hamer Hall on Friday 28 May.

Regular updates regarding the Season are available online at:

www.vcaa.vic.edu.au/excellenceawards/seasonofexcellence

For enquiries (excluding bookings) about the Season call (03) 9651 4582.



Francis Lai, Melbourne High School.



Stephanie Morton, Lowther Hall

Important administrative dates

Full details of dates appear in Supplement 1 to the November 2008 VCAA Bulletin VCE, VCAL and VET No. 65.

V = VASS critical date

2009	
Monday 9 November	<p>SIAR 4 scores for VCE Unit 4 School-assessed Coursework.</p> <p>After this date VASS will not allow schools to enter SIAR 4 scores.</p>
Thursday 12 November	<p>Final date for lodging applications for Top Screen (work from VCE VET Multimedia only) in the VCE Season of Excellence 2010.</p>
Monday 16 November	<p>ENROLMENT 5</p> <p>This data should be a complete record of all VCE, VCAL and VET enrolments for the current year.</p> <p>After this date VASS will not allow schools to enrol or withdraw students in:</p> <ul style="list-style-type: none"> • VCE Units 1 and 2 • VCAL units • VET units of competence/modules. <p>SIAR 5 unit results due at the VCAA.</p> <p>After this date VASS will not allow schools to enter:</p> <ul style="list-style-type: none"> • VCE unit results • VCAL unit results • VET units of competence/modules results • VCE VET coursework task scores.
Friday 27 November	<p>Enrolment 6</p> <p>Final date to amend student addresses.</p> <p>After this date no changes to addresses or other student personal details for 2009 can be accepted.</p> <p>Applications for Themed VCAL in 2010 close.</p>
Friday 4 December	<p>Applications close for 2009 VCAL Achievement Awards.</p>

CEO's column



The value of Year 12 achievement

As this VCAA Bulletin reaches you the 2009 VCE oral and performance examinations will have concluded. The 2009 VCE written examination period will be in full swing having commenced on 20 October, with the national language exams, and running through to 19 November. At the same time VCAL students will be completing their coursework for their final assessments. It is the time of the year when much of the community's attention seems to be turned on to our 17 and 18 year olds. As always there is considerable media discussion about aspects of the VCE.

Unfortunately, some recent commentary failed to recognise the wide range of subjects and the correspondingly wide range of assessment practices we use to reward achievement in the VCE and VCAL. The relationship of VCE results to tertiary selection is currently receiving some attention.

The VCAA of course has a major interest in these discussions as it is the product of our curriculum and assessment that is used to create the Equivalent National Tertiary Entrance Rank (ENTER), which will be known as the Australian Tertiary Admission Rank (ATAR) from next year. The details of selection processes are properly the primary responsibility of the institutions, universities and TAFEs, which operate the next stages of education. We do have a legitimate role in these debates, however, as their outcomes have the potential for major impact on the senior secondary curriculum. At a time of reform, such as the proposals emanating from the Bradley Review, it is appropriate for all interested parties to review their positions and propose amendments if necessary. Our Ministers in Victoria are overseeing a number of projects designed to develop options for shaping the most appropriate responses to the challenge of substantially increasing successful participation in higher education in both universities and the VET sector.

I do not intend to comment in detail on either the current arrangements or any specific proposals for change. I would simply reiterate my belief that it is very important that Year 12 achievement continue to play a major role in any selection process. There is widespread community support for the idea of reward for effort. Demonstration of achievement in senior secondary study is not only a good predictor of the likelihood of subsequent success, it serves as a powerful motivator to encourage effort, organisation and commitment. Of course, the most powerful motivation we wish to encourage is the inherent interest in and enthusiasm for learning. It is important, however, to align both intrinsic and extrinsic factors wherever possible.

The link between Year 12 achievement and subsequent pathways is crucial if we are to continue to improve standards for all. This is a necessary pre-requisite for the ultimate success

of the Bradley Review. It undoubtedly raises the bar for achievement in the years prior to senior secondary. For both individuals and the broader society to gain the full benefits of raising participation in higher education, we must collectively strive to improve the level of achievement in the years leading up to it, regardless of particular selection processes. We need to use all opportunities to improve the broad levels of achievement which provide the basis for successful study throughout life.

The international experience shows that students, parents and schools quite reasonably pay most attention to those factors which are weighted most heavily in defining post-school selection; that is what people do – they respond to the incentives. If Year 12 achievement is downplayed then attention to it will consequently diminish in favour of those other more highly weighted factors. If for example, some form of testing other than achievement in Year 12 curriculum were to become more prominent we should expect much greater attention to be paid to preparation for that form of testing.

We should ensure that school achievement which is assessed and reported fairly, accurately and reliably is to the fore.

There are at present a wide range of selection processes already operating, many of them not fully known to the education and broader communities. It is likely that more diversity will follow as offerings increase. We will be seeking to ensure that the VCE and VCAL continue to provide maximum opportunities for students and that our early childhood, primary and secondary curriculum provide the best possible base for that to occur.

Season of Excellence 2010

Almost 4000 applications are currently being processed for the VCE Season of Excellence events. Selection panels are being convened throughout November to short list applicants. The panels for Top Designs and Top Arts view hundreds of images to determine a short list of exhibitors while the VCE Media panel will be viewing over 200 short films to finalise the Top Screen program.

I am delighted that a representative sample of outstanding VCE performing arts students will have the opportunity to present their work in the Melbourne Recital Centre in the Top Class series. These talented performers will be invited to audition after the publication of the VCE results. Auditions take place in January and February.

John Firth
Chief Executive Officer
November 2009

Student Records and Results

Small Group Moderation – Partnerships

Partnership Allowance 2009

Schools that formed small group partnerships in 2009 will receive their allocated funding in late February 2010. The funding will be credited directly to school bank accounts, a letter and accompanying tax invoice will be addressed to the principal. School principals will determine how the funding is distributed within their school.

Funding will be allocated to all schools within a partnership where at least one school has fewer than five enrolments. If each school within the partnership has more than five enrolments, the funding will not be allocated. If both schools within the partnership have a total number of less than five students, the funding will not be allocated.

The allowance will be the same for all studies and comprises two components. The base component of \$255 is applicable to all schools involved in small group moderation for a particular study. In any partnership, every school with fewer than five enrolments in the study receives the full base component. An additional base allowance of \$255 will be shared equally by the school/s in the partnership that has more than five enrolments.

For each study, a distance component will be paid according to the distance between the partnership schools and the size of the group. Partnership schools that are further than 25 km from each other will be paid \$70 if the school group size is fewer than five or \$30 if the school group size is five or more. Schools that are within 25 km of each other will receive \$20 regardless of the size of the group.

For important advice about the financial assistance allocated to schools for the formation of partnerships please refer to page 46 of the *2009 VCE and VCAL Administrative Handbook* or page 44 of the *2010 VCE and VCAL Administrative Handbook*.

Partnership Agreement 2010

All schools that form partnerships are required to fill in a partnership agreement for each study for which a partnership is formed. The 2010 agreement is available as a download from VASS or from the VCAA website.

It is recommended that schools source potential partner schools as early in the school year as possible. The VCAA advises schools to source partner schools before Term 1 commences in 2010 if schools know at the end of Term 4 2009 that they will have fewer than five enrolments in any study for 2010.

Schools can search for potential partner schools in VASS using the menu: **SCHOOL PROGRAM – Programs offered by school**. This function produces a report using various parameters such as Unit Code, Region and Sector. This report lists the school code, school, phone number, suburb, sector and whether they have greater or less than five enrolments or is already in an existing partnership for a study. The potential partner school must then be contacted to ascertain their willingness to form a partnership in that study.

Any enquiries regarding Partnerships should be directed to the Student Records and Results Unit, phone: (03) 9651 4423 Fax: (03) 9651 4470 or email: student.records@edumail.vic.gov.au

Student Address Changes

Schools have until Friday 27 November to make changes to student address details following the address validation process undertaken by the VCAA in October.

After this time no changes will be accepted.

Dual Certification

Students who are eligible for both VCE and VCAL will not be automatically certified for the qualification that is not their primary qualification. Schools will need to identify students that are eligible for both certificates and forward a list to Student Records and Results Unit (fax (03) 9651 4470) for processing, printing and mailing of the additional certificate. This will occur during the second week of January, with the additional certificate sent directly to the student's home address.

Final Results Package Delivery

In order to maximise successful delivery of the final results packages, schools are asked to check that the site address for their school is correctly recorded on VASS.

The results will be delivered to each school by an Australia Post courier on **Tuesday 15th December**. This will be a receipted delivery; therefore a designated staff member must be available at the school on that day to sign for the delivery.

Please note that the exact time of delivery cannot be guaranteed and schools should take this into consideration when planning their graduation ceremonies.

FINAL RESULTS PACKAGE – packaged in a blue satchel.

The 2009 Final VCE and VCAL Results package will contain the following documents for all students enrolled in Units 1 and 2 studies only, i.e., they do not have a VCE Unit 3 or 4 enrolment in their program:

- VCE Statements of Results
- VET Statements of Results for all students who attempted at least one VET/FE UoC/Module
- VCAL Statement of Results

The 2009 Final VCE and VCAL Results package will also contain:

- VCE Certificates for students who have been successful in obtaining their VCE in 2009.
- VCE Unit Amendment Sheets.
- VET UoC/Module Amendment Sheets.
- VCE Results Brochure.
- VCAL Certificates for students who have been successful in obtaining their VCAL in 2009.
- VCAL Results Brochure.

All students enrolled in at least one VCE Unit at unit 3-4 level will have their Statement of Results mailed to their postal address recorded in VASS as at 27 November 2009.

VCE Examinations

VCE Examination feedback Survey

Throughout November 2009 the VCAA will conduct an online examination feedback survey, available to all teachers of Units 3 and 4 VCE studies in Victoria.

The survey can be accessed from the Latest News section of the VCAA website or <www.asr5.com/vcaa>. If the link does not work when you click on it, please copy and paste the link into your internet browser. All Units 3 and 4 teachers are encouraged to complete this survey, which will take approximately 10–15 minutes. A summary of the responses to the survey will be used to provide feedback to the examination setting panels and the VCAA.

The survey will be open until 27 November 2009.

VCE Implementation

VCE Implementation Workshop – Art/ Studio Arts

The VCAA is conducting one further workshop to support the newly accredited Art and Studio Arts Study Designs. This will be held on Monday 15 February 2010 at the Australian

Centre for Contemporary Art (ACCA), 111 Sturt Street, Southbank.

The Art workshop will take place between 12.30 pm and 2.45 pm and Studio Arts between 2.30 pm and 4.30 pm.

Teachers who did not have the opportunity to attend Art/ Studio Arts workshops this year are encouraged to register for this workshop.

There is no cost to teachers for this program.

For more information contact Tom Szalay, Administrative Support Officer on (03) 9651 4538.

To register please email: vcaa.vce.pd@edumail.vic.gov.au

Expressions of interest – VCE Study Review Panels

As notified in the October VCAA Bulletin, expressions of interest are sought from suitably qualified persons to participate in the curriculum review, evaluation and development process for the following revised VCE studies in 2010: VCE Design and Technology, English Language, Industry and Enterprise, International Politics (National Politics and International Studies), Outdoor and Environmental Studies, Sociology.

Thank you to those who have already submitted an Expression of Interest; your applications are currently being processed.

Review Panels typically consist of 8–10 members from schools, universities, training, industry and business sectors who are appointed according to their expertise and capacity to contribute to the review process.

The membership of VCE Study Review Panels will be prepared from the Expressions of Interest received. All applicants will be advised of the outcome of the nomination and approval process.

Review Panel meetings are held at the VCAA office in East Melbourne.

Expressions of Interest can be lodged through the VCAA Sessional Staff Maintenance System (SSMS) via <www.ssms.vic.edu.au>. The SSMS website accepts and processes applications for sessional work. For technical support or access enquiries please telephone: (03) 9651 4581 or email: assessment.administration.vcaa@edumail.vic.gov.au

Alternatively, if you would like to complete a hardcopy Expression of Interest form, please contact Bel Harper, VCE Curriculum, via telephone on (03) 9651 4453 or via email at harper.bel.m@edumail.vic.gov.au

Expressions of Interest are due by Monday 9 November 2009.

Accreditation periods for VCE studies: Effective 1 January 2010

Changes to the accreditation schedule for VCE studies were endorsed by the Board of the VCAA at their September 2009 meeting and subsequently noted by the VRQA. A summary of the revised accreditation periods for VCE studies are provided below.

Accreditation period expires 31 December 2010	Accreditation period expires 31 December 2011	Accreditation period expires 31 December 2012	Accreditation period expires 31 December 2013	Accreditation period expires 31 December 2014
<p>1 Jan 2006 – 31 Dec 2010 Agricultural and Horticultural Studies Food and Technology Legal Studies Music Physical Education Religion and Society</p> <p>1 Jan 2007 – 31 Dec 2010 Information Technology</p>	<p>1 Jan 2004 – 31 Dec 2011 Visual Communication and Design</p> <p>1 Jan 2005 – 31 Dec 2011 Media</p> <p>1 Jan 2006 – 31 Dec 2011 English Language Industry and Enterprise International Politics Outdoor and Environmental Studies Sociology</p> <p>1 Jan 2007 – 31 Dec 2011 Accounting Design and Technology</p>	<p>1 Jan 2002 – 31 Dec 2012 LOTE: Albanian, Armenian, Auslan, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Khmer, Macedonian, Maltese, Persian, Polish, Portuguese, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Ukrainian</p> <p>1 Jan 2005 – 31 Dec 2012 Environmental Science History LOTE: Arabic, Bosnian, Chinese FL, Classical Greek, Classical Hebrew, French, German, Greek, Indigenous Languages of Victoria, Indonesian FL, Indonesian SL, Italian, Japanese FL, Japanese SL, Korean FL, Korean SL, Latin, Punjabi, Spanish, Vietnamese, Yiddish</p> <p>1 Jan 2006 – 31 Dec 2012 Biology Geography Literature Mathematics</p> <p>1 Jan 2007 – 31 Dec 2012 Chemistry Dance Drama English/ESL Foundation English Systems Engineering Theatre Studies</p> <p>1 Jan 2008 – 31 Dec 2012 LOTE: Chinese SL, Chinese SLA Philosophy</p> <p>1 Jan 2009 – 31 Dec 2012 Physics</p>	<p>1 Jan 2010 – 31 Dec 2013 Health and Human Development</p>	<p>1 Jan 2010 – 31 Dec 2014 Classical Studies Texts and Traditions Art Economics Studio Arts Business Management Psychology (Units 1 and 2: 2010 – 2014, Units 3 and 4: 2011 – 2014)</p>
<p>Languages Other than English (LOTE)</p> <ul style="list-style-type: none"> The accreditation period for all LOTEs is subject to VCAA and ACACA accreditation guidelines being met for minimum enrolments. FL: First Language, SL: Second Language, SLA: Second Language Advanced 				

21565VIC Certificate III in Engineering Studies

The Curriculum Maintenance Manager (CMM), Engineering Industries has advised that 21565VIC Certificate III in Engineering Studies expired on 30 June 2009. No new enrolments will be accepted into this program in 2010. Students currently enrolled in this program will be able to undertake scored assessment in 2010.

The VCAA and DEECD are conducting briefings on VET, VCE, VCAL and related matters in 13 locations across Victoria during November and December. Schools are invited to send up to three representatives.

For more information regarding times and locations please refer to Memorandum to schools No: 110/2009.

VCE VET program update for 2010

The following table provides an update on selected VCE VET programs for 2010:

PROGRAM	VCE VET REVISION WORK
Agriculture	Awaiting training package endorsement. Work on new program to commence 2010 resulting in revised VCE VET program for implementation in 2011.
Automotive	Accreditation period for this Victorian curriculum has been extended to 30 June 2010. There will be no change to the VCE VET Automotive program in 2010.
CISCO Networking Academy Program	Current arrangements for the revised VCE VET Cisco program are available on the VCAA website at: www.vcaa.vic.edu.au/vet/programs/cisco/cisco.html
Community Services	Training package endorsed and revision of VCE VET program complete. A new program will be available for implementation in 2010. The Community Services Program Booklet will be published in November 2009. Students currently enrolled in CHC20202 will be able to undertake scored assessment in this program in 2010.
Conservation and Land Management	Awaiting training package endorsement. Work on new program to commence 2010 resulting in revised VCE VET program for implementation in 2011.
Electrotechnology (Shared Technology)	Accreditation period for this Victorian curriculum has been extended to 30 June 2010. There will be no change to the VCE VET Electrotechnology (Shared Technology) program in 2010.
Engineering Studies	The Certificate II in Engineering Studies is currently awaiting re-accreditation by the VRQA. There has been no change to the units included in the Certificate II. The new qualification code will be provided as soon as it is available. Please see the above advice regarding the Certificate III in Engineering Studies
Furnishing	The accreditation period for this Victorian curriculum has been extended until 30 June 2010. Therefore, there will be no change to the VCE VET Furnishing program in 2010.
Horticulture	Awaiting training package endorsement. Work on new program to commence 2010 resulting in revised VCE VET program for implementation in 2011.
Music Industry	Training package endorsed and work on new program to commence 2009/2010. Revised VCE VET program will be available for implementation in 2011.
Sport and Recreation	Awaiting training package endorsement. Work on new program to commence 2010 resulting in revised VCE VET program for implementation in 2011

2009 VCAL Achievement Awards

The Victorian Certificate of Applied Learning (VCAL) Achievement Awards recognise the outstanding achievements of young people who participated in the VCAL.

The awards also recognise the contributions and achievements of VCAL teachers and partner organisations that have contributed to the development and delivery of innovative VCAL programs.

This year there is a new award in the teacher category – **VCAL Teacher of the Year**.

Applications are now open and close on Friday 4 December 2009.

More information is available on:

<http://www.vcaa.vic.edu.au/excellenceawards/vcalachievement/index.html>

Themed VCAL

The Themed VCAL program is for students seeking a range of experiences within a particular industry sector to inform choices for future pathways and to develop employability skills. A Themed VCAL will provide a learning program focus that is linked to priority areas in the labour market and/or to job opportunities. The program should assist students to choose future pathways such as apprenticeships, Vocational Education and Training qualifications or employment.

Applications to deliver Themed VCAL in 2010 close on Friday 27 November 2009.

More information is available on:

<http://www.vcaa.vic.edu.au/vcal/providers/themedvcal/index.html>

For further information, please contact Cornelia DeBrincat, Project Manager, VCAL on (03) 9651 4383 or email: debrincat.cornelia.c@edumail.vic.gov.au

Cancer Council's SunSmart competition

Get creative and use images or text to tell the Cancer Council how to be SunSmart.

The Cancer Council is looking for the best text, image or video that conveys SunSmart messages about protecting your skin from the sun this summer. Each entry must include all five SunSmart messages to protect yourself from the sun: Slip, Slop, Slap, Seek and Slide.

The competition runs until 6 November, for more information or to download entry forms go to <www.cancer.org.au/sunsmartcomp> or contact Lesley Branagan at lesley.branagan@cancer.org.au

VATE Conference

The annual conference for the Victorian Association for the Teaching of English (VATE) has been scheduled for 7 and 8 December 2009 at Deakin University, Burwood. To register please go to: www.vate.org.au

Management of NAPLAN

The 2008 and 2009 National Assessment Program: Literacy and Numeracy (NAPLAN) was managed by Curriculum Corporation, as the legal entity for the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA). Under this arrangement, Curriculum Corporation was licensed to use national data to generate the results for National Reports – Achievement in Literacy and Numeracy. With the establishment of the Australian Curriculum Assessment and Reporting Authority (ACARA) responsibility for the ongoing management and development of NAPLAN and the generation of national school reporting has been transferred from former MCEECDYA bodies to ACARA.

The Victorian Minister for Education has recently agreed to the transfer of Victoria's 2008 and 2009 NAPLAN data from the custodianship of Curriculum Corporation to the custodianship of ACARA. She has also endorsed the transfer of the total national 2008 and 2009 NAPLAN data from the Curriculum Corporation to ACARA.

This change of governance will make little difference to future NAPLAN testing and reporting as far as schools are concerned. In Victoria, the VCAA will continue to be the Test Administration Authority for NAPLAN but will in future supply NAPLAN data to ACARA instead of to Curriculum Corporation. The provision of the data to ACARA is consistent with Section 32 of the National Education Agreement, to which all jurisdictions and the Catholic and Independent schools are parties.



Writing Test Markers Required for 2010

National Assessment Program, Literacy and Numeracy (NAPLAN)

The VCAA is responsible for the implementation of NAPLAN testing in Victoria. The NAPLAN **Writing** test for Victorian students in Years 3, 5, 7 and 9 will be held on **Tuesday 11 May 2010**. The VCAA is seeking applications from current and retired teachers to participate in this challenging and important project.

Online marking

Markers have the option of marking online at metropolitan marking centres in Nunawading and Coburg or from home during the evening or day. Non-metropolitan teachers with home broadband internet connection are welcome to apply.

A great professional development opportunity

In addition to the rich and rewarding experience gained from reading and evaluating a wide range of writing from across the state and across sectors, markers participate in VCAA training sessions which help meet standards of professional practice required by the Victorian Institute of Teaching.

Training requirement

The VCAA expects to hold new marker training sessions at the VCAA Coburg Assessment Centre on Saturday 8 May 2010. New and experienced markers are also required to attend one-day training on Saturday 15, **or** Sunday 16 **or** Monday 17 May. All applicants should ensure that they are available on the training dates, and throughout the marking period.

Marking commitment

Marking of the NAPLAN writing test will take approximately 23 days, beginning on 18 May and concluding around 8 June. Markers must commit to an average of four hours marking each day for day session markers and three hours each day for evening markers.

Appointment criteria

New markers are appointed on the basis of their teaching experience and other relevant experience such as participation in large scale marking projects. Experienced NAPLAN markers are reappointed each year on the basis of their marking accuracy and demonstrated commitment to the marking project.

All marking appointments are for the duration of the 2010 marking project only.

How to apply

Applications may **only** be completed online through the SSMS system. Applicants should go to the SSMS website at: <http://www.ssms.vic.edu.au>

Applications open on **Monday 26 October 2009** and close on **1 March 2010** or when the marker quota is filled.

Distribution

24 September 2009 to 21 October 2009

Memoranda to Schools

- 100/2009 re Submission of SIAR 3 - School-Assessed Task Scores
- 101/2009 re 2009 VCE Results and ENTER Service
- 102/2009 re Teacher Professional Learning: Assessment for Better Learning Using NAPLAN Data
- 103/2009 re Expression of Interest – VELS Graduate Teacher Forum
- 104/2009 re Selection of VCAL Quality Assurance Panel Members for 2010
- 105/2009 re Fax Numbers for Delivery of Examination Centre Messages, November Examination Period
- 106/2009 re Submission of Indicative Grades for October/November Examinations
- 107/2009 re VCE Unit 4 School Coursework Audit Submission
- 108/2009 re VASS Release Version 8_22 – a new version of the MeadCo Software
- 109/2009 re School-Assessed Task Review Feedback
- 110/2009 re Briefings: VET, VCE & VCAL – November/December 2009
- 111/2009 re VCE Mathematical Methods Correct Enrolment Check
- 112/2009 re NAPLAN Data Service Professional Development Workshops

Publishing

- October 2009 VCAA Bulletin VCE, VCAL and VET No. 75
- October 2009 VCAA Bulletin P-10 No. 43
- Post Results Enquiry Service wallet card

Internet

Additions

- October 2009 VCAA Bulletin VCE, VCAL and VET No. 75
- October 2009 VCAA Bulletin P-10 No. 43
- Memoranda to schools 100–112

VCE

VCE Assessment Handbooks: 2010–2014: Studio Arts

VCE Assessment Reports: June 2009 – Accounting, Biology, Physics, Psychology. November 2008 – Texts and Traditions

VCE Examinations: November 2009 covers

VCE Chinese First Language, Chinese Second Language, Chinese Second Language Advanced
National Heritage Languages courses Survey and Heritage Chinese Draft Course of Study at Senior Secondary Level.

VCE Indonesian First Language, Indonesian Second Language
National Heritage Languages courses Survey and Heritage Indonesian Draft Course of Study at Senior Secondary Level.

VCE Japanese First Language, Japanese Second Language
National Heritage Languages courses Survey and Heritage Japanese Draft Course of Study at Senior Secondary Level.

VCE Korean First Language, Korean Second Language
National Heritage Languages courses Survey and Heritage Korean Draft Course of Study at Senior Secondary Level.

VCE Music Solo Performance

2010 Prescribed list of notated solo works: Euphonium – Bass Clef, Guitar – Classical, Harp, Harpsichord, Horn, Organ – Pipe, Trumpet, Viola, Violin and Violoncello.

VCE Outdoor and Environmental Studies

Outdoor and Environmental Studies Survey.

VCE General Advice and Policy:

Principles and guidelines for the development and review of VCE studies, Roles and responsibilities of members of VCE Studies Review Panels, VCAA Interim Guidelines: Managing conflict of interest

November 2008 to October 2009

The detailed contents for this VCAA Bulletin are on the front cover. This index records items in all issues from November 2008 to October 2009. Index items are followed by issue number and page number. Index to supplements appears on the next page.

A

Agricultural and Horticultural Studies 67–10
Asian Language projects 75–1, 16
Assessor payment 73–6

C

CEO's column 75–3, 74–3,
73–3, 72–3, 71–3,
70–3, 69–3, 68–3,
67–3, 66–3, 65–3
Classical Societies and Cultures
Text list 2010–2011 70–6

D

Dance
Units 3 and 4 Prescribed list
2009 68–8
2010 74–6
Drama and Theatre Studies
2009 Playlist 68–8,
67 (liftout), 66–7

E

English/English as a Second
Language Text list 2010 70–7
Examinations
Assessors 71–5
Assessor training 73–4, 69–5
Dance performance examination
70–3
English/English as a Second Lan-
guage (ESL) 73–5, 69–5
English Language 69–4
Evaluation of single marking of
VCE Examinations 71–5
Feedback survey 75–7
History
Revolutions 2009
72–8, 67–8
International Studies 67–7
June Examination and GAT advice
70–3
Latin 2011 prescribed texts
72–8
Literature
2009 67–7
LOTE
Oral examinations use of
electronic devices 75–7,
72–8, 69–5
Written examinations 75–7
Music Solo and Group Perform-
ance alternative instruments
and works 67–7
October/November 2009 74–4
Online examination feedback
survey 71–4
Period 2010 75–7, 72–9

Sessional Staff Applications
75–7
Setting and vetting panels 2010
71–5
Studio Arts Study Design erratum
73–5
Theatre Studies 2009
71–5, 67–8
Timetable
2009 66 (liftout)
2010 75–7
2009 performance examinations:
assessor training 69–5
Use of exact values in Maths
Methods (CAS) and Specialist
Maths exams 69–6
Use of technology in VCE Math-
ematics examinations 2010
75–6–7
VCE VET Dance – performance
examination 70–3, 69–4
VCE VET Multimedia 2009 68–5
2010 computer based
examinations 73–5

H

Health and Human Development
67–10

I

International Politics 67–10

L

Literature
Units 3 and 4 Text List
2010 73–9, 69–9

M

Margaret Schofield Memorial
Scholarship 74–10, 69–1
Music
Group performance 68–9
Solo performance 68–9,
67–10
2010 Prescribed list of notated
solo works 74–7

N

National curriculum 74–4, 72–4
Notices 72–11, 71–5, 70–8,
68–10, 11, 67–15,
66–7, 65–10

P

Philosophy
prescribed texts
2010 69–9
Text advisory panel 69–9

Physics

Assessment Handbook 66–4
Frequently Asked Questions
69 (liftout), 65–9
Plain English Speaking Award 72–1

R

Religion and Society
Study design amendment 67–12

S

Season of Excellence
2008 71–12, 62–11
2009 73–6, 72–9,
70–1, 12 69–16,
68–1, 67–19, 66–1,
65–1
2010 75–8, 74–16
Sessional Staff Applications 64–8
Sessional Staff Management System
(SSMS) 75–8, 74–5, 73–5,
72–9, 71–5, 68–7,
66–5, 65–8
Student Records and Results
Anomalous Grades Report 72–5
Unit contact details 65–4
Contact details 68–5
Credit towards the VCE/VCAL
70–4
Dual certification 65–4
Extension Studies 69–6,
68–4
Full-fee-paying overseas students
invoices 2009 73–4, 68–4
Indicative grades for June 2009
examinations 71–3
Non-approved Small Group
Partnerships 2009 72–5
Second Language applications
2010 72–5
Small group moderation
2008 66–4
Statement of Marks/Inspection of
scripts for the June examina-
tions 71–3
Statistical Moderation 67–4–5
Student address change 65–4
Student address validation 74–4
VCAL Certification at mid year
70–4
VCE and VCAL Administrative
Handbook 2010 75–4
Errata 67–4
VCE VET programs 2009 68–4
Systems Engineering
67–12

T

Texts and Traditions
Prescribed text list
2009 70–7
2010 72–10
Theatre Studies 71–5, 69–9

V

VCAA Online 72–4
VCAA Bulletin Online 72–16
VCAL
Achievement Awards
2008 66–7, 65–16
2009 75–9
Induction workshop for new VCAL
providers 75–9, 74–9
Information workshop for new
providers 73–11
New providers
2010 73–11
Quality Assurance 68–9
SafeT1 update 74–9
Themed VCAL 2009
75–9, 65–16
Update 74–9, 73–11,
72–11, 68–9,
66–7, 65–16
VCE Accreditation
Accreditation periods for VCE
studies 67–6, 9,
66–4, 6, 65–5, 6
Extension of accreditation periods
64–5
Geography 67–7
Physics 2009–2012 66–4
VCE Achiever 75–15, 74–15,
72–15, 71–11,
69–15, 68–15, 67–1,
66–7, 11, 65–10, 15
VCE Data Service 67–8, 66–5
VCE Implementation
Briefings 73–8, 72–7
Erratum 72–8
Health and Human Development
briefings 68–6
Resource list for revised VCE
studies 69–6
Revised study designs publication
online 69–7, 68–6
Support Program 68–5, 67–5
Workshops 71–4,
70–4 69–7
VCE Results and ENTER Service
75 (liftout)
VCE Review
Advisory Panels expressions of
interest
Classical Studies 67–6
Drama and Theatre Studies
67–7
Music Group Performance
67–7
Texts and Traditions 67–6
Assessment handbooks
2010 75–4
Briefings 75–4
Consultation 75–4
Agricultural and Horticultural
Studies, Information Technol-
ogy and Physical Education
74–4

INDEX

- Minor reviews 75–5
 Outdoor and Environmental Studies 75–5
 Psychology 75–4
 Review of studies
 2009 73–7, 72–7,
 71–3, 67–6
 Study Design wall chart 2009
 67–6
 Study Review Panels – Expression of Interest 65–5
 Support materials for revised VCE Studies 75–4
 VCE VET
 Building and Construction
 74–8, 71–7, 67–13
 Cisco 69–8, 68–8, 67–13
 Changes to School Based Apprentices and Traineeships
 67–13
 Community Services
 75–9, 73–10
 Dance 70–3, 67–13
 Electrotechnology 74–8,
 73–10
 Engineering 73–10
 Equine Industry 69–8
 Furnishing program 74–8,
 73–10
 Hospitality 69–8, 65–7
 IT 69–8
 New programs for 2009 67–13
 Plastics 72–11
 Program booklet erratum 67–14
 Program redevelopment 73–10
 Program revision 2009 65–7
 Program update
 2008 67–14
 2009 71–7
 Reference groups for programs under development
 2009 74–8, 71–7,
 67–15
 Retail operations 71–7
 Scored Assessment Workshop
 67–15
 Small Business 72–11
 State Reviewers
 2009 65–7
 Statewide briefings 75–9
 World Skills 71–7
 Visual Communication and Design
 69–10

Index to supplements**Bulletin No. 67**

- 2009 Administrative advice for school assessment
- 2009 VCE Music: Group performance: Units 3 and 4 Prescribed list of arrangements
- VCE English/ESL Text list 2010
VCE Literature Text list 2010

Bulletin No. 68

- Principles and guidelines for the development and review of VCE studies

Bulletin No. 69

- VCE 2009: Drama Solo Performance examination and Theatre Studies Monologue Performance examination
- VCE Studies accredited 1 January 2010: Summary of changes

Bulletin No. 72

- Description of VCE VET Programs

Bulletin No. 75

- Important administrative dates

COPY DEADLINES FOR 2009

Issue No. and Month	Date of publication	Copy deadline
No. 77 December	Monday 7 December	Wednesday 18 November

COPY DEADLINES FOR 2010

Issue No. and Month	Date of publication	Copy deadline
No. 78 February	Monday 1 February	Wednesday 13 January
No. 79 March	Monday 15 March	Wednesday 24 February
No. 80 April	Monday 12 April	Wednesday 24 March
No. 81 May	Monday 10 May	Wednesday 21 April
No. 82 June	Monday 15 June	Wednesday 26 May
No. 83 July	Monday 12 July	Wednesday 23 June
No. 84 August	Monday 9 August	Wednesday 21 July
No. 85 September	Monday 13 September	Wednesday 25 August
No. 86 October	Monday 11 October	Wednesday 22 September
No. 87 November	Monday 14 November	Wednesday 27 October
No. 88 December	Monday 13 December	Wednesday 24 November

Lenny Pritchard – Plenty Valley Christian College

The VCE Achiever for this month is Lenny Pritchard from Plenty Valley Christian College in Diamond Creek.

Within her school and community Lenny has shown outstanding leadership. Lenny is a member of the Diamond Creek Country Fire Authority (CFA). She has served her community through fire fighting and has assisted in other emergency situations. Of particular significance to Lenny was her efforts in combating the tragic bushfires in February. 'Being part of the CFA has been one of the most heart-wrenching and life changing experiences for me. It is full of risks and challenges.'

Lenny's involvement with the CFA has inspired others to follow in her footsteps. This can be seen in the rise in interest from fellow students in CFA membership. Lenny has spoken at school assemblies to encourage other students to look for opportunities to get involved with their community and volunteer their services.

Lenny is also involved with Prison Fellowship Australia which provides support to prisoners, ex-offenders and their families. Lenny has spent countless hours caring for these marginalised people. She also helped organise 'Kamp for Kids', which gave children with a parent, or close relative, in prison a chance to experience camping for the first time and exposed them to positive role models.

Through her volunteer work with the Prison Fellowship Lenny has formed new friendships and gained insight into the lives of inmates and their families. It has had a profound impact on Lenny and given her a passion to reach out to others. 'The best thing about volunteer work is that it empowers you to make changes and to give back to the community.'

At school Lenny is a leader and role model to others. Lenny helped organise the Red Cross Blood Bank service at school to raise awareness about the importance of donating blood and saving lives. She is the Year 12 Chapel Coordinator and has participated in student leadership programs, such as the Ergon

Leadership course which is a theological training program run by the Anglican Diocese of Melbourne.

Over the summer holidays Lenny volunteered with Youth with a Mission (YWAM), an organisation which works with young people to encourage them to make positive impacts on the community.

As a student leader Lenny participated in a missionary trip to Thailand. The trip allowed students to learn from the local community about their cultural differences. 'The experience in Thailand has opened my eyes to the immense poverty and the needs of the world. It has highlighted the gap between the developing and the developed worlds.'

Juggling so many responsibilities can be difficult but Lenny manages it all by being extremely focused and organised.

Lenny hopes to study nursing and midwifery and continue with her aid work overseas in the future.



The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. Monthly finalists receive a three-month subscription to the Herald Sun, and in December one overall winner will receive a notepad computer donated by Lenovo Australia. Students in government, Catholic and independent schools may apply for the award in 2009 by using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).

VCAA Bulletin (VCAA Bulletin VCE, VCAL and VET; VCAA Bulletin P-10) is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among teaching staff. One copy should be filed for reference.

The VCAA Bulletin is also available online at: www.vcaa.vic.edu.au

Victorian schools only may photocopy this publication for use by teachers and students.

The VCAA does not endorse the products or services of any external organisation's notices published in the VCAA Bulletin.

Subscription to the VCAA Bulletin

A subscription form for the print VCAA Bulletin is available on the VCAA website:

www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html or contact the VCAA on (03) 9651 4326.

Cost of a one-year subscription is \$42.35 (incl. GST).

VCAA Bulletin is not published in January.

Subscription to the VCAA Bulletin online is free. Go to the VCAA website to subscribe: www.vcaa.vic.edu.au

EDITOR Nick O'Donoghue **DESKTOP PUBLISHING** Robyn Scott

EDITORIAL ENQUIRIES: tel: (03) 9651 4621, fax: (03) 9651 4354, email: vcaa@edumail.vic.gov.au

SUBSCRIPTION ENQUIRIES: telephone Ian Jordan: (03) 9651 4326

ISSN 1448-2363



Published by

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

41 St Andrews Place East Melbourne Victoria 3002 Australia

TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324

EMAIL vcaa@edumail.vic.gov.au

WEB www.vcaa.vic.edu.au



Correspondence relating to this publication should be addressed to:
Scott Robinson, VCAA, c/o above address