



NATIONAL ASSESSMENT PROGRAM  
LITERACY AND NUMERACY

# READING

YEAR

# 5

2008

## TEST INSTRUCTIONS

1. You must do your own work.
2. Do not speak to other students during the test.
3. Raise your hand if you need to speak to the teacher.
4. Follow all directions given to you by the teacher.
5. All questions must be answered using the pencil you have been given. If you need to change an answer, carefully erase it and write another answer.
6. To confirm you have the correct booklet, print your name below.

Print your name here:

**0:50**

Time available for students to complete  
test: 50 minutes

Use 2B  
pencil **only**



# YEAR 5 READING

Read *Why elephants and emus cannot fly* on page 2 of the magazine and answer questions 1 to 6.

1 The branch fell on the man's head because

- the man was careless.
- the elephants landed in the tree.
- the elephants tried to climb the tree.
- the man took away the elephants' wings.

Shade one bubble.



2 The man used *his powers of thought* to

- punish the elephants.
- reward the elephants.
- frighten the elephants.
- surprise the elephants.

3 Which word best describes Emu in the Australian story?

- hero
- cheat
- coward
- show-off

4 Why did Kookaburra really set up a competition with Emu?

- to teach Emu a lesson
- to teach Emu to fly better
- to show off in front of Emu
- to see whose wings were the best

# YEAR 5 READING

5 At the end of the Australian story, what happened to Emu's wings?

- They shrank.
- They disappeared.
- They grew stronger.
- They became more colourful.

Shade one bubble.



6 What is the same about the Indian folktale and the Australian story?

- Both make fun of silly characters.
- Both show that animals are clever.
- Both tell how simple life used to be.
- Both explain why something is the way it is.

**Read *Dale Richards* on page 3 of the magazine and answer questions 7 to 13.**

7 This text mainly describes Dale's

- school life.
- plans for the future.
- daily surfing routine.
- development as a surfer.

Shade one bubble.



8 Dale has been surfing since

- 1988.
- he was 11.
- he finished school.
- he moved to Townsville.

# YEAR 5 READING

9 Some surfers said that Dale was *a natural*. This means that Dale

- got plenty of help.
- lived near the beach.
- quickly learned to surf.
- wanted to surf all over the world.

Shade one bubble.



10 As a student at school, Dale surfed

- as much as he could.
- on the weekends only.
- at 4 am every morning.
- for eight hours each day.

11 According to the text, one thing that has contributed to Dale's surfing success is that

- he has been given support.
- he has a background in football.
- he has had to fight for his dreams.
- he has surfed in different countries.

12 What is the main purpose of this text?

- to warn
- to argue
- to inform
- to criticise

13 Which quote from the text helps to show that Dale is determined to succeed?

- decided to start surfing*
- always got plenty of help*
- picked up surfing right away*
- can focus completely on surfing*

# YEAR 5 READING

Read *Amphibians* on page 4 of the magazine and answer questions 14 to 20.

14 The text describes amphibians as animals that

- do not have lungs.
- cannot swim very well.
- can live on land and in water.
- use their gills to eat and breathe.

Shade one bubble.



15 According to the text, the world's largest amphibian is a

- frog.
- toad.
- newt.
- salamander.

16 One of the differences between frogs and toads is that

- frogs have drier skins.
- frogs lay eggs in strings.
- frogs develop tails as adults.
- frogs can stay underwater longer.

17 Young frogs start to breathe with their heads above water when they

- develop lungs.
- start eating insects.
- develop internal gills.
- hatch out of their eggs.

# YEAR 5 READING

18 Number the boxes 1, 2, 3 and 4 to show the correct order of stages in a frog's development.

- forelegs grow
- hind legs grow
- tail disappears
- spawn hatches

Write one number in each box.



19 Which part of a tadpole is described as *feathery*?

- tail
- gills
- skin
- lungs

Shade one bubble.



20 The main purpose of the diagram at the end of the text is to

- describe the life cycle of frogs.
- explain the eating habits of frogs.
- highlight the differences between frogs and toads.
- show the many types of amphibians that live in ponds.

# YEAR 5 READING

Read *Lacy* on page 5 of the magazine and answer questions 21 to 26.

21 ... *the air was baked thin above the shed.*

This suggests that

- the shed was used as a bakery.
- the roof of the shed was very hot.
- the narrator lived high up in the mountains.
- the drought had changed the look of things.

Shade one bubble.



22 According to the text, why did the narrator think that the goanna was a dinosaur?

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Write the answer on the lines.



23 The narrator chases after Lacy goanna when she heads for the chookhouse.

This is because the narrator thinks

- the goanna might be in danger.
- the chickens might be in danger.
- the goanna might escape from her farm.
- the tree might break under the goanna's weight.

Shade one bubble.



24 The narrator suggests that Lacy goanna climbs the wattle tree to

- get away from her.
- rest in the heat of the day.
- get ready for a fight with her.
- get a better view of the chookhouse.

# YEAR 5 READING

25 Near the end of the story, why is the narrator *eye-to-eye* with Lacy goanna?

- The narrator is on the chookhouse roof.
- The narrator has also climbed up the tree.
- The branch holding Lacy goanna is bent down.
- Lacy goanna has climbed halfway down the tree.

Shade one bubble.



26 *No, you can't see me really.* (second last paragraph)

Who is *you* in this sentence?

- the reader
- the chooks
- the goanna
- the narrator

Read *Pet dogs — what do you think?* on page 6 of the magazine and answer questions 27 to 31.

27 What do the two writers agree about?

- Dogs deserve good food.
- Dogs should be properly trained.
- Dog owners need a sense of humour.
- Dog owners spend too much on their pets.

28 According to Sarah, *bounders* are dogs that

- chase you.
- attack you.
- bark at you.
- jump at you.

# YEAR 5 READING

29 John suggests that having a pet dog in the classroom is

- a good way of training a dog to be calm.
- cruel for the dog but useful for the teacher.
- disruptive for the teacher and the students.
- a way of making classrooms happier places.

Shade one bubble.



30 Which sentence best describes John's attitude to dog training?

- It is hard work for the dog.
- It is not hard for the owner to do.
- It is a good thing for both the dog and the owner.
- It is unnecessary because dogs easily understand humans.

31 John writes, *we do give dogs a good life.*

Which paragraph of Sarah's letter is he responding to most directly?

- paragraph 1
- paragraph 2
- paragraph 3
- paragraph 4

# YEAR 5 READING

Read *Attack and Defence* on page 7 of the magazine and answer questions 32 to 36.

32 Which dinosaur used its tail like a whip?

- Diplodocus*
- Triceratops*
- Tuojiangosaurus*
- Pachycephalosaurus*

Shade one bubble.



33 *Multi-purpose tail*   *Stabbing tail*   *A spiky shield*   *Built like a tank*

These sub-headings were most likely chosen to

- catch the reader's attention.
- explain the most difficult words.
- introduce the most important dinosaurs.
- show the difference between attack and defence.

34 The main purpose of the illustrations in this text is to show

- dinosaur skin patterns.
- a range of dinosaur weapons.
- the enormous size of dinosaurs.
- the way dinosaurs changed over time.

35 The two dinosaurs *Europlocephalus* and *Pachycephalosaurus* have **cephal** in their names.

Using information in the text, what is the **cephal** part of their names most likely to mean?

Write the answer on the line.



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# YEAR 5 READING

36 According to the text, which **two** species of dinosaurs had to defend themselves against attacks by members of their own species?

Shade two bubbles.



*Apatosaurus*

*Gallimimus*

*Pachycephalosaurus*

*Tyrannosaurus*

*Diplodocus*

*Tuojiangosaurus*

*Europlocephalus*

*Triceratops*

## END OF TEST

# YEAR 5 READING PRACTICE QUESTIONS

Read *Tim* on the back cover of the magazine and answer questions P1 to P4.

P1 The story takes place on

- Monday.
- Tuesday.
- Wednesday.
- Thursday.

Shade one bubble.



P2 Which **two** words begin and end with the letter **s**?

- shirt
- shoes
- socks
- school

Shade two bubbles.



P3 Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.

- shoes
- shorts
- shirt
- socks

Write one number in each box.



P4 Where was Tim going?

Write the answer on the line.



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