



Victorian Certificate of Education

2009

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

ARABIC, FRENCH, GERMAN, GREEK, INDONESIAN SECOND LANGUAGE, ITALIAN, JAPANESE SECOND LANGUAGE, KOREAN SECOND LANGUAGE, SPANISH, VIETNAMESE

Written examination

Day Date 2009

Reading time: * * * * to * * * * (15 minutes)

Writing time: * * * * to * * * * (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	*	*	15	30
– Part B	*	*	15	
2 – Part A	*	*	20	40
– Part B	*	*	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of * pages, including **Assessment criteria** on page *.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1–[2/3], Questions 1–***

You will hear [two/three] texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

Instructions for Section 1 – Part B**Text[s] * [and *], Questions *_***

You will hear [one/two] text[s]. The/Each text will be played twice. There will be a short break between the first and second playings of [the/each] text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in [LANGUAGE].

All answers **must** be based on the text[s].

SECTION 2 – Reading and responding**Instructions for Section 2 – Part A****Text[s] * [and *], Questions *_***

Read the text[s] and then answer the questions in **ENGLISH**.

All answers **must** be based on the text[s].

Instructions for Section 2 – Part B**Text[s] * [and *], Questions *_***

Read the text[s] and then answer the questions in full sentences in [LANGUAGE].

All answers **must** be based on the text[s].

SECTION 3 – Writing in [Language]**Instructions for Section 3**

Answer **one** question in 500–650 cha, 200–250 characters, 400–500 *ji*, 200–300 words in [LANGUAGE].

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.