



VCE Unit Completion Outcomes - 2008

PRINTING

		Unit 1 (12 Providers)			Unit 2 (13 Providers)		
		Enrol	S	S%	Enrol	S	S%
Male	n	20	20	100.0	19	19	100.0
	%	66.7	66.7		70.4	70.4	
Female	n	10	10	100.0	8	8	100.0
	%	33.3	33.3		29.6	29.6	
Total		30	30	100.0	27	27	100.0

Legend: Enrol Number of enrolled students
 S Satisfactory completions
 S% Percentage satisfactory

The VCAA provides curriculum and assessment for Prep to Year 12. The VCAA is a statutory body directly responsible to the Minister for Education and serves government and non-government schools.





VCE Unit Completion Outcomes - 2008

PRINTING A

	Unit 1 (13 Providers)			Unit 2 (13 Providers)			Unit 3 (9 Providers)			Unit 4 (7 Providers)		
	Enrol	S	S%	Enrol	S	S%	Enrol	S	S%	Enrol	S	S%
Male n	13	13	100.0	12	12	100.0	10	10	100.0	7	7	100.0
%	65.0	65.0		60.0	60.0		71.4	71.4		70.0	70.0	
Female n	7	7	100.0	8	8	100.0	4	4	100.0	3	3	100.0
%	35.0	35.0		40.0	40.0		28.6	28.6		30.0	30.0	
Total	20	20	100.0	20	20	100.0	14	14	100.0	10	10	100.0

Legend: Enrol Number of enrolled students
 S Satisfactory completions
 S% Percentage satisfactory

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VCE Unit Completion Outcomes - 2008

PRINTING B

	Unit 1 (8 Providers)			Unit 2 (4 Providers)			Unit 3 (6 Providers)			Unit 4 (5 Providers)		
	Enrol	S	S%	Enrol	S	S%	Enrol	S	S%	Enrol	S	S%
Male n	1	1	100.0	0	0	0.0	5	5	100.0	0	0	0.0
%	14.3	14.3		0.0	0.0		62.5	62.5		0.0	0.0	
Female n	6	6	100.0	2	2	100.0	3	3	100.0	2	2	100.0
%	85.7	85.7		100.0	100.0		37.5	37.5		100.0	100.0	
Total	7	7	100.0	2	2	100.0	8	8	100.0	2	2	100.0

Legend: Enrol Number of enrolled students
 S Satisfactory completions
 S% Percentage satisfactory

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VCE Unit Completion Outcomes - 2008

PRINTING C

	Unit 1 (3 Providers)			Unit 2 (3 Providers)			Unit 3 (4 Providers)		
	Enrol	S	S%	Enrol	S	S%	Enrol	S	S%
Male n	0	0	0.0	0	0	0.0	0	0	0.0
%	0.0	0.0		0.0	0.0		0.0	0.0	
Female n	1	1	100.0	1	1	100.0	2	2	100.0
%	100.0	100.0		100.0	100.0		100.0	100.0	
Total	1	1	100.0	1	1	100.0	2	2	100.0

Legend: Enrol Number of enrolled students
 S Satisfactory completions
 S% Percentage satisfactory

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