



Oral component

GENERAL COMMENTS

The oral examination was divided into two parts: a seven-minute conversation, and a one-minute presentation of the Detailed Study sub-topic followed by a seven-minute discussion related to the chosen topic. The students were well prepared for the format of the examination.

Section 1 – Conversation

In the Conversation section, students and assessors discussed the students' personal worlds, including school and home life, family and friends, interests, hobbies and future aspirations. Most students handled this part of the examination quite well and were able to advance the conversation, generally with little prompting. They appeared to be well prepared and there was little evidence of rote-learning. Strong students displayed confidence and a willingness to extend the conversation, displaying their linguistic prowess. Weaker students responded less well to questions and found it difficult to elaborate on their responses spontaneously, although there were some exceptions that indicated an enthusiasm in wishing to utilise their language skills.

Section 2 – Discussion

Generally, students' performances in the Discussion section were of a good standard. They were able to advance the discussion, give reasons for their opinions and use the Swedish language effectively. However, some students struggled to deliver their presentation in a concise and succinct manner within the given time limit.

Further information and requirements of the oral examination can be sourced in the *VCE Swedish Study Design*.