

Strengthening Partnerships and Improving Quality for VET in Schools

VET Statewide Briefings
VET Unit - VCAA
November / December 2011



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Setting the scene

**Research indicates concern about quality of
assessment and comparability of standards
across the VET sector (including VETiS)**



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National VET drivers

- OECD (2009) Review of VET (Australia)
- NQC (2008) Industry expectations of VET
- Skills Australia (2010) Creating a future direction for VET
- Service Skills SA (2010) VETiS Project
- ASQA – new national regulator
- Strengthened AQTF



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Skills Australia Report

VETiS

- *How can a trainee be classed as competent when they have not been in a vocation?*
- *There seems to be a narrowness in the industry focus of courses.*
- *SWL time varies according to the school and jurisdiction.*
- *The regulatory and partnership arrangements differ.*
- *Too many programs are being delivered by teachers without relevant and current industry experience.*
- *That industry and governments undertake a national review of VET in Schools to pursue in more depth the issues raised in consultation.*

Statements extracted from "Skills for prosperity – A roadmap for VET " (Skills Australia 2011)



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Victorian VET drivers

- Implementation of ASQA/ VRQA guidelines
- Strengthened AQTF – Trainer Qualifications
- Victorian Funding model (post Secondary)
 - Market driven
 - Increased number of private VET providers
 - Changed funding for TAFE's in 2012



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Why do you do VET in Schools?

- Increased learning pathways into employment and further training
- Supporting engagement/retention
-
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Is this in your school's strategic plan?

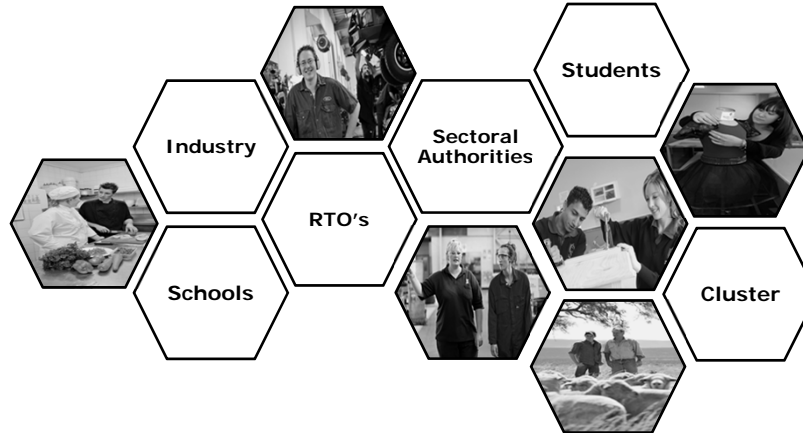


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Partnerships Models



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Partnerships

- Who does what and when, for whom and at what cost?
- Do you have clearly articulated and agreed roles and responsibilities?
- Do the programs meet strategic needs?
- Do you have open and clear communication?



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Activity

Brainstorming

Challenges and strategies
for improving partnerships



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A starting point

When to deliver?

- VCE / VCAL
- Year 11 & 12
- Why not earlier?

What to deliver?

- VCE VET program
- Other qualifications
- Skill Sets
- Single UOC's

How to deliver?

- Within the regular timetable
- ½ or full day per week
- As a block release
- Online
- Combinations of the above

Who delivers?

- Schools - as RTO
- in auspice arrangement
- RTO
- 3rd party partner school



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Partnerships

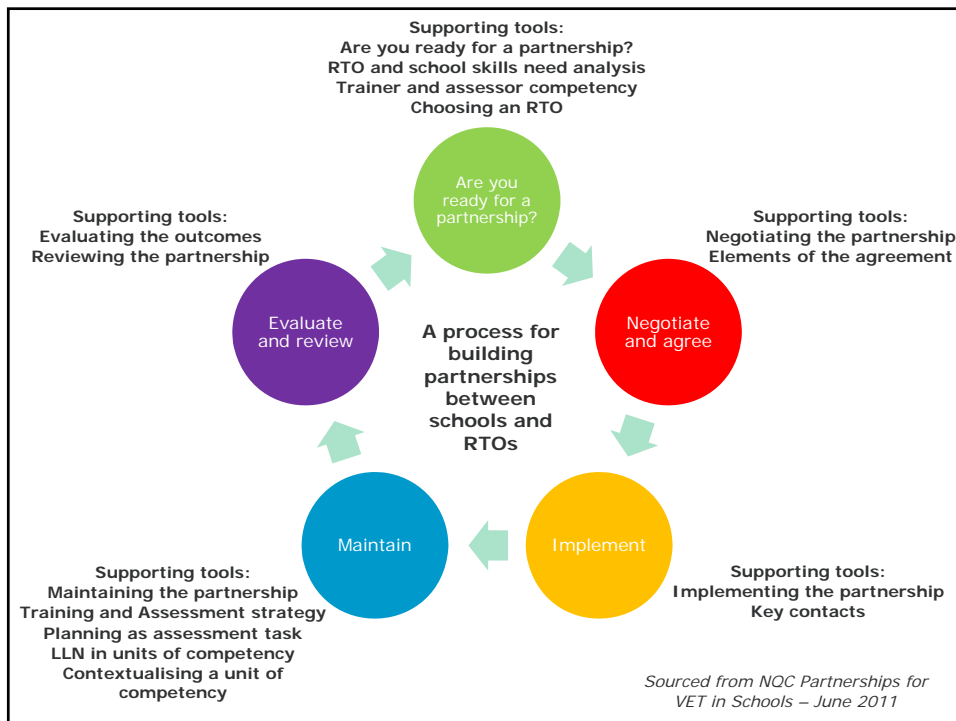
You don't have to do it all by yourself.

“Partnerships for VET in Schools – A good practice guide..”

NQC Partnerships for VET in Schools (June 2011)



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Improving quality



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Quality

**What is it?
How can it be measured?**

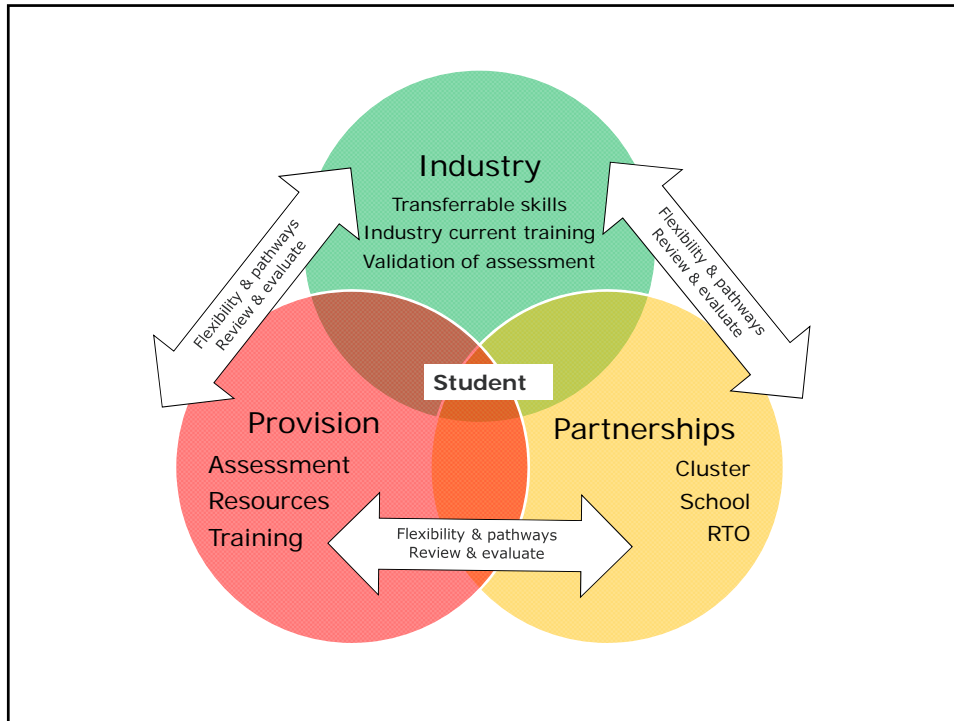
Activity



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Bringing it all together

- Meeting student needs is critical
- VET training should align to pathways
- Be prepared to invest in your partnerships
- Align VET in Schools with your strategic goals
- Engage with industry, make learning real
- Provide quality learning and assessment
- Review and evaluate arrangements



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References

NQC Partnerships

http://www.nqc.tvetaustralia.com.au/_data/assets/pdf_file/0006/57228/final_report_good_practice_guide.pdf

ITAB's

<http://www.skills.vic.gov.au/corporate/programs-and-initiatives/industry-bodies>

Service Skills Australia

<http://www.serviceskills.com.au/vet-in-schools>

Skills Australia

<http://www.skillsaustralia.gov.au/SkillsProsperity.shtml>

Industry Skills Councils

<http://www.isc.org.au/>



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