

Sample – Equine Industry Assessment Plan

21908VIC Certificate II in Equine Industry

Sample

Student Number:

1	2	3	4	5	6	7	8	9
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		Assigned to:	Work Project (1st)	Work Performance (1st)	Portfolio (1st)
		VASS data entry no:	03	01	07
RTE2104A	Carry out regular horse observation 40			✓	
VPAU322	Respond to equine injury and disease 50			✓	
SROEQO008A	Determine nutritional requirements for horses 45		✓		
VPAU323	Relate equine form and function 50				✓
VPAM325	Equine anatomy and physiology 40				✓
			45	90	90

Notes:

1. You need to select three tasks to cover all units of competence. Reading down the columns, the ticks indicate which task each unit of competence has been assigned to.
2. You may select two tasks of the same type, but not three. For example, a student could complete two Work Projects but could not do a third Work Project.
3. The assessment of a unit of competence cannot be split between two tasks.
4. Decide on task allocation after considering the units of competence and the scoring criteria for each task. This will help you to choose the task type that gives students most scope for demonstrating their achievement of the units of competence.
5. A perfectly even spread of nominal hours between the three tasks is not possible in most cases, but tasks should be as close to equally weighted as possible.
6. **No task may account for more than 100 total nominal hours in the student's Units 3 and 4 sequence. A task accounting for more than 100 hours will not be acceptable.**
7. The VASS data entry number is important information for the VASS coordinator, as these numbers appear on the VASS screen where the Assessment Plan is entered. When the VASS coordinator receives results for a coursework task, these numbers help identify the task against which the results are to be entered.
8. An electronic copy of the Assessment Plan pro forma allows you to delete unwanted columns for tasks which have not been selected.
9. It is not necessary to vary the Assessment Plan for individual students or to negotiate the plan with each student. Plan the assessment regime that will best suit your program delivery schedule.