



# Themed VCAL 2010

## Application Form

Victorian Curriculum and Assessment Authority  
41 St Andrews Place  
EAST MELBOURNE VIC 3002

Contact: **Cornelia DeBrincat, Project Manager –VCAL**  
Tel: (03) 9651 4383  
Fax: (03) 9651 4324  
Email: [debrincat.cornelia.c@edumail.vic.gov.au](mailto:debrincat.cornelia.c@edumail.vic.gov.au)

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## Application for Themed VCAL 2010

*Please complete the relevant details in this application and the Learning Program Proforma and return a signed copy to Cornelia DeBrincat, Project Manager – VCAL at the Victorian Curriculum and Assessment Authority by no later than **Friday, 27 November 2009**. via fax at (03) 9651 4324 or mail to:*

**Cornelia DeBrincat  
Project Manager - VCAL  
Victorian Curriculum and Assessment Authority  
41 St Andrews Place  
EAST MELBOURNE, VIC 3002**

*The VCAA will respond to applications as they are received and providers will be notified, via email, of approval to offer Themed VCAL.*

### SECTION A

#### 1. APPLICANT DETAILS

Provider Name:

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**Key Contact:**

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Name:

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Position:

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Address:

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Postcode:

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Telephone: (03)

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Fax: (03)

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E-mail:

(please print clearly)

**2. Please indicate the industry area focus of your proposed Themed VCAL learning program:**

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**3. Please indicate the level(s) of Themed VCAL you propose to deliver and the estimated number of students to be enrolled at each level:**

VCAL Level	Yes	No	Estimated student enrolments
Intermediate			
Senior			



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## 8. LOCAL PARTNERSHIPS

Please indicate the name(s) of the proposed/existing partner organisations and their roles in delivery of the Themed VCAL. Please provide evidence of partner support in the delivery of Themed VCAL, e.g. letters of support.

Partner	Organisation Name	Partner Organisation Purpose (e.g. deliver VCAL units etc)	Registered Training Organisation? (Y/N)

## 9. ANY OTHER COMMENTS *(attach additional documents if necessary)*

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## SECTION C

### Learning Program Proforma

*Please complete the following table with details of your Themed VCAL learning program(s).*

*Refer to the Themed VCAL 2010 Guidelines and complete the checklist provided to ensure the proposed learning program meets the course requirements for a Themed VCAL learning program.*

*Please complete a separate Learning Program Proforma for each level of Themed VCAL you will deliver in 2010. For example, if you are applying to deliver a Themed VCAL program in Sport & Recreation at Intermediate and Senior level, you must provide two separate applications.*

*Insert extra rows in the table if you need more space.*

*Attached is an example to assist you in completing this table.*

**10. Industry Theme and VCAL Level:**

Curriculum type	Literacy & Numeracy Skills Strand	Industry Specific Skills Strand	Work Related Skills Strand	Personal Development Skills Strand <i>Please include evidence of how this is linked to the industry theme</i>	Delivery by (Insert provider or partner name)
VCAL Units (provide details of proposed content)					
VCE Units					
VCE VET programs or units of competency and qualification codes					
VET certificates or modules/units and course codes					
Further Education certificates or units/modules and course codes					
Total credits					
Total Award Level credits					

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**11. SIGNING AUTHORITY**

Signed by the Principal/Director .....

the **Applicant** .....  
Signature(s)

.....  
Name(s) Position(s)

.....

.....  
Date

.....  
School Name/Organisation

Please return this completed and signed application by **Friday, 27 November 2009** to:

Cornelia DeBrincat  
Project Manager – VCAL  
Victorian Curriculum and Assessment Authority  
41 St Andrews Place, EAST MELBOURNE, VIC 3002  
Tel: (03) 9651 4383 Fax: (03) 9651 4324  
E-mail: [debrincat.c@edumail.vic.gov.au](mailto:debrincat.c@edumail.vic.gov.au)

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## ***Themed VCAL Learning Program Checklist***

***Does the learning program include:***

1. ***Accredited curriculum components that lead to a minimum of 10 credits?***  
Y  N
2. ***2 VCAL units***  
Y  N
3. ***1 credit for Literacy at the award level or above?***  
Y  N
4. ***1 credit for VCAL Personal Development Skills at the award level or above?***  
Y  N
5. ***1 credit for Numeracy?***  
Y  N
6. ***2 credits at the award level or above, directly related to the industry theme, in the Industry Specific Skills strand?***  
Y  N
7. ***1 credit in a VCAL Work Related Skills unit at the award level or above, which includes a structured work placement, directly related to the industry theme?***  
Y  N
8. ***2 credits from the Personal Development Skills strand and/or Work Related Skills strand, at the award level or above, which are directly related to the industry theme (not including the VCAL work related skills unit above)?***  
Y  N
9. ***Evidence to show how Personal Development Skills and/or Work Related Skills units (refer 8 above) relate to the industry theme?***  
Y  N
10. ***7 credits at the Award Level?***  
Y  N
11. ***Evidence of Industry/Community Involvement?***  
Y  N
12. ***Evidence of Skill Shortage?***  
Y  N
13. ***A separate learning program for each program/level of Themed VCAL?***  
Y  N
14. ***Appropriate Signatures?***  
Y  N

## Themed VCAL Learning Program Example

The following **EXAMPLE** is intended as a guide only.

Level: Intermediate

Industry Area: Automotive

Curriculum type	Literacy & Numeracy Skills Strand	Industry Specific Skills Strand	Work Related Skills Strand	Personal Development Skills Strand	Delivery by (insert provider or partner name)
VCAL Units (provide details of proposed content)	VCAL Intermediate Unit Reading And Writing Skills VCAL Intermediate Oral Communication Skills – both units including assessment tasks integrated with the Industry theme				Literacy & Numeracy units – School
			VCAL Work Related Skills Intermediate Units 1&2 – work placement in Automotive Industry – workshop or retail setting		Work Related Skills units – school and employer with LLEN
				VCAL Personal Development Skills Unit 1 Intermediate – project to enhance and extend VET program themes doing bicycle repairs for local Special School	RTO and linked to community organisation
VCE Units	VCE Foundation Mathematics Unit 1		VCE Units 1&2 Systems & Technology		School
VCE VET programs or units of competence and qualification codes if known		Cert II in Automotive Technology Studies (code 21560VIC) (300 hours)			Insert name of RTO
VET certificates or modules/units and course codes if known					
Further Education certificates or units/modules and course codes if known					
					Insert name of RTO eg, ACE provider
<b>Total credits</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>11</b>
<b>Total Award Level credits</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>10</b>