

VCAL Numeracy - Foundation

Teacher Observation Checklist

Outcome 1 - Numeracy for Practical Purposes - Design

Student: _____

Element	Competencies to be demonstrated		C
A	Describe and compare shapes	<ul style="list-style-type: none"> • Square • Circle • Triangle • Rectangle • Oval • Parallelogram 	
B	Use touch and sight to classify and compare shapes	<ul style="list-style-type: none"> • Sides • Corners • Angles • Faces 	
C	Use informal language to make comparisons.	<ul style="list-style-type: none"> • Bigger • Smaller • The same as • Thicker • Darker • Hotter • Longer • Shorter 	
D	Use informal language such as straight, curved, square, circle	<ul style="list-style-type: none"> • Straight • Curved • Wider • Heavier 	
E	Decide whether descriptions are correct using personal experience, context and prior knowledge	<ul style="list-style-type: none"> • Identify shapes commonly used in our world: communication, construction, art etc. 	

Comments:

Signature:

Teacher: _____ Student: _____

Date: _____