

VCAL Numeracy - Foundation

Teacher Observation Checklist

Outcome 3 - Numeracy for Personal Organisation - Money and Time

Student: _____

Element	Competencies to be demonstrated		C
A	Read, write, interpret and compare numbers related to money on documents and in familiar situations	<ul style="list-style-type: none"> • Identify money information on documents 	
B	Read, write interpret and compare numbers related to time on documents and in situations	<ul style="list-style-type: none"> • Identify time information on documents 	
C	Complete simple one step calculations with money	<ul style="list-style-type: none"> • Count change back correctly • Add, subtract, double , halve money 	
D	Use fractions applied to money	<ul style="list-style-type: none"> • $\frac{1}{2}$ amount • $\frac{1}{4}$ amount 	
E	Read time on analogue clock, digital clock, calendar	<ul style="list-style-type: none"> • Analogue clock • Digital clock • Calendar 	
F	Use oral language of time	<ul style="list-style-type: none"> • Seconds • Minutes • Hour • Day • Week • Month • Year • Before/after • Longer/shorter 	
G	Use money symbols and language	<ul style="list-style-type: none"> • Dollar • Cents • More/less 	

		<ul style="list-style-type: none">• Cheaper/more expensive/dearer• Double/halve• Total	
H	Relate to personal knowledge and experience	<ul style="list-style-type: none">• Give examples of how money/time is used in daily life	

Comments:

Signature:

Teacher: _____ Student: _____

Date: _____