This is evident, for example, when children:
- build secure attachment with one and then more familiar educators.
- use effective routines to help make predictable transitions smoothly.
- sense and respond to a feeling of belonging.
- communicate their needs for comfort and assistance.
- establish and maintain respectful, trusting relationships with other children and educators.
- openly express their feelings and ideas in their interactions with others.
- respond to ideas and suggestions from others.
- initiate interactions and conversations with trusted educators.
- confidently explore and engage with social and physical environments through relationships and play.
- initiate and join in play.
- explore aspects of identity through play.

This develops for example, when students:
- Develop a vocabulary and practise the expression of emotions to describe how they feel in different familiar situations.
- Personal and Social Capability: Self-Awareness and Management (F1) (VCPECS003).
- Pracise the actions required to include others and make friends with peers, teachers and other adults.
- Personal and Social Capability: Social Awareness and Management (F1) (VCPECS003).
- Identify rules and fair play when creating and participating in physical activities.
- Health and Physical Education: Movement and Physical Activity (F1 - L2) (VCPEM003).
- Explore roles, characters and dramatic action in dramatic play, improvised and planned process drama.
- Drama: Explore and Express Ideas (F1 - L2) (VCADRE020).
- Explore ideas for characters and situations through dramatic play.
- Drama: Explore and Express Ideas (F1) (VCADRE007).
- Explore ideas, experiences, observations and imagination to create visual artworks.
- Visual Arts: Explore and Express Ideas (F1) (VCVIAED02).