Introduction
The examination description and criteria are published in the *VCE Geography Assessment Handbook 2006–2014*. The examination will be based on all outcomes in Unit 3 and Unit 4 of the revised *Geography VCE Study Design*. The examination contributes 50 per cent to the Study Score. The duration of the examination is 2 hours. This sample examination paper provides an indication of the style and range of questions which students may expect in the Geography examination. Teachers and students should refer to the Examination section of the current *VCE and VCAL Administrative Handbook*, the *VCAA Bulletin VCE, VET and VCAL* for further advice during the year.

Structure
Students will complete the examination using a Question and Answer book. Examination questions may be based on information presented in a Data book. Students will be presented with a range of data formats. These formats can be drawn from the full range of accepted geographical media that students may encounter, including

- topographic maps
- aerial photographs
- landsat images
- 3D representations
- photographs
- tables
- statistics
- graphs
- cartoons
- other accepted data representations.
GEOGRAPHY

Written examination

Day Date 2006
Reading time: *.* to *.* (15 minutes)
Writing time: *.* to *.* (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<table>
<thead>
<tr>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Number of marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>7</td>
<td>60</td>
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- Students are permitted to bring into the examination room: pens, pencils (including coloured pencils), highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 10 pages.
- A data book.

Instructions
- Write your student number in the space provided above on this page.
- All written responses must be in English.

At the end of the examination
- You may keep the data book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.
Instructions

Answer all questions in the spaces provided in this book. Refer to the data as indicated.

Question 1

On the map outline of the Murray-Darling Basin region below, mark in the location and names of three different types of water resources.
Use Figure 1 on pages 2 and 3 of the data book when responding to Question 2.

Question 2

a. Map two different types of water resources available in the area of the map extract.
b. Describe similarities and differences in the distribution of the water resources you have mapped.
Question 3

‘Water use in the Murray-Darling Basin is uneven. This has led to conflict. Effective management policies and strategies are needed to minimise future disputes.’

Discuss the above statement with reference to at least two specific examples studied.

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10 marks
Question 4
Name a local resource you have studied this year. ________________________________

a. **Describe** the location of the region containing this local resource.__________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

b. You studied the impacts of resource development and use. For your chosen local resource above, **analyse** either **one** impact on people **or one** impact on the environment.
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

C. **Evaluate** a policy designed to manage the impact of the development of the resource.
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

2 + 3 + 4 = 9 marks
Question 5

Use Figure 2 on pages 4 and 5 of the data book when responding to Question 5.

‘Trends in population dynamics are similar worldwide.’

a. **Evaluate** this statement with reference to the mapped data.

b. **Identify and explain** two factors that could explain the trends shown on the map.

6 + 4 = 10 marks
Question 6

Use Figure 3 on pages 6 and 7 of the data book when responding to Question 6.


b. Identify and describe
   i. one global impact of the global phenomenon of passenger car production.
   ii. one regional or national impact of the global phenomenon of passenger car production.
   iii. one local impact of the global phenomenon of passenger car production.

3 + 6 = 9 marks
Question 7

a. Use the world outline map provided below to map the distribution of a global phenomenon you have studied this year. You must not use the data included in Figure 3 of the data book in your answer.

b. On the outline map above, locate and name two locations relevant to your phenomenon.

c. Evaluate a policy designed to manage the impacts of your global phenomenon at one of the locations you have mapped.
d. **Justify** a policy that could affect a future development of the global phenomenon you have mapped.