RELIGION AND SOCIETY
Written examination

Tuesday 17 November 2009
Reading time: 3.00 pm to 3.15 pm (15 minutes)
Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Number of marks</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>4</td>
<td>20</td>
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<tr>
<td>B</td>
<td>2</td>
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<td>C</td>
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<td>Total 100</td>
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- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 20 pages, including Assessment criteria on page 20.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions
- Write your student number in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A – Short answer questions

Instructions for Section A
Answer all questions in the spaces provided.

Question 1
Explain the relationship between religion and society.

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3 marks

Question 2
What are the characteristics of significant life experiences that impact on religious beliefs?

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4 marks
Question 3
Explain the connection between the reaffirmation, application to new circumstances and/or reformulation of religious beliefs.
**Question 4**  
Name and define **four** aspects of religion.

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<thead>
<tr>
<th>Name</th>
<th>Definition</th>
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8 marks  
Total 20 marks  
END OF SECTION A
SECTION B – Extended response questions

Instructions for Section B

Answer all questions in the spaces provided.

Due to copyright restriction, this material is not supplied.

The Age, 10 November 2001

Question 1

a. In general terms, what types of significant life experiences might the individual in the cartoon have undergone between frames 1 and 6?

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4 marks
b. Compare the responses portrayed in the cartoon with the ways in which a person or group within a religious tradition you have studied responded to significant life experiences.
c. ‘One **historical** response of religious traditions has been to retreat back into their “egg” when faced with challenges.’

Referring to this statement and to the cartoon, explain the extent to which ‘retreating back into the egg’ has been a response to **historical challenges** of a religious tradition you have studied.

10 marks
Question 2

a. i. Outline one core religious belief of a religious tradition you have studied.

ii. Explain its relationship to other religious beliefs of that religious tradition.

2 + 3 = 5 marks
b. Choose three aspects of religion other than the aspect of belief and demonstrate how these three aspects express the core belief in part a. i. to individual believers or faith communities.

5 × 3 = 15 marks
Total 40 marks

END OF SECTION B
TURN OVER
SECTION C – Essay and report questions

Instructions for Section C

Answer one of the following questions in the space provided.
You may write your response as either a report or an essay.

Question 1
‘In society there are many injustices and many areas of wrong to be made, if not right, at least better or less wrong. Religious traditions are powerful agents for changing society for the better.’
Discuss the extent to which the above statement reflects the response of a religious tradition you have studied to a contemporary challenge.

OR

Question 2
‘There are those who would argue that religious traditions are living institutions that must embrace change.’
To what extent is this true of a religious tradition you have studied?
In answering this question, discuss both a historical and a contemporary challenge faced by this religious tradition.

OR

Question 3
From the perspective of one or more of the religious traditions you have studied, discuss how and why a religious tradition maintains continuity of its core religious beliefs from one generation to another.

Total 40 marks
Either Question 1, Question 2 or Question 3
Extra space for responses

Clearly number all responses in this space.

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**Assessment criteria**

The examination will address all of the criteria. All students will be examined against the following criteria.

1. Use of evidence to support arguments and conclusions.
2. Knowledge of core beliefs within one or more religious tradition/s.
3. Understanding of the interplay between religious beliefs and significant life experiences.
4. Analysis of continuity and maintenance of a core religious belief or beliefs within one or more religious traditions.
5. Analysis of the interplay between a tradition’s religious beliefs and vision for society in relation to one or more specific issues.
6. Evaluation of the ways one or more religious tradition/s have responded to a significant challenge.