Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in TAMIL.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
Part A (Questions 1–3)
(15 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1

1. (a) What is the aim of the competition? 1

(b) What must a student do to meet the requirements? 4
## Text 2

2. (a) Describe how the computer operator uses this new product.


(b) What evidence is there that the brother and sister have a close relationship?


## Text 3

3. (a) Why does Mathavi’s family want to return to the zoo?


(b) Why did Mathavi laugh at Kabilan’s response to her question?


(c) What do we learn about tigers from this text?


You may make notes in this space.
When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information;
- convey the information accurately and appropriately.

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings. You may make notes at any time.

Listen carefully to each text and then answer the questions in TAMIL.

**Text 4**

4. Explain the change in the male speaker’s attitude in the course of the conversation.

<table>
<thead>
<tr>
<th>Marks</th>
<th>You may make notes in this space.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
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</tbody>
</table>
Text 5

5. (a) How will the man benefit from minding the neighbour’s property?

(b) What particular tasks will the neighbour do for Kalivani?

(c) Explain the final words of the conversation.
6. How is the King’s personality demonstrated? Support your answer with evidence from the text.

End of Section 1
Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in black or blue pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in TAMIL.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
Part A (Questions 7–8)  
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately.

7. Read the text and then answer in ENGLISH the questions that follow.
QUESTIONS

(a) What personal qualities does the author demonstrate in this text?

(b) What aspects of cultural behaviour does the author refer to in this text?
சிறுகுழி பாலுக்கால் என்றுக்கு வழங்கும் காலப் பாலுக்கால் அல்லது பாலுக்கால் பால்வெளிக்கு வழங்கும் காலப் பாலுக்கால் என்று குறிப்பிட்டிக்கொள்ளலாம். அவ்வில்லையான பாலுக்கால் தொடர்ந்து செல்லும் பாலுக்கால் பால்வெளிக்கு வழங்கும் காலப் பாலுக்கால் என்று குறிப்பிட்டிக்கொள்ளலாம். அது என்று ஆரம்ப கால குழி பாலுக்கால் பாலுக்கால் பால்வெளிக்கு வழங்கும் காலப் பாலுக்கால் என்று குறிப்பிட்டிக்கொள்ளலாம். அவ்வில்லையான பாலுக்கால் தொடர்ந்து செல்லும் பாலுக்கால் பால்வெளிக்கு வழங்கும் காலப் பாலுக்கால் என்று குறிப்பிட்டிக்கொள்ளலாம். இந்த பாலுக்கால் பால்வெளிக்கு வழங்கும் காலப் பாலுக்கால் என்று குறிப்பிட்டிக்கொள்ளலாம். இந்த பாலுக்கால் பால்வெளிக்கு வழங்கும் காலப் பாலுக்கால் என்று குறிப்பிட்டிக்கொள்ளலாம். இந்த பாலுக்கால் பால்வெளிக்கு வழங்கும் காலப் பாலுக்கால் என்று குறிப்பிட்டிக்கொள்ளலாம். இந்த பாலுக்கால் பால்வெளிக்கு வழங்கும் காலப் பாலுக்கால் என்று குறிப்பிட்டிக்கொள்ளலாம்.
QUESTIONS

(a) Tick (✓) the correct answer.  
Which of the following best describes cross-curricular learning?  
(A) learning about the same topic in two different lessons in a particular subject  
(B) learning about a common topic in two different subjects  
(C) integrating learning skills in a particular subject  
(D) combining two topics in one subject

(b) Complete the following table to show how information from Text 7 illustrates subjects mentioned in Text 8.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Information from Text 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>mathematics</td>
<td>• ______________________</td>
</tr>
<tr>
<td></td>
<td>• ______________________</td>
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<tr>
<td>world geography</td>
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<td>• ______________________</td>
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<td>the global economy</td>
<td>• ______________________</td>
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<td></td>
<td>• ______________________</td>
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</tbody>
</table>
When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of a text by identifying, analysing, and responding to information;
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type).

9. Read the text and then answer the question in approximately 150 words in TAMIL on page 7.

 QUESTION
You are a reporter for a Tamil radio station. You read the above notice in your local Tamil shop. In order to promote the work of the Senior Citizens’ Association, you interview its president. Write the text of the interview.
2013 Public Examination

Tamil
Continuers Level

Section 3: Writing in Tamil (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in TAMIL.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.
Section 3 (Questions 10–13)
(20 marks)

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- relevance and depth of treatment of ideas, information, or opinions;
- accuracy and range of vocabulary and sentence structures;
- the capacity to structure and sequence response and capacity to use conventions of the text type.

Answer ONE question from this section in approximately 250 words in TAMIL.

10. Some students of non-Tamil background who have learned to speak Tamil are also keen to learn to read and write it. However, they are hesitant because of the number of letters, the three symbols in single letters and the difference between the spoken and the written language. Prepare the text of a speech to encourage them to learn to read and write Tamil.

11. To your relief, your talking parrot returned home after being missing for some time. Write the story that your parrot told you on his return.

12. You recklessly spent all the money you earned in your part-time job as well as the money your parents gave you. However, you now believe that this behaviour was foolish. Write a diary entry in which you reflect on this change in attitude.

13. Write an article for the newspaper of a Tamil-speaking country, providing information about the recent ‘Kalai vila’ you attended, where many people showed their talents. Evaluate the quality of the talents exhibited.
You may make notes in this space.