## Vision

A global education leader

## Mission

Provide high-quality curriculum, assessment and reporting to enable learning for life

## Strategy Statement

Enable education professionals to maximise learning outcomes for Victorians from birth to senior secondary

## Enablers

<table>
<thead>
<tr>
<th>Capabilities and resources</th>
<th>Organisational alignment</th>
<th>Infrastructure and services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve and adapt curriculum, assessment and reporting</td>
<td>Enhance the capability of education professionals</td>
<td>Utilise digital technology to enhance delivery and communication</td>
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</tbody>
</table>

## Goals

- Improve and adapt curriculum, assessment and reporting
- Enhance the capability of education professionals
- Utilise digital technology to enhance delivery and communication

## Priorities

- **Vision**
  - Increase the number of assessment tools for early years to Year 10
  - Strengthen the provision and use of data (by schools and the VCAA) to improve student learning
  - Ensure that senior secondary qualifications continue to equip students for active citizenship and employment
  - Expand and strengthen international delivery for the benefit of Victorians

- **Mission**
  - Develop, deliver, support and evaluate implementation of the Victorian Early Years Learning and Development Framework (VEYLF)
  - Monitor and evaluate implementation of the F–10 Victorian Curriculum
  - Increase professional learning available to Victorian teachers

- **Strategy Statement**
  - Deliver VCAA digital platforms to enable online assessment and marking
  - Provide interactive, targeted and timely communication to learners, families and educators
  - Extend use of digital assessment

## Measures

<table>
<thead>
<tr>
<th>Percentage of students completing Year 12</th>
<th>Percentage of teachers satisfied with the Victorian Curriculum</th>
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<tbody>
<tr>
<td>Compliance with documented VCE examination setting procedures</td>
<td>Number of early years professionals participating in VCAA professional learning</td>
</tr>
<tr>
<td>Percentage of VCE results available to students within 15 minutes of results release</td>
<td>Number of primary and secondary teachers participating in VCAA professional learning</td>
</tr>
<tr>
<td>Number of VCE breaches</td>
<td>Percentage of schools with a documented teaching and learning program aligned to the Victorian Curriculum</td>
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<tr>
<td>Number of online interactions with curriculum, assessment and reporting tools</td>
<td>Percentage of users satisfied with VCAA digital delivery platforms</td>
</tr>
<tr>
<td>Number of digital assessments delivered</td>
<td>Percentage of special provision applications online</td>
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</tbody>
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