# Strategic Direction 2018–2022

## Vision
A global education leader

## Mission
Provide high quality curriculum, assessment and reporting to enable learning for life

## Strategy Statement
Enable education professionals to maximise learning outcomes for Victorians from birth to senior secondary

### Goals

<table>
<thead>
<tr>
<th>Improve and adapt curriculum, assessment and reporting</th>
<th>Enhance the capability of education professionals</th>
<th>Digitally deliver products and services</th>
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<tbody>
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<td>Increase the number of assessment tools for early years to year 10</td>
<td>Develop, deliver, support and evaluate implementation of the Victorian Early Years Learning and Development Framework (VEYLDF).</td>
<td>Deliver VCAA digital platforms to enable online assessment and marking</td>
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<td>Strengthen the provision and use of data (by schools and the VCAA) to improve student learning</td>
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<td>Provide interactive, targeted and timely communication to learners, families and educators</td>
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<td>Ensure that senior secondary qualifications meet community expectations</td>
<td>Increase professional learning available to Victorian teachers</td>
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### Priorities

- Increase the number of assessment tools for early years to year 10
- Strengthen the provision and use of data (by schools and the VCAA) to improve student learning
- Ensure that senior secondary qualifications meet community expectations
- Expand and strengthen international delivery for the benefit of Victorians
- Develop, deliver, support and evaluate implementation of the Victorian Early Years Learning and Development Framework (VEYLDF).
- Monitor and evaluate implementation of the Foundation to 10 Victorian Curriculum
- Increase professional learning available to Victorian teachers
- Deliver VCAA digital platforms to enable online assessment and marking
- Provide interactive, targeted and timely communication to learners, families and educators
- Extend use of digital assessment for senior secondary

### Enablers

**Capabilities and resources**

- Percentage of teachers satisfied with the Victorian Curriculum
- Number of early years professionals participating in VCAA-run professional learning
- Number of primary and secondary teachers participating in VCAA-run professional learning
- Percentage of schools with a documented teaching and learning program aligned to the Victorian Curriculum

**Organisational alignment**

- Percentage of students completing year 12
- Compliance with documented VCE examination setting procedures
- Percentage of VCE results available to students within 15 minutes of results release
- Number of VCE breaches
- Number of online interactions with curriculum, assessment and reporting tools

**Infrastructure and services**

- Number of digital assessments delivered
- Percentage of users satisfied with VCAA digital delivery platforms
- Percentage of special provisions applications online