

# Strategic Direction 2018–2022

<b>Vision</b>	<b>A global education leader</b>		
<b>Mission</b>	<b>Provide high quality curriculum, assessment and reporting to enable learning for life</b>		
<b>Strategy Statement</b>	<b>Enable education professionals to maximise learning outcomes for Victorians from birth to senior secondary</b>		
<b>Goals</b>	Improve and adapt curriculum, assessment and reporting	Enhance the capability of education professionals	Digitally deliver products and services
<b>Priorities</b>	<ul style="list-style-type: none"> <li>• Increase the number of assessment tools for early years to year 10</li> <li>• Strengthen the provision and use of data (by schools and the VCAA) to improve student learning</li> <li>• Ensure that senior secondary qualifications meet community expectations</li> <li>• Expand and strengthen international delivery for the benefit of Victorians</li> </ul>	<ul style="list-style-type: none"> <li>• Develop, deliver, support and evaluate implementation of the Victorian Early Years Learning and Development Framework (VEYLDF).</li> <li>• Monitor and evaluate implementation of the Foundation to 10 Victorian Curriculum</li> <li>• Increase professional learning available to Victorian teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Deliver VCAA digital platforms to enable online assessment and marking</li> <li>• Provide interactive, targeted and timely communication to learners, families and educators</li> <li>• Extend use of digital assessment for senior secondary</li> </ul>
<b>Enablers</b>	<b>Capabilities and resources</b>	<b>Organisational alignment</b>	<b>Infrastructure and services</b>
<b>Measures</b>	<ul style="list-style-type: none"> <li>• Percentage of students completing year 12</li> <li>• Compliance with documented VCE examination setting procedures</li> <li>• Percentage of VCE results available to students within 15 minutes of results release</li> <li>• Number of VCE breaches</li> <li>• Number of online interactions with curriculum, assessment and reporting tools</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of teachers satisfied with the Victorian Curriculum</li> <li>• Number of early years professionals participating in VCAA-run professional learning</li> <li>• Number of primary and secondary teachers participating in VCAA-run professional learning</li> <li>• Percentage of schools with a documented teaching and learning program aligned to the Victorian Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Number of digital assessments delivered</li> <li>• Percentage of users satisfied with VCAA digital delivery platforms</li> <li>• Percentage of special provisions applications online</li> </ul>