Unit 2, Module 1 – Feasibility Report

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Excelling** | Completes all questions and answers in paragraphs | Includes relevant images, heading, subheadings throughout report | Writes a paragraph for each subheading | Uses past, present and future tense consistently through the report | Uses and explains some technical/relevant language  | Alters draft according to feedback received  | Reviews final product and alters based on feedback  | Submits final copy with minimal errors | Utilises familiar words and tools to spell correctly | Uses full stop and question marks to end sentences and questions, respectively  |
| **Achieving** | Completes all questions and answers in short sentences/dot points | Includes relevant heading, subheadings throughout report | Writes a few sentences and dot points for each subheading | Uses past and future tense with some errors | Uses correct technical/relevant language | Writes a draft that follows on from their plan and brainstorm | Corrects errors in their draft based on feedback given | Submits final copy, errors identified in the draft have been corrected | Conferences with teacher/peers regarding spelling | Uses capitals for proper nouns and at the beginning of sentences |
| **Satisfactory** | Some questions completed, answers in short sentences/dot points | Some information is missing, information is organised but no report structure used | Writes a few sentences but not for all subheadings  | Multiple errors while using past and present tense Future tense not used | Uses a combination of technical language and everyday language  | Prepares a plan based on drafts and class notes  | Identifies errors in their work Submits text for feedback | Submits final copy containing errors  | Spells key terms correctly | Uses capitals to begin sentences and questions  |
| **Not yet satisfactory** | Lack of detail, minimal questions answered | Lack of detail, report structure not followed | Dot points only | Only uses either past/present/future tense | Uses everyday language to describe relevant information | No draft completed; brainstorm/class notes used | Writes the text with multiple errorsNo draft submitted for feedback | Submitsdraft/brainstorm only | Attempts to spell words using abbreviation  | Uses full stops and commas correctly |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Information** | **Structure** | **Detail** | **Tense** | **Language** | **Planning and drafting** | **Proofreading and feedback** | **Final copy** | **Spelling** | **Mechanics** |
| **Report** | **Language Features** | **Writing Process** | **Controlling Language** |