Curriculum second stage:
VCE languages curriculum and assessment task plan

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| School/Provider details |
| School/Provider name: |  |
| Contact name/s: |  |
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| **Minimum standards for an accredited senior secondary course:** **Student learning outcomes**A senior secondary education provider that provides, or proposes to provide, an accredited senior secondary course must—1. deliver the course to the standards established by the awarding body for the qualification; and
2. ensure that a student who satisfactorily completes all of the course requirements is entitled to be awarded the registered qualification.

(*Education and Training Reform Regulations 2017,* Schedule 8.2) |

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| **Evidence requirement** | Complete this template or provide a comparable unit-based learning and assessment plan for each unit in each VCE language study.Units 1 and 2 can be completed in one template and Units 3 and 4 in another, if preferred. |
| **What the VCAA is assessing** | For each study, students must have the opportunity to demonstrate the key knowledge and key skills required to satisfactorily complete all the outcomes within a unit. The delivery of all studies must meet the VCAA’s administrative requirements.This is an aspect of delivering the course to the standards established by the awarding body (the VCAA). |
| **Compliance is measured against** | * VCE study design applicable for the year of delivery
* any additional documents as prescribed in the study design and located on the study’s webpage. For example: text lists, VCAA Bulletin items.
 |
| **Resources** | * VCE study pages: [www.vcaa.vic.edu.au/Pages/vce/studies/index.aspx](http://www.vcaa.vic.edu.au/Pages/vce/studies/index.aspx)
* the study’s Advice for Teachers or VCE Assessment Handbook provides examples of learning activities and some may also include sample course plans
* *VCE and VCAL Administrative Handbook:* [www.vcaa.vic.edu.au/Pages/schooladmin/handbook/handbook.aspx](http://www.vcaa.vic.edu.au/Pages/schooladmin/handbook/handbook.aspx)
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Curriculum and assessment plan: *Please complete all fields*

Note: the format of the tables at Appendix 1 and 2 can be adapted or modified but the information listed in the headings must be incorporated.

VCE language

Please select from this drop-down list.

Period of accreditation for the study design used to prepare this submission

Appendix 1: Two-year Program Outline Checklist

This checklist provides an overview of the themes, topics and sub-topics for each area of study

|  |  |  |  |
| --- | --- | --- | --- |
| Unit and Area of Study | Theme | Topic | Sub-topic |
| Unit 1Area of Study 1 |  |  |  |
| Unit 1Area of Study 2 |  |  |  |
| Unit 1Area of Study 3 *(if applicable)* |  |  |  |
| Unit 2Area of Study 1 |  |  |  |
| Unit 2Area of Study 2 |  |  |  |
| Unit 2Area of Study 3 *(if applicable)* |  |  |  |
| Unit 3Area of Study 1 |  |  |  |
| Unit 3Area of Study 2 |  |  |  |
| Unit 3Area of Study 3 *(if applicable)* |  |  |  |
| Unit 4Area of Study 1 |  |  |  |
| Unit 4Area of Study 2 |  |  |  |
| Unit 4Area of Study 3 *(if applicable)* |  |  |  |

Appendix 2: VCE Program Outline

This outline provides an overview of the curriculum outlines for all units of work (Units 1–4 inclusive)

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| VCE Program Outline |
| **VCE Study** |  |
| **Unit and Area of Study** |  |
| **Number of lessons to teach module of work** |  |
| **Theme** |  |
| **Topic** |  |
| **Sub-topic** |  |
| **Grammar** |  |
| **Text types** |  |
| **Resources** |  |
| **Learning Objective/s** | On completion of this unit, the student will be able to:* *please insert each learning objective*
 |
| **Key knowledge and key skills addressed to achieve the outcome** | To achieve this outcome, the student will draw on the following: |
| **Key knowledge*** *please insert relevant key knowledge*
 | **Key skills*** *please insert relevant key skills*
 |
| **Learning Activities** | Listening* *please insert relevant listening task/s*
 | Key knowledge addressed | Key skills addressed |
| Speaking* *please insert relevant speaking task/s*
 | Key knowledge addressed | Key skills addressed |
| Reading* *please insert relevant reading task/s*
 | Key knowledge addressed | Key skills addressed |
| Writing* *please insert relevant writing task/s*
 | Key knowledge addressed | Key skills addressed |
| Viewing* *please insert relevant viewing task/s*
 | Key knowledge addressed | Key skills addressed |