Top Designs 2013

Top Designs 2013 is now in full swing at Melbourne Museum displaying many exciting pieces of work by emerging designers.

This year the wood, metals and plastics exhibit at Top Designs has a new angle – showcasing the works of five former Top Designs students who are now working or studying in the industrial design industry.

Many students who exhibited at Top Designs in the past have gone on to great success in the industrial design industry. Some of these students have returned to Top Designs to share their experiences with current students.

This exhibit is both thought-provoking and inspiring. Current students have the opportunity to explore concepts and creative ideas for their work, and teachers can get an idea of how to guide their students towards success beyond the VCE.

Teachers and students are encouraged to attend this year’s exhibition to see the work of top performing students from across Victoria in 2012, and to gain inspiration from the work of past exhibitors who are now studying or working in the industrial design industry.

Top Designs 2013 is part of the Season of Excellence and features works by Victorian secondary students of VCE Media, Product Design and Technology, Food and Technology, Systems Engineering and Visual Communication Design, and VET Interactive Digital Media.

Top Designs 2013 is now on at Melbourne Museum and is open every day (except Good Friday) from 10.00 am – 5.00 pm until 30 June 2013.

For more information, please visit the Melbourne Museum website.

Melbourne Museum
http://museumvictoria.com.au

Melanie Meyer, Elliotte Magazine, VCE Media: Print layout
VCE Product Design and Technology exhibits
Manasi Vazirani, Mini Model Airport, VCE Systems Engineering
Robert Chung, The Alpines, Digital Media
Communication Updates

17 January 2013 to 20 March 2013

Important administrative dates

The full list of dates for 2013 is on the VCAA website.

Notices to Schools

1/2013 School-assessed Task Information Sessions
2/2013 VCE Season of Excellence: Top Class Music
4/2013 On Demand Assessment – AusVELS Upgrade
5/2013 VCAL Quality Assurance Arrangements for 2013
7/2013 VCE Leadership Team Professional Development
8/2013 Information Sessions for Teachers of VCE CCAFL (Collaborative Curriculum and Assessment Framework for Languages) Languages
9/2013 Workshops to Support Teachers New to VCE Languages
10/2013 2013 English, English as an Additional Language (EAL) and Literature Units 3 and 4 Text survey
11/2013 VCE Season of Excellence – Top Class Music 2013 program now available online
12/2013 Completing a VCAL quality assurance sample assessment task template
13/2013 Curriculum options for meeting the VCAL strand requirements
14/2013 Reporting of the Indigenous status of students in VASS
15/2013 VCE Music Investigation: Submission of Focus Area Approval forms
16/2013 VCE VET Scored Assessment: Professional Development for Assessors – March 2013
17/2013 Enrolment 1 Data – Monday 25 February 2013
20/2013 2013 VCE School-based Assessment Audit
21/2013 Mathematical Methods (CAS) Computer-based Examination Trial
23/2013 GAT Centres and appointment of supervisors – 2013
24/2013 Information for new Victorian Certificate of Applied Learning (VCAL) providers in 2014
25/2013 Update on VCE study reviews in English, History, Mathematics and Science
26/2013 Top Screen booking at ACMI
27/2013 2014 VCE English/EAL and Literature Text lists
28/2013 Notice replaced
29/2013 New contact details for the VCAA Curriculum Division
30/2013 VCAA Board Report March 2013
31/2013 Notice replaced
33/2013 Top Designs 2013 at Melbourne Museum
34/2013 VCE Unit 3-4 Theatre Studies

Website

- Exam specifications and samples: Business Management, History: Renaissance Italy, History: Revolutions, Physics, VET Community Services, VET Furnishing, Visual Communication Design.
- VCE Languages: updated study design and study summary for Arabic, Armenian, Auslan, Bosnian, Chinese first language, Chinese SL and SLA, Classical Greek and Classical Hebrew.

The VCAA Bulletin (VCAA Bulletin VCE, VCAL and VET and VCAA Bulletin EY–10) is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among teaching staff. One copy should be filed for reference.

The VCAA Bulletin is available online at: www.vcaa.vic.edu.au

Victorian schools only may photocopy this publication for use by teachers and students.

The VCAA does not endorse the products or services of any external organisation’s notices published in the VCAA Bulletin.

EDITOR Victoria Harrison     DESKTOP PUBLISHING Robyn Scott
EDITORIAL AND SUBSCRIPTION ENQUIRIES phone (03) 9032 1634, email vcaa.bulletin@edumail.vic.gov.au

ISSN 1448-2363

Subscription to the VCAA Bulletin

Subscription to the VCAA Bulletin online is free. Go to the VCAA website to subscribe: www.vcaa.vic.edu.au
The cover story on Top Designs 2013 is a reminder that the whole VCE Season of Excellence is now in full swing. As always, it is a remarkable showcase of the creativity, commitment and enthusiasm of hundreds of VCE students, supported by their teachers, families and friends. The extensive professional development programs accompanying the season are really priceless for budding VCE students and teachers.

I am particularly taken by the new angle in Top Designs (pun intended) of showcasing the work of Top Designs alumni. This is something we hope to build on across the range of the Season and possibly extend to our other recognition programs. How does your school recognise and use the pathways taken by former students to engage, motivate and encourage your current students? Are any of you using an online presence to communicate this sort of information? We would be very interested to hear your thoughts on how we could most helpfully use the achievements of students beyond the school to promote the range of pathways from VCE and VCAL in ways that would be useful for schools. Any ideas to Justin Shortal, on (03) 9302 1626 or email shortal.justin.p@edumail.vic.gov.au, would be most welcome.

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**Curriculum Development**

This Bulletin also includes a further update on our VCE study reviews covering the four Phase 1 learning areas of the Australian Curriculum for the senior secondary years. Victoria has specific subjects in these areas that are not affected by this process. English Language and Psychology will continue in the normal cycle of review and are not included in this work.

As indicated we are running a two-stage process with the Board receiving initial advice about the structure of VCE and VCAL study in these areas in the first instance for consideration in late June. We will be managing this process in accordance with the spirit and letter of the decision taken by Ministers in December 2012 to progress this work. All jurisdictions are undertaking similar work within their own timelines to use the national material within their own certification arrangements.

At the same time we are finalising documents for consultation on some of the curriculum initiatives proposed in *Towards Victoria as a Learning Community* (TVLC). Specifically we will be seeking feedback on options for additional forms of certification, such as the Victorian Baccalaureate, Specialist Programs and Industry Pathways, as well as specific curriculum development. We will notify schools when the consultation paper is distributed in mid-Term 2 and will be seeking your participation as we continue to develop and refine our senior secondary offerings to meet the needs of the full range of students.

John Firth
Chief Executive Officer
April 2013
2012 VCE School-assessed Coursework reports

VCE School-assessed coursework (SAC) reports have been published for the following VCE studies: Accounting, Australian Politics, Global Politics, Industry and Enterprise, Media, Outdoor and Environmental Studies, Product Design and Technology and Sociology.

SAC reports are written following the Unit 3 and Unit 4 audit in the first year of implementation of a study design. The reports are based on findings from the coursework audit and VCAA statistical data, and cover themes, topics, key knowledge and skills, outcomes and assessment relevant to the newly accredited studies.

The reports are published on individual VCE study pages and can be accessed from the index page.

Revised study designs for implementation

As notified in the VCAA Bulletin, VCE, VET and VCAL, February 2013, the revised study designs for VCE Health and Human Development and Philosophy are now available. In addition, the revised study designs for Dance, Drama and Theatre Studies are now available. These publications are accessible from the Future Study Designs page (in the year prior to their implementation).

Schools are advised that these online publications are available to assist teachers with preparation for the implementation of revised studies in 2014. These studies are accredited from 2014 and cannot be used in 2013.

Updates and amendments to study designs will still be published in the VCAA Bulletin VCE, VCAL and VET and on individual study pages.

VCE Review and Implementation

The VCAA has commenced a process of review of the 14 studies that currently constitute the English, Mathematics, Science and History learning areas in the VCE. This will be a two-stage process that will take place during 2013–14, and will include decisions about the incorporation into VCE studies of the Australian Curriculum senior secondary subjects developed in these learning areas.

During the first stage, an expert reference group (ERG) will make recommendations about the number and type of VCE studies that should be offered in the respective learning areas.

Public consultation

A public consultation on initial proposals for the four learning areas will be conducted in April/May, with final recommendations expected to go to the VCAA Board in late June.

Work will then commence on the review and/or development of new studies in each of the learning areas. This will take place from July 2013 to December 2014.

Schools and teachers will be informed regularly of opportunities to participate in this review and development process and related consultations.

Simultaneously with this consultation, the VCAA will also be seeking public response to a set of senior secondary certification initiatives, including new options for the delivery of Chinese language courses in the VCE, arising from Towards Victoria as a Learning Community. A Notice to Schools in April will provide details of the public consultation process.
Study review panels
Applications will be sought from education professionals for participation on the study review panels in the four learning areas. The application process will open in July/August 2013. Details of the process will be provided in the VCAA Bulletin VCE, VCAL and VET.

Enquiries can be addressed to the relevant Curriculum Managers:

- English: Sean Box (box.sean.m@edumail.vic.gov.au)
- Mathematics: David Leigh-Lancaster (leigh-lancaster.david.d@edumail.vic.gov.au)
- History: Pat Hincks (hincks.patricia.m@edumail.vic.gov.au)
- Science: Maria James (james.maria.m@edumail.vic.gov.au)

VCE Geography and Information Technology study reviews
The accreditation periods for VCE Geography and VCE Information Technology end on 31 December 2015. These studies will undergo a two-year review during 2013 and 2014. Applications are sought from suitably qualified persons to participate in the curriculum review, evaluation and development process associated with the redevelopment of study designs for these studies. Study review panels typically consist of eight to ten members who are from schools, universities, training, industry and business and who are appointed according to their expertise and capacity to contribute to the review process.

All applicants will be notified of the outcome of the application and approval process.

Panel meetings will be held within the vicinity of the VCAA’s Lonsdale Street office. Applicants should familiarise themselves with the Principles and guidelines for the development and review of VCE studies document, available on the VCAA website.

Study review panels
The application process for VCE Geography and Information Technology is now open on the VCAA’s Sessional Staff Management System (SSMS) website.

Applications can be lodged through the website, which accepts and processes applications for study review panels. For technical support or access enquiries, phone (03) 9225 2305 or email assessment.administration.vcaa@edumail.vic.gov.au.

Enquiries regarding the application of membership of study review panels can be directed to the VCE Curriculum unit on (03) 9037 1731 or email: vcaa.vce.pd@edumail.vic.gov.au.

Applications for VCE Geography and Information Technology are due by Thursday 2 May 2013.

Online implementation briefings – Dance, Drama and Theatre Studies
During 2013 the VCAA will conduct online implementation briefings for teachers of the revised VCE studies of Dance, Drama and Theatre Studies to be implemented in 2014. Register online.

For general enquiries related to the online sessions, please contact Robyn Douglass, VCE Implementation Program Manager, on (03) 9032 1720, or email: douglass.robyn.f@edumail.vic.gov.au.

Minor updates to Study Designs
Art, Studio Arts, Media, Product Design and Technology, Visual Communication Design, Systems Engineering, Food and Technology
As part of the restructure of the school-based assessment audit program, the external review by visitation for studies with school-assessed tasks has been discontinued. The relevant online study designs and assessment handbooks have been amended to reflect this change in the audit process. Schools are referred to the Supplement to the December 2011 VCAA Bulletin, VCE, VET and VCAL for full details of the restructured audit.

Accreditation periods for VCE studies: Effective 1 January 2013
Changes to the accreditation schedule for VCE studies have been endorsed by the Board of the VCAA, including a number of extensions to accreditation periods.

A summary of the revised accreditation periods for VCE studies can be found in the table on the following page.
Accreditation periods for VCE studies: Effective 1 January 2013

A summary of accreditation periods for VCE studies as approved by the Board of the VCAA.

<table>
<thead>
<tr>
<th>Accreditation period expires December 2013</th>
<th>Health and Human Development Philosophy</th>
</tr>
</thead>
</table>


| Accreditation period expires December 2016 | Accounting Australian and Global Politics Biology Chemistry English Language Environmental Science Industry and Enterprise Media Outdoor and Environmental Studies Physics Product Design and Technology Psychology Sociology |

| Accreditation period expires December 2017 | Health and Human Development Systems Engineering Visual Communication Design |

| Accreditation period expires December 2018 | Dance Drama Philosophy Theatre Studies |
Examinations

VCE written examinations

Teachers and students are advised of a change to the format of most written VCE examinations. From 2013, the marks allocated for each question will be stated at the beginning of each question.

For example: Question 1 (10 marks)

If there are parts or sub-parts to a question, the marks for each part or sub-part will be shown in the right-hand margin next to the question.

For example:

a. Define life expectancy. 1 mark

Previously, the marks allocated for a question or part of a question have been shown at the end of the answer space. The change outlined above has been made in response to feedback from teachers and examination setters about providing clear information to students about the value of questions. The total marks for each section and the whole examination will continue to be published on the front cover of each examination.

Please note that there will not be any changes to the layout of Collaborative Curriculum and Assessment Framework for Languages (CCAFL) examinations. There will be some variations in examinations, including Victorian Languages, Accounting, English/EAL, Literature and Classical Studies.

2013 General Achievement Test (GAT) and 2013 end-of-year written examination timetable

The GAT will be held on Wednesday 12 June from 10.00 am to 1.15 pm.

A GAT information brochure will be sent to schools in May. Schools should ensure the brochure is distributed to all students sitting the GAT and that they are briefed about its contents prior to the date of the GAT.

As previously notified in the February 2013 VCAA Bulletin VCE, VCAL and VET, the 2013 written examination timetable will be available to schools and students on the VCAA website in May and will also be included in the June edition of the VCAA Bulletin VCE, VCAL and VET and VCE Exams Navigator 2013.

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2013 General Achievement Test (GAT): assessor training

This information is for people who have applied to assess the GAT in 2013.

Only those people who have applied and subsequently been appointed by the VCAA to be assessors or emergency assessors can attend assessor training meetings. Assessors will be notified of the training meetings and venues on confirmation of appointment.

Applicants should be aware that the GAT is marked online.

2013 VCE Performance examinations: assessor training

Training meetings for assessors of 2013 VCE Dance solo performance, VCE Music Performance, VCE Music Investigation, VCE VET Dance, VCE VET Music, VCE Drama solo performance and VCE Theatre Studies Monologue performance examinations will take place on the dates shown below.

Assessors are reminded that attendance at the training meetings is a prerequisite for assessing. Assessors will be notified of training meeting venues at the time of appointment.

Suitably qualified people are encouraged to lodge an expression of interest at: www.ssms.vic.edu.au

VCE VET Music
Thursday 12 September 5.00–8.30 pm

VCE Music Performance (Group assessors)
Friday 23 August 10.00 am–4.00 pm OR Sunday 25 August 10.00 am–4.00 pm

VCE Music Performance (Solo assessors)
New assessors briefing: Tuesday 23 July 5.30–8.30 pm
All assessors: Friday 16 August 9.00 am–4.00 pm OR Sunday 18 August 10.00 am–5.00 pm

VCE Music Investigation (Group and Solo assessors)
Friday 6 September 10.00 am–4.00 pm OR Sunday 8 September 10.00 am–4.00 pm

VCE Dance solo performance
Sunday 15 September 9.45 am–4.00 pm

VCE VET Dance
Sunday 1 September 9.00 am–1.30 pm

VCE Drama solo performance
Saturday 24 August 9.00 am–5.00 pm

VCE Theatre Studies Monologue performance
Sunday 25 August 9.00 am–5.00 pm

For further information about being an assessor for these studies, contact Glenn Martin on (03) 9225 2212.

Sessional Staff Management System
www.ssms.vic.edu.au
2013 Languages Oral examinations: assessor training

Assessors for the 2013 Languages oral examinations are required to attend a compulsory full-day training meeting as a prerequisite for assessing. Only those who receive notification of their appointment as an assessor or an emergency assessor prior to the dates below are eligible to attend training meetings.

Suitably qualified people who would like to become Languages assessors in 2013 are invited to apply online at www.ssms.vic.edu.au.

For assistance, contact the SSMS Help Desk on (03) 9225 2305 or email: assessment.administration.vcaa@edumail.vic.gov.au

All assessors will receive detailed information about the training meetings (including details about the dates and venues) with their letters of appointment.

- **Date:** Wednesday 2 October
- **Language:** Auslan.
- **Date:** Friday 4 October
- **Languages:** Arabic, Armenian, Bosnian, Croatian, Dutch, Filipino, Hindi, Hungarian, Khmer, Macedonian, Maltese, Persian, Polish, Portuguese, Punjabi, Romanian, Serbian, Sinhala, Spanish, Swedish, Tamil, Turkish, Ukrainian.
- **Date:** Saturday 5 October
- **Date:** Sunday 6 October
- **Languages:** Chinese First Language, Indonesian First Language, Japanese First Language, Korean First Language, Yiddish, Russian, Hebrew, Vietnamese.

Assessor training meetings: Information for schools

The VCAA provides principals in schools with information about the appointment of staff from their schools, the dates of assessor training meetings and the availability of Casual Relief Teacher (CRT) payments to secure the release of staff. In requesting the school to agree to the release, the principal can acknowledge the professional development benefits as well as the commitment required to do the work in very tight timelines.

If an offer of appointment is made by the VCAA, school-based staff undertaking these VCAA activities in school hours are advised to ensure that their release has been approved and confirmed with their school. Teachers should be aware that the VCAA may need to contact their school for administrative or audit purposes.

Where release is required from school duties to attend training meetings a CRT payment is made available to the home school (as given by the assessor in their application registered on SSMS) to gain the release of the teacher from their duties and to cover the absence.

If release is not required from school duties, a payment for attendance at the training meeting is made available to the assessor.

Enquiries can be directed to Marlwood Ryder on (03) 9225 2302 or email: ryder.marlwood.f@edumail.vic.gov.au

Sessional Staff Management System
www.ssms.vic.edu.au
VCE Classical Studies

Classical Works Advisory Panel: Call for expressions of interest

Applications for the Classical Works Advisory Panel are now being taken through the VCAA Sessional Staff Management System (SSMS). Applications will be open until 15 May 2013.

Panel members may be teaching Units 3 and 4 of the study. The panel will consist of seven to ten members and will meet on one or two occasions in June. Please direct enquiries to Patricia Hincks, Curriculum Manager, Humanities and Social Sciences, hincks.patricia.m@edumail.vic.gov.au

Panel members will be appointed in late May.

Sessional Staff Management System
www.ssms.vic.edu.au

VCE Health and Human Development

Clarification of the Medicare Levy Surcharge and Private Health Insurance Rebate

The following clarification has been provided in response to enquiries about VCE Health and Human Development Unit 3 Area of Study 2 key knowledge:

• Australia’s health system including
  – local, state and federal governments’ responsibility for health including funding
  – the values that underpin the Australian health system
  – Medicare, Pharmaceutical Benefits Scheme (PBS) and private health insurance;

From the 1 July 2012 the Australian government made changes to both the Medicare Levy Surcharge and the Private Health Insurance Rebate. As a consequence, the VCAA provides the following information to be incorporated into teaching of Unit 3 of VCE Health and Human Development for 2013.

• Medicare is the scheme that gives Australian residents access to health care. To help fund the Medicare scheme, most taxpayers pay a Medicare levy of 1.5% of their taxable income.

• The Medicare Levy Surcharge (MLS) is levied on Australian taxpayers who do not have private hospital cover and who earn above a certain income. The surcharge aims to encourage individuals to take out private hospital cover, and where possible, to use the private system to reduce the demand on the public Medicare system. The Medicare Levy Surcharge is calculated at the rate of 1% to 1.5% of annual income. The Medicare Levy Surcharge is in addition to the Medicare Levy of 1.5%.

• Lifetime Health Cover is a government initiative designed to encourage people to take out hospital insurance earlier in life and to maintain their cover. People who are over 30 and do not have hospital cover but decide to take out hospital cover later in life pay a 2% loading on top of the cost of the health insurance for every year they are aged over 30. For example a person who takes out hospital cover at aged 40 will pay 20% more than someone who first took out hospital cover at age 30.

• Most Australians with private health insurance receive a rebate from the Australian Government to help cover the cost of their premiums. The Private Health Insurance Rebate is income tested. This means the Private Health Insurance Rebate is reduced or no rebate is paid if people earn more than a certain amount.

VCE Drama Solo and Theatre Studies Monologue

Performance Examinations

The specifications, including prescribed structures and other requirements for the 2013 Drama Solo performance examination and the monologue choices for the 2013 Theatre Studies Monologue performance examinations, are now available on the VCAA website.

Teachers and students should refer to the information provided under ‘Performance Examinations’ on the Drama and Theatre Studies web pages.

Any enquiries should be directed to Kris Allen on (03) 9225 2356 or Glenn Martin on (03) 9225 2212.

Drama
VCAA > VCE > Drama > Examinations

Theatre Studies
VCAA > VCE > Theatre Studies > Examinations
Clarification of the Australian Dietary Guidelines and Australian Guide to Healthy Eating

The following clarification has been provided in response to enquiries about VCE Health and Human Development Unit 3 Area of Study 2 key knowledge:

- the role of Australia’s governments in promoting healthy eating through:
  - the information provided by nutrition surveys and how it is used
  - the purpose of Nutrient Reference Values to guide dietary intake
  - the Australian Guide to Healthy Eating and Dietary Guidelines
  - legislation developed by Food Standards Australia and New Zealand governing the safety and quality of food.

The National Health and Medical Research Council has just released the new Australian Dietary Guidelines and the Australian Guide to Healthy Eating. It should be noted that for 2013, either the old or the new version will be acceptable to teach as part of Unit 3, and both versions will be accepted for assessment purposes. The VCAA will require that the new Australian Dietary Guidelines and Australian Guide to Healthy Eating be incorporated into teaching of Unit 3 VCE Health and Human Development from 2014.

Further information can be accessed from the Australian Government’s Eat for Health website.

Enquiries about this study can be directed to Nerida Matthews, Curriculum Manager, Health and Physical Education, on (03) 9032 1721.

![Eat for Health](www.eatforhealth.gov.au)

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VCE Physical Education

Clarification of the use of terminology relating to energy systems

The following clarification has been provided in response to enquiries about VCE Physical Education Unit 3 Area of Study 2 key knowledge:

- characteristics and interplay of the three energy systems (ATP – CP, anaerobic glycolysis, aerobic system) for physical activity, including rate of ATP production, the capacity of each energy system and the contribution of each energy system

And key skill:

- describe, using correct terminology, the interplay and relative contribution of the energy systems in different sporting activities

As identified in the key skill, it is important that students learn and use the correct terminology when describing the interplay and contributions of energy systems to different sporting activities. It should be noted that lactic acid is not an energy system and therefore lactic acid should not be used by students as a type of energy system. The correct terms for the three energy systems, as identified in the study design, are the ATP-CP system, anaerobic glycolysis and the aerobic energy system. For assessment purposes lactic acid is not acceptable terminology to identify the anaerobic glycolysis energy system.

Enquiries about this study can be directed to Nerida Matthews, Curriculum Manager, Health and Physical Education, on (03) 9032 1721.

![VCE Physical Education](VCAA > VCE > Physical Education)

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VCE Latin

Prescribed set texts 2013–2015

The following passages from Aeneid have been approved as the prescribed texts for Section 2 of the end-of-year examination.


Teachers are reminded that they may not use Aeneid 4 in 2013 with students who will study that text in 2014.

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VCE Sciences

Amendment to Summary of Changes

A supplement published with the VCAA Bulletin VCE, VCAL and VET in July 2012 contains a summary of changes to Biology, Chemistry, Environmental Science, Physics and Psychology for 2013.

Teachers are advised that this document has been updated with minor amendments and it has also been added to the Support Material section of each specific study page.

![Summary of Changes](VCAA > VCE > Study Designs > [Study] > Support Material)
The VET Unit would like to hear from experienced teachers/trainers interested in being a member of Reference Groups for the redevelopment of the following VCE VET programs:
- VCE VET Hospitality/Hospitality (Kitchen Operations)
- VCE VET Automotive.

If you would like to be involved in this process, contact Alison Wall at the VET Unit: wall.alison.d@edumail.vic.gov.au

**VCE VET Equine program**

A mid-cycle review of the 21908VIC Certificate II in Equine Industry was finalised in late 2012, resulting in a new version of the qualification and subsequent updates to the VCE VET Equine program.

Students continuing from 2012 will complete Version 5 of the qualification. There are no changes to the modules/units of competency within the Units 3 and 4 sequence; however, Version 7 of the following modules contain updated Range Statements:
- VPAU322 Respond to equine injury and disease
- VPAU323 Relate equine form and function
- VAPM325 Equine anatomy and physiology.

These changes will **not** be reflected in the VCE VET written examination, and trainers and teachers should ensure they deliver training in line with Version 5 of these modules for 2013. Version information is listed in the footer of the modules.

Students commencing in 2013 will undertake Version 7 of the qualification.

The changes to the program are reflected in the [VCE VET Equine Program Summary](#).

An amendment to VASS has been made to ensure credit within the program is maintained. Schools are requested to ensure enrolments in Units 1 and 2 of the SIS30510 Certificate III in Sport and Recreation provide the correct credit identified in the program booklet.

There are no changes to current credit arrangements for Units 1 and 2 of the [VCE VET Sport and Recreation program](#).

**VCE VET Sport and Recreation: Program 3 Certificate III in Sport and Recreation – Units 1 and 2**

Examination specifications and sample examination for the revised Units 3 and 4 sequence of the VCE VET Sport and Recreation program will be available from Term 2 on the VCE VET Sport and Recreation Exams and Assessment page on the VCAA website.

**VCE VET ICT program: Enrolment advice**

The following enrolments are now available on VASS for the revised VCE VET ICT program:
- ICA20111 Certificate II in Information, Digital Media and Technology (enrolment type: VES)
- ICA30111 Certificate III in Information, Digital Media and Technology (enrolment type: VES).

Enrolment advice for this program, including arrangements for enrolling students for certificate completion, will be available on the [VCE VET ICT program page](#) in Term 2.
Victorian Training Awards 2013

The Victorian Training Awards promote and reward outstanding achievement and innovation in vocational education and training. Schools are encouraged to nominate in the following categories:

- Victorian School-based Apprentice of the Year Award
- Victorian Vocational Student of the Year Award
- Victorian Teacher/Trainer of the Year Award
- Victorian VET in Schools Excellence Award

Further information is available [here](#). Nominations close on Friday 10 May.

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Community Services professional development opportunity

Swinburne University of Technology is currently running free half-day workshops across Victoria for trainers and teachers who would like to increase their awareness of the Common Risk Assessment Framework (CRAF).

- The CRAF has been developed as part of the Victorian Government’s action to address family violence.
- The CRAF is designed to help professionals identify risk factors associated with family violence and respond consistently and appropriately to those experiencing it. The framework is part of Victorian Government policy and is now used by family violence services and a wide range of agencies and service sectors.

For further information please go to the [Swinburne CRAF website](#).

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VCAL Update

Certificate in General Education for Adults (CGEA)

The CGEA 21772VIC Certificate I, 21773VIC Certificate II and 21774VIC Certificate III have all had their accreditation dates extended until 30 June 2013. When the CGEA certificates are reaccredited, the VCAA will provide further advice on how the new CGEA certificates can provide credit towards the VCAL.

Advice on how units from the current CGEA Certificates I, II and III can provide credit towards the VCAL can be found on the [VCAA website](#).

VCAL Achievement Awards

The 2012 Victorian Certificate of Applied Learning Achievement Awards recognise the outstanding achievements of young people who participated in the VCAL in 2012. The awards also recognise the contribution and achievement of VCAL teachers and partner organisations that have contributed to the development and delivery of innovative VET programs.

The following table summarises the 2012 VCAL Achievement Awards winners:

<table>
<thead>
<tr>
<th></th>
<th>Student</th>
<th>Partner</th>
<th>Teacher</th>
<th>Chair’s Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of winners</td>
<td>64</td>
<td>5</td>
<td>13</td>
<td>1</td>
</tr>
</tbody>
</table>

The VCAL Achievement Awards ceremony will be held on Thursday 2 May at The Edge, Federation Square, Melbourne.

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VCAL First

The Victorian Applied Learning Association (VALA), with support from the Department of Education and Early Childhood Development, has produced an online resource for teachers who are new to VCAL. The resource can be found on the [VALA website](#).

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VCAL 4 Life

VCAL 4 Life is a short film (approximately six minutes) written by VCAL students. The film is intended for parents and Year 10 students who are considering VCAL as an option for their senior secondary studies. The film is ideal for information evenings and includes comments from VCAL students, teachers, a parent and an employer. The film also showcases three outstanding VCAL programs.

The film is available on both the [VCAA website](#) and the [Victorian Applied Learning Association website](#).
February 2012 to February 2013

The detailed contents for this VCAA Bulletin are on the front cover. This index records items in all issues from February 2012 to February 2013. Index items are followed by issue number and page number. Index to supplements appears on the next page.
COPY DEADLINES FOR 2013

<table>
<thead>
<tr>
<th>Issue No. and Month</th>
<th>Copy Deadline</th>
<th>Date of Publication</th>
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<td>No. 104 June</td>
<td>Wed 22 May</td>
<td>Thu 6 June</td>
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<td>No. 105 July</td>
<td>Wed 26 June</td>
<td>Thu 11 July</td>
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<td>No. 106 August</td>
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**VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY**

Level 1, 2 Lordvale Street Melbourne Victoria 3000 Australia

**TELEPHONE** +61 3 9322 1700 **FACSIMILE** +61 3 9322 1709

**EMAIL** vcaa@edumail.vic.gov.au

**WEB** www.vcaa.vic.edu.au

Correspondence relating to this publication should be addressed to:
The Editor, VCAA, c/o above address