

# VCAA Bulletin

Official publication for Early Years, F–10, VCE, VCAL and VET

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## In this issue

Excellence and awards

Early Years

F–10

VCE

VCAL

VET

Bulletin board

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## Get watching the latest VET videos

As part of the Get VET campaign, the VCAA has produced and published a range of printed and online resources to explain and highlight the opportunities and advantages to students of incorporating VET into their VCE or VCAL.

To complement these resources, we have produced [four new videos](#) for students, parents, guardians and teachers, as part of a program of video footage that can be used in careers classes, presentations and information sessions. The videos will support teachers in helping students to get the most out of their VCE or VCAL by providing a behind-the-scenes glimpse into the world of VET and insights from students currently undertaking vocational training. Students will learn that, in addition to gaining a nationally recognised qualification and contribution toward their VCE or VCAL, VET offers unique opportunities to improve their skills, knowledge, employment opportunities, financial outcomes and education pathways.

The first video is a one-minute overview of the Get VET campaign and encourages students to consider choosing a VET study in their VCE or VCAL. The overarching message is: 'When it's time to think about your VCE or VCAL, get the practical experience that counts. Speak to your school's careers counsellor to find out more.'

The second video shows a range of VET students answering a number of questions, including 'Why did you choose to study VET?', 'What skills and knowledge have you gained?' and 'What are the best things about VET?'. To the final question, 'Would you recommend VET to a friend?', Clancy, who is enrolled in VET Music Industry, replies, 'If you're going to do any subject you have to choose VET! It is so important and it is so relevant to now. Especially if you're going to spend all your time at school, you may as well make one of the subjects fantastic!'

The other two videos provide an insight into two specific VET programs – Hospitality and Health. In the Health video, Madi, a Year 12 student, talks about her experience of undertaking VET Allied Health. 'As part of VET Allied Health you do some structured workplace learning. That's when you go to a workplace out in the real world and you see clinical skills put into reality,' she explains.

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The VCAA *Bulletin* is authorised and published by the Victorian Curriculum and Assessment Authority. Principals are advised to encourage teaching staff to have an [individual subscription](#). [Notices to Schools](#) are also available on the VCAA website.

The VCAA does not endorse the products or services of any external organisation's articles published in the *VCAA Bulletin*.

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Madi describes VET Allied Health as 'a fun class. It's interesting, you enjoy it. It's just rewarding, as well, knowing that you're able to have these skills under your belt.'

In the second VET program video, Ella, also in Year 12, describes why she chose to enrol in Hospitality. 'I heard about VET through one of my teachers and it was kind of coming up to the time where we were choosing all our subjects. She suggested that the hands-on learning that it offers would be really tailored to how I like to learn.'

Both students emphasise the positive differences between their VCE studies and VET programs. 'My VET teachers are very different from my regular VCE teachers. I'm working with them in sometimes a real commercial kitchen, so they're not only a mentor but kind of like a colleague,' says Ella.

As for Madi, she enjoys how her VET study offers an alternative assessment to traditional written exams. 'In terms of tests and school-assessed coursework, it's different because we're doing portfolios instead of SACs, which I feel are a little more creative and more open.'

The two VET program videos are the first in a series of documentary-style videos that the VCAA is producing for 26 VCE VET programs, which will be available in coming months.

To view the videos and access other VET information materials, go to the [Get VET resources](#) webpage.

## Plain English Speaking Award

### PESA National Final

An Dang from Brunswick Secondary College wowed the audience with her unique performance at the National Final of the Plain English Speaking Award (PESA) in Brisbane on Monday 12 August 2019.

The Year 11 student previously won the Victorian State Final of PESA in July, where she delivered a passionate speech about the deaf community's place in Australia.

An presented her speech in spoken word combined with Auslan, the Australian sign language. At one point during her performance, she invited the audience to learn how to say a few phrases in Auslan, including 'hello', demonstrating that learning sign language is not too difficult.

'Speaking about something you are already passionate about is such a joy,' An said.

'I really wanted to give a voice to the voiceless, whether that be a friend or a community that is unable to share their thoughts and opinions due to limitations such as physical, social or cultural.'

'I feel grateful to be able to pass on my message to a larger audience and speak about what I am passionate about, especially as a young person,' she said.

An lived in the United Kingdom, Vietnam and Japan before settling in Australia last year. In the past 18 months she has done three courses in Auslan and hopes to study sign language as a VCE subject.

The runner-up in the Victorian State Final was Oscar Pearce from Albert Park College, whose thought-provoking speech challenged the audience to consider how emotion has crept into politics. He used examples from the recent Australian federal election campaign, Donald Trump's rise to the US Presidency and post-Brexit Britain.

'Right from the start everyone had a unique perspective and well-thought speeches,' Oscar said.

'It was just awesome to hear from so many people with really cool ideas.'

PESA is a public-speaking competition open to secondary students aged 15–18 years. It provides an excellent opportunity for students to build self-confidence and extend their skills in oral communication, speech writing and research.



An Dang, winner of the PESA Victorian State Final, with Oscar Pearce, runner-up

### New videos: Assessment of children as confident and involved learners

Watch video highlights from the last Early Years Twilight Seminar, featuring Dr Jen Jackson (Mitchell Institute) and Dr Dan Cloney (Australian Council for Educational Research), two of the authors of new VCAA resource, *Assessment of Children as Confident and Involved Learners in Early Childhood Education and Care: Literature Review*.

The videos are available on the [Previous Early Years Twilight Seminars](#) webpage.

### Online Transition Learning and Development Statement is now open

The Online Transition Learning and Development Statement has re-opened after undergoing system improvements. Some of these changes include:

- providing an online alternative to the printing and scanning component of the Child and Family sections of the statement
- a range of improved features, such as a grouping function and introducing autosave.

To support the sector, the Department of Education and Training has developed a range of online resources. In addition, State Library Victoria is conducting face-to-face workshops and providing a support helpdesk. Further details are available on the [DET website](#).

### Professional learning workshops

DET is offering free, half-day Transition Professional Learning Workshops in 21 locations across Victoria.

These workshops are designed to support new prep teachers and new early childhood educators (including Out of School Hours Care) to:

- engage with the Transition: A Positive Start to School initiative and supporting resources
- understand how the Transition Learning and Development Statement supports continuity of learning to help settle children into school
- use the connection between the Victorian Early Years Learning Development Framework and the Victorian Curriculum F–10 to support shared language and pedagogical approaches
- value the importance of multidisciplinary approaches and seek out professional networks.

For the locations, dates and opportunities to register, visit the [DET website](#).

## Curriculum

### New resource to support teachers implementing the Victorian Curriculum F–10

The VCAA continues to develop and provide teachers with resources to support the implementation of the Victorian Curriculum. The following resource is now available:

- Home Economics sample units of work – Food-labelling practices (Levels 7 and 8) and Influences on food choices (Levels 9 and 10).

To find out when new resources become available, visit the [Victorian Curriculum F–10](#) section of the VCAA website, read the *VCAA Bulletin* or sign up for the *F–10 Curriculum Update*.

For previously published resources, search the [Curriculum Area Advice](#) webpage.

### Register now for webinars

The 2019 Professional Learning Program has been designed to support teachers in implementing the Victorian Curriculum F–10. Delivered through a series of webinars, the program covers a range of curriculum areas and topics, including:

- Science: Using picture stories to distinguish scientific fact from fiction (F–8), Thursday 15 August 2019
- Introducing the new EAL curriculum (F–10), Tuesday 20 August 2019
- Mathematics: Differentiating the Mathematics curriculum (F–6), Wednesday 21 August 2019
- Critical and Creative Thinking: Focus on metacognition (F–6), Thursday 22 August 2019
- Health and Physical Education: Who is teaching Health in your school? Strategies for delivering a comprehensive Health education program (F–6), Thursday 29 August 2019
- Health and Physical Education: Assessment in Health and Physical Education (F–6), Thursday 5 September 2019
- Science: Deepening students understanding of the science curriculum through meaningful and authentic direct experiences (F–10), Thursday 12 September 2019.

The above webinars will run between 3.45–4.45pm. To register, go to the [2019 Professional Learning Program](#) webpage and, under the curriculum area, select the session you wish to attend.

### Using online language assessment resources to assess language learners in your classroom

To support Language teachers implementing the Victorian Curriculum, the VCAA continues to offer free, online language assessments in eight languages. These online assessments have been developed with the Australian Council for Educational Research (ACER), and offer language assessments in Chinese, French, German, Indonesian, Italian, Japanese, Modern Greek and Spanish.

The online language assessments are:

- a free resource schools may choose to use to support their teaching of Languages, from levels 5–6 onward
- a useful diagnostic tool of student progress in listening and reading
- an online bank of test items that are available at any time
- capable of providing results immediately.

Results are only for teacher use.

For more information and to register and access the language assessments directly, go to the [VCAA Language Assessment](#) webpage on the ACER website.

## Introducing the draft English as an Additional Language curriculum

The VCAA has released a draft of the F–10 [English as an Additional Language \(EAL\) curriculum](#) and supporting resources for familiarisation, feedback and optional implementation. The new curriculum has been written to reflect the different English language starting points of EAL students and is intended to be used by all teachers with EAL students in their classrooms.

To assist teachers to become familiar with the new curriculum, the VCAA is continuing a series of introductory sessions with support from VicTESOL, and EAL staff from the Department of Education and Training and Catholic education offices. These sessions will be based on the sessions run in May and June this year. Details for these sessions are as follows:

- introductory webinar – 3.45–4.45pm Tuesday 20 August 2019
- face-to-face presentation – 4.30–6pm Tuesday 27 August 2019, Gorman Room, 50 Lonsdale Street, Melbourne.

Register via the [EAL Professional Learning](#) webpage. Places for the face-to-face presentation are limited to the first 60 registrations.

Teachers are reminded to provide feedback on the draft curriculum by Thursday 29 August 2019.

For further information, contact Kellie Heintz, EAL Curriculum Manager: [heintz.kellie.a@edumail.vic.gov.au](mailto:heintz.kellie.a@edumail.vic.gov.au) or (03) 9603 7953.

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## Assessment

### NAPLAN

#### **NAPLAN 2019 reports**

NAPLAN 2019 reports will be delivered to schools in the week commencing Monday 2 September 2019.

Refer to [Notice to Schools 91/2019](#).

#### **Professional Development workshops**

This year the VCAA will provide an online resource about the use and interpretation of the reports in the NAPLAN Data Service.

As in previous years, the VCAA will also conduct professional development workshops for principals, NAPLAN coordinators and teachers at the start of Term 4. These workshops will focus on the new reports in the VCAA Data Service and reports in the SSSR for schools that completed NAPLAN online.

Further details of these workshops, including a list of times and venues, will be provided to schools as soon as they become available.

#### **Important dates for 2020**

NAPLAN 2020 tests have been scheduled to be conducted from Tuesday 12 May to Thursday 14 May 2020.

NAPLAN Online tests will be conducted from Tuesday 12 May to Friday 22 May 2020.



## Curriculum

### Extension of accreditation period for VCE Mathematics and VCE English and English as an Additional Language

The Victorian Registration and Qualifications Authority has approved the VCAA's request to extend the accreditation period of the current VCE Mathematics and VCE English and English as an Additional Language (EAL) study designs until Friday 31 December 2021.

This extension is to support the major review of both studies with respect to further consultation for the development of revised study designs.

#### VCE Mathematics

Stage 1 of the consultation on structures for senior secondary mathematics concluded in May 2019. The VCAA received detailed responses through the online questionnaire and consultation forums, and thanks respondents and organisations for their consideration and contributions.

The VCAA will undertake a second phase of Stage 1 consultation to further investigate:

- the practical implications for the introduction of a Foundation Mathematics Unit 1–4 sequence
- the role of aspects of mathematical reasoning and working mathematically in each of the types of mathematics studies.

A short paper for each of these considerations and the consultation questionnaire will be published on each of the [VCE Mathematics](#) webpages from Thursday 15 August 2019 until Monday 16 September 2019. Targeted forums will also be held with key stakeholders.

Following this consultation, the VCAA will decide on the structure for the mathematics group of studies, with study specific review panels commencing work in December 2019.

#### VCE English and EAL

The extension to the VCE English and EAL Study Design will enable an expansion of the formal review of the curriculum to include recent developments in the EAL F–10 curriculum.

A consultation period will commence shortly and will include a questionnaire to enable interested stakeholders to provide insight into and feedback on the current study design. Stakeholders will be notified of the consultation dates.

### VCE English and EAL and VCE Literature

Teachers of VCE English and EAL and VCE Literature are advised that Alice Munro short story collections are listed on both studies' text lists for 2020, however, different texts are prescribed for each study:

- *Runaway by Alice Munro* (all stories) for VCE English and EAL
- *Dance of the Happy Shades by Alice Munro* (all stories) for VCE Literature.

For enquiries, contact Annelise Balsamo, Curriculum Manager, English: [balsamo.annelise.z@edumail.vic.gov.au](mailto:balsamo.annelise.z@edumail.vic.gov.au).



## VCE English and EAL and VCE Literature 2022 text nomination process

The VCAA invites teachers and other stakeholders to nominate texts for inclusion on the 2022 prescribed text lists for VCE English and EAL and VCE Literature.

Nominations are invited for the following categories:

### **VCE English and EAL**

List 1

- novels
- collections of short stories
- collections of poetry
- plays
- multimodal (including film)
- non-fiction

List 2 Pairs including:

- novels
- collections of short stories
- plays
- multimodal (including film)
- non-fiction

### **VCE Literature**

- novels
- plays
- collections of poetry
- collections of short stories
- other works of literature

Nominations will be considered by the Curriculum Manager, English and relevant text advisory panels. Nominations are stored by the VCAA for future consideration. Nominations must address the nomination criteria as set out in the online nomination survey.

Nominations are now open and can be submitted through the relevant study webpage:

- [VCE English and EAL](#)
- [VCE Literature](#).

The nomination process closes on Friday 20 September 2019.

For further information, contact Annelise Balsamo, Curriculum Manager, English: (03) 9032 1691 or [balsamo.annelise.z@edumail.vic.gov.au](mailto:balsamo.annelise.z@edumail.vic.gov.au).

## School-assessed Task moderation sessions for VCE Art, VCE Studio Arts and VCE Visual Communication Design

The VCAA is conducting School-assessed Task moderation sessions for VCE Art, VCE Studio Arts and VCE Visual Communication Design in Term 4.

The sessions will provide teachers with the opportunity to bring a range of student folio work and discuss the assessment criteria for the school-assessed task for Unit 4. The sessions will run with experienced teachers of the study and the VCAA Curriculum Manager, Visual Arts and Media.

The sessions will run on the following dates across a range of metropolitan and regional areas:

- 3–6pm Tuesday 22 October 2019
- 3–6pm Wednesday 23 October 2019
- 3–6pm Thursday 24 October 2019
- 1–4pm Friday 25 October 2019
- 3–6pm Tuesday 29 October 2019
- 10am–3pm Wednesday 30 October 2019
- 3–6pm Thursday 31 October 2019
- 9.30am–12.30pm Friday 1 November 2019 (VCE Visual Communication Design only)
- 1–4pm Friday 1 November 2019 (VCE Art and VCE Studio Arts only).

To register for a session, visit the relevant VCE study webpages:

- [Art](#)
- [Studio Arts](#)
- [Visual Communication Design](#).

For further information, contact Kathryn Hendy-Ekers, Curriculum Manager, Visual Arts and Media: [hendy-ekers.kathryn.l@edumail.vic.gov.au](mailto:hendy-ekers.kathryn.l@edumail.vic.gov.au).

## School-based assessment webinars for VCE Chemistry, VCE Physics and VCE Environmental Science

Professional learning sessions will be held during Term 3 to support teachers to deliver school-based assessment in VCE Chemistry, VCE Physics and VCE Environmental Science.

Refer to [Notice to Schools 75/2019](#).

## Consultation periods for VCE studies under review in 2019

The consultation period for the draft study designs of VCE First Languages, VCE Biology and VCE Environmental Science opened on Monday 12 August 2019 and will close on Friday 6 September 2019.

Refer to [Notice to Schools 87/2019](#).

## Focus group for VCE Psychology

Teachers are invited to participate in a focus group for VCE Psychology on Monday 26 August 2019.

Refer to [Notice to Schools 88/2019](#).

## Focus group for consultation draft VCE Latin Study Design

Teachers are invited to participate in a focus group on the consultation draft VCE Latin Study Design on Tuesday 27 August 2019.

Refer to [Notice to Schools 89/2019](#).

## Assessment

### Examination development panels for written examinations

Applications are open for positions on all 2020 VCE and VCE VET examination development panels. Teachers and academics who are interested in examination development, and have appropriate experience and qualifications, are invited to apply. Information about the different positions on examination development panels and the conditions of appointment can be found on the [Be on a VCE Examination Development Panel](#) webpage. Applications can be lodged via the [Sessional Staff Management System \(SSMS\)](#) website.

Applicants for the following panels should be aware that they may also be required to work on examinations for the 2021 VCE on a Northern Hemisphere Timetable (NHT): Accounting, Biology, Chemistry, Chinese First Language, Applied Computing: Data Analytics, English and English as an Additional Language, Further Mathematics examination 1 and examination 2, Mathematical Methods examination 1 and examination 2, Physics, and Specialist Mathematics examination 1 and examination 2.

Applications close Sunday 1 September 2019. For more information, contact the VCE Examinations Unit: (03) 9032 1789 or [examinations.vcaa@edumail.vic.gov.au](mailto:examinations.vcaa@edumail.vic.gov.au).

### VCE on a Northern Hemisphere Timetable 2019 examinations

VCE examinations on a NHT were conducted in May and June 2019 for a selected number of studies. Copies of the NHT examinations are now available on the [Examination Specifications, Past Examinations and Examination Reports](#) webpage. Examination reports for these examinations will be published during Term 3, as they become available.

### Examination advice slips for VCE performance studies and VCE Languages oral examinations and VCE Extended Investigation oral presentation

Examination advice slips for students enrolled in Units 3–4 for VCE Performance and Languages studies and Extended Investigation will be available on VASS from Monday 5 August 2019.

Refer to [Notice to Schools 80/2019](#).

### 2019 VCE written examinations: Assessor training meetings

Training will be provided to assessors appointed to the role of assessing 2019 VCE written examinations. The VCAA will confirm assessor and emergency assessor appointments via email.

The training meeting dates are available on the [Become a VCE Assessor](#) webpage.

For enquiries about assessor training, email VCAA Assessment Operations: [vcaa.assessment.operations@edumail.vic.gov.au](mailto:vcaa.assessment.operations@edumail.vic.gov.au).

### Information for schools

School-based staff appointed by the VCAA to assess VCE written examinations and who will be undertaking VCAA activities during school hours are required to ensure that their release has been approved and confirmed with their school. The VCAA may need to contact schools for administrative or audit purposes.

The VCAA provides principals with information about the appointment of staff from their schools, the dates of assessor training meetings and the availability of Casual Relief Teacher (CRT) payments to secure the release of staff.

For enquiries about payments for assessor training meeting, contact Assessment Services: (03) 9225 2305 or [assessment.administration.vcaa@edumail.vic.gov.au](mailto:assessment.administration.vcaa@edumail.vic.gov.au).

## Victorian Certificate of Education

### Last day for VET Assessment Plans

The final date to enter VET Assessment Plan data for scored VCE VET programs is Friday 16 August 2019.

The final date to enter enrolment data for VCE Units 1 and 2, units of competency (UoC) in unscored VET certificate programs, and VCAL units is Monday 11 November 2019.

Refer to [Notice to Schools 76/2019](#).

## Victorian Certificate of Applied Learning

### 2020 Lynne Kosky Memorial VCAL Grants applications open

Applications are open for the 2020 Lynne Kosky Memorial VCAL Grants. Each grant is valued at \$6250 and will be awarded to up to eight registered Victorian VCAL providers.

Applications close 5pm Friday 13 September 2019.

Refer to [Notice to Schools 78/2019](#).

## Vocational Education and Training

### New VET opportunity Certificate II in Heavy and Light Rail Fundamentals

The Certificate II in Heavy and Light Rail Fundamentals (Pre-vocational) will commence in 2020. This bespoke program is designed for secondary students considering a career pathway into the expanding rail industry. The course will provide students with the skills and knowledge used across a broad range of roles in infrastructure, rolling-stock operations and customer service.

In 2020 the Rail Academy Newport, through Swinburne TAFE, will enrol two groups of secondary school students into the VET course. The new course will be delivered over two years. The academy will provide students with hands-on experience in a simulated rail environment.

Schools that wish to provide students with VET training in a growing industry are invited to submit an expression of interest to Dennis Tonkin, Program Manager, VET Unit: [tonkin.dennis.j@edumail.vic.gov.au](mailto:tonkin.dennis.j@edumail.vic.gov.au). For further information, contact the VET Unit: (03) 9603 7952.

### Call for careers educators and VET coordinators to support the roll out of Get VET resources

The VET unit is establishing a reference group of careers teachers and VET coordinators to assist in developing strategies for schools to introduce the Get VET resources to as many students as possible. The reference group will meet twice before the end of the school year. Schools will be provided with CRT funding to enable the release of their staff, as required.

If you are aware of the Get VET resources and would like to help develop an implementation strategy for Get VET, email your expression of interest to the VET Unit: [vet.vcaa@edumail.vic.gov.au](mailto:vet.vcaa@edumail.vic.gov.au).

### Structured Workplace Learning recognition enrolment on VASS advice

Structured Workplace Learning (SWL) recognition is applicable only to students who have a current or past enrolment of at least one year of study in the VCE VET program or SBAT relating directly to their placement or employment. As it is not compulsory, only students wishing to undertake the requirements of the workplace learning record are to be enrolled on VASS. SWL recognition is available for both VCE and VCAL students. Enrolments and results may be entered until the final date for VET results, Monday 11 November 2019.

### VCE VET Animal Studies urgent attention required for VASS enrolment

VCE students who commenced ACM20110 Certificate II in Animal Studies in 2018, and are continuing this year in ACM20117 Certificate II in Animal Studies, will need to make changes on VASS in order for a Unit 3–4 sequence to accumulate.

The continuing students will need to be re-enrolled in all units of competency with an S result that were completed in 2018 in order for the new ACM20117 qualification to be eligible for a Unit 3–4 sequence this year. The enrolment for VCAL students will not need to change.

VCE or VCAL eligibility reports should be run for concerned students to ensure they are receiving their full entitlement of credit.

### Top Designs 2020

The Season of Excellence provides a great opportunity to recognise outstanding student work. In 2020, Top Designs (as part of the VCE Season of Excellence), will present works from the following VCE VET Programs:

- [Furnishing](#)
- [Engineering](#)
- [Integrated Technologies](#)
- [Music Industry \(Sound Production\)](#)
- [Creative and Digital Media](#).

The VCAA welcomes applications from students enrolled in the above VCE VET programs.

To help build excitement and awareness in your students, we have produced a poster to be displayed in classrooms. The poster is available for download via each VCE VET program webpage.

### SWL records error

SWL records available on the VCE VET program webpages have recently been found to contain errors, such as referring to the incorrect industry. The VCAA has begun a process of rectifying these errors, scheduled to be completed Friday 20 September 2019.

Students who have started using the existing SWL records will not need to revert to the corrected versions to receive SWL recognition credit towards their VCE or VCAL.

We apologise for any inconvenience caused to teachers and students.

### Accelerando program at the Melbourne Recital Centre

The Melbourne Recital Centre's Accelerando program is designed to encourage and inspire talented young instrumentalists and vocalists.

The free year-long program is open to Victorian Government school students in Years 10–12 who experience geographic, financial or other barriers to accessing high-quality music experiences. Successful applicants will have the opportunity to:

- receive instrumental lessons with leading industry professionals
- access world-class concerts
- participate in music workshops with the highest quality resources and technology
- perform in an end-of-year recital in the Primrose Potter Salon.

Online applications close Friday 4 October 2019. For further information, go to the Melbourne Recital Centre's [Accelerando](#) webpage.

### 2019 Meet Industry Event hosted by PixelEd

This year PixelEd will host the 'Meet Industry Event', which will feature presentations from industry practitioners. Hear what is happening in the creative and digital media industry, help maintain your industry currency and network with Creative Digital Media associates.

The dinner will be held on Thursday 29 August 2019 at 6.30 pm at Angliss Restaurant, William Angliss, 555 La Trobe Street, Melbourne. For further information and registration, go to the [PixelEd website](#).

### Second Australian Psychology Learning and Teaching (AusPLAT) Conference

The second AusPLAT Conference, organised by APS Psychology Education Interest Group, is to be held in Melbourne on Friday 13 September to Sunday 15 September 2019. It is designed to bring teachers of psychology at tertiary and secondary schools together to share new ideas, build the evidence base and plan future directions. Register via the [Australian Psychological Society](#) website.

### Teaching photographic narrative and the general capabilities

Teachers of VCE Art, VCE Studio Arts and Years 7–10 Media Arts are invited to attend a professional learning day focussed on the Bill Henson exhibition, *The light fades but the gods remain*, currently on display at the Monash Gallery of Art.

The day will provide a starting point for teaching and learning activities targeted at photography and its potential to tell stories. Teachers will be provided with strategies to plan practical activities and units of work in relation to the exhibition. This free event, delivered by Stephanie Richter, Education and Public Programs Coordinator, Monash Gallery of Art and Kathryn Hendy-Ekers, Curriculum Manager Visual Arts and Media, VCAA, will be held at the gallery between 10am–4.30pm Wednesday 4 September 2019. [RSVP online](#).