VCE Leadership Awards 2019 nominees announced

The VCE Leadership Awards 2019 nominees have been announced, with four of the six students hailing from regional and rural Victorian schools.

A panel of seven judges from both the VCAA and the Foundation for Young Australians chose the nominees for the VCE Leader of the Year from a field of over 30 applicants. The nominees come from as far afield as Terang, Cobram, Traralgon and Ballarat, as well as from metropolitan schools.

This year's ceremony will take place at Queen's Hall at Parliament House on Wednesday 18 September, with Chris Wardlaw, VCAA Chair, present at the proceedings. Our sponsor, Lenovo, will again provide the prizes for the leaders.

The awards recognise the outstanding contributions of VCE students to their schools and communities. To be eligible for the awards, nominees must have demonstrated initiative, inspired others, be able to work well in a team, and be committed to making a difference.

This year's candidates are drawn from varied school sectors, are highly active within their schools and are dedicated to making a difference in a wide range of social causes. The nominees are:

- Lachlan Warwick from Ballarat Grammar, who has developed a program to support victims of family violence within his community
- Maya Ghassali from Gleneagles Secondary College, who has established a podcast highlighting stories of asylum seekers from a broad range of backgrounds
- Ellie Jones from Cobram Secondary College, who has been instrumental in raising funds for several projects in her rural community, such as restoring the local cinema gutted by fire
- Lincoln Ingravalle from Lavalla Catholic College, who has performed as Latrobe City Council Youth Mayor, promoting positive mental health and child protection in his community of Traralgon
- Sophie-Kate Shaw from Terang P–12 College, who has organised fundraising activities to support drought-stricken farmers in south-west Victoria
- Maiysha Moin from Fintona Girls' School, who was the organiser and media spokesperson for the Melbourne School Strike 4 Climate in March, and is the co-founder of Climate Leaders.

Maiysha said that it was an honour to receive her nomination. 'I am very humbled to be selected as one of the six Leaders of 2019,' she said. Lincoln echoed this sentiment, expressing his thanks and gratitude to the VCAA. 'I am truly quite humbled,' he said.

The 2018 VCE Leader of the Year award was presented to Victoria Hirt from Melton Christian College. Victoria's leadership helped to channel resources and skilled volunteers in Cambodian communities to improve the lives of some of that country's most vulnerable people – women, girls and prisoners.

The VCAA wishes all the 2019 VCE Leaders the best of luck. We thank the schools and students who took the time to submit applications for this year's awards, and Lenovo, for its ongoing support.

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Applications open for the 2020 VCE Season of Excellence and Margaret Schofield Memorial Scholarships

We are pleased to announce that applications for the 2020 VCE Season of Excellence and Margaret Schofield Memorial Scholarships are open.

- Top Arts at the National Gallery of Victoria – for students of VCE Art and Studio Arts
- Top Designs at Melbourne Museum – for students of VCE Systems Engineering, Media, Visual Communication Design, Product Design and Technology, and VCE VET Creative and Digital Media, Engineering Studies, Furnishing and Integrated Technologies
- Top Screen at ACMI – for VCE Media – Film students only
- Top Class Sound at Melba Hall – for students across all VCE Music studies, except VCE Music Style and Composition
- Margaret Schofield Memorial Scholarships – for government school students of VCE Music Performance, Music Investigation, Music Style and Composition and VCE VET Music.

Applications close at 11.59pm as follows:

- Top Arts – Thursday 17 October 2019
- Top Designs, Top Screen and Top Class Sound – Wednesday 23 October 2019
- Margaret Schofield Memorial Scholarships – Wednesday 13 November 2019.

All applications are to be completed online. Hard copies will not be accepted. This year, application guides for Top Designs, Top Screen and Top Class Sound are available on the VCAA website to help make the application process as smooth as possible.

For further information, contact the VCE Season of Excellence team: seasonofexcellence@edumail.vic.gov.au.

Early Years

New videos: Exploring the Swedish context of engagement in early childhood education and care

Professor Susanne Garvis, an Australian researcher at the University of Gothenburg, and guest professor at Stockholm University, was featured in the recent VCAA's Early Years Twilight Seminar at the Bastow Institute of Educational Leadership.

Professor Garvis spoke with Darlene Leach, Manager of the Early Learning Unit at the Department of Education and Training, about the *Swedish Curriculum for Preschools* (2016), and explored its similarities with the Victorian Early Years Learning and Development Framework (VEYLDF).

The conversation ranged from the concepts of *inskolning* (transitions), *diskutera* (professional discussions) and 'equivalence', to the role of families, in partnership with early childhood educators, in the Swedish preschool curriculum.

Edited video clips of this Early Years Twilight Seminar are now available on the VCAA website. Read more about the Swedish Curriculum for Preschools.

Understanding equity and diversity in Victorian communities

The *State of Victoria's Children Report 2017* was published by the Department of Education and Training in August 2019. The report focuses on the health and wellbeing of children, bringing together current research and recent data to provide a comprehensive picture of how Victorian children are faring.

This year's report illustrates that most children and young people in Victoria are healthy and happy, and have adequate support to help them to thrive. However, family pressures, socio-economic disadvantage and an accumulation of risk factors can lead to a compounding effect on health and wellbeing outcomes. The report also includes an accessible infographics summary.

The VEYLDF includes the practice principle 'equity and diversity'. Early childhood educators and teachers can gain an understanding, through this report, of the challenges and opportunities faced by children in the Victorian context. This population-level data shows the diversity of the Victorian communities, and can inform how early childhood educators engage with their communities.

Foundation–10

Curriculum

Explore the updated F–10 Curriculum webpages

The F–10 Curriculum section of the VCAA website has recently been updated, incorporating new navigation options that make it easier for teachers to find resources to help them plan, teach and assess.

Resources to support specific curriculum areas can be found on the Curriculum Area Resources webpage, with resources for cross-curriculum areas, such as Literacy, Numeracy, STEM and Respectful Relationships, found via the Cross-curriculum Resources webpage.

The resources are each organised under three sections:

- **Help me plan** – for example, curriculum mapping templates, scope and sequence documents
- **Help me find a teaching resource** – for example, sample units of work
- **Help me assess** – for example, annotated work samples and indicative progress templates.

We encourage you to visit the updated F–10 Curriculum webpages to explore and download the range of free curriculum implementation support resources.

English as an Additional Language curriculum update

Feedback has now closed on the draft of the F–10 English as an Additional Language (EAL) curriculum. A final version of the EAL curriculum will be published on the Victorian Curriculum F–10 website in December 2019, with full implementation of the curriculum envisaged to commence from Term 1, 2020.

For further information, contact Kellie Heintz, EAL Curriculum Manager: heintz.kellie.a@edumail.vic.gov.au or (03) 9603 7953.

Register now for Term 3 and 4 webinars

The 2019 Professional Learning Program has been designed to support teachers to implement the Victorian Curriculum F–10. Delivered through a series of webinars, the program covers a range of curriculum areas and topics, including:

- Science: Deepening students' understanding of the science curriculum through meaningful and authentic direct experiences (F–10), Thursday 12 September 2019
- Whole-school curriculum planning, Tuesday 15 October 2019.

All webinars will run 3.45–4.45pm.

To register, go to the 2019 Professional Learning Program webpage and, under the curriculum area, select the session you wish to attend.

More Term 4 webinars will be announced soon. To stay up to date, check the 2019 Professional Learning Program webpage, read the next *VCAA Bulletin* or sign up for *F–10 Curriculum Update*.

Access free online language assessments

The VCAA offers free online language assessments in eight languages – Chinese, French, German, Indonesian, Italian, Japanese, Modern Greek and Spanish – that can be used to support the teaching of Languages from Levels 5 and 6. These online assessments have been developed with the Australian Council for Educational Research (ACER).

For more information and to register and access the language assessments, go to the VCAA Language Assessments webpage on the ACER website.

Download new Health and Physical Education posters

The VCAA has developed four downloadable resources to support teachers in the assessment of the Movement and Physical Activity strand of the Health and Physical Education curriculum F–6. The four posters cover Foundation, Levels 1 and 2, Levels 3 and 4, and Levels 5 and 6.

Each poster unpacks three sub-strands:

- Moving the body
- Understanding movement
- Learning through movement.

The skills and knowledge that students are expected to develop as they progress in Health and Physical Education are listed under each sub-strand, along with examples of what a student might do if they are demonstrating achievement of the standard in that specific curriculum level or band.

Teachers and schools are encouraged to download, print, laminate and display the posters.

Find more curriculum implementation resources

The VCAA continues to develop and provide teachers with resources to support the implementation of the Victorian Curriculum F–10. New resources recently published include:

- Computational and algorithmic thinking in Mathematics – unpacking the content descriptions (Levels 9, 10 and 10a)
- Respectful relationships, more on-demand video modules – to support teachers and schools in the planning, implementation and assessment of Respectful Relationships in the Victorian Curriculum F–10.

To find out when new resources become available, read the *VCAA Bulletin* or sign up for the *F–10 Curriculum Update*.

Assessment

National Assessment Program – Literacy and Numeracy (NAPLAN)

Professional development workshops for the reporting of NAPLAN 2019

A series of professional development workshops for principals, NAPLAN coordinators and teachers will be conducted throughout Term 4. The workshops will focus on the NAPLAN Online results and reporting, and will target schools that completed the NAPLAN tests online in 2019. The workshops will cover an overview of the online branched testing model, access and interpretation of the four reports in the newly developed VCAA Data Service and the reports contained in the Sessional Staff Management System. Reference will also be made to the reports on group and school-wide outcomes and relative growth provided through the NAPLAN Data Service. These workshops are conducted free of charge at various locations around metropolitan and regional Victoria. Details of times and locations for these workshops, and information on how to register for them, will be available on the VCAA website by the beginning of Term 4.

A video outlining the reports in the NAPLAN Data Service and how to interpret them will also be available on the VCAA website. It will be a refresher for those who have used this service in the past and as an overview for those who are new to it.

NAPLAN Writing test markers required for 2020

The VCAA is seeking applications from current and retired teachers to mark the NAPLAN 2020 Writing test.

NAPLAN Writing test markers gain rich and rewarding experience from reading and assessing a range of student writing from Years 3, 5, 7 and 9. Markers who complete the training sessions and mark satisfactorily gain recognition from the Victorian Institute of Teaching for professional practice.

NAPLAN Writing test markers have the option of working at home or from the VCAA Coburg Assessment Centre. All marking is done on computer, using a specific platform.

New markers are appointed on the basis of teaching and other relevant experience. Experienced markers are reappointed each year on the basis of marking accuracy and time commitment to the NAPLAN marking project.

Applicants may apply for day or evening shifts, although current full-time teachers are expected to apply only for the evening shift.

All markers are required to attend two full-day training sessions. New markers must also attend an additional introductory training day. Training attendees are paid CRT rates for training days. Dates for training sessions are yet to be finalised.

Marking the NAPLAN Writing test takes around 27 days and includes weekend work. Day markers are required to commit to an average of at least four hours marking each day over the time of the project. Evening markers commit to an average marking time of at least three hours per day.

Applications via the Sessional Staff Management System will open in October 2019 and close in early February 2020, or earlier if the required number of suitable applicants have been selected.

Curriculum

VCE English and English as an Additional Language and VCE Literature text advisory panels applications

Applications are sought from suitably qualified persons for membership of the text advisory panels for VCE English and English as an Additional Language and VCE Literature for the 2022 text lists.

Applications can be lodged through the VCAA Sessional Staff Management System, which accepts and processes applications for sessional work. The closing date for applications is Friday 18 October 2019.

VCE English and English as an Additional Language and VCE Literature text advisory panels advise the VCAA on appropriate texts for inclusion in prescribed text lists. Text advisory panels typically consist of between five and 12 members and meet regularly during the year. Panel meetings will be held within the vicinity of the VCAA office at 2 Lonsdale Street, Melbourne.

Panel members will be appointed from schools, universities, training organisations and other sectors, where appropriate. Panel members are appointed according to their expertise, experience and capacity to contribute to the text selection process.

Members of the panels must ensure they are familiar with the details of the relevant accredited study designs and, in particular, with the role of texts within them.

Applicants should also make themselves aware of the VCAA principles, guidelines and procedures for prescribed VCE text lists available on the VCAA website.

For technical support or access enquiries, phone (03) 9225 2305 or email assessment.administration. vcaa@edumail.vic.gov.au.

For further information about text advisory panels, contact Annelise Balsamo, Curriculum Manager, English: (03) 9032 1691 or balsamo.annelise.z@edumail.vic.gov.au.

VCE English and English as an Additional Language survey

The VCE English and English as an Additional Language Study Design is being reviewed through 2019–2020. This review commenced in 2018, undertook monitoring and consultation, and conducted a number of review panel meetings. The early stages of review uncovered several questions not considered in the initial terms of reference. This survey is for all teachers of English and EAL to provide feedback on these additional questions.

The survey is open from Thursday 12 September 2019 and closes on Friday 11 October 2019.

VCE Texts and Traditions prescribed texts 2020

The prescribed texts list for 2020 is available on the VCE Texts and Traditions webpage.

For further information, contact Leonie Brown, Curriculum Manager, Humanities: (03) 9603 7923 or brown. leonie.j@edumail.vic.gov.au

VCE Literature Text List 2020: *Picnic at Hanging Rock*

VCE Literature teachers and individuals responsible for ordering texts in schools should note the change of publishers for *Picnic at Hanging Rock*.

Refer to Notice to School 109/2019

Consultation period for VCE Classical Greek in 2019

The consultation period for the proposed study design of VCE Classical Greek opened on Monday 26 August 2019 and will conclude on Friday 20 September 2019.

Refer to Notice to Schools 95/2019

VCE English and English as an Additional Language (EAL) 2020: *Photograph 51*

Photograph 51 is a play set for study for VCE English and English as an Additional Language (EAL) on List 2. The VCE English and English as an Additional Language (EAL) Text List indicates this text was published in 2015. However, the text has been subsequently revised and was reprinted in 2018. The ISBN number was not altered but there are some changes to the text of the play.

For this current teaching year (2019), both editions are acceptable for study, and teachers and students should be assured that all external assessment of this text will be considered in light of both editions.

However, from 2020, the 2018 revised edition of *Photograph 51* will be the set text for study for VCE English and English as an Additional Language (EAL). The VCE English and English as an Additional Language (EAL) Text List 2020 will be updated to reflect this change.

Assessment

Validation of student addresses – postal and email

In October 2019, the Student Records and Results Unit will undertake validation of student addresses for all students enrolled in a VCE Unit 3 or Unit 4 study in 2019. This process will occur in conjunction with one of Australia Post's address solution providers to maximise the successful delivery of final results to Year 12 students.

Refer to Notice to Schools 99/2019

Examination instructions and other materials

Examination materials to assist students preparing to sit the 2019 end-of-year VCE written examinations will be available at the start of Term 4 on the VCAA website. These materials include the front cover, relevant instructions, data book/formula sheet and sample multiple-choice answer sheet (where applicable) for each examination.

Sample Answer Books for VCE English and VCE History: Revolutions are now available on their respective examination webpages.

Approved materials for VCE examinations

Information about materials and equipment authorised for use in VCE written examinations is available on the VCE Assessment Authorised Materials and Equipment webpage.

Training for the conduct and administration of 2019 VCE external assessments

It is a VCAA requirement that all newly appointed chief supervisors attend training before starting their role. Two training sessions will be held during October at the VCAA Assessment Centre, Coburg.

Refer to Notice to Schools 96/2019

Submission of School Indicative External Assessment Grades for the 2019 VCE performance exams

The last day to enter School Indicative External Assessment Grades for the 2019 VCE performance examinations on VASS is Monday 16 September 2019.

Refer to Notice to Schools 97/2019

School-based assessment session for VCE Food Studies

A professional learning session will be held to support school-based assessment in VCE Food Studies.

Refer to Notice to Schools 98/2019

School-assessed Task moderation sessions for VCE Product Design and Technology and VCE Systems Engineering

The VCAA is holding moderation sessions for the School-assessed Tasks for VCE Product Design and Technology and VCE Systems Engineering.

Refer to [Notice to Schools 104/2019](#)

2019 Derived Examination Score applications and Emergency Special Examination Arrangements

Schools should be aware of the 2019 requirements for submitting Derived Examination Score and Emergency Special Examination Arrangements applications.

Refer to [Notice to Schools 106/2019](#)

School-assessed Task moderation sessions for VCE Art, VCE Studio Arts and VCE Visual Communication Design

The VCAA is holding moderation sessions for the School-assessed Tasks for VCE Art, VCE Studio Arts and VCE Visual Communication Design.

Refer to [Notice to Schools 108/2019](#)

Victorian Certificate of Applied Learning

Themed VCAL in 2020

Applications to deliver Themed VCAL in 2020 are now open and will close on Friday 22 November 2019.

Refer to [Notice to Schools 102/2019](#)

Vocational Education and Training

Transport and logistics industry VET courses for secondary students

Schools are invited to contribute to the design and structure of a VCE VET Transport and Logistics Industry program. The program will:

- promote the transport and logistics industry in schools by providing training to students considering a related career
- introduce students to the growing industry as a career pathway
- provide defined credit for the VCE and VCAL.

Courses currently delivered to secondary students include Certificate II and III courses in Warehousing Operations, Logistics and International Freight Forwarding (Operator).

Schools located in regions that have significant transport and warehousing facilities and a desire to offer their students transport and logistics industry courses are encouraged to express interest. Selected schools will be required to participate in up to two reference group meetings in 2019.

Interested schools should contact Dennis Tonkin, Program Manager, VET Unit: tonkin.dennis.j@edumail.vic.gov.au or (03) 96037952.

VCE VET Scored Assessment Reform project

The VCAA has undertaken a review of VCE VET Scored Assessment, which is the first significant review since the inception of the program. The review has been comprehensive, including:

- seeking feedback through a series of workshops
- undertaking a deep analysis of the feedback to identify the components of scored assessment that are working well and components that are not working well
- identifying components for improvement
- integrating the improved components into redesigned VCE VET Scored Assessment Task Types
- testing of the new task types by a pilot group in a range of VCE VET programs in 2019.

Implementation

November 2019

- VCAA VET statewide workshops
- Overview of the new task type rules provided

December 2019

- Scored assessment workshop and webinars
- Familiarisation with new task type rules
- Publication of new rules on VET Assessment and Program web pages

January 2020

- Full implementation of new VCE VET Scored Assessment Task Types

March 2020

- Scored assessment workshops for individual program areas

Major review of VCE VET Equine Studies Program

The Certificate II Equine Studies has been subject to a major review and the course has been reaccredited as Certificate III in Equine Studies 22513VIC. Units were reviewed and re-written to better reflect current and emerging industry requirements. The new course structure is more flexible and offers greater elective choice and vocational streams. Core units have been reduced from 10 to eight, and elective units increased from two to three.

The course development process took into consideration the findings of the 2015 ASQA Strategic Review of Training in equine programs in Australia, which include the requirement for registered training organisations to ensure that there is a strong and consistent focus on safety in riding and handling and an understanding of horse behaviour. In order to address these issues, and to be consistent with RGR and AHC training package courses the units, ACMEQU202 Handle Horses (100 hours) and ACMEQU205 Apply Knowledge of Horse Behaviour (60 hours) are included as core units. As a result, the new course Certificate III in Equine Studies 22513VIC is considerably larger than the old Certificate II Equine Studies 22246VIC.

Continuing students in 2020 may complete 22246VIC Certificate II Equine Studies. Scored assessment for the program will continue to be drawn from the current qualification in 2020.

All students commencing training in the VCE VET Equine Studies Program from 2020 will be required to be enrolled in 22513VIC Certificate III in Equine Studies. The first year for scored assessment from this qualification will be in 2021.

Minor review of VCE VET Electrical Industry Program

The 22261VIC Certificate II in Electrotechnology Studies (Pre-vocational) expired on Sunday 30 June 2019 with no further enrolments possible after Wednesday 1 July 2020. It has been reaccredited as 22499VIC Certificate II in Electrotechnology (Pre-vocational). All students commencing training in the Victorian accredited course from Wednesday 1 January 2020 will be required to be enrolled in the new course on VASS. The old and new versions are not equivalent. Schools and registered training organisations will need to follow the transition advice for continuing students to be published by the VCAA in November 2019.

VCE VET Hospitality – Certificate II in Kitchen Operations – review of Cookery Training Package

SkillsIQ, under the direction of the Tourism, Travel and Hospitality Industry Reference Committee is undertaking a project to update the Training Package Products that relate to cookery and kitchen operations. Draft 1 of the Training Package Products is now available for feedback.

Interested trainers and teachers are encouraged to provide feedback by Wednesday 9 October 2019, via the SkillsIQ Online Feedback Forum, or engage in one of the consultation workshops or webinars. For more information on the consultation activities, visit the SkillsIQ Cookery Draft 1 webpage.

Potential changes to First Aid units

The HLTAID First Aid units of competency are now being reviewed to ensure they continue to meet current industry standards and common practices, and provider and client expectations. Consultation of Draft 1 commenced on Wednesday 7 August 2019 and will close on Friday 20 September 2019 at 5pm.

If you have expertise in these areas and would like to provide feedback on the First Aid units, visit the SkillsIQ First Aid Draft 1 webpage.

VET assessment meeting VCE or VCAL assessment requirements

Assessment for a VET Unit of Competency cannot be used to meet the requirements of a VCE or VCAL unit learning outcome. Any assessment tool developed to assess similar or related activities must be designed to meet the requirements of the individual Unit of Competency or VCE or VCAL unit. The assessment tool cannot be used to assess multiple items or units.

VET statewide workshops

The VCAA VET statewide workshops will be held during November 2019. It is very important that schools with students undertaking VET have at least one staff member attending. The workshops will cover significant information about VET reforms, including updates on VASS certificate types, revised Scored Assessment Task Types and processes, Structured Workplace Learning and School-based Apprenticeships and Traineeships Recognition, quality assessment samples and an update on the GET VET promotional material.

A Notice to Schools will be sent out with registration details. Also visit the VET Statewide Workshops webpage for the latest activities. Fourteen locations across the state will host workshops: Ballarat, Bendigo, Dandenong, Geelong, Horsham, Melbourne CBD, Mildura, Morwell, Preston, Ringwood, Shepparton, Taylors Lakes, Wangaratta and Warrnambool.

Information regarding venues and registrations will be available on the VCAA Professional Learning webpage in October 2019.

Structured Workplace Learning and School-based Apprenticeships and Traineeships Recognition – Workplace Learning Records

The Workplace Learning Records for Structured Workplace Learning and School-based Apprenticeships and Traineeships Recognition are being updated to correct minor errors identified in the first year of full implementation. The most up-to-date versions include a modification history inside the front cover. Previous versions are still able to be used if they have been provided to students.

Further information is available on the SWL Recognition webpage.

Teaching of civics and citizenship

Education Services Australia (ESA) has been tasked by the Department of Education and Training to undertake a stocktake of free online resources to support civics and citizenship education. ESA intends to review a range of existing, free, online resources for teachers and learners in schools. The scope extends beyond the Australian Curriculum: Civics and Citizenship to encompass the history of Australian democracy and values education (as it relates to civics and citizenship education).

The results of this project may inform the development of a national digital hub that will provide a central point for schools to locate quality curriculum-aligned civics and citizenship education resources.

ESA seeks feedback and input from humanities and social science teachers on how civics and citizenship is currently being taught in schools, and the challenges they face, via an online survey.

VATE student revision days and online lectures

Registration is open for the Victorian Association of the Teaching of English (VATE) annual VCE student revision days at Monash University, Caulfield campus. The revision lectures for VCE English and English as an Additional Language will be held on Saturday 12 October 2019 and for VCE English Language and VCE Literature on Sunday 13 October 2019.

With the support of the Department of Education and Training, VATE has also developed a suite of online lectures to help students revise for the VCE English and English as an Additional Language, VCE English Language and VCE Literature end-of-year exams.

For further information, go to VATE's Student Revision Days and Lectures webpages.