

VCAA Bulletin

Official publication for Early Years, F–10, VCE, VCAL and VET

No. 75 | February 2022 | ISSN 1448-2371



Changes to the General Achievement Test

The General Achievement Test (GAT) is changing.

The Victorian Government is reforming career education and senior secondary pathways. From 2023 we will be transitioning the VCE and VCAL to a new integrated senior secondary certificate. As part of the reform of the VCE and VCAL system, Victorian senior secondary students will this year have their literacy and numeracy skills measured against new standards in a reformed GAT.

The new standards will indicate whether students have demonstrated the literacy and numeracy skills typically expected of someone completing their secondary schooling – giving another indication of their readiness to move onto further education,

training or employment.

The 2022 GAT will be held on Wednesday 7 September. The slightly later test date provides the time required to make sure the revised GAT is valid and reliable, and for teachers and students to understand the changes – with the test expected to return to its traditional June date from 2023.

The reformed GAT follows a comprehensive review conducted by the VCAA. It will see Victoria join other jurisdictions who already incorporate literacy and numeracy standards as part of their senior secondary reporting.

For more information, please refer to our [GAT](#) page.

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The VCAA *Bulletin* is authorised and published by the Victorian Curriculum and Assessment Authority. Principals are advised to encourage teaching staff to have an [individual subscription](#). [Notices to Schools](#) are also available on the VCAA website.

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Message from the CEO

Welcome back to school and the start of Term 1. It's wonderful to see teachers and students in the classroom again. I hope you all had a wonderful time during the holidays and are feeling refreshed and ready to take on 2022.

The Year of the Tiger promises to be busy, as we continue to progress improvements to Victoria's curriculum and assessment. In the pipeline are the senior secondary certificate reforms, transition to NAPLAN Online, changes to the General Achievement Test and a review of the Victorian Curriculum F-10 – to name a few!

Your feedback to last year's professional development opportunities has been overwhelmingly positive and we are looking forward to supporting you again with a jam-packed program in Terms 1 and 2. Please scan the many opportunities in this edition of the Bulletin and register to join in.

Whatever the year holds on the pandemic front, we are planning for all possible scenarios and will communicate advice and solutions, as issues arise. As always, look out for updates through our website, future Bulletins and Notices to Schools.

Senior secondary certificate transition

As you know, Victoria is moving to a new integrated senior secondary certificate that brings together our VCE and VCAL certificates. We have developed additional supports for you to use in the transition from VCAL to the VCE Vocational Major and the Victorian Pathways Certificate in 2023.

Professional learning to support the implementation of the VCE Vocational Major and Victorian Pathways Certificate will be offered throughout the year, and we will share a detailed list of dates soon. This professional learning will support all schools, including those that don't currently offer VCAL, to develop engaging vocational and applied learning programs for students.

The proposed curriculum is currently being considered for accreditation by the Victorian Registration and Qualifications Authority. For more information about the new pathways, visit our page on [Senior Secondary Certificate Reform](#).

General Achievement Test improvements

2022 will also see positive changes to the GAT, with the introduction of new measures to assess literacy and numeracy skills and broadening it to include Senior VCAL students who will now sit a section of the GAT. It is vital that our young people attain the reading and writing skills to be able to fully participate in today's workforce. The reformed GAT will provide additional information on the skills and knowledge that students have gained, which will be of value to them, schools and employers.

Transition to NAPLAN Online

The national transition to NAPLAN Online is due to conclude in May 2022, with all Victorian schools expected to administer NAPLAN Online this year. Schools are required to undertake a number of key readiness tasks to complete the NAPLAN Online school readiness program.

In addition to a webinar training program, a set of self-directed online courses are available through our website. There are four role-based courses available for principals, NAPLAN coordinators, test administrators and technical support officers. All courses are available on-demand throughout the remainder of 2022. I encourage staff in the designated roles to access the appropriate course. Please refer to the F-10 Assessment section of this Bulletin for more details.

Stay safe.

Stephen Gniel
Chief Executive Officer



VCE Season of Excellence 2022 commences soon

Preparations for the VCE Season of Excellence are in full swing. Following Top Class Music selection panels held on Saturday 5 February and Sunday 6 February, all exhibitions and concerts have now been programmed, and the full cohort of Season 2022 participants has been confirmed. Our congratulations to all students who were shortlisted and selected for this year!

The VCE Season of Excellence includes Top Talks, Top Designs, Top Class Dance, Top Class Sound, Top Class Music, Top Class Drama and Theatre Studies, Top Arts, Top Screen and Top Acts. It showcases exemplary works by VCE and VCE VET students from 2021 across the performing arts, technology, design, visual arts and research studies.

The Season will kick off with Top Talks on the morning of Friday 4 March at State Library Victoria. Four Extended Investigation students will share their independent research in 10-minute presentations. While in-person bookings are now sold out, the event will also be live streamed, and online bookings are available via the State Library Victoria.

By now, we are accustomed to adaptation and this year we have delayed Top Class programming to ensure the safety of all performers. The Top Class Dance concert will now be held on Wednesday 16 March, while Top Class Sound will be amalgamated with the Top Class Music concert at 1pm on Tuesday 22 March.

Top Designs at Melbourne Museum is emerging as yet another showcase of innovative design created by young students across Victoria. There are a wide variety of works in Top Designs this year, including works that represent four VCE VET studies: Integrated Technologies, Music Industry (Sound Production), Creative and Digital Media, and Furnishing. In addition to the amazing student works, the exhibition design by HoHab and graphic design by Nuttshell have come together to make the Top Designs 2022 experience truly special. The exhibition will open on Saturday 2 April.

You can find all dates, booking details, downloadable programs, and additional information updates on the [Season Hub](#).

New dates for Top Class Dance and Top Class Sound 2022

Refer to [Notice to Schools 16/2022](#).



Top Screen 2021 filmmakers with special guest Adam Elliot and the Top Screen 2021 Jury.



Top Talks 2021 presenters (from L to R): Zach Bushby, Callum Pritchard, Eliza O'Sullivan, Amy Ferguson

Next Twilight Webinar

[Register now](#) for the first monthly Twilight Webinar for 2022 'To play or not to play: The role of the adult in understanding and collaborating in children's play'. The guest speaker for this event is Dr Sarah Young, researcher and lecturer in early childhood education in the Melbourne Graduate School of Education at the University of Melbourne. The event will be held at 5.30pm on Tuesday 22 February.

The webinar will support early childhood professionals working with children aged birth to 5 years to better understand:

- the role of the adult in supporting children's learning and development through play
- how to build reciprocal relationships where children and adults are co-contributors to the creative process.

To prepare for the webinar, we encourage you to read [Why make-believe play is an important part of childhood development](#).

Catch up on the October webinar fact sheet

You can now access the [fact sheet](#) that supports information presented in our October Twilight Webinar 'Connecting your practice to the VEYLDF: A conversation with Professor Susanne Garvis'.

Find out more

Subscribe to the [Early Years Alert](#) to find out about upcoming webinars and professional learning resources.

For further queries, please email the [Early Years Unit](#) or call (03) 9032 1684.

Curriculum

Professional learning: Introducing the Victorian Curriculum F–10 and assessment

Starting in early March and running throughout Semester 1, we are hosting a series of webinars on the Victorian Curriculum F–10 and assessment. Designed for teachers new to the curriculum, each webinar will focus on a specific curriculum area, and will cover topics such as the sound principles of assessment, using the curriculum to support assessment of student learning, and assessment and reporting. Each webinar will provide opportunities for participants to ask questions directly to the relevant VCAA Curriculum Manager.

Register through the [F–10 curriculum professional learning](#) page.

Bushfire Education website has moved

The [Bushfire Education](#) website, which has lesson plans and resources aligned to the Victorian Curriculum, has moved and is now accessible via our website.

Organised under the themes of learning about, preparing for, responding to and recovering from bushfires, the aim of the lesson plans is to better prepare all young Australians for the challenges of living in a country that regularly experiences bushfires. Each lesson plan has a specific learning intention and links to the relevant curriculum areas and additional resources.

The Elements of Dance and The Elements of Drama posters, F–10

These [10 downloadable Dance posters](#) and [eight downloadable Drama posters](#) have been designed to support the learning of Dance and Drama in primary and secondary classrooms. Dance and Drama are learnt through developing skills and knowledge associated with the elements of dance (such as space, time and dynamics) and the elements of drama (such as character, focus and movement). The posters make visible the basic concepts and vocabulary associated with these elements.

Teachers and schools are encouraged to download, print and display the A3 posters.

Geography: Using geospatial technologies videos

This series of [videos](#) provides teachers with an understanding of how to integrate geospatial technology tools into teaching and learning programs for Victorian Curriculum F–10 Geography. Each video shows how three or more geospatial technology tools can be used in an example scenario related to content descriptions in the Geography curriculum. The videos demonstrate how teachers can integrate these tools into their teaching and learning programs, incorporating locations that support their particular school context.

Health and Physical Education learning modules, F–6: Tell us what you think

We have produced a [series of innovative learning modules](#) to support primary school teachers to plan, implement and assess using the F–6 Health and Physical Education curriculum.

Teachers can work through the four modules at their own pace. Each module begins with an introduction to the topic, followed by two or more video presentations and a resources page with links to readings and other third-party resources. Some modules have a non-compulsory quiz to test your knowledge and understanding.

We encourage primary schools and HPE teachers to explore these targeted resources, either completing each module sequentially or selecting those that are most appropriate to their professional learning needs.

Please take the time to tell us what you think of each module and/or the whole course, by completing our [10 minute survey](#). Your valuable feedback will help us plan and develop future professional learning opportunities for Victorian teachers.

New annotated work samples for Home Economics, F–10

These [annotated Home Economics student work samples](#) accompany the sample units of work and associated summative assessment tasks published in 2021. These resources have been designed to show how Home Economics teaching and learning programs can draw on both the Design and Technologies and Health and Physical Education curriculum areas of the Victorian Curriculum F–10.

Each student work sample is assessed against an assessment rubric that is explicitly linked to the Design and Technologies and Health and Physical Education curriculum areas, and is accompanied by a breakdown of the student’s learning and an explanation of what they will be ready to learn next.

New resources to help unpack the Languages curriculum, F–10

These new easy-to-use [Languages resources](#) contain ideas and advice to help teachers unpack content descriptions and achievement standards from the Victorian Curriculum F–10 Languages curriculum.

Each resource addresses either Levels F–6 or 7–10 in an example Language (for example, Modern Greek) and includes example activities based around one central theme (for example, Celebrations). Teachers of any Language can adapt these examples and develop units of work tailored to a related theme specific to their chosen language and culture.

New Science resources that explore biological sciences in local and Victorian contexts, F–6

This [new sample learning resource to support the Science curriculum, F–6](#) includes learning activities, detailed tasks and case studies based on local and Victorian contexts – from exploring the variations that occur in local and other Victorian frog species to investigating the effects of drought on farms and farm animals in rural Victoria.

Learning science concepts in relation to local and relevant contexts supports students in making connections and links to scientific ideas in the physical world. It helps them to see the ‘why’ behind their learning and provides a rationale for exploring and understanding the world around them.

More Science resources to support the understanding of forces and motion

Access [a new Levels 7 and 8 Science resource to support the understanding of forces and motion](#). This resource joins the suite of F–6 resources published in 2021. It features hands-on classroom learning activities to help students explore how forces can act to cause a change in motion and learn more about the concept of balanced and unbalanced forces.

An [accompanying overview document](#) demonstrates how student learning from Foundation to Level 10 fits into the broader forces and motion story, plus unpacks some common student misconceptions about forces and motion.

Stay up to date

For advice about implementing the F–10 curriculum in Victoria, including developments and resources, subscribe to the [F–10 Update](#).

Assessment

NAPLAN

2022 test dates

Schools are reminded that NAPLAN tests will take place from Tuesday 10 to Friday 20 May.

The tests must be administered in the order, on the dates and within the times specified in the timetables provided in the 2022 Handbook for principals – NAPLAN Online. Under no circumstances may a test be conducted before the official test date or time. Please note that the NAPLAN test security period is until Friday 3 June.

NAPLAN principals' package

The NAPLAN 2022 principals' packages were delivered to schools from Friday 28 January. If you have not received the principals' package, please contact the NAPLAN helpdesk on 1800 648 637.

This package includes the [2022 Handbook for principals – NAPLAN Online](#), the Important information for NAPLAN 2022 document and a cover letter that contains a new password to access the Test Administration website and VCAA Data Service.

2022 writing test information

As in previous years, there will be two writing prompts: one for Years 3 and 5 and a different one for Years 7 and 9. The genre for the NAPLAN 2022 writing test will be either narrative or persuasive, and it will be the same genre for all year levels. The genre for the writing test will not be disclosed before the test day and students will not be able to choose the genre in which they write their response.

The Year 3 writing test will be conducted using paper tests for all schools.

More information can be found on the [Writing marker information](#) page.

Writing test markers required for 2022

Refer to [Notice to Schools 17/2022](#).

The NAPLAN Test Administration website

The [NAPLAN Test Administration](#) website enables schools to complete a range of administrative tasks online. This secure site requires a user ID and password to log in. The login details are provided to principals in the letter accompanying the NAPLAN 2022 principals' package.

The website is currently available for the enrolment phase. During this phase all schools are asked to complete the following tasks:

- Friday 11 February – student enrolment
- Friday 18 February – Statement of Compliance, register authorised staff and review school contact and address details
- Friday 25 February – Technical Readiness Check and initial NAPLAN test schedule

Please refer to the website for detailed instructions to assist schools to complete tasks during the enrolment phase.

Digital Assessment Library

New assessments

The Digital Assessment Library (DAL) offers free, high-quality online classroom student assessments, designed to provide teachers with meaningful and timely information about student learning and progress.

DAL assessments align to the Victorian Curriculum F–10, across Mathematics, English, Science, Critical and Creative Thinking, and Health and Physical Education.

The following new assessments are now available:

- English Spelling Focus assessments (Levels 2–7)
- English Comprehension Skills assessments (Levels 2–10)
- Science Sub-strand assessments (Chemical Sciences, Levels 7–8 and 9–10)

To find out more about the assessments on the DAL, go to the DAL Catalogue in the help section of the DAL Platform.

Critical and Creative Thinking (CCT) marking offer

CCT assessments on the DAL require teacher marking. We are offering to mark selected CCT assessments that are administered by schools by Friday 18 March. All you need to do is administer the assessments and we will do the rest.

This is a great opportunity to try these innovative assessments and have them marked. If you are interested, please contact the [DAL Helpdesk](#).

Professional learning sessions

[Register](#) for a range of professional learning sessions being offered throughout Term 1. These free sessions have been designed to introduce schools to the DAL Platform, as well as provide information around the different assessments available, including guidance on administration and reporting. There are also specialist sessions for Science and Health and Physical Education, with additional specialist sessions to be announced in the coming weeks.

For enquiries, including new school registrations, please email the [DAL Helpdesk](#).

Curriculum

Accreditation periods for VCE studies effective 1 January 2022

The following accreditation periods for VCE studies have been approved by the VCAA Board and accredited by the Victorian Registration and Qualifications Authority.

Accreditation period expires December 2022

- Algorithmics (HESS)
- Art
- Business Management
- Chemistry (Units 1 and 2)
- Chinese Language, Culture and Society
- Economics
- English and English as an Additional Language (Units 1 and 2)
- Food Studies
- Indigenous Languages of Victoria: Revival and Reclamation
- Literature
- Mathematics
- Music
- Physics (Units 1 and 2)
- Psychology
- Religion and Society
- Studio Arts
- Texts and Traditions

Accreditation period expires December 2023

- Australian and Global Politics
- Chemistry (Units 3 and 4)
- English Language
- English and English as an Additional Language (Units 3 and 4)
- Languages Collaborative Curriculum and Assessment Framework for Languages (CCAFL) – Units 1 and 2: Armenian, Auslan, Bengali, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Persian, Polish, Portuguese, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Yiddish
- Legal Studies
- Media
- Outdoor and Environmental Studies
- Physics (Units 3 and 4)
- Product Design and Technology
- Sociology
- Visual Communication Design

Accreditation period expires December 2024

- Accounting
- Applied Computing
- Classical Studies
- Dance
- Drama
- Extended Investigation
- Health and Human Development
- Industry and Enterprise
- Languages: Arabic, Chinese Second Language, Chinese Second Language Advanced, French, German, Greek, Indonesian Second Language, Italian, Japanese Second Language, Korean Second Language, Spanish, Vietnamese Second Language
- Languages CCAFL – Units 3 and 4: Armenian, Auslan, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Persian, Polish, Portuguese, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Yiddish
- Philosophy
- Physical Education
- Systems Engineering
- Theatre Studies

Accreditation period expires December 2025

- Agricultural and Horticultural Studies
- Foundation English.

Accreditation period expires December 2026

- Biology
- Bridging English as an Additional Language
- Environmental Science
- Geography
- History
- Languages: Chinese First Language, Classical Greek, Classical Hebrew, Indonesian First Language, Japanese First Language, Korean First Language, Latin, Vietnamese First Language

Please note from January 2022, VCE Maltese is no longer offered as a VCE study.

VCE study design wall chart

All schools will be sent a study design wall chart in Term 1. This chart provides VCE coordinators, teachers and librarians with a quick visual reference to the entire collection of accredited VCE study designs for 2022.

Each accredited study design is available from our relevant study page. It is essential that teachers use the current accredited study design as the basis for all course development and assessment of VCE studies.

Reaccredited study designs for implementation in 2023

The following VCE studies have revised study designs for implementation in 2023:

- [Aboriginal Languages of Victoria](#) (currently known as Indigenous Languages of Victoria: Revival and Reclamation)
- [Algorithmics \(HESS\)](#)
- [Art Creative Practice](#) (currently known as Art)
- [Art Making and Exhibiting](#) (currently known as Studio Arts)
- [Business Management](#)
- [Chemistry](#) (Units 1 and 2)
- [Chinese Language, Culture and Society](#)
- [Economics](#)
- [English and English as an Additional Language \(Units 1 and 2\)](#)
- [Food Studies](#)
- [Literature](#)
- Mathematics: [Foundation Mathematics](#), [General Mathematics](#), [Further Mathematics](#), [Mathematical Methods](#), [Specialist Mathematics](#)
- [Music](#)
- [Physics](#) (Units 1 and 2)
- [Psychology](#)
- [Religion and Society](#)
- [Texts and Traditions](#).

Chemistry, English, English as an Additional Language and Physics will have a staged implementation, with Units 1 and 2 to be implemented in 2023 and Units 3 and 4 to be implemented in 2024.

These updated study designs are published online during Term 1 in the year before implementation on the relevant VCE study webpage. This is to assist teachers to prepare for the implementation of the reaccredited studies in 2023 and must not be used for the 2022 academic year.

Updates and amendments to study designs are announced in the Bulletin and published on individual study pages.

Please refer to our [Professional learning](#) page for details on implementation briefings scheduled for Term 2.

2022 VCAA Consultation Register now open

Consultation is an important part of the review and accreditation process for VCE studies. The consultation process is conducted electronically and teachers and stakeholders are invited to participate by joining the [VCAA Consultation Register](#) for the following VCE studies:

- Australian and Global Politics
- English Language
- Legal Studies
- Media
- Outdoor and Environmental Studies
- Product Design and Technology
- Sociology
- Visual Communication Design.

Teachers and stakeholders registered for consultation will receive email notification once the draft of the relevant VCE study design is available online and will be invited to respond via an online questionnaire. You will be given the option to receive email notification of the implementation briefings for the reaccredited studies in 2023.

Consultation drafts of the listed study designs will be available for consideration throughout 2022. Each study or group of studies will have a four-week consultation period. The draft study design and consultation questionnaire will be available from the relevant VCE study page.

Administrative information for school-based assessment now available

The administrative information for school-based assessment for the following VCE studies are now available on the relevant study pages:

- [Algorithmics \(HESS\)](#)
- [Applied Computing](#)
- [Art](#)
- [Media](#)
- [Product Design and Technology](#)
- [Studio Arts](#)
- [Systems Engineering](#)
- [Visual Communication Design](#)

Drama and Theatre Studies Playlist updated

The 2022 VCE Drama and Theatre Studies Playlist is available on the [Drama](#) and [Theatre Studies](#) study pages.

To allow for a variety of styles and forms to be accessed by students in case of further interruptions to theatres, the lists have again been formulated in a more flexible manner for 2022. Details are provided on the first page of the 2022 playlist.

VCE English and English as an Additional Language and VCE Literature Text Lists 2023

The [VCE English and English as an Additional Language \(EAL\)](#) and the [VCE Literature Text](#) Lists for 2023 are now available on the relevant VCE study pages.

Teachers should consider the lists in conjunction with the relevant text selection advice published in the study designs.

VCE Music Investigation and VCE Music Performance

Updated playlists

The 2022 solo and group lists of works are now available on the VCE Music Investigation and the VCE Music Performance study pages. The same lists are used for Units 3 and 4 of both Music Investigation and Music Performance. Information about study specific requirements is provided in the lists.

For the majority of listed works, the cited editions are only recommended, and equivalent editions may be used without seeking VCAA approval. Where a work is a specific arrangement or a transcription, it will have been generally published only in the cited edition. It is the responsibility of schools to ensure students perform only listed works or approved alternative works.

Alternative works and instruments

Guidelines and application forms for approval of alternative works and instruments for solo performance are available on the VCE Music Investigation and VCE Music Performance study pages.

Separate guidelines and application forms are provided for VCE Music Investigation and VCE Music Performance. These forms must be submitted by 5pm on Wednesday 23 February.

Playlist reviews

All VCE Music Lists will be reviewed in line with the revised VCE Music study design, due to commence in 2023. New lists will be published for use in 2023.

VCE Music Investigation topic approval

Students enrolled in VCE Music Investigation Units 3 and 4 must complete an Investigation Topic Approval form, available from the VCE Music Investigation study page. Schools must submit the completed form via VASS (go to Student Program > VCE > Approved Focus Area) by 5pm on Wednesday 23 February.

It is the school's responsibility to:

- make sure each student is correctly enrolled in the study (VASS code MC05 3-4)
- enter the correct focus (instrument) code (a list of codes is available as a VASS download)
- submit a separate application for an alternative instrument, if applicable
- submit a separate application for an alternative work, if applicable.

Schools are not required to submit sheet music or audio files at this stage. We will reply 'approved' or 'not approved' during March to the person identified on VASS as the Music Investigation school contact person. During the approval process, we may contact schools and request copies of sheet music and audio recordings of prescribed works.

For further information, please email the [Performing Arts Curriculum Manager](#) or call (03) 9059 5140.

Higher education studies in the VCE program

Information about higher education studies (HES) in the VCE program for 2022, including a complete list of participating universities and studies offered, is now available.

Schools must finalise VCE enrolments for students interested in applying for a HES in the VCE before Monday 9 May. A finalised school enrolment is required for universities to confirm a student's eligibility for their HES course.

Schools are also responsible for ensuring that students have met the pre- and co-requisite requirements for their selected HES.

Please refer to [Higher education in the VCE recommendations for students, schools and participating universities](#).

VCE History 2022–2026 Advice for teachers

[VCE History 2022–2026 Advice for teachers](#) provides detailed information to support teacher's implementation of the reaccredited study. The following resources have been developed to support teachers understanding and implementation of VCE History 2022–2026 assessment:

- On-demand videos explaining VCE History units, School-based assessment, performance descriptors and examination specifications are now available on the [Advice for teachers – VCE History](#) page
- The Advice for teachers also provides detailed information on [Sample approaches to developing an assessment task](#) and advice on how to develop [Performance descriptors](#) for assessment tasks
- VCE History 2022–2026 examination specifications and sample materials are now available for [Units 3 and 4 Ancient History](#), [Units 3 and 4 Australian History](#) and [Units 3 and 4 Revolutions](#). This content will support teachers' understanding of the structure of the examination Section A and B, the design of question items, and the selection and use of historical source types and forms. Teachers are encouraged to look at all three sample examinations to get range of the types and design of question items.

Course prescriptions for VCE Classical Greek and VCE Classical Hebrew

Refer to [Notice to Schools 4/2022](#) and [Notice to Schools 5/2022](#).

Professional learning

VCE briefings on-demand videos and webinars

Refer to [Notice to Schools 10/2022](#).

VCE Health and Physical Education: Delivering VCE School-based Assessments

Refer to [Notice to Schools 11/2022](#).

VCE school-assessed tasks professional learning program

Refer to [Notice to Schools 12/2022](#).

VCE Biology and VCE Environmental Science support for revised study designs

Refer to [Notice to Schools 14/2022](#).

VCE Extended Investigation professional learning

Refer to [Notice to Schools 15/2022](#).

Assessment

Analysing your school's VCE results

Refer to [Notice to Schools 7/2022](#).

Senior Secondary Certificate Reform

VCE Vocational Major and Victorian Pathways Certificate presentation material, online briefings and consultation report

Refer to [Notice to Schools 1/2022](#).

Victorian Certificate of Applied Learning

2022 VCAL Quality Assurance submissions and webinar

Refer to [Notice to Schools 2/2022](#).

VASS availability for VET enrolments

VET certificate enrolments on VASS will be available for schools in March. It is critical that VET coordinators check details of the certificate and units of competency provided by the training provider against the VASS certificate structures before completing the student enrolment. It is also important to confirm the expected credit into the VCE or VCAL.

For access to apprenticeships and traineeships on VASS (VE2-SBAT), please email a copy of the signed training plan to the [VET Unit](#).

VCE VET programs for 2022

There have been a number of changes to qualifications that make up VCE VET programs. These include programs that have been redeveloped for implementation in 2022.

The 'VCE VET Program Changes for 2022' document provides individual program details for programs where:

- continuous improvement has resulted in unit of competency and/or program structure changes
- redevelopment has been undertaken and revised programs are to be implemented from 2022
- a revised scored Units 3–4 sequence is available for the first time in 2022
- a new VCE VET program has been developed.

Changes to VCE VET programs are reflected in the Program Booklet available on individual [VCE VET Program](#) pages.

The following VCE VET programs have been revised and teachers must make sure to deliver the correct units as published:

- VCE VET Agriculture, Horticulture, Conservation and Ecosystem Management
- VCE VET Animal Care
- VCE VET Applied Fashion Design and Technology
- VCE VET Applied Language
- VCE VET Automotive
- VCE VET Building and Construction
- VCE VET Business
- VCE VET Civil Infrastructure
- VCE VET Community Services
- VCE VET Creative and Digital Media
- VCE VET Dance
- VCE VET Electrical Industry
- VCE VET Hair and Beauty
- VCE VET Health
- VCE VET Information and Communications Technology
- VCE VET Integrated Technologies
- VCE VET Music
- VCE VET Plumbing
- VCE VET Sport and Recreation.

VCE VET program transition arrangements

For VCE VET program transition advice, please refer to 'VCE VET program changes for 2022' and '2022 VCE VET program structures' on the [VCE VET programs](#) page. These documents will be updated progressively as further programs are approved, and detailed changes will be published at a later date on the respective program pages.

VCE VET Integrated Technologies

The VCE VET Integrated Technologies program is undergoing review for 2022. Advice will be provided in the Bulletin when available. Schools delivering the VCE VET Integrated Technologies Program will be contacted by the VET Unit.

New VCE VET program – VCE VET Visual Arts

The new VCE VET Visual Arts program will offer the opportunity for students to complete the Certificate II in Visual Arts and the Certificate III in Visual Arts. Both qualifications provide students with occupational outcomes and pathway opportunities.

Before 2022, Certificate II and III in Visual Arts were recognised by VCAA certificate type VE3. From 2022, Certificate II and III in Visual Arts will be recognised by VCAA certificate type VE1.

Download '2022 VCE VET program structures' via the [VCE VET programs](#) page for full program structure details and transition advice for continuing students.

Students undertaking CUA20720 Certificate II in Visual Arts are eligible for up to four VCE VET units on their VCE or VCAL statement of results, at Units 1 and 2 level.

Students undertaking CUA31120 Certificate III in Visual Arts are eligible for up to six VCE VET units on their VCE or VCAL statement of results, up to two VCE VET Units at Units 1 and 2 level and up to two non-scored Units 3–4 sequences.

VCE VET Visual Arts is complementary to existing VCE Arts Studies, as well as a practical option for students seeking an alternative to VCE Arts Studies.

If a student wishes to undertake VCE VET Visual Arts in addition to either of the VCE Visual Arts studies, care should be taken in selecting electives that do not duplicate artistic disciplines.

VCE VET Sport and Recreation Supplementary Advice – new

VCE VET Sport and Recreation Supplementary Advice for Teachers is a new resource that provides training and assessment advice for Units 1–4 and information about delivery sequences, learning activities and exam preparation. Download the document from the [VCE VET Sport and Recreation](#) program page from Monday 14 February.

Coursework Audits for 2021

Results and feedback from 2021 VCE VET Coursework Audits will be sent to principals and managers of the Assessing Group of the VCE VET program and RTO partners in February. Teachers of VCE VET programs in schools/assessing groups that were audited should make sure they receive the outcome of their audit from their principal or manager. If audit results indicate that improvement in task design is required, teachers should attend the relevant VCE VET Scored Assessment webinar to be held in March 2022.

2021 VET end-of-year webinars resources available

In Term 4, 2021 we hosted a series of webinars to support the planning and implementation of VET programs. Webinar presentations were provided to all people who registered in 2021. The resource material will also be published on the [Professional Learning](#) page mid-Term 1.

2022 Scored assessment webinars

You are invited to attend the following VCE VET scored assessment webinars in March:

- An introduction and overview of the VCE VET scored assessment – Thursday 3 March, 2–3.30pm
- A program specific session for each of the 14 VCE VET programs with scored assessment – between Tuesday 8–22 March, dates to be advised in a Notice to Schools and the next edition of the Bulletin.

Register through the [VET professional learning](#) page.

Schools are asked to share this information with their RTO partners.

For more information, please email the [VET Unit](#) or call (03) 9059 5195.

Material to support scored assessment

For trainers and teachers wishing to update or review their VCE VET Scored Coursework Tasks, please refer to the [VCE VET Scored Assessment](#) page for a copy of the [VCE VET Scored Assessment](#) Guide, templates and scoring criteria. Updated Assessment Plans for 2022 will be available for all scored [VCE VET programs](#) on the program-specific pages.

High level VET qualification applications are now due

Any qualification at Certificate IV or Diploma level is considered a 'High Level Qualification' for senior secondary purposes.

Schools or providers planning to deliver high level VET qualifications in 2022 are reminded that an application must be submitted and approved before commencing any training.

The latest application form and instructions for high-level VET qualifications are available on [the VET block credit recognition](#) page.

Season of Excellence 2023 – Top Designs

Teachers are reminded that Top Designs includes five VCE VET programs:

- VCE VET Creative Digital Media
- VCE VET Engineering Studies
- VCE VET Furnishing
- VCE VET Integrated Technologies and
- VCE VET Music (Sound Production).

This is a fantastic opportunity for students to benefit from involvement in the 2023 Museum Victoria showcase of quality VCE student work. Teachers are encouraged to bring this opportunity to the attention of students from the beginning of the year in order to encourage them to strive for excellence. For more information, go to the [Top Designs](#) page.

Administrative advice

2022 Important administrative dates and assessment schedule

Refer to [Notice to Schools 3/2022](#).

2022 Changes to the General Achievement Test

Refer to [Notice to Schools 9/2022](#).

Revised examination specifications and sample materials for 2022

Refer to [Notice to Schools 18/2022](#).

Applying to deliver the VCE in 2023

Refer to [Notice to Schools 13/2022](#).

Bulletin board

VCE History Conference and Examination Reports

The History Teachers' Association of Victoria (HTAV) is holding the VCE History Conference and Examination Reports online session on Friday 25 February.

This conference supports VCE teachers to expand their content knowledge, pick up classroom ready tips and resources, think deeply about VCE teaching and learning, and catch up with peers and mentors from all over Victoria.

For more information and to register, go to [HTAV](#).

Australian Institute of Disaster Resilience

Enter the naming competition

Calling students in Years 5 to 8 from regional and rural areas to submit entries to name the National Large Air Tanker.

The winning class will:

- have their nominated name displayed on the National Large Air Tanker and will be invited to contribute to the design of the aircraft's livery
- receive a visit from the Minister for Emergency Management and National Recovery and Resilience, Senator the Hon. Bridget McKenzie, to celebrate the success
- be featured in the Australian Journal of Emergency Management.

For more information, go to the Australian Institute of Disaster Resilience (AIDR) [National Large Air Tanker](#) page.

Nominate your school for the Resilient Australia Awards

The [Resilient Australia Awards](#) celebrate and promote initiatives that build whole of community resilience to disasters and emergencies around Australia, as well as images capturing resilience in action. The awards recognise collaboration and innovative thinking.

Nominations for the school award open on Monday 7 March and all pre-school, primary and secondary schools can apply. For more information or help with nominating your school's initiative, please email the [AIDR Awards Coordinator](#).