

CCAFL Framework

Concepts

Perspectives

Topics

Subtopics

Implementation

Year 11 2024 Year 12 2025



VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY



Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



CCAFL Framework

Concepts

Perspectives

Topics

Subtopics

Implementation

Year 11 2024 Year 12 2025

Presenter

Anne Fisher



VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY



CCAFL Languages affected by the new Framework

This information applies to the following languages offered in the VCE:

Armenian, Bengali, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Persian, Portuguese, Polish, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Yiddish

New CCAFL Framework and studies

The Framework

- shared content developed nationally
- same for all languages based on it
- all jurisdictions use it as the basis for their courses for a specific language
- what is in the Framework is reflected in the VCE Study Design

VCE Study Designs

- based on the Framework
- with additional local content such as school-based assessment

New CCAFL Framework features

A different approach to content in the Framework

- Recognises different cognitive demands of learning language and using language
- Ensures all students address the big issues included in the concepts and their associated topics
- Allows topics to be addressed from different perspectives, depending on the interests of students, level of difficulty or resources available

Using language

CCAFL Studies accredited
Year 11 to 2023 and
Year 12 2024

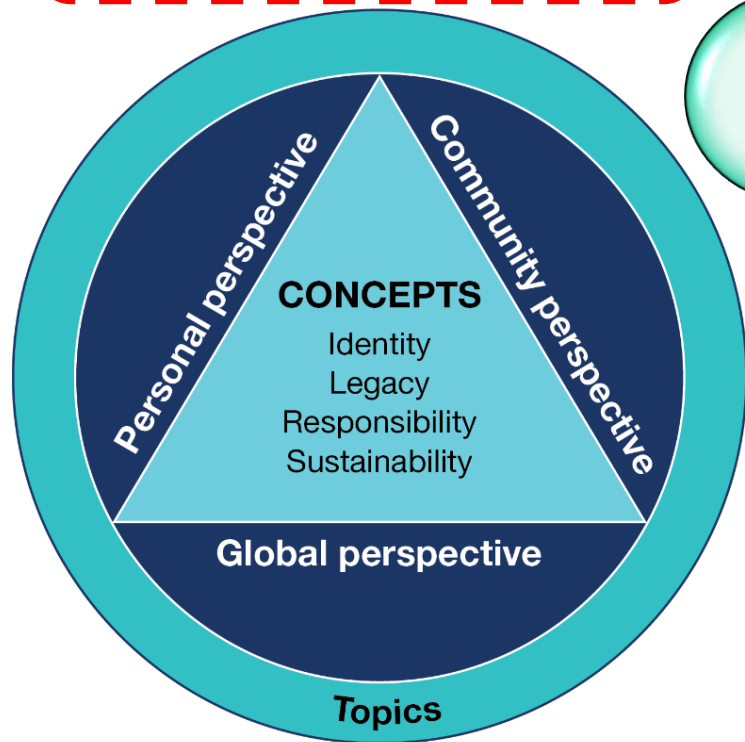
CCAFL Studies accredited
Year 11 from 2024 and
Year 12 from 2025

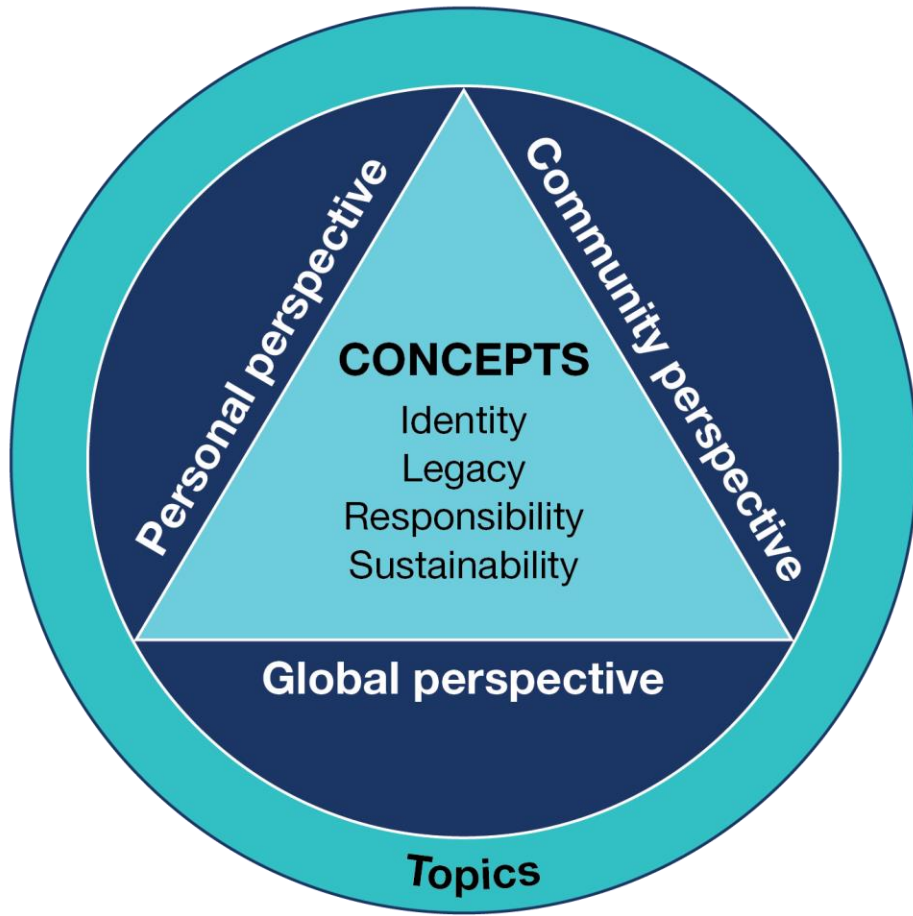
new

Themes

- The individual
- The Language-speaking communities
- The changing world

Topics





Concepts

Identity

Legacy

Responsibility

Sustainability

Topics

- All languages have 8 prescribed topics
- Only 4 of these are common to all languages
 - Inclusivity, diversity and belonging
 - Innovation
 - Society
 - Sustaining language and culture
- The remaining 4 topics relate to the concepts, but vary between languages

Take care to address the topics for your language

Subtopics

- Function in a similar way to the current subtopics
- No prescribed subtopics – teacher choice
- Must include some subtopics with a focus on Australian content

Ideas for subtopics is a support document available to give examples and guidance for teachers on selecting suitable subtopics.

Perspectives

- What are the perspectives in the new Framework?

Personal perspective

Community perspective

Global perspective

They are similar in scope to the current Themes

The Individual

The language-speaking
communities

The changing world

Perspectives

- Perspectives are prescribed content
 - Opportunities for students to address each perspective must be provided across the two years of the study
- Any topic can be studied from any perspective



Concept: Legacy

Topic: Innovation

Example **subtopics** and **perspectives**:

- Innovations I can't live without (**personal** perspective) **OR**
- Meeting the challenges of living in the 21st century through innovation and invention (**community** perspective) **OR**
- Innovations that changed the world (**global** perspective)

Ideas for subtopics

Concept	Topic	Ideas for subtopics
Identity	Inclusivity, diversity and belonging	<ul style="list-style-type: none">• Diverse views aid creative solutions• How Punjabi speakers seek acceptance and recognition in the Australian community• Identifying as Australian• Immigration – a global phenomenon• Impact of advances in technology and the flow of information• Impact of diverse voices in society• Social inclusion for vulnerable or minority groups• Watch your language! Impact of language use on personal image

Ideas for subtopics

Concept	Topic	Ideas for subtopics
Legacy	Innovation	<ul style="list-style-type: none">• Adapting to a new environment• Breakthroughs in medicine, science or engineering• Design solutions to modern problems• Innovations I can't live without• Innovative architecture: time and place• Space exploration and settlement• The world of 2050• Translation using technology – pros and cons

Ideas for subtopics

Concept	Topic	Ideas for subtopics
Responsibility	Society	<ul style="list-style-type: none">• Attitudes to an aging population• Changing roles in society• Changing roles of men and women in society• Good citizenship• Law and order• Social dilemmas – attitudes to wealth, poverty and charity• Staying connected locally and globally• Volunteering

Ideas for subtopics

Concept	Topic	Ideas for subtopics
Sustainability	Sustaining language and culture	<ul style="list-style-type: none">• A cultural tradition I will keep in the future• Celebrating culture-specific community events• Dynamic changes to colloquialisms in the digitised world• Influence of social media on sustaining Punjabi• Maintaining cultural integrity – is it possible and desirable?• Sustainability and change in language and culture in the diaspora• Traditional cultural practice in the modern world• Travel to appreciate language and culture

Further information

- VCAA website

<https://www.vcaa.vic.edu.au/Pages/HomePage.aspx>

- VCAA Bulletin

- Maria Dikaiou

VCAA Languages Unit

Maria.Dikaiou@education.vic.gov.au

9059 8115

For further information check:

- VCAA website
- VCAA Bulletin

Contact:

Maria Dikaiou

Languages Program Manager

Maria.Dikaiou@education.vic.gov.au

Phone: 03 9059 5118

© Victorian Curriculum and Assessment Authority (VCAA) 2022. Some elements in this presentation may be owned by third parties. VCAA presentations may be reproduced in accordance with the [VCAA Copyright Policy](#), and as permitted under the Copyright Act 1968. VCE is a registered trademark of the VCAA.

Authorised and published by the
Victorian Curriculum and Assessment Authority

