**VCE Second language examinations 2020–2023**

**Oral examination – End of year**

**Assessment criteria and descriptors**


**SECTION 1 – CONVERSATION**

<table>
<thead>
<tr>
<th>Assessment criteria</th>
<th>Descriptors</th>
<th>Band</th>
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</thead>
</table>
| 1. Content and communication  
Information, ideas and opinions about the student’s personal world and their interactions with the language and culture as learners  
- relevance, depth and range of information, ideas and opinions  
- capacity to elaborate and reflect on information, ideas and opinions  
- capacity to interact with assessors  
- effective communication                                                                 | Provides hardly any or no evidence of meeting the criterion  
Demonstrates minimal understanding and ability to advance the conversation; is slow to respond, with consistent hesitation and false starts; needs frequent support  
Provides a limited range of information, ideas and opinions that are not always relevant  
Has difficulty clarifying information, ideas and opinions  
Demonstrates a satisfactory level of understanding; communicates satisfactorily, with hesitation and pauses; needs support  
Provides a satisfactory range of information, ideas and opinions that are somewhat relevant  
Clarifies some information, ideas and opinions  
Demonstrates a good level of understanding; communicates well, with occasional hesitation and pauses  
Provides a good range of information, ideas and opinions that are generally relevant  
Clarifies or elaborates on information, ideas and opinions some of the time  
Demonstrates a very high level of understanding; carries the conversation forward with confidence; communicates effectively, needing minimal support  
Provides a very good range of relevant information, ideas and opinions  
Clarifies, elaborates on or defends information, ideas and opinions most of the time  
Demonstrates an outstanding level of understanding by responding readily and communicating confidently; carries the conversation forward with spontaneity  
Provides an outstanding range of information, ideas and opinions clearly and logically with highly relevant responses  
Clarifies, elaborates on and defends information, ideas and opinions very effectively  | 0–1 (not shown)  
2–3 (very low)  
4–5 (low)  
6–7 (medium)  
8–9 (high)  
10 (outstanding) |
### 2. Language

Accurate and appropriate language structures and vocabulary related to the student’s personal world and their interactions with the language and culture as learners

- Appropriateness of vocabulary, grammar and sentence structures
- Clarity of expression, including pronunciation, intonation, stress and tempo

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<td><strong>2. Language</strong></td>
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- **VCE SECOND LANGUAGE EXAMINATIONS – ORAL (CRITERIA & DESCRIPTORS)**
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## SECTION 2 – DISCUSSION

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| Information, ideas and opinions related to the chosen subtopic and supporting visual material from either the prescribed theme ‘The [Language]-speaking communities’ or the prescribed theme ‘The world around us’ | • relevance, depth and range of information, ideas and opinions  
• capacity to elaborate and reflect on information, ideas and opinions  
• capacity to interact with assessors  
• effective communication                                                                                                           |       |
|                                                                                     | 2–3 (very low)                                                                                                                                                                                                                                                                                     | 8–9   |
|                                                                                     | • Provides minimal information, which is not always relevant; has difficulty clarifying or elaborating on information, ideas and opinions  
• Is slow to respond, with consistent hesitation and false starts; needs frequent support  
• Provides a very weak connection between the image and the subtopic                                                                                                                                  |       |
|                                                                                     | 4–5 (low)                                                                                                                                                                                                                                                                                          | 6–7   |
|                                                                                     | • Provides a satisfactory range of information, ideas and opinions that are generally relevant to the subtopic  
• Communicates in a satisfactory manner, but hesitation and pauses are evident  
• Describes the image rather than using the image to support the discussion on the subtopic  
• Requires support to communicate information, ideas and opinions                                                                                                                                  |       |
|                                                                                     | 6–7 (medium)                                                                                                                                                                                                                                                                                      |       |
|                                                                                     | • Provides a very good range of information, ideas and opinions that are relevant to the subtopic  
• Elaborates on information and defends ideas and opinions effectively  
• Uses the image appropriately to support the discussion on the subtopic  
• Communicates information, ideas and opinions well, but with hesitation and pauses                                                                                                              |       |
|                                                                                     | 8–9 (high)                                                                                                                                                                                                                                                                                         |       |
|                                                                                     | • Provides an excellent range and depth of information, ideas and opinions that are highly relevant to the subtopic  
• Elaborates on information and defends ideas and opinions clearly and very effectively  
• Uses the image effectively to support the discussion on the subtopic  
• Communicates information, ideas and opinions confidently and carries the discussion forward with ease                                                                                   |       |
|                                                                                     | 10 (outstanding)                                                                                                                                                                                                                       |       |
|                                                                                     | • Provides an outstanding range and depth of information, ideas and opinions with an original perspective on the subtopic  
• Elaborates on complex information and defends ideas and opinions clearly and logically with highly relevant responses  
• Uses the image creatively and effectively to support the discussion on the subtopic  
• Communicates information, ideas and opinions very confidently and carries the discussion forward with spontaneity                                                                                                       |       |
## 2. Language

Accurate and appropriate language structures and vocabulary related to the chosen subtopic and supporting visual material from either the prescribed theme ‘The [Language]-speaking communities’ or the prescribed theme ‘The world around us’

- appropriateness of vocabulary, grammar and sentence structures
- clarity of expression, including pronunciation, intonation, stress and tempo

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<th>Provides hardly any or no evidence of meeting the criterion</th>
<th>Uses very simple vocabulary and structures; makes frequent and intrusive errors</th>
<th>Uses simple vocabulary and structures; is able to express meaning despite errors; relies on rote-learned language or Anglicisms</th>
<th>Uses good vocabulary and structures; is able to express meaning despite errors; may, at times, rely on rote-learned language or Anglicisms</th>
<th>Uses very good vocabulary and structures accurately and appropriately; uses authentic language</th>
<th>Uses sophisticated vocabulary and structures accurately and appropriately; uses authentic language with ease</th>
<th>Excellent pronunciation, intonation, stress and tempo</th>
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