

2019 VCE Chinese First Language oral (NHT) examination report

General comments

The majority of students had prepared well for all aspects of the oral examination. They had a good understanding of the examination requirements and procedures. Generally, students performed better in the Presentation than in the Discussion.

A small number of students gave their Presentation in an informative instead of a persuasive style. Some students presented a speech without the study of texts in Chinese drawn from Literature and the Arts.

A number of students utilised texts such as foreign literature, newspaper articles, TV variety shows or internet news sites that did not meet the requirements of the Detailed Study as outlined in the study design. Some students did not seem to have prepared adequately for the Discussion section.

A group of students revealed their own name and the name of their school at the beginning of the examination. Students are reminded not to reveal their own name or the name of their school during the examination.

Specific information

Section 1 – Presentation

Students with high-scoring performances:

- demonstrated thorough research of the Detailed Study topic and an excellent understanding of the aspects chosen and the texts studied
- included a one-minute introduction of the Detailed Study and a four-minute Presentation. The Presentation included an introduction, a body and a conclusion
- presented a fluent, well-timed Presentation with an impressive range of highly relevant information which was effectively and logically sequenced
- demonstrated excellent control of style and register, using an extensive range of expressions with excellent pronunciation, intonation and tempo.

Students with low-scoring performances:

- did not demonstrate a clear understanding of the topic and the texts chosen
- did not show a good level of preparation
- did not present a clear stance and used an incorrect style
- lacked depth of ideas/opinions
- lacked logic between opinions and the supporting evidence/samples
- lacked the relevant background knowledge of the topic chosen
- were unable to deliver the Presentation without frequent hesitations and lengthy gaps

- were unable to finish the Presentation within four minutes or gave a presentation that was well under four minutes.

Section 2 – Discussion

Students with high-scoring performances:

- demonstrated thorough research of the Detailed Study topic and an excellent understanding of the aspects chosen and the texts studied
- demonstrated the ability to take the initiative to advance the exchange and to elaborate
- demonstrated the ability to defend their stance with evidence
- responded to questions logically and confidently with a range of highly relevant information
- demonstrated the ability to handle challenging questions ranging beyond the issue selected.

Students with low-scoring performances:

- presented a topic that lacked strong arguments
- did not demonstrate a clear understanding of the topic and the texts utilised
- did not show evidence of preparation
- lacked the relevant background knowledge of the topic and texts utilised
- contradicted themselves in their responses
- gave irrelevant answers to questions.