CHINESE
SECOND LANGUAGE

Written examination

Thursday 18 November 2004

Reading time: 9.00 am to 9.10 am (10 minutes)
Writing time: 9.10 am to 12.00 noon (2 hours 50 minutes)

QUESTION AND ANSWER BOOK

Structure of book

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Number of marks</th>
<th>Suggested times (minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – Part A</td>
<td>10</td>
<td>10</td>
<td>20</td>
<td>50</td>
</tr>
<tr>
<td>– Part B</td>
<td>7</td>
<td>7</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>2 – Part A</td>
<td>8</td>
<td>8</td>
<td>20</td>
<td>70</td>
</tr>
<tr>
<td>– Part B</td>
<td>1</td>
<td>1</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>1</td>
<td>15</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Total 75</td>
<td>170</td>
</tr>
</tbody>
</table>

Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes.

Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.

No calculator is allowed in this examination.

Materials supplied

• Question and answer book of 20 pages, including Assessment criteria on page 20.

Instructions

• Write your student number in the space provided above on this page.
• Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

• Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.

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#### Instructions for Section 1 – Part A

**Texts 1–3, Questions 1–10**  
You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.  
Listen carefully to each text and then answer the questions in ENGLISH.  
All answers **must** be based on the texts.

<table>
<thead>
<tr>
<th>TEXT 1 – Answer the following questions in ENGLISH. <strong>Click here</strong></th>
<th>You may make notes in this space.</th>
</tr>
</thead>
</table>
| **Question 1**  
Who left the phone message?                                  |                                  |
|                                                              | 1 mark                           |
| **Question 2**  
What is the purpose of the telephone message?                |                                  |
|                                                              | 1 mark                           |
| **Question 3**  
What should Ma Li do?                                        |                                  |
|                                                              |                                  |
|                                                              |                                  |
|                                                              |                                  |
|                                                              |                                  |
|                                                              |                                  |
|                                                              |                                  |
|                                                              | 4 marks                          |
Question 4
Complete the following note, ‘Looking for a lost dog’.

Looking for a lost dog

My dog has gone missing. His name is Gougou. He is a ______________, and he_________________. There are __________________ on his head.

If you see Gougou, please call me on 0411 642 246. Please call me ______________ in the evening.

Xiao Qiu

4 marks
TEXT 3 – Answer the following questions in ENGLISH. Click here

Question 5
What type of shop is the applicant applying to work in?

___________________________________________________________________

1 mark

Question 6
Why would the applicant be suitable for the job?

• _______________________________________

• _______________________________________

• _______________________________________

3 marks

Question 7
When is she available to work?

• _______________________________________

• _______________________________________

• _______________________________________

• _______________________________________

3 marks

Question 8
How many hours can she work per shift?

___________________________________________________________________

1 mark

Question 9
How much does the job pay per hour?

___________________________________________________________________

1 mark

Question 10
What is the outcome of the job interview?

___________________________________________________________________

1 mark

Total 20 marks
Instructions for Section 1 – Part B

Texts 4 and 5, Questions 11–17

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in CHINESE.

All answers must be based on the texts.

TEXT 4 – Answer the following questions in CHINESE. Click here 🎧

Question 11
Why did Xiao Wang go to the Internet Café again?

小王为什么又去了网吧?

Question 12
Why was Xiao Wang so angry with his mother?

小王为什么跟她妈妈生气?

Question 13
Give one example of the communication difficulties between Xiao Wang and both of his parents.

举一个例子说明为什么小王和他的爸爸妈妈很难交流。

Question 14
What suggestions did the attendant at the Internet Café make to Xiao Wang?

网吧的服务员给了小王什么建议?

网吧 w2ngb` Internet Café
建议 ji3ry* suggestions

You may make notes in this space.
TEXT 5 – Answer the following questions in CHINESE. Click here 🌟

**Question 15**
What did the father buy for the child when he started school?
孩子小时候，他的爸爸给他买了什么？

___________________________________________________________________
___________________________________________________________________

**Question 16**
When the child was learning to ride a bicycle what did the father do?
他学自行车的时候，他的爸爸不让做什么？

___________________________________________________________________

**Question 17**
What things did the parents bring to the child in high school?
他上中学的时候，他的父母给他带来了什么东西？

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Total 10 marks

You may make notes in this space.
SECTION 2 – Reading and responding

Instructions for Section 2 – Part A

Texts 6 and 7, Questions 18–25
Read the texts and then answer the questions in ENGLISH.
All answers must be based on the texts.

TEXT 6 – Answer the following questions in ENGLISH.

同学们，

我叫林美华。我在上海旅行社工作。你们的电子信件上说你们就要来中国旅行了，现在我给你们说说中国的旅游。

八十年代以前，因为中国还没有对外开放，所以来中国的外国人特别少。只有学生、老师、运动员和商人，每年只有五万人。

那时，中国的旅游条件不太好，旅馆不多，找地方住也很难。火车和飞机都很旧，服务也很差。

现在中国的变化很大，跟以前很不一样。有很多四、五星级的大酒店，商店和饭馆非常多。每年国外来的游客有四千万人左右。我想你们一定会喜欢在中国旅游。

林美华
二00四年十一月十八日
Question 18
Apart from the accommodation, give two examples of things that have changed in China that would appeal to tourists.

___________________________________________________________________
___________________________________________________________________

2 marks

Question 19
Give two reasons why people visited China prior to 1980.

___________________________________________________________________
___________________________________________________________________

2 marks

Question 20
What purpose does Meihua’s email serve?

___________________________________________________________________
___________________________________________________________________

2 marks

Question 21
Complete the following table, comparing the accommodation and number of tourists before 1980 and now.

<table>
<thead>
<tr>
<th></th>
<th>Before 1980</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of tourists</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 marks
Today I came to a new school, I am very happy.

Our class has students who come from very different places. Half of the parents are from the UK, about a third are Chinese, 15% are from Italy, and 5% are from other countries.

I made a new friend, Tony. We are in the same math class. His parents are from Italy. They had jobs in Italy, but they decided to come to Australia for a better life. They came to Sydney in 1985 first, and then came to Melbourne three years later. They now own a shop in the city and live very well. I feel we will become good friends!
Question 22
Complete the sections in the pie graph with the percentages of students’ parents and the countries they came from.

Parents’ nationalities expressed in percentages

<table>
<thead>
<tr>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>other countries</td>
</tr>
</tbody>
</table>

6 marks

Question 23
Why does the writer think his new class is very special?
___________________________________________________________________

1 mark

Question 24
What do Tony’s parents do now?
___________________________________________________________________

1 mark

Question 25
What do the writer and Tony have in common?
___________________________________________________________________
___________________________________________________________________

2 marks
Total 20 marks
Text 8, Question 26
Read the text and then answer the question in 100–150 characters in CHINESE.
All answers must be based on the text.

TEXT 8 – Answer the following question in CHINESE.

大为：
最近好吗？我们在北京一切都好，请放心。我的老师要我提供一些澳大利亚商场的情况，请你给我写一个有关墨尔本大商场的报告。

我想知道这个商场在哪儿，里面有多大，你怎么去那儿，一个星期开几天，每天开门多长时间，除了衣服店、书店、花店以外，里面还有什么商店，有没有什么吃的和玩的地方。

因为我下个月就要交作业，请马上帮我写这个报告。谢谢！

祝
好！
你的中国笔友：小李
2004年10月8日

提供 t‘g-ng provide
情况 q‘ngku3ng situation
帮 b‘ng help
祝 zhj wish

Question 26
Write the report you are going to send to Xiao Li, answering his questions.
请你给小李写一个报告，回答他的问题。

Total 10 marks
SECTION 3 – Writing in Chinese

Instructions for Section 3

Answer one question in 200 characters in CHINESE.
Space is provided on the following page to make notes.

Question 27
You have just arrived home from a trip. Write an article for your school newsletter about your trip.
你刚刚旅游回来。请你为校报写一篇文章，谈谈这次旅游。

OR

Question 28
Your parents are currently working in China and want you to study science at an Australian university next year. However, you want to study humanities. Write a letter persuading your parents to agree with your plan.
你的父母现在在中国工作，他们希望你明年在澳大利亚学理科，可是你打算在大学学文科。给你的父母写封信，说服他们，让他们同意你的计划。

OR

Question 29
A Chinese student delegation will visit your school. Write a speech to present to them, discussing the positive and negative aspects of sport in the Australian school curriculum.
有一个中国的学生代表团要访问你的学校，请你写一篇演讲稿，谈谈澳大利亚学校开设体育课的利与弊。

OR

Question 30
You have recently read an article in a scientific journal about the world in 2050. Write an imaginative story set in the year 2050 based on the article.
最近你在一本科学杂志上看到了一篇有关2050年世界的文章。请你就你读到的文章来写一个故事说说2050年的世界。

Total 15 marks
You may make notes in this space.
A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your student number in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

END OF SECTION 3
TURN OVER
Assessment criteria

The extent to which answers demonstrate:

Section 1: Listening and responding

Part A
• The capacity to understand and convey general and specific aspects of texts

Part B
• The capacity to understand general and specific aspects of texts
• The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A
• The capacity to understand and convey general and specific aspects of texts

Part B
• The capacity to understand general and specific aspects of texts
• The capacity to convey information accurately and appropriately

Section 3: Writing in Chinese
• Relevance, breadth and depth of content
• Appropriateness of structure and sequence
• Accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK