

STUDENT NUMBER Letter

CHINESE SECOND LANGUAGE

Written examination

Wednesday 22 November 2017

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A	2	2	5	15
– Part B	1	1	5	
2 – Part A	1	1	15	55
– Part B	1	1	15	
– Part C	2	2	15	
3	5	1	20	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 14 pages, including **assessment criteria** on page 14

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2 (5 marks)

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 1

a. What happened to the dog? 2 marks

b. What did the vet advise? 1 mark

TEXT 2 – Answer the following question in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 2

Give two reasons to justify Make’s decision. 2 marks

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Instructions for Section 1 – Part B

Text 3, Question 3 (5 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **CHINESE**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in full sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 3

- a. Why is Xiaoming's mum worried?

小明的妈妈为什么担心？

小明的媽媽為什麼擔心？

- b. What advice does Xiaoming's mum give him?

小明的妈妈给他什么建议？

小明的媽媽給他什麼建議？

游戏/遊戲 yóuxì

**END OF SECTION 1
TURN OVER**

SECTION 2 – Reading, responding and translating**Instructions for Section 2 – Part A****Text 4, Question 4 (15 marks)**

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Simplified form characters

今天我們班去了一個老人院。老人院離學校不遠，走路一會兒就到了。上午我們和老人們說話，一起畫畫和做聖誕卡；下午我們和老人們做遊戲，然後給他們唱聖誕歌。老人說他們很想家人，因為平時他們的子女都很忙，不常來，所以他們見到我們很高興。一個叫瑪麗的老奶奶說她以前是音樂老師，喜歡唱歌和寫歌。我告訴她我叫林蘭，也是女高音，將來我想做一個有名的歌唱家，能出國唱歌劇。老人們讓我們以後常常來這裏，並且和他們一起過春節。

Full form characters

今天我們班去了一個老人院。老人院離學校不遠，走路一會兒就到了。上午我們和老人們說話，一起畫畫和做聖誕卡；下午我們和老人們做遊戲，然後給他們唱聖誕歌。老人說他們很想家人，因為平時他們的子女都很忙，不常來，所以他們見到我們很高興。一個叫瑪麗的老奶奶說她以前是音樂老師，喜歡唱歌和寫歌。我告訴她我叫林蘭，也是女高音，將來我想做一個有名的歌唱家，能出國唱歌劇。老人們讓我們以後常常來這裏，並且和他們一起過春節。

卡/卡 kǎ

Question 4

You may make notes
in this space.

a. Where did the class go today?

1 mark

b. What did the class do there?

5 marks

c. Why were the people there happy to see the students?

2 marks

d. What did Mary and Lin Lan talk about?

5 marks

e. What was the final request from the people there?

2 marks

Instructions for Section 2 – Part B

Text 5, Question 5 (15 marks)

Read the text and then answer the questions in full sentences in **CHINESE**.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in full sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Simplified form characters

游客们好！我是小芳。今天我要带你们参观北京有名的文化街。这条街有四百年的历史了，很多名人都在这条街上住过。街两边有很多书店和古玩店。另外，你也可以看到书法家在写字。大家可以和我一起走，我可以给你们好好地说一下文化街的历史；但是你们也可以自己参观，因为你们能在喜欢的店里多看一会儿。

请你们中午十二点在麦当劳和我见面。如果你们要我帮忙，可以给我打电话。

Full form characters

遊客們好！我是小芳。今天我要帶你們參觀北京有名的文化街。這條街有四百年的歷史了，很多名人都在這條街上住過。街兩邊有很多書店和古玩店。另外，你也可以看到書法家在寫字。大家可以和我一起走，我可以給你們好好地說一下文化街的歷史；但是你們也可以自己參觀，因為你們能在喜歡的店裏多看一會兒。

请你们中午十二点在麦当劳和我见面。如果你们要我帮忙，可以给我打电话。

帮忙/幫忙 bāngmáng

Question 5

- a. What is Xiaofang's profession and where is she going?

小芳做什么工作，她要去哪儿？

小芳做什麼工作，她要去哪兒？

- b. What is the destination famous for?

这个地方为什么出名？

這個地方為什麼出名？

- c. What kind of person is Xiaofang? Give evidence from the text to support your answer.

小芳是个什么样的人？请你举例说明。

小芳是個什麼樣的人？請你舉例說明。

You may make notes
in this space.

SECTION 3 – Writing in Chinese**Instructions for Section 3****Questions 8–12 (20 marks)**

Answer **one** question in 200–250 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 8

You are a secondary student and your penpal in China has written you a letter asking about school camps. Write a reply letter telling your penpal about one of your memorable camps.

你是一个中学生，你的中国笔友写信问你有关学校露营的事情。现在你给你的笔友回信，说一说你一次难忘的学校露营。

你是一個中學生，你的中國筆友寫信問你有關學校露營的事情。現在你給你的筆友回信，說一說你一次難忘的學校露營。

OR**Question 9**

Melbourne has many famous tourist attractions for both domestic and international tourists, such as the tram restaurant. Write an article for a Chinese newspaper, informing readers about **three** aspects of the tram restaurant that make it an interesting experience for tourists.

墨爾本有很多吸引國內外遊客的地方，比如“電車餐館”。給一家中文報紙寫一篇說明性的文章，從三個方面來介紹墨爾本電車餐館帶給遊人的有趣經歷。

墨爾本有很多吸引國內外遊客的地方，比如“電車餐館”。給一家中文報紙寫一篇說明性的文章，從三個方面來介紹墨爾本電車餐館帶給遊人的有趣經歷。

OR**Question 10**

Many young people work from home nowadays. Write a report for a business magazine, evaluating the advantages and disadvantages of working from home.

現在很多年輕人在家工作。給一個商業雜誌寫一篇報告，評估一下在家工作的利與弊。

現在很多年輕人在家工作。給一個商業雜誌寫一篇報告，評估一下在家工作的利與弊。

OR

Question 11

Fundraising events have become very popular around the world. Write the script of the speech that you will give at the next school assembly, persuading students to participate in the local fundraising run.

最近世界上很多国家都兴起了筹款活动。你现在为下一次学校的集会写篇演讲稿，号召学生都来参加当地的跑步筹款。

最近世界上很多國家都興起了籌款活動。你現在為下一次學校的集會寫篇演講稿，號召學生都來參加當地的跑步籌款。

OR

Question 12

Mingming has experienced a day without wi-fi connection. Write a story for your school magazine about his day without wi-fi.

明明经历了没有 Wifi 网络的一天。你为学校杂志写一篇故事，描述明明没有网络的一天。

明明經歷了沒有 Wifi 網絡的一天。你為學校雜誌寫一篇故事，描述明明沒有網絡的一天。

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1 – Listening and responding

Part A

- the capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

Section 2 – Reading, responding and translating

Part A

- the capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

Part C

- the capacity to understand and convey the meaning of the passage in English
- the capacity to interpret and express grammatical aspects of the passage accurately

Section 3 – Writing in Chinese

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar