

STUDENT NUMBER Letter

CHINESE SECOND LANGUAGE ADVANCED

Written examination

Wednesday 9 November 2022

Reading time: 2.00 pm to 2.15 pm (15 minutes)

Writing time: 2.15 pm to 4.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 22 pages, including **assessment criteria** on page 22

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

You may make notes in this space.

Question 1

a. Why does Wenwen need her father’s help? 2 marks

b. What are the three reasons for the emergence of ‘left-behind children’? 3 marks

DO NOT WRITE IN THIS AREA

c. In what ways do Wenwen and her father view 'left-behind children' differently?

5 marks

You may make notes in this space.

留守儿童/留守兒童 liúshǒu értóng
 帮助/幫助 bāngzhù

DO NOT WRITE IN THIS AREA

Part B – Listening and responding in Chinese

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All responses **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in **CHINESE**.
Responses in the wrong language will not receive credit.

You may make notes
in this space.

Question 2

- a. In what ways are Chinese knots used differently nowadays compared to in ancient times?

现在中国结的用途与古代有什么不同？

現在中國結的用途與古代有什麼不同？

4 marks

DO NOT WRITE IN THIS AREA

SECTION 2**Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses **must** be based on the texts.

TEXT 3A**Simplified-form characters**

换房旅游是一种特殊的度假旅游住宿方式。它通常指两地的游客用交换住所的方式来解决度假时的住宿问题。换房旅游源于二十世纪中期，是由一些想旅游又不想多花钱的教师们想出来的。

随着电子网络的普及，近年来换房旅游日益红火。换房旅游的最大亮点在于节省费用。它可以为度假的人节省住宿这一大开销；与住酒店相比，换房旅游不仅能让游客身在他乡却能感受到家的温暖，而且还不必担心外出时自家门户的安全；更不会为因订不到酒店而投“宿”无门。此外，换房旅游者还能方便地获取所在地的民俗文风及各种信息，避免人地两生，从而使旅游收益增大。这些特有的优势使换房旅游在众多想深度游的旅友中尤受欢迎。

然而，我们也需考虑换房旅游实施过程中的难题。比如，财产安全、私人信息、卫生清洁等。换房旅游者在寻找换房对象时，应该努力了解对方的有关情况；找到后，还应认真办理好相关的法律手续；在离家出游前应将关系到私人信息的物件放好，同时提示对方做相应的事。在换房期间双方都应注意不随便乱动、乱看别人的东西，还要像对待自己家一样，保持对方屋室的整洁。

总之，对于资金有限的广大旅友来说，换房旅游显然是一种不错的选择。希望选择这种住宿方式的旅友们都能够有效地利用当今发达的网络系统，找到最适合自己的住宿。

Full-form characters

換房旅遊是一種特殊的度假旅遊住宿方式。它通常指兩地的遊客用交換住所的方式來解決度假時的住宿問題。換房旅遊源於二十世紀中期，是由一些想旅遊又不想多花錢的教師們想出來的。

隨著電子網絡的普及，近年來換房旅遊日益紅火。換房旅遊的最大亮點在於節省費用。它可以為度假的人節省住宿這一大開銷；與住酒店相比，換房旅遊不僅能讓遊客身在他鄉卻能感受到家的溫暖，而且還不必擔心外出時自家門戶的安全；更不會為因訂不到酒店而投“宿”無門。此外，換房旅遊者還能方便地獲取所在地的民俗文風及各種信息，避免人地兩生，從而使旅遊收益增大。這些特有的優勢使換房旅遊在眾多想深度遊的旅友中尤受歡迎。

然而，我們也需考慮換房旅遊實施過程中的難題。比如，財產安全、私人信息、衛生清潔等。換房旅遊者在尋找換房對象時，應該努力了解對方的有關情況；找到後，還應認真辦理好相關的法律手續；在離家出遊前應將關係到私人信息的物件放好，同時提示對方做相應的事。在換房期間雙方都應注意不隨便亂動、亂看別人的東西，還要像對待自己家一樣，保持對方屋室的整潔。

總之，對於資金有限的廣大旅友來說，換房旅遊顯然是一種不錯的選擇。希望選擇這種住宿方式的旅友們都能夠有效地利用當今發達的網絡系統，找到最適合自己的住宿。

民宿/民宿 bed-and-breakfast accommodation

节省/節省 jiéshěng

卫生清洁/衛生清潔 wèishēng qīngjié

You may make notes in this space for Text 3A and Text 3B.

DO NOT WRITE IN THIS AREA

Write your responses to Question 3 on the following pages.

c. Why would someone choose to stay in bed-and-breakfast accommodation?

4 marks

You may make notes in this space.

d. Based on both texts, how should house-swapping tourists overcome the difficulties they face?

8 marks

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SECTION 2 – continued
TURN OVER

Part B – Reading and responding in Chinese**Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and then answer the question in approximately 200 characters in **CHINESE** on page 15.
Your response **must** be based on the text.

TEXT 4 – Answer the following question in complete sentences in **CHINESE**.
Responses in the wrong language will not receive credit.

Simplified-form characters

天星大学2022年开放日

你想追随你的好奇心，在大学里探索自己将来的职业道路或选择吗？您想参观我们市内的五个校区并亲眼观看我们最先进的教学楼和设施吗？您想和我们的学生交谈并发现讲座之外的故事吗？您想探索动物医院、医疗中心、表演空间、世界一流的实验室吗？您想尝试我们的3D打印机并与志同道合的人一起参加互动工作室的活动吗？如果您的回答是确定的，那么请来参加我们独具特色的2022年开放日。

以下是有关开放日的一些具体的细节。

时间：2022年4月17日星期六，上午9:00至晚上9:00

活动：

- 公开讲座
- 开放教学楼（获奖的新教学楼建成后首次对外开放）
- 五个校区的学生作品展览
- 由校友们（各个行业的专家）主持的研讨会
- 最先进的实验室（您可以在这里试用我们世界一流的设备，例如3D打印机）

联系方式：

- 电话：0383465732
- 网站：info@tianxinguniversity.com.cn

Full-form characters

天星大學2022年開放日

你想追隨你的好奇心，在大學裡探索自己將來的職業道路或選擇嗎？您想參觀我們市內的五個校區並親眼觀看我們最先進的教學樓和設施嗎？您想和我校的學生交談並發現講座之外的故事嗎？您想探索動物醫院、醫療中心、表演空間、世界一流的實驗室嗎？您想嘗試我們的3D打印機並與志同道合的人一起參加互動工作室的活動嗎？如果您的回答是確定的，那麼請來參加我們獨具特色的2022年開放日。

以下是有關開放日的一些具體的細節。

時間：2022年4月17日星期六，上午9:00至晚上9:00

活動：

- 公開講座
- 開放教學樓（獲獎的新教學樓建成後首次對外開放）
- 五個校區的學生作品展覽
- 由校友們（各個行業的專家）主持的研討會
- 最先進的實驗室（您可以在這裡試用我們世界一流的設備，例如3D打印機）

聯繫方式：

- 電話：0383465732
- 網站：info@tianxinguniversity.com.cn

追隨/追隨 zhuīsúi

探索/探索 tànsuǒ

Question 4

You are a Year 11 student who has just attended the open day of Tianxing University. Write an entry in your personal diary, describing your unforgettable experience of the open day.

你是個十一年級學生，剛剛參加了天星大學的開放日。寫一篇日記，描述你在開放日難忘的經歷。

你是個十一年級的學生，剛剛參加了天星大學的開放日。寫一篇日記，描述你在開放日難忘的經歷。

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 – Part B – continued

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SECTION 3 – Writing in Chinese**Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 300–350 characters in **CHINESE**.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

Question 5

Recently, pet cafes have become popular in Melbourne. As a pet lover, you have visited one of the newly opened pet cafes. Write a blog post for pet lovers, informing them of this new pet cafe.

目前宠物咖啡店在墨尔本非常流行。作为一个宠物爱好者，你去了一家新开的宠物咖啡店。为宠物爱好者写一个博客，给他们介绍这家宠物咖啡店。

目前寵物咖啡店在墨爾本非常流行。作為一個寵物愛好者，你去了一家新開的寵物咖啡店。為寵物愛好者寫一個博客，給他們介紹這家寵物咖啡店。

OR**Question 6**

You have been studying the impact of technology on society. Write the script for a speech that you will deliver in class in order to persuade your fellow students that doctors cannot be replaced by robots.

你在中文课上正在学习科技对社会的影响。写一篇演讲稿，在课堂上说服你的同学们：“医生不能被机器人替代”。

你在中文課上正在學習科技對社會的影響。寫一篇演講稿，在課堂上說服你的同學們：“醫生不能被機器人替代”。

OR**Question 7**

Write a report for a car magazine, evaluating the advantages and disadvantages of replacing conventional family cars with electric family cars.

为汽车杂志写一篇报告，评论一下电动家用汽车取代传统家用汽车的利与弊。

為汽車雜誌寫一篇報告，評論一下電動家用汽車取代傳統家用汽車的利與弊。

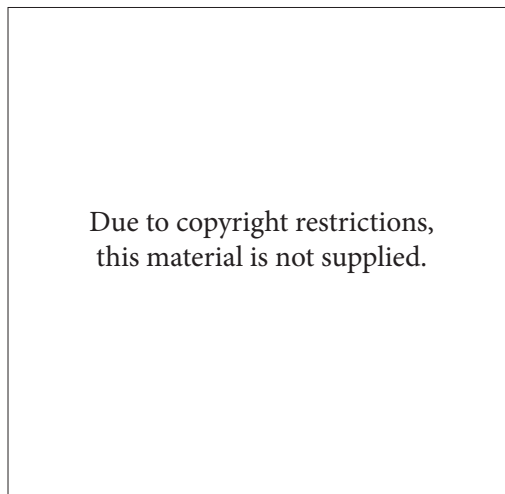
OR

Question 8

Inspired by the following image, write an imaginative story for teenagers.

根据以下的图片，为青少年写一篇想像性的故事。

根據以下的圖片，為青少年寫一篇想像性的故事。



Source: 杨阳, <www.52112.com/pic/345442.html>

You may make notes in this space.

Write your response on the following pages.

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar