2023 VCE Croatian oral external assessment report

Refer to the relevant [study design](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/languages.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) for full details on this study and how it is assessed.

Section 1: Conversation

What students did well

In 2023, students:

* engaged in a general conversation about their personal world; for example, school and home life, family and friends, interests and aspirations
* demonstrated an excellent level of understanding by responding readily and communicating confidently, and carrying the conversation forward with spontaneity
* responded confidently and were able to advance the conversation, including the use of appropriate repair strategies as needed
* used appropriate vocabulary
* used appropriate grammar and sentence structures
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

Students should:

* ensure adequate preparation for the conversation with relevance, depth and range of information, ideas and opinions
* practise answering a range of questions to be able to advance the conversation
* build confidence through practising interactions in Croatian
* practise using more complex sentence structures and syntax
* practise using repair strategies to advance the conversation when needed. Students should use a greater range of repair strategies
* revise grammar, e.g. *ne hocu* (I don’t want to) instead of *necu* (I won’t)
* build vocabulary specific to the student’s personal world and their interactions with the language and culture as learners, e.g. Croatian vocabulary about school subjects, occupations, hobbies and interests, to avoid the use of English.

Section 2: Discussion

What students did well

In 2023, students:

* clearly introduced the focus of the subtopic chosen for their detailed study in less than one minute, alerting assessors to any objects brought to support the discussion of the subtopic
* demonstrated in-depth knowledge of their subtopic
* used the image to support the discussion on the subtopic
* engaged in a discussion using relevant information, ideas and opinions
* clarified, elaborated on and defended opinions and ideas
* communicated effectively with assessors throughout the discussion
* used appropriate vocabulary
* used appropriate grammar and sentence structures
* used appropriate expression, including pronunciation, intonation, stress and tempo.

Areas for improvement

Students should:

* prepare with an appropriate number of quality sources, for example a combination of aural and visual, as well as written texts, to explore the subtopic in sufficient depth
* avoid listing facts without expressing a point of view, or presenting general knowledge as research
* convey information learnt from sources but also express an opinion with an original perspective on the subtopic
* use the image effectively to support the discussion on the subtopic
* practise using repair strategies
* revise grammar, e.g. use *volim da vozim* (I like to drive)instead of *volim voziti*
* practise pronunciation, intonation and stress and tempo.