

VCE Extended Investigation: Externally-assessed Task 2019

Unit 4 Outcome 1: Written Report

Assessment criteria	Levels of Performance					
	Not shown	1–2 (very low)	3–4 (low)	5–6 (medium)	7–8 (high)	9–10 (very high)
1. Knowledge and understanding of the research area		Limited knowledge and understanding of general research area and key concepts. Little use of research literature and some use of terminology relevant to the research area.	Some knowledge and understanding of the research area and key concepts. Some use of research literature and use of terminology generally relevant to the investigation.	Generalised knowledge and understanding of the research area and key concepts. Generally effective use of research literature and considered use of terminology relevant to the investigation.	Detailed knowledge and thorough understanding of well-defined research area and key concepts. Effective use of research literature and coherent use of terminology specific and relevant to the investigation.	Extensive knowledge and highly developed understanding of well-defined research area and key concepts. Highly-effective use of research literature and cogent use of terminology specific and relevant to the investigation.
2. Analysis and evaluation of argument and evidence		Some description and little evaluation of the arguments and evidence presented in general research area. Tenuous connections between the arguments and evidence in the research area and the chosen investigation.	Some analysis and evaluation of the arguments and evidence presented in research area. Some relevant connections between the arguments and evidence in the research area and the chosen investigation.	Adequate analysis and evaluation of the arguments and evidence presented in the field of research. Appropriate and relevant connections between the arguments and evidence in the research area and the chosen investigation.	Detailed analysis and evaluation of the arguments and evidence presented in the field of research. Well-developed relationship between arguments and evidence and the chosen research question.	Sophisticated analysis and evaluation of the arguments and evidence presented in the field of research. Strong and coherent relationship between arguments and evidence and the chosen research question.
3. Response to research question		Vague research question with poorly defined direction for research. Minimal focus and very narrow approach to the research question with very limited discussion of the methods used in the investigation.	Broadly expressed research question with limited direction for research. Some approach to the research question with little discussion of the methods used in the investigation.	Broadly expressed research question containing clear direction for research. Relevant and clear approach to the research question including adequate discussion of the methods used in the investigation.	Focused research question with well-defined scope. Thorough and sound approach to the research question including detailed discussion of the methods used in the investigation.	Highly focused and well-articulated research question. Highly focused and considered approach including comprehensive discussion of the methods used in the investigation.

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<p>4. Synthesis of findings and evaluation of the investigation</p>		<p>Very little synthesis of different aspects of the investigation to address the research question.</p> <p>Limited use of relevant data as evidence.</p> <p>Limited description of the findings of the research.</p> <p>Very limited evaluation of the investigation.</p>	<p>Limited synthesis of different aspects of the investigation to address the research question.</p> <p>Some relevant data used as evidence.</p> <p>Some conclusions drawn from the findings of the research.</p> <p>Limited evaluation of the investigation.</p>	<p>Adequate synthesis of different aspects of the investigation to address the research question.</p> <p>Largely relevant data satisfactorily used as evidence.</p> <p>Clear and largely substantiated conclusions drawn from the findings of the research.</p> <p>Adequate evaluation of the investigation.</p>	<p>Effective synthesis of different aspects of the investigation to address the research question.</p> <p>Relevant data clearly used as evidence.</p> <p>Articulate and well substantiated conclusions drawn from the findings of the research.</p> <p>Detailed and coherent evaluation of the investigation.</p>	<p>Sophisticated synthesis of different aspects of the investigation to address the research question.</p> <p>Relevant data coherently used as evidence.</p> <p>Highly articulate and comprehensively substantiated conclusions drawn from the findings of the research.</p> <p>Insightful and comprehensive evaluation of the investigation.</p>
<p>5. Clarity and effectiveness of writing</p>		<p>Little organisation of ideas and limited adaptation of the report for an educated non-specialist audience.</p>	<p>Some development and some organisation of ideas and adaptation of the report for an educated non-specialist audience.</p>	<p>Orderly development of ideas and largely accessible adaptation of the report for an educated non-specialist audience.</p>	<p>Very clear and well-structured development of ideas and report adapted well for an educated non-specialist audience.</p>	<p>Well-structured and convincing development of ideas and report highly accessible and tailored to an educated non-specialist audience.</p>
<p>6. Observance of report writing conventions including citations and bibliographic referencing of sources</p>		<p>Little use of the structural conventions of writing a research report, including academic citations, attributions and bibliographic details.</p>	<p>Some use of the structural conventions for writing a research report including academic citations, attributions and bibliographic details.</p>	<p>Satisfactory use of structural conventions for writing a research report including academic citations, attributions and bibliographic details.</p>	<p>Thorough use of structural conventions for writing a research reporting including academic citations, attributions and bibliographic details.</p>	<p>Comprehensive and proficient use of structural conventions for writing a research report including academic citations, attributions and bibliographic details.</p>