Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in HINDI.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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Part A (Questions 1–4)  
(20 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear FOUR texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1

1. (a) List two distinguishing features of this exhibition.

   • __________________________________________
   • __________________________________________

   (b) The target audience for this advertisement is __________________________________________

Text 2

2. (a) Why do you think it was necessary to amend the Indian Constitution in 1992?

   __________________________________________
   __________________________________________

   (b) Explain why Sanjay admired the lady who asked for a chair.

   __________________________________________
   __________________________________________
   __________________________________________
Text 3

3. (a) Using the information given in the text, list the points of similarity and difference among Indians.

   Points of similarity
   • 
   •

   Points of difference
   •
   •

(b) What can you conclude about the diversity in India from this discussion?

   •
   •
   •

(c) What evidence from the text indicates that the teacher supports the concept of diversity?

   •
   •
   •
4. (a) What are the principal’s hopes for his school in the field of sports and what is he doing to achieve them?

(b) Summarise the main points of the principal’s announcement.
Part B (Questions 5–6) (10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information;
- convey the information accurately and appropriately.

You will hear TWO texts, one relating to Question 5 and one relating to Question 6. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in HINDI.

Text 5

5. In four to five sentences, explain the purpose of this speech.  

चार-पाँच वाक्यों में इस भाषण के उद्देश्य की ज्ञात्या कीजिएं

Marks | You may make notes in this space.
---|---
5 |
6. (a) Give the reason for Meena’s visit to the counsellor.

पत्रांश्वित्तला से मीना के मिलने का कारण बताइएं

______________________________________________________________________________

______________________________________________________________________________

(b) What was the counsellor’s advice to Meena?

पत्रांश्वित्तला ने मीना को क्या सल्लाह दी?

• __________________________________________________________________________
  __________________________________________________________________________

• __________________________________________________________________________
  __________________________________________________________________________

• __________________________________________________________________________
  __________________________________________________________________________

• __________________________________________________________________________
  __________________________________________________________________________

• __________________________________________________________________________
  __________________________________________________________________________

End of Section 1
2006 Public Examination

Hindi
Continuers Level

Section 2: Reading and Responding (30 marks)

Instructions to Students

1. Allow approximately 1 hour and 15 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in blue or black ink or ball-point pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in HINDI.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

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When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately.

7. Read the text and then answer in ENGLISH the questions that follow.

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Part A (Questions 7–8)  
(20 marks)

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When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately.

7. Read the text and then answer in ENGLISH the questions that follow.

---

**Text:**

The text is in the Indian script and contains a passage that needs to be translated. It is not possible to accurately transcribe or translate the text using the provided image.

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**Questions:**

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**Notes:**

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QUESTIONS

(a) What does the author expect to achieve by writing this letter to the editor?  

(b) In the table below, list three positive and three negative aspects of the impact of technology on society. 

<table>
<thead>
<tr>
<th>Positive aspects</th>
<th>Negative aspects</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(c) How does technology prevent the development of conversation skills among young people?  

________________________________________________________________________

(d) Explain the meaning of the concluding proverb and its relevance in the context of this text.  

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
पर्यटन का पर्यावरण पर प्रभाव
लेखक- विनमन कुमार

पर्यटन सभी देशों के लिए आय का एक अच्छा स्रोत बन गया है। आजकल यात्रात्मक की उपलब्धि सुविधाएँ, भूमिकागणना, व्यापार-विनिमय, घूमने-फिरने की इंतजार के कारणों की वजह से पर्यटकों की संख्या में दिन-दिन बढ़ती होती जा रही है। पर्यटन से किसी भी देश की भाषा तथा संस्कृति तो प्रभावित होती है है पर पर्यावरण पर भी गहरा असर पड़ता है। उदाहरण के तौर पर भारत के प्रमुख ममता केशुल लेखावला को से जहाँ फिराया कुछ चर्चा में पर्यटकों की संख्या में काफी बढ़ोतरी हुई है। यात्रियों को आकर्षित करने के लिए अब लेखावला में आपकीन की सुविधाओं के अलावा खाने-पीने और जानने की भी वह सुविधाएँ उपलब्ध हो गई हैं। इन सब सुविधाओं के विकास से प्राकृतिक संसाधनों का भी अधिक उपयोग होने लगा है। पर्यावरण का, यात्रियों की संख्या बढ़ने से शोर-गुल, क़ूट-करकट और प्रेरणा नेपाली समस्याएँ भी सम्पन्न आने लगी हैं जो पर्यावरण को क्षति पहुँचाने के लिए होती हैं।

यह बात नहीं है कि पर्यटन के सदा नकारात्मक प्रभाव भी होते हैं। लेखावला में पर्यटकों की संख्या में बढ़ते से आमदनी में उत्कृष्टी बढ़ोतरी हुई है, जिसका उपयोग पर्यावरण को सुरक्षित रखने में किया जाता है। उदाहरण के लिए --

(क) बन-पालन को पर्यावरण की देख-भाल करने का प्रशिक्षण
(ख) जनता में पर्यावरण-शिक्षा का प्रसार करना
(ग) पेड़-पौधों तथा जीव जंतुओं की सुरक्षा के उपयोग करना

उपर्युक्त रूप से प्रयोग करने पर पर्यटन तथा पर्यावरण में सकारात्मक मेल संबंध है।

8. Read the text and then answer in ENGLISH the questions that follow.
QUESTIONS

(a) Outline six issues raised in this text.

- 
- 
- 
- 
- 
- 

(b) Explain the impact of tourism on Lonavala.

- 
- 
- 
- 

(c) Explain the author’s view on tourism.

- 
- 
- 

Part B (Question 9)
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of a text by identifying, analysing, and responding to information;
• convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type).

9. Read the text and then answer the question in 150–200 words in HINDI on page 7.

QUESTION

During the coming vacation you are planning to visit India. Give details of your plan in a formal letter to the above agency, in 150–200 words, to obtain the necessary information.

You may make notes in this space.
Hindi
Continuers Level

Section 3: Writing in Hindi (15 marks)

Instructions to Students

1. Allow approximately 45 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ONE question in HINDI.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.
Section 3 (Questions 10–13)  
(15 marks)

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

• relevance and depth of treatment of ideas, information, or opinions;
• accuracy and range of vocabulary and sentence structures;
• the capacity to structure and sequence response and capacity to use conventions of the text type.

Answer ONE question from this section in 200–250 words in HINDI.

10. As a member of the youth advisory council, write an informative report for the Ministry of Health about the issues surrounding the importation of waste material from abroad.

युवा सलाहकार समिति के एक सदस्य होने के नतीजे, विद्यालयों से कुड़ा-कर्कट आयात करने से सम्बंधित समस्याओं पर स्वामित्व मंत्रालय के लिए एक सहजात्मक रिपोर्ट लिखिए।

11. You have been invited by Radio Hindvani to give a talk evaluating the role of Hindi films in promoting Hindi language. Write the text of your talk.

रेडियो हिंदवानी ने आपको “हिंदी भाषा के प्रसार में हिंदी फिल्मों के योगदान” पर एक रेडियो वार्ता के लिए आमंत्रित किया है। इस विषय पर हिंदी फिल्मों का मूल्यांकन करते हुए अपनी वार्ता का आलोचना लिखिए।

12. As a member of the Young Writers’ Club, write an imaginative story beginning with ‘They might never be found . . .’

Complete the story.

युवा लेखक संघ के सदस्य होने के नतीजे, एक फूलपनालक कहानी लिखिए, जो इस प्रकार शुरू होती है- “अब शायद उनका पता कभी न चले . . .”

कहानी पूरी कीलिए।

13. As a university student, write an article to persuade students and parents to consider the value of taking a gap year to work or travel prior to higher studies.

विश्वविद्यालय के एक विद्यार्थी की हैंसियत से, विद्यार्थियों तथा उनके माता-पिता को उच्च-शिक्षा के पहले चौमाही अथवा नौकरी करने के लिए एक वर्ष के अवकाश का महत्त्व समझाने के लिए एक लेख लिखिए।
You may make notes in this space.