

2021 VCE Hindi written external assessment report

General comments

Most students performed well in the 2021 VCE Hindi written examination.

Students are reminded to read questions carefully and respond to the requirements of the task appropriately: for example, in Section 3, if a question requires a story, the story should have a beginning, a developed middle and an end. An abrupt ending or writing just a few lines is not adequate. Similarly, the diary entry question required just one diary entry (rather than multiple entries) and details of the market as indicated in the question.

Most students used idioms and phrases appropriately and within the context. However, a few responses included idioms and phrases that seemed out of context and irrelevant. Idioms should only be used if they are in context and integrated into the text in a meaningful way.

Specific information

Note: This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1: Listening and responding

Part A – Answer in English

Students needed to demonstrate their understanding of general and specific aspects of texts by identifying and analysing information and conveying the information accurately and appropriately.

Question 1

An example of a correct response is:

- She organised a picnic that will not take place.
- Now the weather will be very bad.
- She did not check the weather forecast prior to organising event.
- Friends did a lot of preparation already and wanted to meet each other.

Most students could point out at least three of the four points.

Question 2a.

An example of a correct response is:

- The student's concentration will increase.
- The students will be able to complete their work more quickly.
- The students will be able to write with both hands.
- The students can write in different languages with both hands simultaneously.

Most students were able to answer this question correctly.

Some students missed the first point of 'concentration (एकाग्रता), some took the meaning of this word as 'unity' (एकता) which was incorrect.

Question 2b.

An example of a correct response is:

- Mr VP Sharma was inspired by India's first President, Dr Rajendra Prasad's ability to write with both hands.
- Mr Sharma was also fascinated by the fact that there is only a small percentage of population that has this unique skill, so he wanted to develop this skill among children.

Most students were able to answer this question correctly.

Question 3

An example of a correct response is:

- Due to the availability of electricity in village, the women had better conditions in which to do their household chores and for children to study.
- The arrival of washing machines meant that people no longer did their washing on the banks of rivers and ponds so the quality of the water in the rivers and ponds improved.
- With the establishment of TV and radio communication, the farmers were able to access information related to farming at home.
- Transportation of grain (and farming-related items) became easier. / Improved road made travelling easier to the city.
- The introduction of electrical equipment for irrigation brought an end to the fear of drought.
- The use of tractor in farms and motorcycles for transportation made it easy to move around.

Most students were able to identify three or four points. A few students identified all six points.

Part B – Answer in Hindi

Question 4

An example of a correct response is:

- कई राष्ट्रीय व अंतरराष्ट्रीय खिलाड़ी (many national and international players)
- महिलाओं और बच्चों के मुकाबले अलग और हर मुकाबले का दूरदर्शन पर सीधा प्रसारण (separate matches for women and children and all the matches will be telecast live on television)
- प्रशिक्षण शिविर और दो बच्चों को चुना जाएगा राष्ट्रीय कबड्डी अकादमी के लिए (a training camp will be organised for local children and two children will be selected for National Kabaddi Academy)
- मैच देखना निःशुल्क है (match is free to watch).

Generally, students were able to pick up at least two of the four points. A few students mentioned the fourth point.

Question 5

An example of a correct response is:

- रेलवे स्टेशन के बाहर एक छोटी सी दुकान खोली मिल के कर्मचारियों के लिए सुविधाजनक (He opened a small shop outside the railway station to be convenient for mill workers.)
- पारंपरिक भोजन वड़ा और पोहा का चुनाव (The business is doing well due to the selection of traditional food / vada and poha.)
- नया पदार्थ पाव, बाज़ार में आए जिन्से व्यापार में मंदी आई (A new product, buns, entered the market and his business decreased.)
- पाव को चटनी और वड़े के साथ प्रयोग का निर्णय (He came up with an idea to include buns with chutney and vada.)
- सस्ता व खाने में आसान (These were pocket friendly / very cheap and easy to eat).

Generally, students were able to identify two or three points out of the five. Some did not understand the reason behind the decline in the market and also the new idea that had been implemented to make the market bounce back. Some responses included just a word or two without a proper sentence.

Question 6

These are examples of a correct response.

आशावादी (Optimistic)	<ul style="list-style-type: none"> • संतान ना होने पर भी वह अपने भाग्य पर रोई नहीं और उन्होंने अपना स्नेह पौधों को दिया (She did not cry about her fate for not having children and gave her love to the plants.)
दृढ़ निश्चयी (stoical – able to put up with many difficulties)	<ul style="list-style-type: none"> • पति की मृत्यु के बाद भी वह निरंतर अपना कार्य करती रहीं (Even the death of her husband did not stop her continuing the work.) OR • वह लोगों के विचारों और उपहास से विचलित नहीं हुई (She was not affected by people's opinion of her and their ridicule.)
परिश्रमी (hardworking)	<ul style="list-style-type: none"> • वह घड़ों में पानी भरकर मुख्य मार्ग के दोनों ओर लगाए पौधों को पानी देती थीं (She used to carry earthen pots full of water to water the plants along the highway.) OR • उन्होंने लगभग ४०० वट वृक्ष व हजारों अन्य वृक्ष लगाए (She planted around 400 banyan and thousands of other trees.)

Some responses identified all the points. Some students experienced difficulty in separating the qualities and the evidence in their responses.

Section 2: Reading and responding

Part A

Students needed to demonstrate their understanding of general and specific aspects of texts (e.g. by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately.

Question 7

An example of a correct response is:

- The invitation will be unique/unusual/different / is made from handmade paper.
- When they grow, the colourful flowers will bring joy / envelopes have seeds.
- Growing vegetables gives great satisfaction (when they grow).
- The taste of these vegetables will be amazing.

- The invitation will contain two messages: it will invite people to the wedding but will also have a 'green' message so the two different messages will appeal to different groups of people.

Generally, students were able to state three or four points from the text. Some identified all five points in their responses.

Question 8a.

An example of a correct response is:

- the makers/craftsmen of the storytelling boxes
- the story tellers who travel from village to village telling the stories with the help of the storytelling boxes
- the listeners/audience who listen to the stories again and again.

Some responses did not use the proper Hindi words.

Question 8b.

An example of a correct response is:

- Similar: The attitudes were similar in that both writers had a very positive attitude towards traditional things. The writer of Text 7 liked the traditional invitation of her friend and the writer of Text 8 enjoyed traditional storytelling and the traditional ways the stories were told.
- Different: The young woman who had written Text 7 wanted something new and unusual as a feature of her own wedding invitation – the packet of seeds – but in Text 8 the boxes were still the same boxes that had always been used to tell stories.

Generally, students had a good understanding of this question and were able to provide a good comparison of the attitudes of the two text writers.

Section 2: Reading and responding

Part B

Students needed to answer in Hindi, demonstrating their understanding of the text; writing relevant to the context, purpose and audience; demonstrating a good sequencing of ideas; and manipulating language appropriately.

Question 9

Some students performed very well in this question. The responses needed to demonstrate appropriate style of writing in the language and the characteristics of the text type of an email in addressing their parents. The responses needed to include a brief explanation of the seminar and convincing arguments to choose a particular career.

Generally, students responded well. Higher scores were given to responses that had an informative beginning for the parents to understand what the seminar was about, had convincing arguments and then also made them aware of their decision.

Section 3: Writing in Hindi

Question 10

Students were required to write about a dream of reaching a new planet where all the inhabitants speak Hindi. A few students attempted this question. Students are reminded to practise story-writing skills, including plot development.

Question 11

The students who attempted this question explained the benefits of taking part in various activities in a convincing manner. They used the language and style appropriately, including sophisticated words/proverbs.

The response needed to include persuasive reasons why they should engage in extracurricular activities at school, not just deliver a final decision.

Question 12

Question 12 was the most popular choice. The students used their imagination vividly, with some describing the sounds of the market and how they felt about them.

High-scoring responses developed a personal view of the market and buying a gift for a friend.

Examples of proverbs and sophisticated words included

'आज का दिन बाज़ार में व्यतीत कर बहुत आनंद आया', 'सोने पर सुहागा'. (It was enjoyable for spending the day in the market, 'icing on the cake')