Written component

GENERAL COMMENTS
In 2011 most students performed well in all three parts of the examination and demonstrated a sound understanding of the knowledge and skills required in the Hindi study. Students performed better in Section 1 – Listening and responding than in Section 2 – Reading and responding. Students should read the questions carefully prior to responding and are encouraged to use a dictionary.

SPECIFIC INFORMATION

Section 1 – Listening and responding
Part A – Answer in English
The section was assessed according to the following criteria:
- understand general and specific aspects of texts by identifying and analysing information
- convey the information accurately and appropriately.

Text 1
Question 1
Any two of:
- using words and phrases that close the distance between the speaker and listener/that make the listener feel positive. For example, the speaker uses ‘friends’, ‘welcome our customers’, ‘comfortably’ and ‘enjoy’
- telling the listeners that certain types of food will be free of charge/cost nothing (in order to celebrate the 30-year anniversary).

Most students received full marks for this question.

Text 2
Question 2a.
Any four of:

<table>
<thead>
<tr>
<th>Reasons for Vidya’s career choice</th>
<th>Reasons against Vidya’s career choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>She enjoys writing</td>
<td>Her parents are against this choice</td>
</tr>
<tr>
<td>She expects to get work easily</td>
<td>She may earn less money</td>
</tr>
<tr>
<td>You can earn good money from</td>
<td></td>
</tr>
<tr>
<td>writing for online publications</td>
<td></td>
</tr>
</tbody>
</table>

Most students missed on one or two points.

Question 2b.
Any two of:
- you can help other people in emergency
- you can follow other paths or options
- doctors earn enough money to maintain a good lifestyle.

Most students answered correctly.

Text 3
Question 3a.
She will:
- have some candles in her house
- also use plastic lamps that use electricity.
The majority of students answered correctly.

**Question 3b.**
All of:
- clay lamps are beautiful
- clay lamps symbolise the culture, and the social and economic heritage
- clay lamps benefit the farmers, the potters and the oil-millers
- the money made from the lamps stays in and benefits the village

**Question 3c.**
Any two of:
- initially she is against using clay lamps; however, in the end, she accepts Rohit’s arguments.
- to do anything else would insult the goddess Lakshmi
- she agrees with Rohit about supporting villagers, Indian culture and traditions.

Most students were able to respond correctly.

**Text 4**
**Question 4**
All of:
- English is identified with political power
- English is identified with technology and literacy
- Dalits will have equal opportunities and greater access to political power and literacy
- to make English more popular by dedicating a temple to the goddess of English.

This was a more challenging question and many students were unable to give all points.

**Part B – Answer in Hindi**
The section was assessed according to the following criteria:
- understanding general and specific aspects of texts by identifying and analysing information
- convey the information accurately and appropriately.

**Text 5**
**Question 5**
Any six of:

कक्षात्मक बिन्दु
- कड़ी सुरक्षा व्यक्ति
- भारतीय त्वचार जैसा लगना। सामाजिक विभिन्नताओं और इतिहास की झड़क
- भारतीय खिलाड़ियों का अख्त योग्यता
- सुप्रीम कोर्ट का क्षण में स्वर्ण-पदक प्राप्त करना

नक्काशिका बिन्दु
- मीडिया अवयवकष्ठा व कम्यत्त भ्रष्टाचार से असंबंधित था।
- दर्शकों की संख्या कम होने के कारण हर्ष व उल्लास की कमी थी।
- क्षेत्र-भावना में कमी

Most students answered well and were awarded full marks.
Section 2 – Reading and Responding

Part A – Answer in English

The section was assessed according to the following criterion:

- understanding of general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating and convey the information accurately and appropriately.

Students were required to demonstrate their understanding of written texts and respond in English. In general, students were able to select and use relevant information from the two texts. However, most students did not include sufficient information in their answer in order to be awarded full marks. Overall, this section was challenging for many students. A few high achievers were awarded full marks.

Text 7

Question 7a.
Because he knew women from different generations.

The majority of students were able to answer this question correctly and received full marks.

Question 7b.
Any five of:

Similarities
Both of them:
- were widowed in their teenage years
- were only children
- served society
- were talented and popular.

Differences
- Cauveree Baa had a lavish lifestyle but Raseelee Baa had a simple lifestyle.
- Cauveree Baa received royal treatment but Raseelee Baa was dependent on her mother.
- Cauveree Baa received money from the state but Raseelee Baa did the housework in her mother’s house.
- Cauveree Baa had academic knowledge but Raseelee Baa had practical knowledge.

Only a few high achievers answered correctly. Most students missed some points or repeated the same points.

Question 7c.
All of:
- Cauveree Baa spread formal education among women. Although she worked for the royal people, her role cannot be ignored as educated women teach children to make a civilized human society for the future
- Raseelee Baa gave selfless service to build a healthy society. Her prescriptions for medicinal herbs were of great value.

This question challenged many students and only very capable students answered correctly.
Text 8

Question 8a.
He removed the unjust king by diplomatic means.

Most students answered this question correctly.

Question 8b.
Any two of:
- a great economist
- a skilful politician
- a good administrator.

The majority of students found this question difficult and failed to answer correctly.

Question 8c.
Both of:
- agriculture and trade
- industry and commerce.

The majority of students were able to answer this question correctly.

Question 8d.
All of:
- a very honest, ethical and dedicated public servant
- the national wealth was used carefully
- because he used one lamp when he did his work as a public servant, but used a different lamp for his personal use. When the stranger saw how ethically the Prime Minister acted even when at home, he understood how well he ran the whole country and that his administration was free from corruption.

This was one of the most difficult questions for students.

Part B – Answer in Hindi

Text 9

Question 9
Students were required to write a letter in Hindi to the agency that took them on a tour to India but failed to meet their expectations.

This section was assessed according to the following criteria:
- understanding general and specific aspects of a text by identifying, analysing, and responding to information
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure).

Most students performed well this question. Most students followed the correct format for formal letter. High achievers manipulated Hindi authentically and creatively to meet the requirements of the task and demonstrated extensive knowledge and understanding of the vocabulary.

The following is an example of excellent writing. The piece is well organised and fluently written. This is an example of an upper-range script.

हमारी यात्रा आपकी एजेंसी के साथ असफल रही तथा वह विद्वान युविख्यातीक्ष एवं मामलोंकं नवी थी।
अगर आप विमेम्सा लोगों से बात करने और उनके संग मिलने। अगर आप और लोगों को पर्यटक स्थलों पर ले जाना चाहें तो आप
को उपर निकटी समस्याओं को सुधारना होगा।
The following are examples of good phrases used by high-scoring students.

Some students were required to write a text of their speech persuading other Australian students to study in India. This question was the most popular and most responses were good. However, some students responded in a letter format and this was not the text type specified in the question.
Question 11
Students were required to write an informative report for their local newspaper on the use of alternative sources of energy. Few students attempted this question. However, students who did demonstrate a good understanding of the text type. Most students responded very well. High achievers demonstrated extensive knowledge and understanding of vocabulary, tense, mood and syntax.

The following is an example from a piece of excellent writing.

Students were required to write an informative report for their local newspaper on the use of alternative sources of energy. Few students attempted this question. However, students who did demonstrate a good understanding of the text type. Most students responded very well. High achievers demonstrated extensive knowledge and understanding of vocabulary, tense, mood and syntax.

Question 12
Students were required to write an evaluative article for their school magazine discussing the statement ‘If you study, you will have a great future; if you play, your future will be ruined.’ (This is an English version of a well-known proverb.)

This was the second most popular question and most responses were good. Some students emphasised the strong points of sports. They also reconstructed the phrase nicely and used the proverbs well. For example:

Phrase nicely reconstructed
- Children listened to boring stories, so they bored them.

Proverb
- अति का भाला न बीतना अति की भक्ति न चूरा, अति का भाला न बसता अति की भक्ति न धूरा

However, some students failed to produce strong points for and against the issue.

Question 13
Students were required to write an imaginative story on the topic ‘a day in the life of a person working in the year 2070’, highlighting the technological changes that may have taken place.

Few students attempted this question. Some students who did attempt this question wrote about their dreams rather than an imaginative story with an introduction, development and conclusion. This showed that they did not read the question carefully. Students should practise answering questions on past Hindi examination papers as part of their examination preparation.