2020 VCE Indonesian First Language written examination report

General comments

In the written examination, the level of responses varied in all sections. The topics in Sections 1 and 2 were challenging for all students. Section 3 consisted of two different tasks, either evaluative or imaginative writing, and many students chose the evaluation questions.

Specific information

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Students were expected to answer all questions with correct sentence structure; full marks could not be awarded for the criterion of grammar, vocabulary and sentence structure if they did not do so.

Section 1 – Listening and responding

In this section, students were expected to understand and answer the specific aspects of the texts and convey information accurately and appropriately. It is important that students listen to the texts carefully to enable them to get the correct answer.

Text 1

Question 1a.

*Pagi hari* (In the morning/before lunch)

Question 1b.

*Jasa Hidangan Ekspres melayani khusus* ***makanan tradisional*** *dari* ***restoran mewah*** *dan* ***warung kecil*** *serta* ***memberikan bonus*** *kepada pelanggan.* (Express Food Services serve traditional Nusantara food from big restaurants and small street vendors and give bonuses to customers.)

Question 1c.

* *Liburan ke Bali* (Holiday to Bali)
* *Mobil* (A car)
* *Bebas ongkos kirim selama setahun* (Free delivery for a year)

Question 1d.

*Karena memasak mau pun membersihkan dapur itu repot.* (Because cooking as well as cleaning the kitchen is too much for him.)

Question 1e.

* *Memberikan dana usaha* (Providing business funds)
* *Memberikan pelatihan bisnis* (Providing business training)
* *Memberikan beasiswa Pendidikan kepada anak-anak ang kurang mampu* (Providing educational scholarships to underprivileged children)

Section 2 – Reading and responding

In this section, students were expected to evaluate Texts 2 and 3 and then respond to the question using information from both texts. It is very important that students read the texts and questions carefully and respond to the questions in the specified format. Students should give their responses in their own words and not copy information directly from the texts.

Texts 2 and 3

Question 2

The following points could be made about electronic games played on devices.

* *Mementingkan menang atau kalah* (Prioritise winning or losing)
* *Tidak memerlukan rekan bermain secara langsung/fisik* (Do not require a physical partner)
* *Individualis, tertutup* (Individualistic, inaccessible)
* *Anti sosial* (Anti-social)
* *Kepekaan sosial yang rendah* (Low social sensitivity)
* *Tidak ada teman sejati* (No close friend)
* *Semakin canggh melibatkan pengguna* (Interactive with the user)
* *Permainan universal* (Universal game)
* *Melesatrikan permainan tradisional dalam permaian elketronik* (To preserve traditional games through electronic games)
* *Berteman dalam dunia maya yang tersebar di dunia* (They have cyber friends throughout the world)

The following points could be made about traditional games.

* *Mempererat hubungan sosial* (Strengthens social relationships)
* *Mempererat hubungan kerja sama* (Strengthens co-operation)
* *Saling mengenal secara langsung* (Know each other beforehand)
* *Menciptakan kegembiraan Bersama* (Creates shared happiness)
* *Mengenal budaya warisan leluhur* (Understanding the cultural legacy of their ancestors)

Section 3 – Writing in Indonesian

Students were required to choose one question to respond to in this section, with most choosing the evaluative task. When writing their essay, students should be aware of the requirements of the type of writing. The format should be addressed appropriately, and correct sentence structure and a wide range of vocabulary were expected.

Question 3

*Suka* (Highs):

* *Berteman dari wakil manca negara* (Making friends with representatives from other countries)
* *Memperluas wawasan tentang diri sendiri dan dunia luar* (Widen understanding about self and the world outside)
* *Menjalin jaringan sosial* (Establish social network)
* *Memperlancar hubungan antar negara* (Accelerate relations with other countries)
* *Meningkatkan toleransi tehadap perbedaan* (Increased tolerance towards differences)

*Duka* (Lows):

* *Jadwalnya terlalu padat* (A packed timetable)
* *Dukungan dari panitia lokal sangat minimum* (Supports from local committee are minimal)
* *Fasilitas penginapan yang kurang memadai* (Accommodations not quite adequate)
* *Bahasa pengantar masih merupakan masalah* (Language of instruction is a problem)
* *Tidak ada kesempatan untuk melihat keindahan danau Toba* (No opportunities to see the beauty of Lake Toba)

Question 4

*Keuntungan* (Advantages):

* *Membina calon olahragawan* (Encourages potential sportspersons)
* *Menyediakan ruang gerak remaja* (Provides spaces for teenagers)
* *Mengharumkan nama daerah* (Makes the area well-known)
* *Memperkaya fasilitas daerah* (Enriches local facilities)
* Memperkuat perekonomian daerah (Strengthens local economy)

*Kerugian* (Disadvantages):

* *Merusak lingkungan* (Ruins the environment)
* *Mencemari lingkungan* (Pollutes the environment)
* *Kemacetan lalu lintas* (Creates traffic jam)
* *Kejahatan meningkat* (Increases criminal activities)
* *Anggaran daerah naik* (Increases local budget)

Question 5

*Tantangan* (Challenges):

* *Biaya* (The cost of maintaining the rehabilitation centre)
* *Kesulitan mencari sukarelawan* (Difficulties in finding volunteers)
* *Fasilitas* (Lack of facilities)
* *Daerah pelestarian yang menciut* (The diminishing of conservation area)
* *Kurangnya kepedulian masyarakat akan pentingnya pusat rehabilitasi* (Lack of community concern of the importance of the rehabilitation centre)

*Solusi* (Solutions):

* Promosi yang berkelanjutan (Continuous promotion)
* *Menyebarluaskan program sukarelawan ke seluruh dunia* (Publicise the volunteer program throughout the world)
* *Mendidik masyarakat lokal dan anak-anak sekolah* (Educate local community and school students)
* *Mengundang komitmen pemerintah* (Invite government commitment)
* *Memperluas kawasan hutan lindung* (Expand protected forest area)

Question 6

The response must reflect the criteria of an imaginative story.

Question 7

The response must reflect the criteria of an imaginative story.