2022 VCE Indonesian First Language oral external assessment report

General comments

Students were assessed on their knowledge and skills in using spoken language. The examination had two sections: a presentation of up to five minutes (which includes a short introduction of no more than one minute) and a discussion of approximately five minutes.

In both sections, students were assessed in:

* communication (their capacity to present the information appropriately and effectively, and maintain and advance the exchange appropriately and effectively)
* content (relevance, breadth and depth of information, opinions and ideas).

Students were able to show their ability in presented their topic with eased. They were able to use formal language in their presentation and the content of the topic were relevance and able to demonstrate their understanding about the topic in depth for some.

Specific information

Section 1 – Presentation

Following a short introduction of no more than one minute, the students presented for four minutes on a subtopic selected from the topic ‘Language and culture through Literature and the Arts’, using supporting objects and/or cue cards. The presentation should have included a clear stance on the issue selected, related clearly to the subtopic chosen for detailed study and been supported by evidence.

Students who engaged in higher-scoring conversations:

* used a sophisticated and extensive range of vocabulary, sentence structures and expressions accurately and appropriately.
* self-corrected errors
* had excellent control of style and register.
* had excellent pronunciation, intonation, stress and tempo.
* communicated fluently, clearly and confidently.
* were highly engaged with the assessors.
* timed the presentation well.

Generally, students were able to demonstrate their understanding of the requirements of the Indonesian First Language oral examination. The content presented by students was properly prepared and logically presented using an advanced and impressive range of vocabulary.

Communication

Students were able to use a variety of vocabulary suitable for the subtopics presented. Students were able to demonstrate their range of language expressions and use an appropriate range of vocabulary.

Students were able demonstrate their ability to speak with good pronunciation, intonation stress and tempo to deliver their presentation.

Students showed their ability to engage with the assessors by talking to them rather than memorising their presentation.

Content

Some students were able to elaborate on their choice of topic with very clear ideas and information that flowed well, with relevance and were able to give support in their content. Although not all students had the capacity to elaborate, several were able to show a good effort both in preparing and presentation their subtopic. Some student’s choice of subtopic related to women in the workplace in Indonesia and outside the country. These subtopics were interesting, the presentations were good, and the content was sufficient.

Section 2 – Discussion

Following the presentation, each student discussed aspects of their selected issue with the assessors and clarified the points they presented.

Students who engaged in higher-scoring discussions:

* presented an impressive range of highly relevant information, ideas and opinions clearly and logically
* had well-developed ideas and opinions.
* demonstrated a thorough preparation of the subtopic.
* used a sophisticated and extensive range of vocabulary, sentence structures and expressions accurately and appropriately.
* self-corrected errors
* had excellent control of style and register.
* had excellent pronunciation, intonation, stress and tempo.
* responded readily and confidently.
* maintained a high level of engagement with the assessors.
* coped effortlessly with difficulties.
* took initiative.
* had an extensive range of highly relevant and original ideas and information.
* were readily able to clarify, elaborate and defend opinions and ideas.

This year students we able to discuss their subtopic, however, not all were able to have a deep discussion. Not all students were able to discuss with good and clear sentences, and at times students used informal language instead.

Communication

Some students found it very difficult to continuously use very good sentences and language expressions. However, some students were able to use some of the sophisticated vocabulary during the presentation.

Content

Students were able to elaborate on their subtopics as much as their presentation, and some were able to discuss the content further. Some students were able to elaborate further with examples about their topics.

More information

Refer to [Indonesian First Language study design](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Indonesian-First-Language.aspx) and [examination criteria and specifications](https://www.vcaa.vic.edu.au/assessment/vce-assessment/past-examinations/Pages/Languages-index.aspx) for full details on this study and how it is assessed.