STUDENT NUMBER

Figures

Words

INDONESIAN
SECOND LANGUAGE

Written examination

Thursday 21 November 2013

Reading time: 11.45 am to 12.00 noon (15 minutes)
Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Number of marks</th>
<th>Suggested times (minutes)</th>
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<tr>
<td>1 – Part A</td>
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<td>2</td>
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<td>– Part B</td>
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<td>2 – Part A</td>
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<td>3</td>
<td>5</td>
<td>1</td>
<td>15</td>
<td>50</td>
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<td>Total 75</td>
<td>120</td>
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</tbody>
</table>

• Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
• Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
• No calculator is allowed in this examination.

Materials supplied
• Question and answer book of 17 pages, including Assessment criteria on page 17.

Instructions
• Write your student number in the space provided above on this page.
• Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination
• Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2 (15 marks)

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

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TEXT 1 – Answer the following questions in **ENGLISH**. Responses in the wrong language will receive no credit.

**Question 1**

a. Tick (√) the correct box.

When is this product being released? 1 mark

- [ ] Wednesday 5 December
- [ ] Thursday 5 December
- [ ] Friday 5 December
- [ ] Saturday 5 December

b. How does the advertisement describe this latest piece of technology? 2 marks

________________________________________________________________________
________________________________________________________________________


c. According to the advertisement, how can one purchase this product? 2 marks

- _______________________________________________________________________
- _______________________________________________________________________

d. What incentives are being offered when purchasing this product? 2 marks

- _______________________________________________________________________
- _______________________________________________________________________
Question 2

a. According to the journalist, what will the Governor explain in this interview?  
   
   

b. State three specific aspects of the Governor’s vision.  
   
   
   
   
   


c. Why has traffic congestion become a big problem in this capital city?  
   
   
   


d. What is the plan of action to overcome the problem of traffic congestion in the city centre?  
   
   
   
   
   
   

You may make notes in this space.
Question 3

a. Why is Candi Prambanan in need of repair?
   Mengapa Candi Prambanan perlu diperbaiki?

b. How is the restoration project progressing so far? State the issue that has emerged and what is needed to overcome it.
   Bagaimana kemajuan proyek restorasi sampai sekarang? Sebutkanlah isu yang muncul dan apa yang harus dilakukan untuk mengatasinya.

c. Why is Candi Prambanan so important to the people of Yogyakarta?
   Mengapa Candi Prambanan begitu penting bagi masyarakat Yogyakarta?
d. According to the head of the restoration project, in what ways can the listeners of Radio Yogya support the project?

Menurut kepala proyek restorasi bagaimana caranya para pendengar Radio Yogya bisa membantu proyek ini?

You may make notes in this space.
SECTION 2 – Reading and responding

Instructions for Section 2 – Part A

Text 4, Question 4 (20 marks)
Read the text and then answer the questions in ENGLISH.
All answers must be based on the text.

TEXT 4 – Answer the following questions in ENGLISH.
Responses in the wrong language will receive no credit.

You may make notes in this space.
Question 4

a. Why is the Giliwatu resort not easily accessible for all tourists? 3 marks

b. Why is the natural environment of the island suitable for ecotourism? 3 marks

c. According to the text, how did the definition of ecotourism change from the 1980s to the 1990s? 2 marks

1980s

1990s

d. What makes the Giliwatu resort attractive? 3 marks

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e. What types of people are likely to be interested in Giliwatu? 1 mark
f. What is special about the staff who are employed by the Giliwatu resort? Explain your answer. 2 marks

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

g. What enjoyable activity can be arranged for non-swimmers? 1 mark

________________________________________________________________________

h. What is the function of the ‘ke-an’ affixation in the word keindahan? 1 mark

________________________________________________________________________

i. According to the text, how does the Giliwatu resort fulfil the requirements of ecotourism? 4 marks

• __________________________________________________________________________

• __________________________________________________________________________

• __________________________________________________________________________

• __________________________________________________________________________
‘Mencari minuman yang istimewa? 
Cobalah Kopi Luwak!’

Peminat kopi barangkali sudah pernah mencicipi ‘Mocha Java’, tetapi apakah Anda tahu bahwa Indonesia juga sumber kopi yang paling khas, paling langka dan paling mahal di dunia? Seduhan lezat ini merupakan sesuatu yang harus dicoba. Dengan harga $55 per 100 gram, Kopi Luwak dikenal untuk rasa khasnya – hasil dari proses pembuatan yang luar biasa.


Untuk yang belum berani mencobanya, jangan melewatkan kesempatan untuk menikmati salah satu dari aneka jenis kopi yang dihasilkan di seluruh kepulauan Indonesia.
Question 5

a. How is civet coffee regarded by the writer of this text?
   Bagaimana kopi luwak dianggap oleh penulis?

b. Explain the exact role of the civet in producing this extraordinary coffee.
   Jelaskan peranan persis dari binatang luwak dalam proses pembuatan kopi ini yang luar biasa.

c. How is the flavour of civet coffee different from that of regular coffee?
   Bagaimana rasa kopi luwak berbeda dari rasa kopi biasa?

d. How can we be certain that civet coffee is safe to drink?
   Bagaimana kita dapat memastikan bahwa kopi luwak ini aman untuk diminum?
SECTION 3 – Writing in Indonesian

Instructions for Section 3
Questions 6–10 (15 marks)
Answer one question in 200–300 words in INDONESIAN.
Responses in the wrong language will receive no credit.
Space is provided on the following page to make notes.

Question 6
Your friend informs you of their plan to discontinue their study of Indonesian. Write an email persuading your friend to continue with their study. Emphasise the importance and benefits of learning Indonesian.


OR

Question 7
The Indonesian Language and Culture Day celebration that you organised at your school was a huge success. Write an informative article for your school’s newsletter about the events of the day, the interesting activities and the guests who attended.

Perayaan Hari Bahasa dan Budaya Indonesia yang Anda selenggarakan di sekolah sangat sukses. Tulislah sebuah artikel informatif untuk majalah sekolah tentang acara-acara hari itu, kegiatan menarik yang dilakukan, serta tamu-tamu yang hadir.

OR

Question 8
Today was an unforgettable day because, for the very first time, you met someone you greatly admire. Write a journal entry about meeting this person. Who is this person? How did you meet? Why is this person such an inspiration to you?

Hari ini adalah hari yang tidak terlupakan bagi Anda karena untuk pertama kalinya Anda bertemu dengan seseorang yang sangat Anda kagumi. Tulislah dalam buku harian Anda tentang pertemuan dengan orang ini. Siapa dia? Bagaimana Anda bertemu dengan dia? Mengapa dia memberi inspirasi kepada Anda?

OR

Question 9
You have been asked to give a speech to a group of Indonesian students who are about to commence their final year of senior high school. Write the script of your speech, evaluating the positive and negative aspects of being involved in extracurricular activities in the final year of senior high school.

Anda diminta untuk memberi pidato kepada sekelompok siswa yang baru akan memasuki kelas 3 SMA. Tulislah naskah pidato Anda yang mengevaluasi aspek-aspek positif dan negatif jika terlibat dalam kegiatan-kegiatan ekstra-kurikuler selama tahun terakhir di Sekolah Menengah Atas.

OR
**Question 10**
You have been transformed into a mouse and now live on the streets of Jakarta. Write about your adventures for a children’s book of short stories.

Anda menjelma menjadi seekor tikus yang sekarang hidup di jalan-jalan kota Jakarta. Tulislah tentang petualangan Anda untuk sebuah buku cerita pendek anak-anak.

You may make notes in this space.

Write your response on the following pages.
A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your student number in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

END OF SECTION 3
Assessment criteria

Section 1: Listening and responding

Part A
• the capacity to understand and convey general and specific aspects of texts

Part B
• the capacity to understand general and specific aspects of texts
• the capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A
• the capacity to understand and convey general and specific aspects of texts

Part B
• the capacity to understand general and specific aspects of texts
• the capacity to convey information accurately and appropriately

Section 3: Writing in Indonesian
• relevance, breadth and depth of content
• appropriateness of structure and sequence
• accuracy, range and appropriateness of vocabulary and grammar