INDONESIAN
SECOND LANGUAGE

Written examination

Wednesday 21 November 2018

Reading time: 11.45 am to 12.00 noon (15 minutes)
Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

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- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 19 pages, including assessment criteria on page 19

Instructions
- Write your student number in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.
SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2 (15 marks)
You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.
Listen carefully to each text and then answer the questions in ENGLISH.
All answers must be based on the texts.

TEXT 1 – Answer the following questions in ENGLISH.
Responses in the wrong language will receive no credit.

Question 1

a. Tick (✓) the correct box.
Which sale is the radio commercial advertising? 1 mark
☐ a Christmas sale
☐ an end-of-fasting-month sale
☐ an Independence Day sale
☐ an end-of-financial-year sale

b. When will the sale end? 1 mark

__________________________________________

c. Which item attracts the biggest discount and what percentage is the discount? 2 marks

__________________________________________

__________________________________________

d. Where is the Mataram mall located? 1 mark

__________________________________________

e. What advice is given to listeners? 1 mark

__________________________________________
TEXT 2 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

**Question 2**

a. Why is Amelia in Indonesia? 1 mark


b. Why does Amelia ask for a lower price? 2 marks


c. How does the dressmaker respond to Amelia’s request for a lower price? 2 marks


d. What does Amelia finally order? 2 marks


e. What final arrangements are made for Amelia’s order? 2 marks


Instructions for Section 1 – Part B

Text 3, Question 3 (15 marks)
You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
Listen carefully to the text and then answer the questions in full sentences in INDONESIAN.
All answers must be based on the text.

TEXT 3 – Answer the following questions in full sentences in INDONESIAN.
Responses in the wrong language will receive no credit.

Question 3

a. What is the Taman Bacaan Anak?
   Apa Taman Bacaan Anak?

   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

b. What are the aims of the Taman Bacaan Anak?
   Apa tujuan-tujuan Taman Bacaan Anak?

   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
c. Identify **three** ways by which the Taman Bacaan Anak hopes to achieve its aims.

Sebutkanlah **tiga** cara agar Taman Bacaan Anak berharap bisa mencapai tujuannya.

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________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

d. How can people support the Taman Bacaan Anak?

Bagaimana orang bisa mendukung Taman Bacaan Anak?

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________________________________________________________________________________________
Alun-alun

Di tengah kota-kota besar di Indonesia terdapat sebuah tanah lapang yang luas berbentuk persegi empat, dikenal sebagai ‘alun-alun’. Dua contoh alun-alun yang terkenal ada di Yogyakarta dan Bandung.


Maka dapat disimpulkan bahwa sekarang alun-alun itu menjadi milik warga dan tempat untuk mempersatukan masyarakat.

Penulis: Sunarto
Question 4

a. According to the text, what is an *alun-alun*?  
_________________________________________________________________________  
_________________________________________________________________________  

b. What makes the *alun-alun* in Yogyakarta unique? Provide evidence from the text in your response.  
_________________________________________________________________________  
_________________________________________________________________________  
_________________________________________________________________________  
_________________________________________________________________________  

You may make notes in this space.

c. What is the significance of the two old banyan trees in Alun-alun Lor?  
_________________________________________________________________________  
_________________________________________________________________________  
_________________________________________________________________________  
_________________________________________________________________________  

You may make notes in this space.

d. Who or what does the suffix *-nya* refer to in the word *kunjungannya* in the second paragraph?  
_________________________________________________________________________  
_________________________________________________________________________  

You may make notes in this space.
e. How was the *alun-alun* in Bandung a reflection of the era under Dutch rule in which it was established? 4 marks

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__________________________________________________________________________

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__________________________________________________________________________

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__________________________________________________________________________

f. How has the function of the *alun-alun* in both cities changed over time? Support your response with evidence from the text. 5 marks

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g. How does the writer describe the current atmosphere of the *alun-alun*? 1 mark

__________________________________________________________________________

__________________________________________________________________________

h. What is the writer’s conclusion about the *alun-alun*? 2 marks

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
**Text 5, Question 5** (10 marks)

Read the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

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**Hutan Sunyi**


Kegemaran ini telah menjadi industri yang kompetitif. Sangkar-sangkar berisi burung digantungkan di pohon atau tiang. Sementara burung-burung itu berkicau, seorang wasit menentukan pemenangnya. Pemiliknya mendapat kehormatan dan gengsi, dan burung yang menang bisa dijual sampai harga lima ribu dolar AS.


Bu Novy mengusulkan jika penangkapan dan penjualan burung liar dihentikan, penduduk desa miskin mesti diberi layanan kesehatan dan dibantu membiakkan itik, kambing dan ayam supaya dapat mencari nafkah. Tambahannya, Bu Novy berpendapat sebaiknya warga desa dapat diberi izin untuk membiakkan jenis burung nyanyi khusus untuk perlombaan. Dengan demikian, ancaman terhadap kelangsungan hidup hutan akan berkurang.

Ditulis oleh: Rini Krisnawati
Question 5

a. What motivates Indonesian people to be bird owners?
   Apa yang mendorong orang Indonesia untuk menjadi pemilik burung?

b. What does the title of the article imply about the environmental issue raised in the article?
   Apa yang dapat disiratkan dari judul artikel ini yang berhubungan dengan masalah lingkungan yang diterangkan dalam artikel tersebut?
c. How does Bu Novy propose to solve the environmental issue?
Menurut usul Bu Novy bagaimana masalah lingkungan ini dapat diatasi?

__________________________________________________________________________
__________________________________________________________________________
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You may make notes in this space.
CONTINUES OVER PAGE
SECTION 3 – Writing in Indonesian

Instructions for Section 3

Questions 6–10 (15 marks)
Answer one question in 200–300 words in INDONESIAN.
Responses in the wrong language will receive no credit.
Space is provided on the following page to make notes.

Question 6
A new large-scale tourism project is being planned for the island of Bali. Write a report for an Indonesian newspaper, evaluating the positive and negative aspects of the project in relation to the local community and their way of life.

Sebuah proyek pariwisata besar yang baru sedang direncanakan di pulau Bali. Tulislah sebuah laporan untuk surat kabar Indonesia yang menilai aspek positif dan negatif proyek tersebut bagi masyarakat setempat dan cara kehidupan mereka.

OR

Question 7
You are an Indonesian student who has just completed Year 12 in Australia. Your parents want you to return to Indonesia, but you want to study at university in Australia. Write an email to persuade your parents to allow you to stay here, highlighting the benefits of living and studying in Australia.

Anda seorang pelajar Indonesia yang baru tamat kelas 12 di Australia. Orang tua menginginkan Anda pulang ke Indonesia akan tetapi Anda mau masuk universitas di Australia. Tulislah sebuah imel untuk meyakinkan orang tua agar memperbolehkan Anda tetap tinggal di sini dan menerangkan besarnya manfaat hidup dan berkuliah di Australia.

OR

Question 8
You are on a school trip to Indonesia. You and your fellow students have just spent two days touring the city of Jakarta. Write a personal journal entry about your eventful experiences during those two days.


OR

Question 9
You have just returned from a six-week volunteer program at an orangutan rehabilitation centre in Indonesia. You have been asked to give a speech at an information evening at your school, informing students who might be interested in applying for this opportunity. Write the script of your speech, explaining the activities and requirements of this program.

Anda baru kembali dari program sukarelawan enam minggu di sebuah pusat rehabilitasi orangutan di Indonesia. Anda diminta berpidato di malam informasi di sekolah Anda kepada pelajar yang mungkin ingin melamar untuk kesempatan ini. Terangkanlah kegiatan-kegiatan dan syarat-syarat program ini.

OR

SECTION 3 – continued
**Question 10**

Imagine you have fallen asleep on a train travelling from Bandung to Jakarta. Suddenly you find yourself standing in the middle of the biggest sports stadium in Indonesia, wearing red and white and surrounded by a crowd of cheering people. Write an imaginative story about what happens next for a creative-writing competition.


You may make notes in this space.

Write your response on the following pages.
Question no. [ ]
An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your student number in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.
## Assessment criteria

### Section 1 – Listening and responding

**Part A**
- the capacity to understand and convey general and specific aspects of texts

**Part B**
- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

### Section 2 – Reading and responding

**Part A**
- the capacity to understand and convey general and specific aspects of texts

**Part B**
- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

### Section 3 – Writing in Indonesian

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar