



2021 VCE Karen written external assessment report

General comments

Despite the challenges of 2021, students of VCE Karen demonstrated their commitment, determination and enthusiasm to learn in the examination.

Specific information

This report provides sample answers, or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1: Listening and responding

It is important for students to listen to the texts carefully and understand the key information to be able to answer the questions. In this case, note-taking is vital. It is recommended that students practise listening and note-taking during the year.

Carefully reading the questions is also essential as students need to be able to identify key information during the reading time and the playing of the texts. Therefore, it is helpful for students to read the questions before listening to the texts as the question would indicate the required information.

Students must respond to the questions in the correct language otherwise they will not be able to receive marks.

Part A

Text 1

Question 1a.

- Thadah gave an excuse/lie to see Hteepo regarding his foot.
- Thadah didn't answer Saw Hteepo's calls.
- Hang out / play with another friend.

Question 1b.

Any two of the following exaggerations were acceptable.

- My hair turned white while I was waiting for you.
- Run faster than the wind.
- Cars are moving like turtles.
- His foot was swollen as big as an elephant's feet.

Text 2

Question 2a.

Any two of the following.

- She thinks it is valuable like a hidden treasure.
- Education needs to be gained when you are young.
- Education provides knowledge that opens doors to career choices.

Question 2b.

Any three of:

- remember your people back home
- come back
- help and share his knowledge with them
- to be successful.

Text 3

Question 3a.

- Saw Htoo Lay: Htoo means gold, which has a high value and is admired by people; Lay means rock, which symbolises strength or solid.
- Naw Lah Paw: Lah is charming as the moon; Paw is pretty as a flower.

Question 3b.

Any three of:

- · a very first gift
- · our personal identity
- · it shows the region of our birthplace
- giving them with love, hope and meaning.

Part B

Text 4

Question 4a.

- ပူးလၢအာအို ခိုမီးအကျို ခ်စာါန္ / ၃၀နဲ့ ခိုမ့်းပူးကဲ့ နိုန္နိုင္ငံ (possession of many / 30 Klo meant the person was wealthy)
- ပုၤအီဉ်ဇီးစိကမီး (power influencer)

Question 4b.

Any three of:

- တာ်သူအီးလာနီရိတယာ်အလိုး (it is on the Karen flag)
- ကျိဉ်န္ဉ်တာ်တဲ့အီးလာစားထားလာလုၢိန္ပိခဲ့ပူးနို့ (made of expensive metals)
- မှါလာတာကာဆီးအခါအို ဦ ေတာ်ထုကဖဉ်သဉ်ကမ်ားလီးဆီ (prayers are said while it is being made)
- တၢိပိၵအီးစဲမှါနုံးຂີຊິမှါနုံးထီ, (played on special occasions)
- ပထံဉ်ကျိဉ်အတၢ်ပနီဉ်ဇီးပသ္၌ညါလၢပမ့ာ်တာ်တမီးလီး. (when people see Klo they can identify themselves as one)

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Text 5

Question 5

- పినానీన్ఫోనానీత: (getting the right amount of sleep)
- အီဉ်တာ်အီဉ်လာအပုံၤဇီးတာ်ဂ်ုံတာ်ဘါဇ်နနီရီခိုလိဉ်ဘဉ်အသိး (eating food that fulfils your body's nutritional needs)
- ಅಾರ್ನಿರ್ಥಾಯ್ ಜೆಮೇಜೀಯ ಜಿಲ್ಲಿ, (limiting intake of alcohol and smoking)
- කීරිණීදී 1 මින් වැන්න හැකින්න (engaging in regular physical activity)
- നാനാൻ:(๑) ത്രിലെ (something to avoid or something they might do)

Text 6

Question 6

- ကဲထီဉ်ဘဉ်ပုၤအီစတြုလယါအထံဖိက်ိၢိဖိ (become an Australian citizen)
- ဖိုးနှုံဘဉ်တာ်သဘူ့ (have all the freedom)
- တာရဲ့းတာ်ယာ်လာလာပုံးပုံး (have rights as a human being)
- အိဉ်င်းနိုါကစါတါဖုံးတါမာ/ကျိဉ်စ္နတါဟဲနှာ်/မာတါဆူ. (can work and earn like other people)
- ယအို ဉိဇီးဖိုးသဲစးက္နာ်ဂ်ီးရှုသြားလံ (have a legal status)
- ယဟံဉ်ဖိဃီဖိ ခဲလက်အိဉ်မှုဘဉ်ပုံၤဇီး တာ်ဘံဉ်တာ်ဘာတာသဘုု့ (family now have freedom and security)

Section 2: Reading and responding

In this section students were given the opportunity to display their reading ability and how well they understood the texts they read. It also showed how well they could reproduce information accurately through the questions and answers.

Students should read and answer the questions carefully with the most relevant information. Some questions were to be answered in dot points, others in full sentences. It was very important to include all the required information and key points when answering the questions.

Part A

Text 7

Question 7a.

Qualities of teak	Uses of teak
Beautiful wood grain	Construction
Durable	Household furniture
Water resistant	Boat- and ship-building
Weatherproof	

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Question 7b.

- · Replant cut teak.
- Government set aside funds to protect forest.
- Employ more forest patrols / conservationists.

Text 8

Question 8

Any five of the following.

- Her company produced high-quality threads and Karen traditional clothing.
- Provided employment for hundreds of women in the community.
- Exceptionally passionate about her work and in maintaining the tradition and culture of her people.
- Has positive work relationship with employees.
- Provides good working conditions.
- Ensure safety for employees.

Part B

Text 9

Question 9

Text type: Journal entry
Kind of writing: Personal

Audience: Oneself

Diary entry should include: date/place/time (as appropriate); structure (related to sequence of thought, events or importance); opening (often an evaluative comment); content (information/reflection/evaluation); conclusion; register; style and layout.

Suggested points students may include in their response:

- ယထီဉ်ဖှဉ်စိမ်းကိုမှါဝံးယကလဲးဟးကသုဉ်ဆူထံကီါအဂၤစ္ခါကီး (looking forward to travelling when graduating)
- ယကဂုၤကျဲးစားမာလိကျိ႒်တဒိဉ်တဆံးတချူးယလဲၤဟးအံးအခါ (make an effort to learn the language before travelling)
- ယကၰသံ့ဉ်ညါဆိစ္ခါကီးအဝဲသံ့ဉ်အတာ်ဆဲးတာ်လၤဇ်သိးယတမၤကမဉ်တာ်တဂ္ဂၤ (learn about the culture not to offend)
- လဲးယုာ်နီးယဟံဉ်ဖိဃီဖိမ့တမှါတုံးသက်ိးတဂၤဂၤန်သီးကဘဉ်သကိုး (take a family member or friend with me not to be lonely)
- ຈັນວ່ຽງເດາສອກ່າງວິດດຸເຮົາເວດອົກສາໃນລະເກຍເລາະຮິສີເຮືະ/ບອກ່າງວິຍຸກ່ອງດູເຮົາເດາສາວິສວິບລະທຸ້ລຸດເລື (I share the same feeling about people less fortunate than me / you can be happy even if you are less fortunate.)
- ധഗാാംവാധനലാര്തികാതിരാവാരുന്നായുട്ടിൽ: (looking forward to learning about other cultures)

Section 3: Writing in Karen

In this section, students were to choose one question (Question 10 or Question 11) and write approximately 250 words in Karen.

When it comes to imaginative writing, students had the ability to create. Most of them were comfortable with this type of writing and were able to produce good stories. Some students chose to write in an evaluative style for a local newspaper article about a multicultural festival. They wrote the article based on their personal experiences. It is important for students to be aware of proper writing structure with introduction,

body and conclusion. Spelling errors were very common for many students. Too many errors could lead to a different meaning.

Question 10

Text type: Imaginative

Kind of writing: Story

Audience: Teenagers

- Students are expected to write a story related to the task given.
- The story must be imaginative.
- The story must be appropriate for a teenage audience.
- The piece of writing should be clearly recognised as a story, with title, structure (introduction, rising action, climax, resolution) and content.

Question 11

Text type: Article

Kind of writing: Evaluative

Audience: Local community

- Students are expected to evaluate a multicultural festival.
- They should focus on three aspects of the festival, highlighting strengths and weaknesses of the event.
- The article must be evaluative, not informative.
- The article must be appropriate for a local community audience.
- The piece of writing should be clearly recognised as an article with title, date, place, content, author (fictional name), register, style and layout.

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