

2021 VCE Karen written external assessment report

General comments

Despite the challenges of 2021, students of VCE Karen demonstrated their commitment, determination and enthusiasm to learn in the examination.

Specific information

This report provides sample answers, or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1: Listening and responding

It is important for students to listen to the texts carefully and understand the key information to be able to answer the questions. In this case, note-taking is vital. It is recommended that students practise listening and note-taking during the year.

Carefully reading the questions is also essential as students need to be able to identify key information during the reading time and the playing of the texts. Therefore, it is helpful for students to read the questions before listening to the texts as the question would indicate the required information.

Students must respond to the questions in the correct language otherwise they will not be able to receive marks.

Part A

Text 1

Question 1a.

- Thadah gave an excuse/lie to see Hteepo regarding his foot.
- Thadah didn't answer Saw Hteepo's calls.
- Hang out / play with another friend.

Question 1b.

Any two of the following exaggerations were acceptable.

- My hair turned white while I was waiting for you.
- Run faster than the wind.
- Cars are moving like turtles.
- His foot was swollen as big as an elephant's feet.

Text 2

Question 2a.

Any two of the following.

- She thinks it is valuable like a hidden treasure.
- Education needs to be gained when you are young.
- Education provides knowledge that opens doors to career choices.

Question 2b.

Any three of:

- remember your people back home
- come back
- help and share his knowledge with them
- to be successful.

Text 3

Question 3a.

- Saw Htoo Lay: Htoo means gold, which has a high value and is admired by people; Lay means rock, which symbolises strength or solid.
- Naw Lah Paw: Lah is charming as the moon; Paw is pretty as a flower.

Question 3b.

Any three of:

- a very first gift
- our personal identity
- it shows the region of our birthplace
- giving them with love, hope and meaning.

Part B

Text 4

Question 4a.

- ပုၤလၢအအိၣ်ဒီးအကျိၣ်အါဒု/ ၃၀န့ၣ်မ့ၢ်ပုၤလၢဒိၣ် (possession of many / 30 Klo meant the person was wealthy)
- ပုၤအိၣ်ဒီးစိကမိၤ (power influencer)

Question 4b.

Any three of:

- တၢ်သူအိၣ်လၢနီၢ်တယၢ်အလိၤ (it is on the Karen flag)
- ကျိၣ်န့ၣ်တၢ်တုအိၣ်လၢစၢၢ်ထးလၢလုၢ်ဒိၣ်ပုၤဒိ. (made of expensive metals)
- မ့ၢ်လၢတၢ်ကၢအိၣ်အခါအိၣ်ဒီး တၢ်ထုကဖၣ်သ့ၣ်ကမဲၤလိၤအိ (prayers are said while it is being made)
- တၢ်ပိၣ်အိၣ်ဖဲမ့ၢ်န့ၣ်ဒိၣ်မ့ၢ်န့ၣ်ထီၤ, (played on special occasions)
- ပထံၣ်ကျိၣ်အတၢ်ပနီၣ်ဒီးပသ့ၣ်ညါလၢပမ့ၢ်တၢ်တမံၤလိၤ. (when people see Klo they can identify themselves as one)

Text 5

Question 5

- မဲဘာ်လီာ်ဘာ်စး (getting the right amount of sleep)
- အိာ်ဘာ်အိာ်လၢအပဲၤဒီးတၢ်ဂံာ်ဘၢဒ်န့ၢ်ခိလိာ်ဘာ်အသိး (eating food that fulfils your body's nutritional needs)
- မၤလီၤစ့ၤတၢ်အိသံးဒီးတၢ်အိာ်ဖိာ်, (limiting intake of alcohol and smoking)
- အိာ်ဒီးနီၢ်ခိတၢ်ဟူးတၢ်ဂဲၤထီၤဘိ. (engaging in regular physical activity)
- တၢ်ဟးဆဲး(မ့)ကြၢၢ်မၤ (something to avoid or something they might do)

Text 6

Question 6

- ဂဲထီၣ်ဘာ်ပုၤအိၤစၢ်လၢယၢအထံဖိကီာ်ဖိ (become an Australian citizen)
- ဒီးန့ၢ်ဘာ်တၢ်သဘျူ (have all the freedom)
- တၢ်ခွဲးတၢ်ယာ်လၢလၢပဲၤပဲၤ (have rights as a human being)
- အိာ်ဒီးနီၢ်ကစၢ်တၢ်ဖိးတၢ်မၤ/ကျိာ်စ့တၢ်ဟဲန့ၢ်/မၤတၢ်ဆူ. (can work and earn like other people)
- ယအိာ်ဒီးဖိးသဲးကွၢ်ဂီၤရှၢ်သဲးလဲ (have a legal status)
- ယဟံာ်ဖိယီဖိ ခဲလၢာ်အိာ်မူဘာ်ပဲၤဒီး တၢ်ဘံာ်တၢ်ဘၢတၢ်သဘျူ (family now have freedom and security)

Section 2: Reading and responding

In this section students were given the opportunity to display their reading ability and how well they understood the texts they read. It also showed how well they could reproduce information accurately through the questions and answers.

Students should read and answer the questions carefully with the most relevant information. Some questions were to be answered in dot points, others in full sentences. It was very important to include all the required information and key points when answering the questions.

Part A

Text 7

Question 7a.

Qualities of teak	Uses of teak
Beautiful wood grain	Construction
Durable	Household furniture
Water resistant	Boat- and ship-building
Weatherproof	

body and conclusion. Spelling errors were very common for many students. Too many errors could lead to a different meaning.

Question 10

Text type: Imaginative

Kind of writing: Story

Audience: Teenagers

- Students are expected to write a story related to the task given.
- The story must be imaginative.
- The story must be appropriate for a teenage audience.
- The piece of writing should be clearly recognised as a story, with title, structure (introduction, rising action, climax, resolution) and content.

Question 11

Text type: Article

Kind of writing: Evaluative

Audience: Local community

- Students are expected to evaluate a multicultural festival.
- They should focus on three aspects of the festival, highlighting strengths and weaknesses of the event.
- The article must be evaluative, not informative.
- The article must be appropriate for a local community audience.
- The piece of writing should be clearly recognised as an article with title, date, place, content, author (fictional name), register, style and layout.