



Student/Registration  
Number

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Centre Number

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**2022** PUBLIC EXAMINATION

# Karen

## Continuers Level

**Wednesday 19 October: 2 pm Australian Eastern Daylight Time**

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

### Section 1: Listening and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in KAREN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A (Questions 1–3)**  
(15 marks)

*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

<b>Text 1</b>	<b>Marks</b>	You may make notes in this space. These notes will NOT be assessed.
1. Why does Doh Doh believe he will become a professional boxer some day?	<b>5</b>	
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**Text 2**

2. How does the speaker prepare himself for change?

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**Marks**

**4**

You may make notes in this space. These notes will NOT be assessed.





**Marks**

You may make notes in this space. These notes will NOT be assessed.

**Text 3**

3. (a) What is the purpose of this conversation?

**2**

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(b) What do the speakers need to do to achieve their goal?

**4**

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**Part B (Questions 4–6)**  
(15 marks)

*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in KAREN.

**Text 4**

4. How can one contribute to the event being announced on the radio?

လၢတၢ်ယုစုဟ်ကိၤတၢ်တၢ်အံၤနမၤစၢၤဆိၣ်ထွဲအိၤသ့လၢကျဲၣ်လဲၣ်တဖၣ်လဲၣ်.

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**Marks**

**5**

You may make notes in this space. These notes will NOT be assessed.



**Text 5**

5. Why was the mother concerned about sending her son to school?

မိဘက အိမ်လူတစ်ယောက်မနေဘဲ အသိအသားကိတ်လဲကဆုအဖို့ခွါဆူကိလဲနဲ.

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**Marks**

**6**

You may make notes in this space. These notes will NOT be assessed.



**Marks**

You may make notes in this space. These notes will NOT be assessed.

**4**

**Text 6**

6. What would one gain from attending this event?

ဘဉ်မနုၤအယိနကဒိးန့ၢ်ဘဉ်တၢ်ဘျုးတၢ်ဖျိၣ်လၢနလဲၤထီၣ်မူးတခါအံၤအယိလဲၣ်.

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**End of Section 1**

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Student/Registration  
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Centre Number

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**2022** PUBLIC EXAMINATION

# Karen

## Continuers Level

### Section 2: Reading and Responding (25 marks)

#### Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in black or blue pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in KAREN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A (Questions 7–8)**  
(10 marks)

Your response will be assessed on how well you:

- understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately.

7. Read the text and then answer in ENGLISH the question that follows.

လၢထံ ကိၢ်အါဘၣ်န့ၣ်အိၣ်ဒီးထံ ကျိဖးဒိၣ်ဖးထီတဖၣ်န့ၣ်လီၤ. ထံကျိတဖၣ်အံၤကဲထီၣ်တၢ်ဘျးတၢ်ဖိၣ်  
လၢတၢ်လုၢ်အိၣ်သးသမူအဂီၢ်ဒီး တၢ်မၤမုၢ်ကျိၤဝဲၤကွၢ်လၢအမ့ၢ်တၢ်ဖိၣ်အိၣ်ညၣ်, တၢ်လဲၤတၢ်က့ၤ, တၢ်သ့ၣ်  
တၢ်ဖျးဒီး တၢ်ဘၣ်ဆၣ်ဖိကိၢ်ဖိအဂီၢ်န့ၣ်လီၤ.

တဘျီတခိၣ်ပဒိၣ်သ့ၣ်တဖၣ်ယု ကျဲလၢကတုထီၣ်ဝဲထံတမၢ်ဒ်သိးကထုးထီၣ်လီၤသဟီၣ်ဒီးကဆါဝဲဆူ  
ထံ ကိၢ်အါဘၣ်ဒ်သိးကဒီးန့ၣ်ဘၣ်ဝဲစ့အါအါဂီၢ်ဂီၢ်န့ၣ်လီၤ. ထံတမၢ်အံၤကဲထီၣ်ဝဲတၢ်လဲၤဟးကသ့ၣ်  
ကသိဒီးတၢ်ကွၢ်ကိအလီၢ်, ဒီးကမ့ၢ်စ့ၢ်ကိးတၢ်ပၢ်ကီၤယၢ်ထံအါအါဂီၢ်ဂီၢ် ဒ်သိးတၢ်ကသူက့ၤအီၤလၢတၢ်ကိၢ်  
ခါထံကၤအဆၢကတီၢ်န့ၣ်လီၤ.

လၢတၢ်တုထီၣ်ထံတမၢ်န့ၣ်လိၣ်ဘၣ်ဝဲတၢ်လီၢ်ဖးလဲၢ်အယိ, တၢ်ကဟံးဆူၣ်န့ၣ်က့ၤဖိသဝီဖိသ့ၣ်တဖၣ်အဟီၣ်  
ခိၣ်ကပံၣ်န့ၣ်လီၤ. တုၤမ့ၢ်တၢ်တုထီၣ်ထံတမၢ်န့ၣ်ဒီး ထံလၢတၢ်တြီၢ်ပၢ်တဖၣ်ကဒိၣ်ထီၣ်အါထီၣ်ဒီးက  
လုၢ်ဘၢတၢ်အါအါဂီၢ်ဂီၢ်အယိတၢ်သ့ၣ်တၢ်ဖျးအလီၢ်သ့ၣ်တဖၣ်ကဟးဂီၤကွၢ်ဝဲအါမးန့ၣ်လီၤ. တကးဘၣ်,  
ဆၣ်ဖိကိၢ်ဖိလၢအဒီးသန့ၤထီၣ်အသးလၢသ့ၣ်ပှၢ်ပှၢ်ခိၣ်ကပံၣ်ဖဲန့ၣ်သ့ၣ်တဖၣ်ကသံကလီၤတူၣ်ကွၢ်ဝဲမ့ၢ်လၢ  
ထံလုၢ်ဘၢမၤဟးဂီၤကွၢ်အအိၣ်ဆိးအိၣ်အိၣ်အလီၢ်အယိလီၤ.

လၢန့ၣ်အမဲၣ်ညါ, လီၤသဟီၣ်လၢတၢ်ကထုးထီၣ်တဖၣ်န့ၣ်တၢ်တဟ့ၣ်ဒုးသူကမ့ၢ်သ့ၣ်တဖၣ်လၢလီၢ်ကဝီၤဖဲန့ၣ်  
နီၤတဖၣ်စ့ၢ်ကိးဘၣ်. မ့ၢ်လၢတၢ်တုထီၣ်ထံတမၢ်ဒီးအတၢ်တကဲ ဘျးသ့ၣ်တဖၣ်အံၤဒိၣ်န့ၣ်အါန့ၣ်ဒီးဝဲ  
တၢ်ကဲ ဘျးကဲ ဖိၣ်လၢလီၢ်ကဝီၤကမ့ၢ်ဒုးသဝီဖိတဖၣ်အဂီၢ်အယိအဝဲ သ့ၣ်တဖၣ်ပၣ်ဖိၣ်ထီၣ်အသး  
ဒီးထီၣ်တၢ်ကတုထီၣ်ထံတမၢ်အံၤန့ၣ်လီၤ.



QUESTION

Marks

According to the text, what are three advantages and three disadvantages of building dams?

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Advantage	Disadvantage
<ul style="list-style-type: none"><li>•</li> <li>•</li> <li>•</li></ul>	<ul style="list-style-type: none"><li>•</li> <li>•</li> <li>•</li></ul>



8. Read the text and then answer in ENGLISH the question that follows.

ယစးထီၣ်သ့ၣ်ညါလိၣ်သးဒီးစီၤကီၢ်စ့ဖဲပလဲၤလၢတၢ်ကိၢ်ခါဒဲး ဟးကသ့ၣ်လၢကွီၢ်ဖိလၢအသးစဲလၢ သံကျဲပီညါတဖၣ်အဂီၢ်န့ၣ်လီၤ. စီၤကီၢ်စ့ဖဲသးအိၣ်လိၣ်ကဒုလၢကီၢ်အိးစံးစံးလံၤယါန့ၣ်သးန့ၣ်ဒီးလီၤ. ဘၣ်ဆၣ်မ့ၢ်လၢအတၢ်ဂ့ၢ်ကျဲးစးအိၣ်အပိၣ်အဝဲတဲကိၢ်လၢဝါဘၣ်ဂ့ၢ်မးလီၤ. အဝဲမ့ၢ်ပုၤလၢအမဲၣ်ဆုးသ့တဂၤ ဘၣ်ဆၣ်အတၢ်သ့တၢ်ဘၣ်လၢတၢ်သ့ၣ်ဝံၣ်သးဆၢဒီးသံကျဲန့ၣ် ဟ့ၣ်အီၤတၢ်န့ၣ်လီၤသးအါထီၣ်လီၤ.

စီၤကီၢ်စ့ဖဲလီၤစၢၤလၢဟံၣ်ဖိယီဖိလၢအဖွဲးဒီးဖျိးစိလၢတၢ်သ့ၣ်ဝံၣ်သးဆၢဒီးတၢ်ဒုတၢ်အူန့ၣ်လီၤ. ဒ်အဝဲမ့ၢ်ပုၤသံကျဲဖိစဲၣ်နီၢ်တဂၤအသိး အဝဲန့ၢ်ပၢၢ်တၢ်သးဝံၣ်အစိကမိၤလၢအဒုးတူၢ်ဘၣ်ပုၤဒိကန့ၣ် တၢ်ဖိတဖၣ်တထံၣ်ယီၤန့ၣ်လီၤ. ဒိဖျိလၢစီၤကီၢ်စ့အတၢ်သးဝံၣ်ဖိတဖၣ်အပိၣ်, ယန့ၢ်ပၢၢ်အါထီၣ်အထူးအထံး, အထံအကီၢ်, အတၢ်အိၣ်မူတၢ်လဲၤဒိဖိဒ်ပုၤသးလိၣ်သးကျဲဖိတဂၤဒီးဒုးတူၢ်ဘၣ်ယၤလၢအဝဲမ့ၢ်ပုၤလၢယသ့ၣ် ညါအီၤယံၣ်တၢ်လံတဂၤန့ၣ်လီၤ. အဝဲအိၣ်ဒီးအတၢ်ဒုလၢအဟးစိၣ်ဒီးအီၤထီၣ်တဖၣ် ဖျါဒီးထီၣ်အဝဲဟ်ဖျါထီၣ် အတၢ်တူၢ်ဘၣ်လၢသံကျဲပိးလိအံၤလီၤ. နမ့ၢ်ကန့ၣ်အတၢ်ဒုသိၣ်န့ၣ်န့ၣ်ညါတဘျီယီၤလၢတနံၤအတၢ်လဲၤဒိဖျိန့ၣ် လဲၤအသးဂ့ၢ်မးတဂ့ၢ်မးန့ၣ်လီၤ.

လၢဆၢကတီၢ်ဖျၢၣ်ကိၢ်န့ၣ် စီၤကီၢ်စ့ထုးန့ၢ်တံၤသကိးအါမးလၢအအိၣ်လီၤ. အတံၤသကိးဆ့ၣ် နီၤဝးတရံးအီၤဖဲအအိၣ်ဘျးအိၣ်သါအဆၢကတီၢ်လီၤ. လၢအဝဲသ့ၣ်ဆၢကတီၢ်ဒ်သိးသိးန့ၣ်အဝဲသ့ၣ် သိၣ်လိလိၣ်သးဆဲးလၢသံကျဲလၢတဂၤဒီးတဂၤ ဒီးအဝဲသ့ၣ်ဒုးအိၣ်ထီၣ်တၢ်သးဝံၣ်ဒီးကွဲးထုးထီၣ် တၢ်သးဝံၣ်စ့ၢ်ကိးန့ၣ်လီၤ. တၢ်ဒုတၢ်အူဒီးတၢ်သးဝံၣ်လၢစီၤကီၢ်စ့ဒီးအတံၤသကိးတဖၣ်ပၢၢ်ဖျါထီၣ် လၢနၢအကတၢ်တနၢအံၤန့ၣ် ဒုးတူၢ်ဘၣ်ပုၤဒိကန့ၣ်တၢ်ကိးဂၤဒဲးတဖၣ်လၢအကဆ့ၣ်နီၤန့ၣ်အခံ တဂၢ်ဘၣ်ဒီး ကဘၣ်ဂဲၤဆၢထၢၣ်ဒီးဂဲၤကလံၣ်သ့ၣ်ဖဲသးညါလၢတၢ်ဒုဒီးတၢ်သးဝံၣ်အသိၣ်န့ၣ်လီၤ.



QUESTION

**Marks**

Why is music so important to Saw Kawsay?

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**Part B (Question 9)**  
(15 marks)

Your response will be assessed on how well you:

- demonstrate an understanding of the stimulus text
- write text appropriate and relevant to context, purpose and audience
- structure and sequence information and ideas
- manipulate language structures and vocabulary in Karen.

9. Read the text and then answer the question in approximately 150 words in KAREN on page 8.

ယဲဒုစးထီၣ်လၢယဖျိထီၣ်ဖျိစိမိၤကိဝံၤဒီးယဒီးန့ၣ်ဘၣ်တၢ်မၤလၢအဂ့ၤလၢယအဲၣ်ဒီးမၤအယိ, ယန့ၣ်လီၤဆူတၢ်မၤတၢ်ဘျီယိလီၤ. တၢ်မၤတခါအံၤဘၣ်ယသးဘၣ်ဆၣ်ယဟ့ၣ်တၢ်ဆၢကတီၢ်လၢယတၢ်ဖံးတၢ်မၤန့ၣ်အါဒီၣ်မးလီၤ. စးထီၣ်လၢယန့ၣ်လီၤတၢ်မၤတခါအံၤ ယမၤတၢ်ဆူၣ်ဆူၣ်, ယတလဲၤဘၣ်နီတပူၤဘၣ်. ယသူတၢ်ဆၢကတီၢ်ခဲလၢၣ်လၢတၢ်မၤပူၤဒီးယဟံၣ်, ဒီးယကျဲးစးတၢ်မၤသပုၤပုၤလီၤ. ယကထံၣ်လိာ်ယသး, ရုလိာ်မုၢ်လိာ်ယသးဒီးယဟံၣ်ဖိယိဖိ, ယတံၤသကိးသ့ၣ်တဖၣ်ဒၣ်လဲၣ်တၢ်ဆၢကတီၢ်တချုးဘၣ်.

ယတၢ်မၤအံၤမ့ၢ်လၢပူၤပူၤပူၤအယိပုၤကညီအါ, သိလ့ၣ်တဖၣ်အါမးဒီးကတံၢ်ကတူၢ်,တၢ်သီၣ်တၢ်သဲထီၣ်လီၤ. ဟီၣ်ခိၣ်ကမူၣ်ခုၣ်, သိလ့ၣ်အသိန့ၣ်ထီၣ်အယိတဒီးန့ၣ်ဘၣ်ကလံၤဆ့ၣ်အါအါစ့ၢ်ကိးဘၣ်. မ့ၢ်အိၣ်လၢဝဲၤဒီးပူၤတခါထီၣ်ဘၣ်အိးထီၣ်ကလံၤချ့ၣ်ဒီးအတၢ်သိးကလံၤလၢန့ၣ်ဆၢၣ်အကစၢ်ဒၣ်ဝဲဘၣ်. ယတပလၢၢ်ဘၣ်န့ၣ်ဆၢၣ်အတၢ်ယံတၢ်လၢဘၣ်ယံၣ်လံ. ထံၣ်ဒၣ်ထဲဟံၣ်ဒီၣ်ကျိၤသ့ၤ, တးဖးဒီၣ်ဖးထီၣ်တဖၣ်လီၤ.

တၢ်မ့ၢ်လဲၤသးဒ်အံၤထီၣ်ဘၣ်ဒီး, ယဘၣ်ယိၣ်လၢတၢ်အံၤကကဲထီၣ်ဘၣ်ဖုးတၢ်ဆီၣ်သနံးဒီးဘၣ်ဒီဘၣ်ထံးယတၢ်အိၣ်ဆူၣ်အိၣ်ချ့န့ၣ်လီၤ.

မ့ၢ်ယကဘၣ်မၤဒ်လဲၣ်.

QUESTION

Your friend has shared his diary entry with you. You have thought about ways to help your friend. Write an email to your friend, informing him about what he needs to do to overcome his concerns.

နတ်သက်ကိစ္စတစ်ခုခုနှင့်ဆိုင်ရာအကြောင်းအရာကိုအားလုံးအဖျက်အလုံးကွဲနေပါသည်။ နတ်သက်ထိုင်လျက်ရှိသောအခါအားလုံးအဖျက်အလုံးကွဲနေပါသည်။ ကွဲလွဲမှုများကိုအားလုံးအဖျက်အလုံးကွဲနေပါသည်။

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You may make notes in this space. These notes will NOT be assessed.

Do not remove this page from the question booklet.

Student/Registration Number

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Karen Continuers Level
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Centre Number

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Question 9

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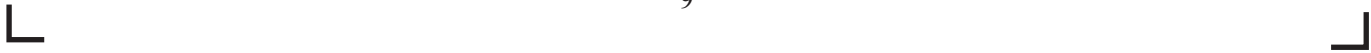
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**End of Section 2**



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Student/Registration  
Number

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Centre Number

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**2022** PUBLIC EXAMINATION

# Karen

## Continuers Level

### Section 3: Writing in Karen (20 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in KAREN.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

**Section 3 (Questions 10–11)**

(20 marks)

*Your response will be assessed on how well you:*

- *demonstrate depth of treatment of information, ideas and/or opinions*
- *write text appropriate and relevant to context, purpose and audience*
- *structure and sequence information and ideas*
- *manipulate language structures and vocabulary in Karen.*

Answer ONE question from this section in approximately 250 words in KAREN.

10. Write an imaginative story about a happy event, which ends with the saying: ‘Better late than never’. Your story will be published in a magazine for teenagers.

ကွဲးတၢ်ဆိမိၣ်မ့ၢ်တယုၢ်ဘၣ်လးဒီးတၢ်ဆၢကတီၢ်လၢအမ့ၢ်တခါဒီးမၤကတၢၢ်နတၢ်ကွဲးလၢ ‘စၢၤခံၣ်န့ၣ်ဂ့ၤဒိၣ်န့ၢ်ဒီးတဖၣ်ဘၣ်လီၤ’.  
နပူၤတယုၢ်အံၤကဘၣ်တၢ်စဲကျဲးဒီးရၤလီၤအိၤလၢသးစၢ်လိၣ်ဘိတဖၣ်မဲးကစံအပူၤလီၤ.

11. Write a formal, persuasive letter to your local television channel, asking the manager to show more films and television programs that are suitable for families to watch together on weekends. In your letter, include the benefits of showing such films and programs for families.

ကွဲးလံာ်ဆူဟီၣ်ကဝီၤကွဲးဟူၤဖျါသနမူၤခါခိၣ်အအိၣ်ဒ်သိးနကထူးန့ၢ်အသးလၢကဒူးန့ၣ်အါထီၣ်ဝဲတၢ်ဂီၤမူၤဒီးကွဲးဟူၤဖျါတၢ်ရဲၣ်  
တၢ်ကျဲၤလၢအကြၢၤဒီးဟံၣ်ဖိယီဖိ, ကဆုၣ်နီၤကွၢ်သကိးအိၤဖဲန့ၣ်ကတၢၢ်တက့ၢ်. လၢနတၢ်ကွဲးအပူၤန့ၣ်ကဘၣ်ပၣ်ယုၢ်ဒီး  
တၢ်ဂီၤမူၤဒီးတၢ်ရဲၣ်တၢ်ကျဲၤအံၤတဖၣ်အတၢ်ကဲဘျူးကဲဖျိၣ်လၢဟံၣ်ဖိယီဖိအဂီၢ်တက့ၢ်.

You may make notes in this space. These notes will NOT be assessed.

Question Number:



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End of Section 3