KOREAN
SECOND LANGUAGE
Written examination

Tuesday 20 October 2009
Reading time: 2.00 pm to 2.15 pm (15 minutes)
Writing time: 2.15 pm to 4.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Number of marks</th>
<th>Suggested times (minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – Part A</td>
<td>2</td>
<td>2</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>– Part B</td>
<td>1</td>
<td>1</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>2 – Part A</td>
<td>2</td>
<td>2</td>
<td>20</td>
<td>40</td>
</tr>
<tr>
<td>– Part B</td>
<td>1</td>
<td>1</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>5</td>
<td>1</td>
<td>15</td>
<td>50</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Total 75</td>
</tr>
</tbody>
</table>

Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.

Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.

No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including Assessment criteria on page 17.

Instructions

- Write your student number in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2
You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.
All answers must be based on the texts.

TEXT 1 – Answer the following questions in ENGLISH.
Responses in the wrong language will receive no credit.

Question 1
a. Name the calendar event that causes people to be interested in the weather forecast.

   ____________________________________________

   1 mark

b. Describe two weather conditions that have occurred during this period over the last five years.

   • ____________________________________________
   • ____________________________________________

   2 marks

c. Identify tomorrow’s expected minimum temperature in Seoul.

   ____________________________________________

   1 mark

d. List two groups of people who are advised to be careful during the morning.

   • ____________________________________________
   • ____________________________________________

   2 marks
Question 2

a. Name the body part that is believed to enhance brain development.


1 mark

b. What are the advantages and disadvantages of using stainless steel chopsticks?

<table>
<thead>
<tr>
<th>Advantages</th>
<th>•</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Disadvantages</th>
<th>•</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 marks

c. Chinese chopsticks are long because _______________________________.


1 mark

d. Why are the points of Japanese chopsticks sharp?

• ________________________________________

• ________________________________________

2 marks

e. Why are Korean chopsticks flat?


1 mark

Total 15 marks
Instruction for Section 1 – Part B

Text 3, Question 3

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in KOREAN.

All answers must be based on the text.

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TEXT 3 – Answer the following questions in full sentences in KOREAN.

Responses in the wrong language will receive no credit.

Question 3

a. Aside from being Korean, outline the selection criteria for the recruitment of teachers of English.

한국인이라는 점 이외에 참가자들이 갖추어야 할 조건들을 밝히시오.

b. Summarise the consul’s opinion about the advantages of working as an English teacher in Korea.

한국에 가서 영어 교사로 일하는 것이 좋은 점에 대한 영사의 의견을 요약하시오.

c. Explain the three potential problems referred to by the consul.

영사가 지적한 세 가지 예상되는 문제점들을 설명하시오.

Total 15 marks

END OF SECTION 1
SECTION 2 – Reading and responding

Instructions for Section 2 – Part A

Texts 4 and 5, Questions 4 and 5
Read the texts and then answer the questions in ENGLISH.
All answers must be based on the texts.

TEXT 4 – Answer the following questions in ENGLISH.
Responses in the wrong language will receive no credit.

You may make notes in this space.
Question 4

a. Tick (✓) the correct box.

The Dolharoobang is
☐ found throughout Korea.
☐ a symbol of protection.
☐ associated with honour.
☐ made of wood.

1 mark

b. Identify two geographical features of the Halla Mountain.

• ☐

• ☐

2 marks

c. Describe two things that the participants can learn from living with people who are native to the area.

• ☐

• ☐

2 marks

d. Tick (✓) the correct box.

Who is eligible to join this trip?
☐ those who have graduated from university and are interested in farming
☐ those who are willing to meet people who are native to the area and do not want to work on a farm
☐ those who can respect the culture of people who are native to the area and are interested in farming
☐ those who already have experience working on a farm and are currently studying at university in Korea

1 mark
TEXT 5 – Answer the following questions in ENGLISH.
Responses in the wrong language will receive no credit.

회영에게,
잘 지냈녕? 호주의 가장 남쪽에 있는 이 ‘태즈마니아’ 섬의 면적은 우리나라 경상도만 하다고 해. 도착 첫 날은 북쪽의 도시 ‘론세스튼’에서 강풀기를 따라 산책했어. 가장 관심이 많았던, 나무와 바위에 그린 원주민의 창조적인 예술 작품들에 그들의 문화가 가득히 담겨있음을 느꼈어. 만년 전 미리 터

다음 날 작고 조용한 마을 ‘스텐리’로 향했어. 이

2009년 8월 20일
정민으로부터
**Question 5**

a. What is the purpose of the letter? 

__________________________________________________________ 1 mark

b. Tick (✓) the correct box.

What interested Jungmin **most** in Launceston?

☐ the cultural clash
☐ Aborigines’ creative artworks
☐ didgeridoos
☐ walking around the lake

1 mark

c. What did Jungmin see of aboriginal art during the trip?

* __________________________________________________________

* __________________________________________________________

* __________________________________________________________

3 marks

d. Describe three aspects of the style and purpose that distinguish Text 4 from Text 5.

* __________________________________________________________

* __________________________________________________________

* __________________________________________________________

3 marks

e. Complete the following chart comparing Jejudo with Tasmania. Use information from Texts 4 and 5.

<table>
<thead>
<tr>
<th>Similarities</th>
<th>Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geographical features</td>
<td>•</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Inhabitants who are native to the area</td>
<td>•</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 marks

Total 20 marks
한국은 휴대전화 사용률이 세계 2위이다. 휴대전화를 가진 사람은 90%가 넘고 이 중 10대가 차지하는 비율은 70% 이상이다. 게다가 휴대전화에 문제가 없음에도 불구하고 사용하지 않고 집에 보관되어 있는 휴대전화는 한 집에 두세 개다.

휴대전화는 학생들이 가장 반고 살어하는 선물이다. 문자보내기, 사진, 게임, 인터넷, 음악, 전자사전, 교통카드 기능 등도 많이 사용되고 있다. 이 중에서 문자보내기와 게임은 가장 인기가 있는 기능이다. 학생들은 하루에 100~200건의 문자를 보낸다. 또한, 비싼 요금에도 불구하고 인터넷에 접속하는 학생들도 적지 않다. 휴대전화에는 교통카드 기능뿐만 아니라 현금기능까지 있어서 전화요금이 더 많이 나오는데 경제력이 없는 학생 대신 부모님들이 그것을 힘들게 부담하고 있다고 한다. 작고 검고 세 기능이 추가된 비싼 휴대전화는 10대 학생들에게 가장 많이 팔리고 있다. 휴대전화를 바꾸는 주기가 세계 평균은 2.8년인데 비해 한국 학생들은 거의 1년마다 새 휴대전화로 바꾼다고 한다.

평론가 - 하영주
Question 6
Write your response to the above newspaper report for the readers’ column discussing five negative aspects of mobile phone use.

You may make notes in this space.

Total 10 marks
SECTION 3 – Writing in Korean

Instructions for Section 3
Answer one question in 500–650 cha in KOREAN.
Responses in the wrong language will receive no credit.
Space is provided on the following page to make notes.

Question 7
Write a personal report for your music teacher about what you experienced while learning how to play the ‘Samulnori’ at the Traditional Music Workshop.
전통음악 강습회에서 배운 ‘사물놀이’에 대해서 느끼고 배운 점을 음악 선생님께 보내는 개인 보고서를 쓰시오.

OR

Question 8
Write a script for a speech to the students at school providing information on saving water.
학교 학생들에게 물을 절약하는 방법에 대한 정보를 알릴 발표문의 원고를 쓰시오.

OR

Question 9
Write an imaginative story, related to the picture below, to be published in a student magazine.
학생잡지에 실을 다음 그림과 관련된 한 편의 이야기를 상상해서 쓰시오.

OR

Question 10
Write an article for your school newsletter about the advantages and disadvantages of working part time during the school term.
고등학교 학생으로서 학기 중에 시간제로 일을 하는 것에 대한 장단점을 학교신문에 기고할 기사로 작성하시오.

OR
Question 11
You feel uncomfortable on the subway because there are traders trying to sell goods to you. Write a persuasive formal letter to the Head of Seoul Metropolitan Subway including reasons why traders should be banned from the subway.

당신은 지하철 안에서 물건을 파는 잡상인들 때문에 불편해하는 사람입니다. 지하철 안에 잡상인이 왜 사라져야 하는지 그 이유를 포함해 ‘서울지하철 공사장’을 설득하는 편지를 쓰시오.

You may make notes in this space.

Total 15 marks
A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your student number in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

END OF SECTION 3
Assessment criteria

Section 1: Listening and responding

Part A
- The capacity to understand and convey general and specific aspects of texts

Part B
- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A
- The capacity to understand and convey general and specific aspects of texts

Part B
- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Korean
- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar