## Victorian Certificate of Education

# FURTHER MATHEMATICS <br> Written examination 1 

Friday 28 October 2022
Reading time: 2.00 pm to 2.15 pm ( 15 minutes)
Writing time: 2.15 pm to 3.45 pm ( 1 hour 30 minutes)

## MULTIPLE-CHOICE QUESTION BOOK

Structure of book

| Section | Number of <br> questions | Number of questions <br> to be answered | Number of <br> modules | Number of modules <br> to be answered | Number of <br> marks |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A - Core | 24 | 24 |  |  | 24 |
| B - Modules | 32 | 16 | 4 | 2 | 16 |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers, one bound reference, one approved technology (calculator or software) and, if desired, one scientific calculator. Calculator memory DOES NOT need to be cleared. For approved computer-based CAS, full functionality may be used.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.


## Materials supplied

- Question book of 34 pages
- Formula sheet
- Answer sheet for multiple-choice questions
- Working space is provided throughout the book.


## Instructions

- Check that your name and student number as printed on your answer sheet for multiple-choice questions are correct, and sign your name in the space provided to verify this.
- Unless otherwise indicated, the diagrams in this book are not drawn to scale.


## At the end of the examination

- You may keep this question book and the formula sheet.


## Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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## SECTION A - Core

## Instructions for Section A

Answer all questions in pencil on the answer sheet provided for multiple-choice questions.
Choose the response that is correct for the question.
A correct answer scores 1 ; an incorrect answer scores 0 .
Marks will not be deducted for incorrect answers.
No marks will be given if more than one answer is completed for any question.
Unless otherwise indicated, the diagrams in this book are not drawn to scale.

## Data analysis

Use the following information to answer Questions 1-3.
The histogram below displays the distribution of skull width, in millimetres, for 46 female possums.


Data: adapted from DB Lindenmayer et al., 'Morphological variation among populations of the mountain brushtail possum, Trichosurus caninus Ogilby (Phalangeridae: Marsupialia)', Australian Journal of Zoology,

$$
43(5), 1995, \text { p. } 453
$$

## Question 1

The shape of the distribution is best described as
A. negatively skewed.
B. approximately symmetric.
C. negatively skewed with a possible outlier.
D. positively skewed with a possible outlier.
E. approximately symmetric with a possible outlier.

## Question 2

The percentage of the 46 possums with a skull width of less than 55 mm is closest to
A. $12 \%$
B. $26 \%$
C. $39 \%$
D. $61 \%$
E. $74 \%$

## Question 3

The third quartile $\left(Q_{3}\right)$ for this distribution, in millimetres, could be
A. 55.8
B. 56.2
C. 56.9
D. 57.7
E. 58.3

## Question 4

The age, in years, of a sample of 14 possums is displayed in the dot plot below.


The mean and the standard deviation of age for this sample of possums are closest to
A. mean $=4.25 \quad$ standard deviation $=2.6$
B. mean $=4.8 \quad$ standard deviation $=2.4$
C. mean $=4.8 \quad$ standard deviation $=2.5$
D. mean $=4.9 \quad$ standard deviation $=2.4$
E. mean $=4.9 \quad$ standard deviation $=2.5$

## Question 5

The possum population of a large city park is 2498 .
The body lengths of this species of possum are known to be approximately normally distributed with a mean of 88 cm and a standard deviation of 4 cm .

Using the 68-95-99.7\% rule, the number of possums in this park with a body length between 84 cm and 96 cm is closest to
A. 2036
B. 2043
C. 2047
D. 2105
E. 2156

## Question 6

The histogram below displays the distribution of spleen weight for a sample of 32 seals.
The histogram has a $\log _{10}$ scale.


Data: adapted from CL Stewardson et al., 'Gross and microscopic visceral anatomy of the male Cape fur seal, Arctocephalus pusillus pusillus (Pinnipedia: Otariidae), with reference to organ size and growth', Journal of Anatomy, 195, 1999, p. 240

The number of seals in this sample with a spleen weight of 1000 g or more is
A. 7
B. 8
C. 17
D. 25
E. 27

Use the following information to answer Questions 7 and 8.
The association between the weight of a seal's spleen, spleen weight, in grams, and its age, in months, for a sample of seals is non-linear.
This association can be linearised by applying a $\log _{10}$ transformation to the variable spleen weight.


Data: adapted from CL Stewardson et al., 'Gross and microscopic visceral anatomy of the male Cape fur seal, Arctocephalus pusillus pusillus (Pinnipedia: Otariidae), with reference to organ size and growth', Journal of Anatomy, 195, 1999, p. 240

The equation of the least squares line for this scatterplot is

$$
\log _{10}(\text { spleen weight })=2.698+0.009434 \times \text { age }
$$

## Question 7

The equation of the least squares line predicts that, on average, for each one-month increase in the age of the seals, the increase in the value of $\log _{10}$ (spleen weight) is
A. 0.009434
B. 0.01000
C. 1.020
D. 2.698
E. 5.213

## Question 8

Using the equation of the least squares line, the predicted spleen weight of a 30 -month-old seal, in grams, is closest to
A. 3
B. 511
C. 772
D. 957
E. 1192

Use the following information to answer Questions 9-11.
Table 1 summarises the results of a study that compared the effectiveness of individual and group instruction (instructional method) when training future basketball referees.

Table 1

|  | Instructional method |  |
| :--- | :---: | :---: |
| Test grade | Individual | Group |
| A (85\% or above) | 10 | 18 |
| B (75-84\%) | 35 | 30 |
| C (65-74\%) | 30 | 24 |
| D (50-64\%) | 28 | 48 |
| E (less than 50\%) | 12 | 6 |
| Total |  |  |

In this table, test grade is the response variable and instructional method is the explanatory variable.

## Question 9

The variables test grade (A, B, C, D, E) and instructional method (individual, group) are
A. a numerical and a categorical variable respectively.
B. both nominal variables.
C. a nominal and an ordinal variable respectively.
D. both ordinal variables.
E. an ordinal and a nominal variable respectively.

## Question 10

Of the students who received an A grade, the percentage who were instructed individually is closest to
A. $9 \%$
B. $22 \%$
C. $36 \%$
D. $56 \%$
E. $64 \%$

## Question 11

To become a qualified referee, a grade of A or B on the test is required. Those who receive a C , a D or an E will not qualify.
Using column percentages, a new two-way percentage frequency table is constructed from the data in Table 1.
In this new table, qualified to be a referee (yes, no) is the response variable and instructional method (individual, group) is the explanatory variable.
Which one of the following tables correctly displays the data from Table 1 ?
A.

|  | Instructional method (\%) |  |
| :---: | :---: | :---: |
| Qualified to be a referee | Individual | Group |
| yes (A or B grade) | 35 | 38 |
| no (C, D or E grade) | 65 | 62 |

B.

|  | Instructional method (\%) |  |
| :---: | :---: | :---: |
| Qualified to be a referee | Individual | Group |
| yes (A or B grade) | 39 | 38 |
| no (C, D or E grade) | 61 | 62 |

C.

|  | Instructional method (\%) |  |
| :---: | :---: | :---: |
| Qualified to be a referee | Individual | Group |
| yes (A or B grade) | 39 | 43 |
| no (C, D or E grade) | 61 | 57 |

D.

|  | Instructional method (\%) |  |
| :---: | :---: | :---: |
| Qualified to be a referee | Individual | Group |
| yes (A or B grade) | 61 | 62 |
| no (C, D or E grade) | 39 | 38 |

E.

|  | Instructional method (\%) |  |
| :---: | :---: | :---: |
| Qualified to be a referee | Individual | Group |
| yes (A or B grade) | 65 | 57 |
| no (C, D or E grade) | 35 | 43 |

## Use the following information to answer Questions 12-14.

The scatterplot below displays the body length, in centimetres, of 17 crocodiles, plotted against their head length, in centimetres. A least squares line has been fitted to the scatterplot. The explanatory variable is head length.


Data: adapted from Data and Story Library (DASL), ‘Crocodile_lengths’,
[https://dasl.datadescription.com/datafile/crocodile-lengths/](https://dasl.datadescription.com/datafile/crocodile-lengths/)

## Question 12

The equation of the least squares line is closest to
A. head length $=-40+7 \times$ body length
B. body length $=-40+7 \times$ head length
C. head length $=168+7 \times$ body length
D. body length $=168-40 \times$ head length
E. body length $=7+168 \times$ head length

## Question 13

The median head length of the 17 crocodiles, in centimetres, is closest to
A. 49
B. 51
C. 54
D. 300
E. 345

## Question 14

The correlation coefficient $r$ is equal to 0.963
The percentage of variation in body length that is not explained by the variation in head length is closest to
A. $0.9 \%$
B. $3.7 \%$
C. $7.3 \%$
D. $92.7 \%$
E. $96.3 \%$

## Question 15

The daily number of cups of coffee sold by a food truck over a three-week period is shown in the table below.

| Week | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 123 | 91 | 120 | 176 | 145 | 99 | 187 |
| 2 | 98 | 104 | 145 | 163 | 134 | 128 | 206 |
| 3 | 125 | 134 | 128 | 187 | 156 | 102 | 179 |

The six-mean smoothed number of cups of coffee, with centring, sold on Thursday in Week 2 is closest to
A. 127
B. 138
C. 147
D. 155
E. 163

## Question 16

The seasonal index for sales of sunscreen in summer is 1.25
To correct for seasonality, the actual sunscreen sales for summer should be
A. reduced by $20 \%$
B. reduced by $25 \%$
C. reduced by $80 \%$
D. increased by $20 \%$
E. increased by $25 \%$

## Recursion and financial modelling

## Question 17

A sequence of numbers is generated by the recurrence relation shown below.

$$
R_{0}=2, \quad R_{n+1}=2-R_{n}
$$

The value of $R_{2}$ is
A. -4
B. -2
C. 0
D. 2
E. 4

Use the following information to answer Questions 18 and 19.
The balance of a loan, $V_{n}$, in dollars, after $n$ months is modelled by the recurrence relation

$$
V_{0}=400000, \quad V_{n+1}=1.003 V_{n}-2024
$$

## Question 18

The balance of the loan first falls below $\$ 398000$ after how many months?
A. 1
B. 2
C. 3
D. 4
E. 5

## Question 19

With a small change to the final payment, the loan is expected to be repaid in full in
A. 25 years.
B. 26 years.
C. 28 years.
D. 29 years.
E. 30 years.

## Question 20

Nidhi owns equipment that is used for 10 hours per day for all 365 days of the year.
The value of the equipment is depreciated by Nidhi using the unit cost method.
The value of the equipment, $E_{n}$, in dollars, after $n$ years can be modelled by the recurrence relation

$$
E_{0}=100000, \quad E_{n+1}=E_{n}-5475
$$

The value of the equipment is depreciated by
A. $\$ 1.50$ per hour.
B. $\$ 10$ per hour.
C. $\$ 15$ per hour.
D. $\$ 1.50$ per day.
E. $\$ 10$ per day.

## Question 21

Consider the following four statements regarding nominal and effective interest rates as they apply to compound interest investments and loans:

- An effective interest rate is the same as a nominal interest rate if interest compounds annually.
- Effective interest rates increase as the number of compounding periods per year increases.
- A nominal rate of $12 \%$ per annum is equivalent to a nominal rate of $1 \%$ per month.
- An effective interest rate can be lower than a nominal interest rate.

How many of these four statements are true?
A. 0
B. 1
C. 2
D. 3
E. 4

## Question 22

Tim deposited $\$ 6000$ into an investment account earning compound interest calculated monthly. A rule for the balance, $T_{n}$, in dollars, after $n$ years is given by $T_{n}=6000 \times 1.003^{12 n}$.
Let $R_{n}$ be a new recurrence relation that models the balance of Tim's account after $n$ months.
This recurrence relation is
A. $R_{0}=6000, R_{n+1}=R_{n}+18$
B. $R_{0}=6000, R_{n+1}=R_{n}+36$
C. $R_{0}=6000, R_{n+1}=1.003 R_{n}$
D. $R_{0}=6000, R_{n+1}=1.0036 R_{n}$
E. $R_{0}=6000, R_{n+1}=1.036 R_{n}$

## Question 23

Li invests $\$ 4000$ for five years at $3.88 \%$ per annum, compounding annually.
Joseph invests a sum of money for five years, which earns simple interest paid annually.
Let $J_{n}$ be the value, in dollars, of Joseph's investment after $n$ years.
The two investments will finish at the same value, rounded to the nearest cent, if Joseph's investment is modelled by which one of the following recurrence relations?
A. $J_{0}=2000, J_{n+1}=J_{n}+467.72$
B. $J_{0}=2500, J_{n+1}=J_{n}+367.72$
C. $J_{0}=3000, J_{n+1}=J_{n}+317.72$
D. $J_{0}=3500, J_{n+1}=J_{n}+267.72$
E. $J_{0}=4000, J_{n+1}=J_{n}+67.72$

## Question 24

On 1 January 2020, Dion invested $\$ 10500$ into an investment account paying compound interest of $0.52 \%$ quarterly.
At the end of each quarter, after the interest was credited, Dion added an additional amount of money.
Let $D_{n}$ represent the additional amount, in dollars, added at the end of quarter $n$.
This additional amount per quarter is modelled by the recurrence relation

$$
D_{1}=C, \quad D_{n+1}=D_{n}
$$

The balance of Dion's investment account on 1 January 2022 was $\$ 12700.95$
The value of $C$ is
A. $\quad \$ 71.69$
B. $\$ 215.55$
C. $\$ 260.22$
D. $\$ 270.15$
E. $\$ 275.12$

## SECTION B - Modules

## Instructions for Section B

Select two modules and answer all questions within the selected modules in pencil on the answer sheet provided for multiple-choice questions.
Show the modules you are answering by shading the matching boxes on your multiple-choice answer sheet and writing the name of the module in the box provided.
Choose the response that is correct for the question.
A correct answer scores 1 ; an incorrect answer scores 0 .
Marks will not be deducted for incorrect answers.
No marks will be given if more than one answer is completed for any question.
Unless otherwise indicated, the diagrams in this book are not drawn to scale.
Contents Page
Module 1 - Matrices ..... 16
Module 2 - Networks and decision mathematics ..... 21
Module 3 - Geometry and measurement ..... 25
Module 4 - Graphs and relations ..... 30

## Module 1 - Matrices

Before answering these questions, you must shade the 'Matrices' box on the answer sheet for multiple-choice questions and write the name of the module in the box provided.

Use the following information to answer Questions 1 and 2.
A bike rental business rents road bikes $(R)$ and mountain bikes $(M)$ in three sizes: child $(C)$, junior $(J)$ and adult (A).
Matrix $B$ shows the daily rental cost, in dollars, for each type of bike.

$$
B=\begin{gathered}
R \\
M \\
{\left[\begin{array}{cc}
80 & 95 \\
110 & 120 \\
120 & 135
\end{array}\right] \begin{array}{c}
C \\
J \\
A
\end{array}}
\end{gathered}
$$

The element in row $i$ and column $j$ in matrix $B$ is $b_{i j}$.

## Question 1

The daily cost of renting an adult mountain bike is shown in element
A. $b_{12}$
B. $b_{21}$
C. $b_{23}$
D. $b_{31}$
E. $b_{32}$

## Question 2

On Sundays, the business increases the daily rental price for each type of bike by $10 \%$.
To determine the rental cost for each type of bike on a Sunday, which one of the following matrix calculations needs to be completed?
A. $0.01 B$
B. $0.1 B$
C. $1.01 B$
D. $1.1 B$
E. $11 B$

## Question 3

Each day, members of a swim centre can choose to attend a morning session $(M)$, an afternoon session $(A)$ or no session ( $N$ ).
The transition diagram below shows the transition from day to day.
The transition diagram is incomplete.


Which one of the following transition matrices represents this transition diagram?
A.

| this day |  |  |  |
| :---: | :---: | :---: | :---: |
| M | A | $N$ |  |
| 0.2 | 0.1 | 0.17 | $M$ |
| 0.3 | 0.5 | 0.3 | $A$ |
| 0.5 | 0.4 | 0.6 | $N$ |

B. this day
M $A \quad N$
$\left[\begin{array}{lll}0.3 & 0.1 & 0.6 \\ 0.5 & 0.4 & 0.3 \\ 0.2 & 0.5 & 0.1\end{array}\right] \begin{array}{ll}M & \\ A & \text { next day } \\ N & \end{array}$
C.

D.
thisday

$M$$\quad A \quad N \quad$|  |  |
| :--- | :--- |
| $\left[\begin{array}{lll}0.3 & 0.5 & 0.2 \\ 0.1 & 0.4 & 0.7 \\ 0.6 & 0.1 & 0.1\end{array}\right] M$ |  |
| $A$ | next day |

E.
this day

$$
\begin{array}{ccc}
M & A & N \\
{\left[\begin{array}{ccc}
0.3 & 0 & 0.6 \\
0.2 & 0.4 & 0 \\
0 & 0.5 & 0.1
\end{array}\right] \begin{array}{ll}
M & \\
A & \text { next day } \\
N &
\end{array}}
\end{array}
$$

## Question 4

The communication matrix below shows the communication links between five people: Steph (S), Tran (T), Ursula (U), Vinh (V) and Wanda (W).

$$
\left.\begin{array}{cc} 
& \\
& \\
& S \\
& T \\
\text { sender receiver } \\
& U \\
& V \\
& W
\end{array} \begin{array}{ccccc}
S & T & U & V & W \\
0 & 1 & 1 & 0 & 1 \\
0 & 0 & 0 & 1 & 1 \\
0 & 1 & 0 & 1 & 0 \\
0 & 0 & 1 & 0 & 0 \\
1 & 0 & 0 & 1 & 0
\end{array}\right]
$$

In this matrix:

- the ' 1 ' in row $S$, column $T$ indicates that Steph can communicate directly with Tran
- the ' 0 ' in row $V$, column $W$ indicates that Vinh cannot communicate directly with Wanda.

Ursula needs to communicate with Steph.
The sequence of communication links that will successfully allow Ursula to communicate with Steph is
A. $U-T-S$
B. $U-W-S$
C. $U-T-W-S$
D. $U-V-T-S$
E. $U-W-T-S$

## Question 5

Matrix $E$ is a $2 \times 2$ matrix.
Matrix $F$ is a $2 \times 3$ matrix.
Matrix $G$ is a $3 \times 2$ matrix.
Matrix $H$ is a $3 \times 3$ matrix.
Which one of the following matrix products could have an inverse?
A. $E F$
B. FH
C. $G E$
D. $G F$
E. $H G$

## Question 6

Consider the following system of simultaneous linear equations.

$$
\begin{aligned}
& y+z=4 \\
& x-y+z=1 \\
& -x+y=2
\end{aligned}
$$

The solution to these simultaneous equations can be found by calculating
A. $\left[\begin{array}{lll}4 & 1 & 2\end{array}\right] \times\left[\begin{array}{ccc}0 & 1 & 1 \\ 1 & -1 & 1 \\ -1 & 1 & 0\end{array}\right]$
B. $\left[\begin{array}{l}4 \\ 1 \\ 2\end{array}\right] \times\left[\begin{array}{ccc}0 & 1 & 1 \\ 1 & -1 & 1 \\ -1 & 1 & 0\end{array}\right]$
C. $\left[\begin{array}{l}4 \\ 1 \\ 2\end{array}\right] \times\left[\begin{array}{ccc}1 & -1 & -2 \\ 1 & -1 & -1 \\ 0 & 1 & 1\end{array}\right]$
D. $\left[\begin{array}{ccc}0 & 1 & 1 \\ 1 & -1 & 1 \\ -1 & 1 & 0\end{array}\right] \times\left[\begin{array}{l}4 \\ 1 \\ 2\end{array}\right]$
E. $\left[\begin{array}{ccc}1 & -1 & -2 \\ 1 & -1 & -1 \\ 0 & 1 & 1\end{array}\right] \times\left[\begin{array}{l}4 \\ 1 \\ 2\end{array}\right]$

## Question 7

Matrix $K$ is a permutation matrix.

$$
K=\left[\begin{array}{lllll}
0 & 0 & 1 & 0 & 0 \\
0 & 1 & 0 & 0 & 0 \\
0 & 0 & 0 & 1 & 0 \\
0 & 0 & 0 & 0 & 1 \\
1 & 0 & 0 & 0 & 0
\end{array}\right]
$$

Matrix $M$ is a column matrix that is multiplied once by matrix $K$ to obtain matrix $P$.
When matrix $M$ is multiplied by matrix $K$, the element $m_{31}$ moves to element
A. $p_{11}$
B. $p_{21}$
C. $p_{31}$
D. $p_{41}$
E. $p_{51}$

## Question 8

Two types of computers - laptops $(L)$ and desktops ( $D$ ) - can be serviced by Henry $(H)$, Irvine $(I)$ or Jean $(J)$. Matrix $N$ shows the time, in minutes, it takes each person to service a laptop and a desktop.

$$
N=\begin{gathered}
L \\
D \\
{\left[\begin{array}{cc}
18 & 8 \\
10 & 17 \\
12 & 9
\end{array}\right] \begin{array}{c}
H \\
I \\
J
\end{array}}
\end{gathered}
$$

Matrix $Q$ shows the number of laptops and desktops in four different departments: marketing $(M)$, advertising $(A)$, publishing $(P)$ and editing $(E)$.

$$
Q=\begin{gathered}
L \\
L \\
{\left[\begin{array}{cc}
6 & 8 \\
4 & 7 \\
5 & 5 \\
10 & 12
\end{array}\right] \begin{array}{c}
M \\
A \\
P \\
E
\end{array}}
\end{gathered}
$$

A calculation that determines the total time that it would take each of Henry, Irvine or Jean, working alone, to service all the laptops and desktops in all four departments is
A. $\left[\begin{array}{llll}1 & 1 & 1 & 1\end{array}\right] \times\left(Q \times N^{T}\right)$
B.
$\left(Q \times N^{T}\right) \times\left[\begin{array}{l}1 \\ 1 \\ 1\end{array}\right]$
C. $\left(N \times Q^{T}\right) \times Q$
D. $\left[\begin{array}{lll}1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1\end{array}\right] \times N \times Q^{T}$
E.
$\left[\begin{array}{llll}1 & 1 & 1 & 1\end{array}\right] \times Q \times N^{T} \times\left[\begin{array}{l}1 \\ 1 \\ 1\end{array}\right]$

## Module 2 - Networks and decision mathematics

Before answering these questions, you must shade the 'Networks and decision mathematics' box on the answer sheet for multiple-choice questions and write the name of the module in the box provided.

## Question 1

The network below shows the distances, in kilometres, along a series of roads.
The vertices $A, B, C, D, E, F, G$ and $H$ represent the intersections of these roads.


Prim's algorithm can be used to find the
A. critical path.
B. shortest path.
C. minimum cut.
D. minimum allocation.
E. minimum spanning tree.

## Question 2

The map below shows seven countries within Central America.


A network diagram was drawn with seven vertices to represent each of the countries on the map of Central America. Edges were drawn to represent a border shared between two countries.
The number of edges that this network has is
A. 5
B. 6
C. 7
D. 8
E. 9

## Question 3

An athletics club needs to select one team of four athletes.
The team is required to have one long jump, one high jump, one shot put and one javelin competitor.
The following table shows the best distances, in metres, for each athlete for each event.

| Athlete | Long jump <br> $(\mathbf{m})$ | High jump <br> $(\mathbf{m})$ | Shot put <br> $(\mathbf{m})$ | Javelin <br> $(\mathbf{m})$ |
| :--- | :---: | :---: | :---: | :---: |
| Eve | 4.8 | 1.7 | 13.1 | 40.9 |
| Harsha | 4.8 | 1.6 | 13.9 | 39.5 |
| Shona | 5.1 | 1.8 | 14.4 | 41.2 |
| Taylor | 4.8 | 1.7 | 12.8 | 39.8 |

The athletics club will allocate each athlete to one event in order to maximise the total distance that the team jumps and throws.
Which allocation of athlete to event must occur in order to maximise the total distance?
A.

| long jump | high jump | shot put | javelin |
| :---: | :---: | :---: | :---: |
| Shona | Harsha | Eve | Taylor |

B.

| long jump | high jump | shot put | javelin |
| :---: | :---: | :---: | :---: |
| Shona | Taylor | Harsha | Eve |

C.

| long jump | high jump | shot put | javelin |
| :---: | :---: | :---: | :---: |
| Eve | Harsha | Taylor | Shona |

D.

| long jump | high jump | shot put | javelin |
| :---: | :---: | :---: | :---: |
| Harsha | Taylor | Shona | Eve |

E.

| long jump | high jump | shot put | javelin |
| :---: | :---: | :---: | :---: |
| Harsha | Taylor | Eve | Shona |

## Question 4

Consider the graph below.


The number of edges that need to be removed for this graph to be planar is
A. 0
B. 1
C. 2
D. 3
E. 4

## Question 5

A connected graph consists of five vertices and four edges.
Which one of the following statements is not true?
A. The graph could be a tree.
B. The graph could be planar.
C. The graph could be bipartite.
D. The graph could contain a path.
E. The graph could contain a cycle.

## Question 6

A landscaping project has 12 activities. The network below gives the time, in hours, that it takes to complete each activity.


The earliest start time, in hours, for activity $G$ is
A. 10
B. 11
C. 12
D. 13
E. 14

Use the following information to answer Questions 7 and 8.
A project involves 11 activities, $A$ to $K$.
The table below shows the earliest start time and duration, in days, for each activity.
The immediate predecessor(s) of each activity is also shown.
$\left.\begin{array}{|c|c|c|c|}\hline \text { Activity } & \begin{array}{c}\text { Earliest } \\ \text { start time }\end{array} & \text { Duration } & \begin{array}{c}\text { Immediate } \\ \text { predecessor(s) }\end{array} \\ \hline A & 0 & 6 & - \\ \hline B & 0 & 7 & - \\ \hline C & 6 & 10 & A \\ \hline D & 6 & 7 & A \\ \hline E & 15 & 2 & B, E \\ \hline F & 17 & 3 & E \\ \hline G & 20 & 6 & G \\ \hline H & 17 & 26 & 5\end{array}\right]$

## Question 7

A directed network for this project will require a dummy activity.
The dummy activity will be drawn from the end of
A. activity $A$ to the start of activity $D$.
B. activity $E$ to the start of activity $F$.
C. activity $F$ to the start of activity $I$.
D. activity $G$ to the start of activity $H$.
E. activity $I$ to the start of activity $J$.

## Question 8

When this project is completed in the minimum time, the sum of all the float times, in days, will be
A. 0
B. 16
C. 18
D. 20
E. 28

## Module 3 - Geometry and measurement

Before answering these questions, you must shade the 'Geometry and measurement' box on the answer sheet for multiple-choice questions and write the name of the module in the box provided.

## Question 1

A regular octagon is drawn inside a circle, as shown below.


The size of angle $x$ is
A. $25^{\circ}$
B. $30^{\circ}$
C. $36^{\circ}$
D. $45^{\circ}$
E. $60^{\circ}$

Use the following information to answer Questions 2 and 3.
An isosceles triangle is drawn within a circle, as shown in the diagram below.
The base length of the isosceles triangle is 3.0 cm and its vertical height is labelled $h$.


The area of the triangle is $5.25 \mathrm{~cm}^{2}$.

## Question 2

The value of $h$, in centimetres, is
A. 1.75
B. 2.5
C. $\quad 3.0$
D. 3.5
E. 7.0

## Question 3

The area of the triangle is $38.5 \%$ of the area of the circle.
The radius of the circle, in centimetres, is closest to
A. 1.04
B. 2.08
C. 3.12
D. 4.16
E. 5.20

## Question 4

Three cities on the same parallel of latitude in the United States of America (USA) are Mountain Grove $\left(37^{\circ} \mathrm{N}, 92^{\circ} \mathrm{W}\right)$, Santa Cruz ( $37^{\circ} \mathrm{N}, 122^{\circ} \mathrm{W}$ ) and Williamsburg ( $37^{\circ} \mathrm{N}, 77^{\circ} \mathrm{W}$ ).
Assume that a difference of $15^{\circ}$ in longitude equates to a one-hour time difference.
Which one of the following statements is true?
A. When it is 3 pm in Mountain Grove, it is 5 pm in Williamsburg.
B. When it is 3 pm in Williamsburg, it is 5 pm in Santa Cruz.
C. When it is 3 pm in Santa Cruz, it is 6 pm in Williamsburg.
D. When it is 3 pm in Mountain Grove, it is 5 pm in Santa Cruz.
E. When it is 3 pm in Williamsburg, it is 5 pm in Mountain Grove.

## Question 5

A large storage tank consists of a cylinder with a hemisphere at each end.
The cylinder has a length of 15 m and a diameter of 3 m , as shown in the diagram below.


A scale model of this storage tank is constructed.
The total length of the scale model is 300 mm .
The diameter of the scale model, in millimetres, is
A. 25
B. 30
C. 50
D. 60
E. 120

## Question 6

An aeroplane completed a flight consisting of three stages.
Starting at Amberley, it flew 45 km directly due north to Beachwood.
From Beachwood, it flew 66 km on a bearing of $303^{\circ}$ to Chalton.
From Chalton, it flew 98 km to return to Amberley.
The bearing, rounded to the nearest degree, of the trip from Chalton to Amberley, was closest to
A. $23^{\circ}$
B. $54^{\circ}$
C. $57^{\circ}$
D. $123^{\circ}$
E. $146^{\circ}$

## Question 7

Two residential towers, Belleview and Grandview, built on flat, level ground, face each other.
Grandview has a height of 40.3 m .
From Fran's window ledge in Belleview, $F$, she measured an angle of elevation of $20^{\circ}$ to the top of Grandview and an angle of depression of $17^{\circ}$ to the ground at Grandview.
This information is shown in the diagram below.


The height, $h$, from the ground to Fran's window ledge, in metres, is closest to
A. 8.8
B. 18.4
C. 21.9
D. 32.5
E. 211.6

## Question 8

A movie camera is placed 20 m above ground level on a vertical tower.
Actors are filmed running away from the tower along a stretch of flat ground and up a ramp.
The end of the ramp is 4 m above ground level.
The angle of depression from the camera to the bottom of the ramp is $35^{\circ}$ and the angle of depression from the camera to the top of the ramp is $20^{\circ}$.
This information is shown in the diagram below.


The length of the ramp, in metres, is closest to
A. 12
B. 14
C. 16
D. 35
E. 47

## Module 4 - Graphs and relations

Before answering these questions, you must shade the 'Graphs and relations' box on the answer sheet for multiple-choice questions and write the name of the module in the box provided.

## Question 1

The expected height of a tree, $H$, in metres, $n$ months after it was planted in a garden is modelled by the equation

$$
H=1.5+0.12 n
$$

The expected height of the tree, in metres, eight months after it was planted is
A. 0.96
B. 1.44
C. 1.50
D. 1.628
E. 2.46

## Question 2

The graph below shows the temperature inside a room, in degrees Celsius, over a 12-hour period.


Which one of the following statements is not true?
A. The minimum temperature during the 12 -hour period was $2{ }^{\circ} \mathrm{C}$.
B. The temperature decreased by $16^{\circ} \mathrm{C}$ during the first three hours.
C. The temperature was $9^{\circ} \mathrm{C}$ or lower for a total of seven hours.
D. The average increase in temperature from four hours to 12 hours was $1^{\circ} \mathrm{C}$ per hour.
E. The average decrease in temperature during the first two hours was $5^{\circ} \mathrm{C}$ per hour.

## Question 3

Pedro makes and sells vases.
Each vase costs $\$ 40$ to produce.
He also has one fixed cost of $\$ 1600$ each month.
The selling price of each vase is $\$ 75$.
Last month Pedro made and sold 150 vases.
The profit for this activity is
A. $\$ 3650$
B. $\$ 5250$
C. $\$ 6850$
D. $\$ 7600$
E. $\$ 11250$

## Question 4

The shaded area in the graph below shows the feasible region for a linear programming problem.


The objective function is given by

$$
Z=3 x-5 y
$$

The maximum value of the objective function is
A. -10
B. 5
C. 10
D. 110
E. 125

## Question 5

A car dealership purchased 11 sedans and seven station wagons for a total cost of $\$ 733000$.
Each sedan costs $\$ 7000$ less than each station wagon.
The cost of each sedan that the car dealership purchased was
A. $\$ 31000$
B. $\$ 38000$
C. $\$ 41000$
D. $\$ 45000$
E. $\$ 52000$

## Question 6

To make shades of pink paint, a painter mixes at least three drops of white paint with two drops of red paint.
Let $x$ be the number of drops of white paint used.
Let $y$ be the number of drops of red paint used.
An inequality representing this situation is
A. $x \geq \frac{2}{3} y$
B. $x \geq \frac{3}{2} y$
C. $y \geq \frac{2}{3} x$
D. $y \geq \frac{3}{2} x$
E. $y \leq \frac{3}{2} x$

## Question 7

A water tank with 1200 litres of water is being emptied.
The graph below shows the volume of water, $V$, in litres, in the tank at time $t$, in minutes.


The volume of water in the tank initially decreased by 400 litres at a rate of 25 litres per minute.
The volume of water did not change for the next 30 minutes.
Finally, the volume of water in the tank decreased to zero.
This whole process took 86 minutes.
The equation of the line between $t=b$ and $t=86$ is
A. $V=-20 t+1720$
B. $\quad V=-20 t+2150$
C. $V=-25 t+1720$
D. $V=-25 t+2150$
E. $V=-40 t+3440$

## Question 8

The feasible region for a linear programming problem is shown shaded in the graph below.


The objective function for this problem is of the form

$$
Z=a x+b y \quad \text { where } a>0 \text { and } b>0
$$

$x$ and $y$ can only have integer values.
Which one of the following statements is true?
A. If $\frac{a}{b}=2$, there are eight points that will maximise the value of $Z$.
B. There is a value for $\frac{a}{b}$ where the maximum value of $Z$ will occur only at the point $(3,10)$.
C. If $\frac{a}{b}>2$, then the maximum value of $Z$ will occur at the point $(2,14)$.
D. If $\frac{a}{b}>6$, then the minimum value of $Z$ will occur at the point $(2,12)$.
E. For all values of $\frac{a}{b}$, the minimum value of $Z$ will always occur at the point $(3,6)$.

## Victorian Certificate of Education 2022

# FURTHER MATHEMATICS <br> Written examination 1 

## FORMULA SHEET

## Instructions

This formula sheet is provided for your reference.
A multiple-choice question book is provided with this formula sheet.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

## Further Mathematics formulas

## Core - Data analysis

| standardised score | $z=\frac{x-\bar{x}}{s_{x}}$ |
| :--- | :--- |
| lower and upper fence in a boxplot | lower $\quad Q_{1}-1.5 \times I Q R \quad$ upper $\quad Q_{3}+1.5 \times I Q R$ |
| least squares line of best fit | $y=a+b x, \quad$ where $\quad b=r \frac{s_{y}}{s_{x}} \quad$ and $\quad a=\bar{y}-b \bar{x}$ |
| residual value $=$ actual value - predicted value |  |
| seasonal index | seasonal index $=\frac{\text { actual figure }}{\text { deseasonalised figure }}$ |

## Core - Recursion and financial modelling

| first-order linear recurrence relation | $u_{0}=a, \quad u_{n+1}=b u_{n}+c$ |
| :--- | :--- |
| effective rate of interest for a <br> compound interest loan or investment | $r_{\text {effective }}=\left[\left(1+\frac{r}{100 n}\right)^{n}-1\right] \times 100 \%$ |

## Module 1 - Matrices

| determinant of a $2 \times 2$ matrix | $A=\left[\begin{array}{ll}a & b \\ c & d\end{array}\right], \quad \operatorname{det} A=\left\|\begin{array}{ll}a & b \\ c & d\end{array}\right\|=a d-b c$ |
| :--- | :--- |
| inverse of a $2 \times 2$ matrix | $A^{-1}=\frac{1}{\operatorname{det} A}\left[\begin{array}{cc}d & -b \\ -c & a\end{array}\right], \quad$ where $\quad \operatorname{det} A \neq 0$ |
| recurrence relation | $S_{0}=$ initial state, $\quad S_{n+1}=T S_{n}+B$ |

## Module 2 - Networks and decision mathematics

| Euler's formula | $v+f=e+2$ |
| :--- | :--- |

Module 3-Geometry and measurement

| area of a triangle | $A=\frac{1}{2} b c \sin \left(\theta^{\circ}\right)$ |
| :--- | :--- |
| Heron's formula | $A=\sqrt{s(s-a)(s-b)(s-c)}, \quad$ where $s=\frac{1}{2}(a+b+c)$ |
| sine rule | $\frac{a}{\sin (A)}=\frac{b}{\sin (B)}=\frac{c}{\sin (C)}$ |
| cosine rule | $a^{2}=b^{2}+c^{2}-2 b c \cos (A)$ |
| circumference of a circle | $2 \pi r$ |
| length of an arc | $r \times \frac{\pi}{180} \times \theta^{\circ}$ |
| area of a circle | $\pi r^{2}$ |
| area of a sector | $\pi r^{2} \times \frac{\theta^{\circ}}{360}$ |
| volume of a sphere | $\frac{4}{3} \pi r^{3}$ |
| surface area of a sphere | $\frac{1}{3} \times r^{2}$ |
| volume of a cone of base $\times$ height |  |
| volume of a prism | $\frac{1}{3} \pi r^{2} h$ |
| volume of a pyramid | \begin{tabular}{ll\|}
\hline
\end{tabular} |

## Module 4 - Graphs and relations

| gradient (slope) of a straight line | $m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |
| :--- | :--- |
| equation of a straight line | $y=m x+c$ |

