

Victorian Certificate of Education 2023

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

MUSIC INQUIRY

Aural and written examination

Friday 3 November 2023

Reading time: 9.00 am to 9.15 am (15 minutes) Writing time: 9.15 am to 10.15 am (1 hour)

QUESTION AND ANSWER BOOK

Structure of book

mber of	Number of questions	Number of
estions	to be answered	marks
5	5	

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 13 pages
- An audio recording of musical excerpts

Instructions

- Write your **student number** in the space provided above on this page.
- All your work, including rough work, will be considered for assessment.
- You may write at any time during the playing of the audio recording.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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Instructions

Answer **all** questions in the spaces provided.

An audio recording will play continuously for the duration of writing time.

Question 1 (15 marks)

Work: 'You and Steve McQueen'

Composer/Creator: Taasha Coates, Danika Coates and Tristan Goodall

Performers: The Audreys

Album: Between Last Night and Us (ABC/Warner, 2006)

This question features one excerpt from this work. The excerpt will be played four times. There will be silent working time after each playing.

First playing (1'37") – 15 seconds of silence
Second playing (1'37") – 30 seconds of silence
Third playing (1'37") – 45 seconds of silence
Fourth and final playing (1'37") – 3 minutes of silence

a. Describe the vocal melody. In your response, you may include descriptions of contour, phrasing, register and range.

4 marks

i.	Describe the melodic and rhythmic characteristics of the banjo motif.	4 m
		-
		-
		-
		-
		_
		-
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ii.	Discuss how the repetition and variation of the banjo motif create structure and unity in	
ii.	Discuss how the repetition and variation of the banjo motif create structure and unity in the excerpt.	7 m
ii.		7 m
ii.		7 m
ii.	the excerpt.	7 m
ii.		7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m
ii.	the excerpt.	7 m

TURN OVER

Question 2 (14 marks) Work: 'Waiting for a Sign' Composer/Creator: Forreign and Digital Reject Performers: Tokyo Mandy, Forreign and Digital Reject Album: Single (Maverick's Playlist, 2022)

This question features one excerpt from this work. The excerpt will be played four times. There will be silent working time after each playing.

The excerpt begins with a vocal section, A, a transition section, B, and then the instrumental section, C. The structure map is provided for reference below.

Α	В	С
vocal section	transition section	instrumental section
00:00 - 00:27	00:27 – 00:46	00:46 – 00:55

First playing (55") – 15 seconds of silence Second playing (55") – 30 seconds of silence Third playing (55") – 45 seconds of silence Fourth and final playing (55") – 3 minutes of silence

a. Describe the treatment of duration in Section A of the excerpt.

4 marks

Δ

10 marks

- texture
- tone colour
- duration
- melody.

Element selected

Δ

Element selected ______

TURN OVER

Question 3 (16 marks) Work: 'Hoe-Down' Composer/Creator: Aaron Copland Conductor: Leonard Slatkin Performers: Saint Louis Symphony Orchestra Album: *Billy the Kid, Rodeo (Complete Ballets)* (Angel Records/EMI, 1985)

This question features one excerpt from this work. The excerpt will be played four times. There will be silent working time after each playing.

First playing (1'33") – 15 seconds of silence Second playing (1'33") – 30 seconds of silence Third playing (1'33") – 45 seconds of silence Fourth and final playing (1'33") – 3 minutes of silence

a. Explain how tone colour is used to create musical character in this excerpt.

8 marks



The excerpt begins with an introduction, A; an interlude, B; and then it features the main section, A1. The structure map is provided for reference below.

Α	В	A1
introduction	interlude	main section
00:00 - 00:17	00:17 – 00:38	00:38 - 01:33

b. Explain how the elements of music are used in Section A1 to create a variation of Section A. 8 marks

Question 4 (16 marks)

This question relates to excerpts from two interpretations of the work 'Wake Me Up', composed by Tim Bergling, Aloe Blacc and Mike Einziger.

Interpretation A

Work: 'Wake Me Up' Performer: Avicii Album: *True* (PRMD, 2013)

Interpretation B

Work: 'Wake Me Up' Performer: Dirty Loops Album: *Loopified* (Verve Records, 2014)

The excerpts will be played four times. There will be silent working time after each excerpt is played.

Interpretation A, first playing $(1'09'') - 5$ seconds of silence
Interpretation B, first playing $(1'18'') - 15$ seconds of silence
Interpretation A, second playing $(1'09'') - 15$ seconds of silence
Interpretation B, second playing $(1'18'') - 15$ seconds of silence
Interpretation A, third playing $(1'09'') - 30$ seconds of silence
Interpretation B, third playing $(1'18'') - 30$ seconds of silence
Interpretation A, fourth and final playing $(1'09'') - 1$ minute of silence
Interpretation B, fourth and final playing $(1'18'') - 3$ minutes of silence

Select **two** elements from the list below and describe **four** ways in which each element is used in each interpretation. Write the two elements selected into the column in the tables on pages 9 and 10.

- duration
- pitch
- texture
- tone colour

Element one selected	Interpretation A	Interpretation B
		Question 4 – continued

Element two selected	Interpretation A	Interpretation B

2023 MUSIC INQUIRY EXAM

TURN OVER

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Question 5 (14 marks) Work: 'Constantinople' Composer/Creator: Joseph Tawadros Performers: Joseph Tawadros, James Tawadros, Sydney Symphony Orchestra conducted by Benjamin Northey Album: *Joseph Tawadros: Live at the Sydney Opera House* (ABC Classics, 2020)

This question features one excerpt from this work. The excerpt will be played four times. There will be silent working time after each playing.

First playing (1'31") – 15 seconds of silence
Second playing (1'31") – 30 seconds of silence
Third playing (1'31") – 45 seconds of silence
Fourth and final playing (1'31") – 3 minutes of silence

There are three sections in this excerpt:

Α	В	С
solo oud, percussion and violin 0'00'' – 0'28''	transition: solo oud, percussion; orchestra enters 0'28" – 0'58"	solo oud, percussion and orchestra 0'58" – 1'31"

a. Describe the treatment of dynamics throughout the excerpt.

4 marks

Δ

- b. Discuss how contrast is created between Section A and Section C. In your response, refer to two elements of music from the list below: 10 marks
 - texture
 - tone colour
 - duration
 - melody.

Element selected

Δ

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Element selected	
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	_
	_

END OF QUESTION AND ANSWER BOOK

