

STUDENT NUMBER Letter

OUTDOOR AND ENVIRONMENTAL STUDIES

Written examination

Friday 7 November 2014

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
9	9	90

- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 18 pages.
- Additional space is available at the end of the book if you need extra paper to complete your answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Instructions

Answer **all** questions in the spaces provided.

Question 1 (24 marks)

Identify an Australian outdoor environment and the specific Indigenous community that is the traditional custodian of that environment.

Outdoor environment _____

Indigenous community _____

- a. Describe two interactions that this specific Indigenous community had with this specific outdoor environment prior to European settlement. 6 marks

1. _____

2. _____

- b. Referring to both interactions in **part a.**, explain the relationship that this specific Indigenous community had with this specific outdoor environment prior to European settlement. 4 marks

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c. Explain two interactions that the first non-Indigenous settlers had with this specific outdoor environment.

6 marks

1. _____

2. _____

d. Referring to both interactions in **part c.**, analyse the relationship that the first non-Indigenous settlers had with this specific outdoor environment.

4 marks

e. Select **one** of the following influences by ticking (✓) the box beside it:

- increasing population
- industrialisation
- nation building

Explain how the selected influence has changed human relationships with this specific outdoor environment.

4 marks

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Question 2 (8 marks)

Discourse: In recent years, there has been significant public debate about global warming – is it actually occurring, how much of it has occurred in modern times, what is causing it, what its effects might be, whether we should take any action to try to reduce the effects, and what those actions might be.

Choose an environmental discourse other than global warming and answer the questions below.

Environmental discourse _____

- a. Outline two key arguments regarding the role that humans have played in the selected environmental discourse. 4 marks

1. _____

2. _____

- b. Analyse how the selected environmental discourse can influence contemporary societal relationships with outdoor environments. 4 marks

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Question 3 (6 marks)

Identify an outdoor environment that you have studied this year.

Outdoor environment _____

Select **two** of the factors below by entering a 1 and a 2 in the boxes beside them:

- commercialisation of outdoor experiences
- different technologies
- portrayal of outdoor environments and experiences through media, art, writing and advertising
- social responses to risk-taking

Explain how each factor plays a role in determining contemporary societal relationships with the identified outdoor environment.

Factor 1 _____

Factor 2 _____

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Question 4 (7 marks)

An Outdoor and Environmental Studies class is on a multi-day outdoor experience. While on the trip, the students meet a conservationist, who discusses the concepts of sustainability and sustainable development with them. The conservationist rejects sustainable development and says it is an invalid concept.

- a. Describe an argument that the conservationist might have used to label sustainable development as an invalid concept. 2 marks

- b. Describe an argument that could be used to label sustainable development as a valid concept. 2 marks

- c. Evaluate the concept of sustainable development by referring to the arguments described in **parts a. and b.** 3 marks

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Question 6 (10 marks)

Recent State of the Environment (SOE) reports have used themes such as human settlements and biodiversity as a framework for understanding and reporting on the health (or otherwise) of the Australian environment.

Identify an outdoor environment that you have visited or studied this year.

- a.** Using two different themes other than human settlements and biodiversity, complete the table below with reference to the identified environment. For each theme, provide a description of an indicator that could be used to help determine the health of the outdoor environment.

6 marks

Theme	Description of indicator

- b.** Using the two themes from **part a.**, evaluate the health of the identified outdoor environment.

4 marks

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Question 7 (4 marks)

Select **one** of the following by ticking (✓) the box beside it:

- Flora and Fauna Guarantee Act 1988* (Victoria)
- Environment Protection and Biodiversity Conservation Act 1999* (Commonwealth)
- Ramsar Convention (international treaty, 1971)

Outline two specific objectives or missions for the selected Act or convention.

1. _____

2. _____

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