

Victorian Certificate of Education
Year

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER Letter

GLOBAL POLITICS

Written examination

Day Date

Reading time: *.*.* to *.*.* (15 minutes)

Writing time: *.*.* to *.*.* (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	12	12	60
B	4	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **assessment criteria for Section B** on page 20
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A**Instructions for Section A**

Answer **all** questions in the spaces provided.

Question 1 (6 marks)

- a.** Identify **one** aim of the International Monetary Fund (IMF) and outline how this aim has been achieved. 2 marks

- b.** Explain how **one** role of the IMF promotes global governance. 4 marks

Question 2 (4 marks)

Analyse **one** challenge to state sovereignty.

Question 3 (5 marks)

Explain **two** ways in which the United Nations (UN) promotes multilateralism.

Question 4 (4 marks)

Outline **one** way in which **one** Asia-Pacific state has used diplomatic power to pursue national security. One of the following Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America.

Selected Asia-Pacific state _____

Question 5 (3 marks)



Source: Dmitry Kalinovsky/Shutterstock.com

Explain why the missiles in the image above are examples of hard power rather than soft power.

Question 7 (4 marks)

Using contemporary examples, explain the difference between realism and cosmopolitanism in global politics.

Question 8 (4 marks)

From the list below, select one ethical issue that you have studied this year:

- human rights
- people movement
- development
- arms control

Ethical issue _____

Outline **one** ethical debate relating to this ethical issue.

Question 9 (7 marks)

From the list below, select another ethical issue that you have studied this year. The ethical issue selected must be different from the one selected in Question 8.

- human rights
- people movement
- development
- arms control

Ethical issue _____

Analyse the impact of international law on **one** global actor’s responses to this ethical issue.

Question 10 (2 marks)

Outline **one** unilateral response by a global actor to a global crisis.

Question 11 (6 marks)

From the table below, select one global crisis that you have studied this year and its key aspect.

Global crisis		Key aspect
climate change	→	national interests
armed conflict	→	war as an instrument of state policy
terrorism	→	non-state terrorism
economic instability	→	the role of key global actors as stabilisers of the global economy

Global crisis and key aspect _____

Analyse how the key aspect relates to this global crisis.

Question 12 (7 marks)

From the list below, select another global crisis that you have studied this year. The global crisis selected must be different from the one selected in Question 11.

- climate change
- armed conflict
- terrorism
- economic instability

Global crisis _____

Evaluate **two** challenges to achieving effective resolution of this global crisis.

SECTION B**Instructions for Section B**

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the assessment criteria set out on page 20.

Question 1 (20 marks)

‘All global actors have the capacity to challenge state sovereignty.’

Evaluate the challenges posed to state sovereignty by **at least three** different global actors.

OR

Question 2 (20 marks)

‘A state needs to use multiple policy instruments to achieve its national interests.’

Evaluate the use of **three** different foreign policy instruments by **one** Asia-Pacific state. One of the following Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America.

OR

Question 3 (20 marks)

‘International law does not provide an adequate framework for global actors to deal effectively with ethical issues.’

Discuss the statement above with reference to **at least one** ethical issue that you have studied this year.

OR

Question 4 (20 marks)

‘A global crisis cannot be resolved unless the responses to the crisis are global themselves.’

Discuss the statement above with reference to **one** global crisis that you have studied this year.

Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- development of a coherent and relevant argument that addresses the specific demands of the essay question
- demonstration of political knowledge that is accurate and appropriate for the essay question
- accurate use of key political terms and concepts
- use of contemporary examples and case studies to support explanations, points of view and arguments

END OF QUESTION AND ANSWER BOOK

