GLOBAL POLITICS

Written examination

Day Date
Reading time: *.* to *.* (15 minutes)
Writing time: *.* to *.* (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Number of marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>12</td>
<td>12</td>
<td>60</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total 80</td>
<td></td>
</tr>
</tbody>
</table>

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 20 pages, including assessment criteria for Section B on page 20
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions
- Write your student number in the space provided above on this page.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.
SECTION A

Instructions for Section A
Answer all questions in the spaces provided.

Question 1 (6 marks)

a. Identify one aim of the International Monetary Fund (IMF) and outline how this aim has been achieved.  
   2 marks

b. Explain how one role of the IMF promotes global governance.  
   4 marks
Question 2 (4 marks)
Analyse one challenge to state sovereignty.

Question 3 (5 marks)
Explain two ways in which the United Nations (UN) promotes multilateralism.
**Question 4** (4 marks)
Outline one way in which one Asia-Pacific state has used diplomatic power to pursue national security. One of the following Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America.

Selected Asia-Pacific state _______________________________________________________

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**Question 5** (3 marks)

-source:Dmitry Kalinovsky/Shutterstock.com

Explain why the missiles in the image above are examples of hard power rather than soft power.

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SECTION A – continued
Question 6 (8 marks)
Analyse one specific factor that has contributed to differing interpretations of one Asia-Pacific state’s national interests. One of the following Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America.

Selected Asia-Pacific state ____________________________

... (remaining blank lines for answer)
Question 7 (4 marks)
Using contemporary examples, explain the difference between realism and cosmopolitanism in global politics.

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Question 8 (4 marks)
From the list below, select one ethical issue that you have studied this year:
• human rights
• people movement
• development
• arms control

Ethical issue ____________________________________________________________

Outline one ethical debate relating to this ethical issue.

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**Question 9 (7 marks)**
From the list below, select another ethical issue that you have studied this year. The ethical issue selected must be different from the one selected in Question 8.

- human rights
- people movement
- development
- arms control

Ethical issue ________________________________________________

Analyse the impact of international law on **one** global actor’s responses to this ethical issue.

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 SECTION A – continued

TURN OVER
Question 10 (2 marks)
Outline one unilateral response by a global actor to a global crisis.

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Question 11 (6 marks)
From the table below, select one global crisis that you have studied this year and its key aspect.

<table>
<thead>
<tr>
<th>Global crisis</th>
<th>Key aspect</th>
</tr>
</thead>
<tbody>
<tr>
<td>climate change</td>
<td>national interests</td>
</tr>
<tr>
<td>armed conflict</td>
<td>war as an instrument of state policy</td>
</tr>
<tr>
<td>terrorism</td>
<td>non-state terrorism</td>
</tr>
<tr>
<td>economic instability</td>
<td>the role of key global actors as stabilisers of the global economy</td>
</tr>
</tbody>
</table>

Global crisis and key aspect __________________________________________

Analyse how the key aspect relates to this global crisis.

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Question 12 (7 marks)
From the list below, select another global crisis that you have studied this year. The global crisis selected must be different from the one selected in Question 11.

• climate change
• armed conflict
• terrorism
• economic instability

Global crisis ________________________________

Evaluate two challenges to achieving effective resolution of this global crisis.

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SECTION B

Instructions for Section B
Write an essay on one of the following questions in the space provided. Your response will be assessed according to the assessment criteria set out on page 20.

Question 1 (20 marks)
‘All global actors have the capacity to challenge state sovereignty.’
Evaluate the challenges posed to state sovereignty by at least three different global actors.

OR

Question 2 (20 marks)
‘A state needs to use multiple policy instruments to achieve its national interests.’
Evaluate the use of three different foreign policy instruments by one Asia-Pacific state. One of the following Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America.

OR

Question 3 (20 marks)
‘International law does not provide an adequate framework for global actors to deal effectively with ethical issues.’
Discuss the statement above with reference to at least one ethical issue that you have studied this year.

OR

Question 4 (20 marks)
‘A global crisis cannot be resolved unless the responses to the crisis are global themselves.’
Discuss the statement above with reference to one global crisis that you have studied this year.
Extra space for responses

Clearly number all responses in this space.
An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your student number in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.
Assessment criteria for Section B
The essay in Section B will be assessed against the following criteria:

• development of a coherent and relevant argument that addresses the specific demands of the essay question
• demonstration of political knowledge that is accurate and appropriate for the essay question
• accurate use of key political terms and concepts
• use of contemporary examples and case studies to support explanations, points of view and arguments