

# 2020 VCE Punjabi written examination report

## General comments

Most students performed very well in the 2020 Punjabi written examination. In Section 1, students listened to the audio texts carefully and tried to respond appropriately in English and Punjabi. In Section 2, students in general wrote suitable answers for the three questions. In Section 3, there were three questions, and most students chose to write an imaginative story about the experiences of an animal in a zoo. A few students preferred to write an informative speech about using funds available for research and an evaluative report about an exchange program. Some of the responses were excellent.

Students are advised to read the question carefully, respond to all parts of the questions and carefully review their response.

## Specific information

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

## Section 1 – Listening and responding

### Part A

#### Question 1a.

Correct responses were:

- make fruit a part of diet
- add sprout beans and vegetables to lunch
- light dinner.

Most students received full marks for their response to this question.

#### Question 1b.

Correct responses were:

- remove toxins from the body
- keep the body cool and active
- maintain a healthy weight.

Many students received full marks for their response to this question.

## Question 2

Correct responses were any five of:

- she established a vegetable garden
- she taught students to grow vegetables (using seedlings from home)
- students spend time in outdoor environment / help in maintenance of garden
- they take home fresh vegetables
- exercise benefit
- she inspires/encourages students to participate.

Fewer than half of the students obtained full marks; some did not fully answer the question in their response.

## Question 3

Correct responses were that a dog:

- is good for a walk
- guards the house
- loves children
- is easily trained.

This question was very well understood and responded to by most of the students.

## Part B

### Question 4

Correct responses were any three of:

- ਮਾਪੇ ਕੁੜੀਆਂ ਨੂੰ ਬੋਝ ਨਹੀਂ ਸਮਝਦੇ (Girls are no longer a burden on their parents.)
- ਕੁੜੀਆਂ ਨੂੰ ਘਰ ਵਿੱਚ ਨਹੀਂ ਰਹਿਣਾ ਪਵੇਗਾ (Girls are no longer expected to stay at home.)
- ਕੁੜੀਆਂ ਦੀ ਪੜ੍ਹਾਈ ਨੂੰ ਮਹੱਤਤਾ ਦਿੱਤੀ ਜਾ ਰਹੀ ਹੈ (It is generally considered important that girls be educated.)
- ਪੜ੍ਹਾਈ, ਸਫ਼ਰ, ਅਤੇ ਨੌਕਰੀਆਂ ਲਈ ਕੁੜੀਆਂ ਅਤੇ ਮੁੰਡਿਆਂ ਨੂੰ ਬਰਾਬਰ ਦੇ ਮੌਕੇ (There is equal opportunity for men and women to study, travel and gain employment.)

Many students received full marks for their response to this question.

### Question 5

Correct responses were:

- ਚਾਰ ਸਾਲ ਦੀ ਡਿਗਰੀ (four-year degree)
- ਇਤਿਹਾਸਕ ਗੁਰਦੁਆਰੇ ਦਾ ਛੇ ਸਾਲ ਦਾ ਤਜਰਬਾ (six years' experience in a historical Gurdwara)
- ਬਾਹਰਲੇ ਮੁਲਕ ਦਾ ਤਜਰਬਾ (foreign experience)
- ਗੁਰਦੁਆਰੇ ਵਿੱਚ ਸਾਰੀਆਂ ਸੇਵਾਵਾਂ ਨਿਭਾ ਸਕਦਾ ਹੈ (can perform all the daily services in a Gurdwara).

Many students obtained full marks, but some did not fully answer the question in their response.

## Question 6a.

Correct responses were:

- ਗਲੇਸ਼ੀਅਰਾਂ ਤੇ ਪਈ ਬਰਫ਼ ਪਿਘਲ ਜਾਏਗੀ, ਪਾਣੀ ਦਾ ਪੱਧਰ ਉੱਚਾ ਹੋ ਜਾਏਗਾ (Icebergs will melt and water levels will rise.)
- ਸਮੁੰਦਰੀ ਕੰਢਿਆਂ ਤੇ ਵਸੇ ਸ਼ਹਿਰ ਤੇ ਟਾਪੂ ਪਾਣੀ ਵਿੱਚ ਡੁੱਬ ਜਾਣਗੇ (Coastal cities and islands will be submerged in water.)
- ਸਮੁੰਦਰੀ ਜੀਵਾਂ ਦੀ ਜ਼ਿੰਦਗੀ ਵੀ ਖ਼ਤਰੇ ਵਿੱਚ ਪੈ ਸਕਦੀ ਹੈ (Marine life will be in danger.)
- ਜ਼ਿਆਦਾ ਗਰਮੀ ਨਾਲ ਮਨੁੱਖਾਂ ਲਈ ਰਹਿਣਾ ਤੇ ਕੰਮ ਕਰਨਾ ਔਖਾ ਹੋ ਜਾਏਗਾ (It will be hard for humans to live and work.)

Most students scored full marks; some did not fully answer the question in their response.

## Question 6b.

Correct responses were any four of:

- ਸਰਕਾਰ ਸਾਰੀਆਂ ਤਰ੍ਹਾਂ ਦੀ ਜਨਤਕ ਆਵਾਜਾਈ ਸਸਤੀ ਤੇ ਜ਼ਿਆਦਾ ਮੁਹੱਈਆ ਕਰਵਾਏ (Governments could make all modes of public transport cheaper and more widely available.)
- ਸਾਨੂੰ ਜ਼ਿਆਦਾ ਜਨਤਕ ਆਵਾਜਾਈ ਦੇ ਸਾਧਨ ਵਰਤਨੇ ਚਾਹੀਦੇ ਹਨ (We should use more public transport.)
- ਜ਼ਿਆਦਾ ਤੌਂ ਜ਼ਿਆਦਾ ਰੁੱਖ ਲਾਉ (Plant more and more trees.)
- ਤੇਲ, ਕੋਲਾ, ਗੈਸ ਦੀ ਵਰਤੋਂ ਘਟਾਉ ਅਤੇ ਨਵਿਆਉਣ ਵਾਲੇ ਊਰਜਾ ਸਰੋਤਾਂ ਦੀ ਵਰਤੋਂ ਵਧਾਉ (Decrease use of oil, coal and gasses and increase use renewable energy sources.)
- ਕਾਰਬਨ ਡਾਈਆਕਸਾਈਡ ਦੇ ਨਿਕਾਸ ਨੂੰ ਘੱਟ ਕਰਨਾ ਚਾਹੀਦਾ ਹੈ (Reduce carbon-dioxide emissions.)

A majority of the students scored full marks; some did not fully answer the question in their response.

# Section 2 – Reading and responding

## Part A

### Question 7

Correct responses were:

- the main gate is so thick, made of wood, even cannon balls cannot penetrate
- the door is covered with thick and long nails, so that elephants cannot smash them
- two walls are filled with sand and strengthened with recurring towers
- the feet of the wall are wider near the bottom; that is why ladders cannot be used and no one can climb
- the ditch around the Qila was filled with water and crocodiles to make it more dangerous and restricted
- the well inside the fort was used as a safe water supply.

Only about one-quarter of students received full marks; many did not fully answer the question in their response.

## Question 8

Correct responses were as follows:

Modern wedding	Traditional wedding
There is a tradition of pre-seeing meetings of bride and groom	The marriage was arranged by the middleman
The wedding is over in a few hours	Wedding celebrations last for many days because the groom's party used to stay for many days

Most students received full marks for this question. Some students confused modern and traditional weddings.

## Part B

### Question 9

In this question, students were required to write an email to their uncle regarding a job advertisement. It was expected for them to refuse this job opportunity, giving reasons for not applying for this job. Many students used the proper email format and gave excellent responses.

Students are encouraged to use the prompts given in the text and develop their responses using those prompts.

Suggested points students may have included in their response:

- email address of uncle
- email subject line: Not interested in applying for the job
- addressing elders
- greetings
- reference to the advertisement
- possible reasons for not applying (main ideas)
  - limited language skills
  - work hours are not suitable (e.g. working on the weekend)
  - wages are too low
  - not enough experience and/or skills to increase wage
  - do not have own car to use for work purposes
  - no time to apply
- proper ending of the email.

## Section 3 – Writing in Punjabi

In this section, students were required to choose and respond to one topic out of three options. They were required to demonstrate depth of information, ideas and opinions, and write text relevant to context, purpose and audience. They were required to manipulate structure, sequence and appropriate flow, and make use of idioms, quotes and traditional vocabulary in Punjabi.

### Question 10

This required students to write an evaluative report to the student exchange coordinator.

Students may have included the following points in their response:

- travel experience
- accommodation
- local transport
- language barriers
- food quality
- after-school activities
- weekend activities
- sports
- entertainment
- computer facility
- internet issues
- airport to school.

Few students opted for this question. Some students made excellent points about changes in future exchange programs and gave ideas about how to make these changes. Some students did not fulfil the requirements of the question – students are reminded to carefully read the question.

### Question 11

This required students to write an imaginative/creative story for the school community.

Students may have included the following points in their response:

- good zookeepers
- hot and cold water available
- early wake-up for breakfast
- shading problem
- other animals bullying
- miss my parents
- food quality very poor or same food always
- visiting students throwing stones on me
- want break from daily exhibition
- private time
- wish to see the city with friends
- need doctor visit
- weekly roster requested
- suggestions to be implemented to increase the quality of living.

This option was selected by many students. Some students wrote unique and innovative ideas in their response and obtained high scores. A few students gave their own experience at the zoo instead of an animal's experience. Students are advised to read the question carefully and respond accordingly.

## Question 12

This required students to write an informative speech script for a youth science forum.

Students may have included the following points in their response:

- address to the forum
- many new diseases
- inadequate health facility
- inadequate vaccine for viruses
- research needed on antivirus
- importance of life
- proper ending with a positive remark.

Few students opted for this question. Students made excellent points about where they could spend the money available. They expressed their ideas in a very articulate way and suggested some research ideas for future.