



## Oral component

### GENERAL COMMENTS

In the oral component of the 2009 Punjabi examination, a number of students performed very well and exhibited excellent communication skills. Many students used appropriate repair strategies. Some students, however, described their subjects and interests in English and showed a lack of preparation. Students must remember not to give their name or the name of their school.

### SPECIFIC INFORMATION

#### Section 1 – Conversation

In this section students were required to talk about their personal world, including lifestyle, hobbies, family, friends and school subjects. The language spoken by some students was excellent.

#### Section 2 – Discussion

Students prepared a wide range of topics for the discussion of the Detailed Study. Some students demonstrated excellent knowledge and preparation of their chosen sub-topic. Some students had prepared posters (ensuring there was minimal writing) while others brought in items showing cultural and traditional values. A few students were not well prepared for the discussion and needed excessive support from the assessors to continue with the discussion.

## Written component

### GENERAL COMMENTS

Students' responses in the written component of the examination were very good. Some students were able to answer the questions superbly. However, it appeared that some students did not read the questions properly. Students are reminded that answers in the wrong language cannot be awarded any marks.

### SPECIFIC INFORMATION

#### Section 1 – Listening and responding

##### Part A – Answer in English

###### Text 1

Almost all students answered Questions 1a. and 1b. correctly; however, Question 1c. was often not answered properly.

###### Question 1a.

Because:

- she is away from home
- it is festival of rakhri.

###### Question 1b.

He says:

- take care of yourself
- best wishes from all of us.

###### Question 1c.

- It is celebrated in light of other festivals.
- Rakhris are sold in the shops.
- Schools and offices are closed on this day.
- Sweet shops and rakhri shops are decorated on this day.

###### Text 2

There was only one question on this text and it was well answered by all students.

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## Question 2

Diet
• Eat fresh fruits and vegetables. Eat balanced meals
Protection
• Get your eyes checked by an eye specialist annually. Wear sunglasses when going out in the sun in summer.
Hygiene
• Wash your eyes with cold water.
Working environment
• Do some eye exercises. • Ensure light is correct when working on the computer.

## Text 3

Questions 3a. and 3b. were answered correctly by all students, while Questions 3c. and 3d. were well answered by the majority of students.

### Question 3a.

Jasbir is looking for a house for rent.

### Question 3b.

- No pets allowed.
- No smoking in the house.
- No loud noises after 10.00 pm.

### Question 3c.

Monica asked about the age of Jasbir's children.

### Question 3d.

Jasbir assured Monica that his children were well behaved, and that there will be no complaints about them.

## Part B – Answer in Punjabi

### Text 4

Question 4a. was correctly answered by the majority of students, but Question 4b. was not well answered.

### Question 4a.

He is a specialist in social relationships.

### Question 4b.

A good friend:

- does not mind productive criticism
- does not have any secrets and doubts
- shares the same interests and nature
- is a source of happiness and encouragement.

### Text 5

Students responded well to this question and most received full marks for describing how the poet created a powerful message about pollution.

### Question 5

- Do not cut down trees; plant more trees.
- Pollution is as poisonous as a venomous snake.
- Do not burn hay in the fields as it kills friendly insects.
- Pollution spreads diseases and it is the enemy of health.
- It is everyone's responsibility to reduce pollution and all should contribute in doing so.



## Section 2 – Reading and responding

### Part A – Answer in English

There was a range from simple to challenging questions for both of the written texts. Some of the students analysed and answered the questions very well.

#### Text 6

##### Question 6a.

They:

- took her to India
- took her to Italy to get her an education in a good school
- moved to Paris.

##### Question 6b.

She had an eye for detail. Due to the beauty and depth of her paintings, she was known as the ‘Frida Kahlo’ of India.

##### Question 6c.

Women

##### Question 6d.

- She was the first and the youngest to be chosen for Grand Salon Paris.
- She won a gold medal for the painting of young girls.
- Her paintings are regarded as national art treasures.
- Her paintings are displayed at the National Gallery of Modern Arts in New Delhi.
- There is a road named after her, known as ‘Amrita Shergill marg’.

#### Text 7

Students found these questions very challenging.

##### Question 7a.

To research the moon, its weather and its structure

##### Question 7b.

- It is safe from all weather conditions.
- It is controlled remotely.
- It is fitted with ultramodern instruments.

##### Question 7c.

By providing modern equipment

##### Question 7d.

It is very important to keep it at the correct speed and direction otherwise it could be lost in space.

##### Question 7e.

It is their first project which has been successful.

### Part B – Answer in Punjabi

Students were asked to write an email to a friend expressing their personal views about an invitation to come to the city. Students did well in answering the question. However, some students lost marks by not observing the conventions of the text type.

## Section 3 – Writing in Punjabi

For this task, students had to choose one of four questions. Most students chose Question 12 and answered very well, while other students attempted Questions 9, 10 and 11.

#### Question 9

Students were required to write an informative article for the local newspaper about the opening of a Punjabi Community Centre in the city.

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## **Question 10**

Students were asked to write an imaginative short story about a teenager who fell asleep in 2009 and woke up in 2039. Some students showed great imagination in the way they wrote this story.

## **Question 11**

Students were asked to write the script of an evaluative speech about positive and negative aspects of online shopping. Only a few students answered this question.

## **Question 12**

Students were asked to write a letter to their brother to persuade him about the importance of balancing study with other aspects of life. Students responded to this question very well, and there were a few exceptionally good answers.