



## Written component

### GENERAL COMMENTS

Students' responses in the written component of the examination were very good. Some students were able to answer all questions correctly. However, a few students did not read the questions properly, which affected their ability to score well. Some of the written responses (particularly to Question 9, the letter to the shop owner) were excellent.

### SPECIFIC INFORMATION

#### Section 1 – Listening and responding

##### Part A: Answer in English

###### Text 1

###### Question 1a.

Calling Mr Ross for information about keeping a pet dog

###### Question 1b.

- type of animal/size of the dog/watch dog
- house structure/high fence
- big backyard
- number of children/three children
- money ready to spend/\$1000
- time to spend/one hour daily

###### Text 2

There were two parts based on this text. Students are advised to read questions carefully.

###### Question 2a.

- relay races
- cooking and/or serving
- cleaning/doing the dishes
- canoeing

###### Question 2b.

- Mother is worried that Gurjeet might not follow the instructions.
- Gurjeet is excited.

###### Text 3

The majority of students answered Questions 3a. and 3b. correctly.

###### Question 3a.

Unlucky event	Lucky events
<ul style="list-style-type: none"><li>• lost the bag/purse/wallet</li></ul>	<ul style="list-style-type: none"><li>• ticket was not stolen</li><li>• found the bag again</li></ul>

###### Question 3b.

- Mr Smith is Kulwant's boss/superior, is older than/senior to her because Kulwant addresses Mr Smith by his surname, while Mr Smith uses Kulwant's first name and Mr Smith gives Kulwant advice.
- They are on friendly terms because Mr Smith shows concern for Kulwant.



**Text 4**

Most students answered Question 4a. correctly, whereas for Question 4b. many students could not provide the correct response. Some students couldn't figure out the Punjabi cultural interest items in the text.

**Question 4a.**

Through a radio announcement/advertisement/public announcement

**Question 4b.**

- books for both adults and children who have an interest in reading
- learn about famous Punjabi writers
- Punjabi people have an interest in history, philosophy and psychology

**Part B: Answer in Punjabi**

**Text 5**

Question 5a. was answered correctly by the majority of students, but Question 5b. was not answered well.

**Question 5a.**

Because he just attended the Mehfile Sartaj show

**Question 5b.**

- The soil of the Punjab is full of fragrance.
- The air of the Punjab is inebriating.
- The sound of the forest leaves is very melodious.

**Text 6**

In this question, students were required to write the reasons reflecting the close relationship between Parshotam Singh and the person he was calling.

**Question 6**

- close friend
- first to know
- special invitation
- come and stay
- help to organise
- eagerly waiting for a reply
- no enjoyment without you

**Section 2 – Reading and responding**

**Part A: Answer in English**

There was a range of simple to challenging questions for both of the written texts. Some of the students analysed and answered the questions very well. Question 7a. was correctly answered by the majority of students, whereas only half of the students obtained full marks for Question 7b.

**Text 7**

**Question 7a.**

Fred is shocked at the differences between the behaviour/culture of young people from India and Australia.



**Question 7b.**

Category	Example
Social hierarchy/organisation/communication	Interactions, Australians' casual form of address; for example, nicknames or 'mate'
Clothing/dress	Australian jeans versus saris/femininity and grace of Indian females versus unisex dress of Australians

**Text 8**

Some students had difficulty in answering these questions. Students answered Questions 8c. and 8d. better. In general, students found the questions on Text 8 very challenging.

**Question 8a.**

People are judged by their behaviour including (three of):

- their outward appearance (style of turban, dress)
- their speech
- their hospitality
- walking style/walk/gait.

**Question 8b.**

The author observed behaviour such as (seven of):

- disruptiveness
- wasting time
- wearing indecent attire
- drawing attention to themselves
- being socially irresponsible
- lacking in respect
- being unforgiving
- being ungrateful
- being thoughtless.

**Question 8c.**

Opening special schools to teach skills in social behaviour

**Question 8d.**

Students needed to provide at least two items for each text:

- Text 7 – letter, informal, to make a social commentary
- Text 8 – article, formal, to give advice

**Part B – Answer in Punjabi**

Students were asked to write a persuasive letter to the landlord of a shop. Some students did well in answering this question. Students are advised to observe the conventions of the text type where one is specified in the task.

**Question 9**

Suggested answers:

- lease is until 2015
- handy to have CDs/DVDs available, don't have to travel for them
- music cheers up the area
- freshly cooked food is available for most of the time
- you will ask the tenant to use a smoke chimney
- the tenant is a nice person, he always supports the local community
- the tenant has a family to support and therefore it will be very hard for him to defend the legal action
- the tenant has employed many people, who will have to find new employment if this shop is closed.



### **Section 3 – Writing in Punjabi**

For this task, students had to choose one of four options. Most of the students chose Question 10, 11 or 13. The general response was very encouraging.

#### **Question 10**

Students were required to write a script for a speech to be given at the Punjabi Cultural Conference evaluating the advantages and disadvantages of migrating to Australia. Students answered this question well. They expressed their experiences in their responses.

Suggested answers:

- the way people celebrate their festivals
- variety of food
- fashion
- overseas travel
- religious and social gatherings
- multicultural sports
- more languages
- more business opportunities
- fewer employment opportunities for local people
- rents are high
- less housing available.

#### **Question 11**

Students were asked to write an imaginative story for a science-fiction magazine based on the given pictures. Many students wrote very creative ideas about the two pictures.

Suggested answers:

- it was a festival-type environment
- a lot of joy
- stage shows, food styles, plays, dramas and happiness around
- curfew imposed due to tension between two groups after the match
- police roaming
- some were arrested
- lonely streets.

#### **Question 12**

Students were asked to write an article for their local newspaper informing readers of the efforts to be made by the people, students and governments to reduce greenhouse gases. Very few students attempted this question.

Suggested answers:

- make people aware of consequences
- less use of energy
- use renewable energy sources
- less pollution from cars
- less carbon from industries
- carbon tax
- emission trading schemes by government
- competitions in schools for more energy conservation.

#### **Question 13**

Students were asked to write an email to a friend in Australia about their experience at a Punjabi sporting event they recently attended. Students responded to this question very well, and there were a few exceptionally good answers.

Suggested answers:

- a Punjabi sports event at Ludhiana
- sports
- arrangements

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- foods
- sweets
- dances
- music and sound
- forums for discussion
- children's plays
- parking and transport
- singing competition
- awards ceremony.