



Victorian Certificate of Education 2005

RELIGION AND SOCIETY

Written examination

Tuesday 15 November 2005

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
A	3	3	20	30
B	3	1	40	45
C	2	1	40	45
			Total 100	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question book of 4 pages, including **Assessment criteria** on page 4.
- One or more script books.

Instructions

- Write your **student number** on the cover(s) of the script book(s).
- Respond to these questions from one or more religious tradition(s) you have studied.
- All written responses must be in English.

At the end of the examination

- Place all other used script books inside the front cover of the first script book.
- You may keep this question book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A – Short-answer questions**Instructions for Section A**

Answer **all** questions in the script book(s) provided.

Question 1

What makes a religious belief a core belief?

Support your explanation with an example.

2 + 2 = 4 marks

Question 2

‘For a little while we just are. Then we aren’t.’

Based upon your study of the beliefs of a particular religious tradition, briefly explain this quotation.

8 marks

Question 3

Briefly demonstrate how the beliefs of a religious tradition you have studied are reflected in its vision of society.

8 marks

Total 20 marks

END OF SECTION A

SECTION B – Essay questions**Instructions for Section B**

Answer **one** question in the script book(s) provided.

Question 4

‘Testing times test our beliefs.’

Discuss this statement in relation to **the development of a particular belief** of a religious tradition you have studied.

40 marks

OR

Question 5

‘Testing times test our beliefs.’

Discuss this statement in relation to **the experiences of an individual or group** within a religious tradition you have studied.

40 marks

OR

Question 6

How are beliefs about a higher being communicated to members of a religious tradition you have studied?

40 marks

END OF SECTION B

SECTION C – Essay questions**Instructions for Section C**

Answer **one** question in the script book(s) provided.

Question 7

‘Religious belief leads to action.’

To what extent is this statement true of an individual or group in a religious tradition you have studied?

40 marks

OR

Question 8

In a religious tradition you have studied, discuss the response of that tradition to a specific challenge in its religious and socio-historical context.

40 marks

**END OF SECTION C
TURN OVER**

Assessment criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. relevance to the question
2. knowledge of the beliefs of a religious tradition
3. understanding of the way beliefs are expressed within a religious tradition
4. understanding of the interaction of beliefs with individuals and groups in a religious tradition and society
5. knowledge of the impact of beliefs on individuals and groups
6. understanding of the continuity and change within a religious tradition
7. understanding of how a religious tradition responded to a challenge
8. knowledge of religious concepts and language

END OF QUESTION BOOK