SOCIOPOLGY
Written examination

Monday 12 November 2012
Reading time: 3.00 pm to 3.15 pm (15 minutes)
Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Number of marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3</td>
<td>3</td>
<td>20</td>
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<td>B</td>
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<td>D</td>
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<td>1</td>
<td>20</td>
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<td>Total 80</td>
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• Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
• Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
• No calculator is allowed in this examination.

Materials supplied
• Question and answer book of 20 pages.
• Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions
• Write your student number in the space provided above on this page.
• All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A

Instructions for Section A
Answer all questions in the spaces provided.

Question 1
Explain the meaning of ‘sociological imagination’.

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2 marks
The opening ceremony of the 2006 Commonwealth Games in Melbourne featured possum skin cloaks that were designed and made by Indigenous communities and traditional owner groups to represent their people. One of the cloaks, the Wadi Wadi cloak from the north-western Murray River region, is shown below.

Due to copyright restriction, this material is not supplied.


1 *emplacement* – positioning
2 *abeyance* – suspension
3 *resurgence* – revival
4 *deteriorating* – decaying

a. Describe the major components of culture. In your response, refer to the representation and other material that you have studied this year.

b. Can culture change? Explain with reference to the representation.
Question 3
Past policies of the Australian Government that were used to suppress Australian Indigenous culture included protection, segregation, assimilation and integration. Using examples from material that you have studied this year, discuss how one of these policies was used to suppress Australian Indigenous culture.
Refugees are glad to find sanctuary¹, but worry about fitting in.

Due to copyright restriction, this material is not supplied.

Source: Amos Aikman, ‘Refugees fear rapid influx of boatpeople’, The Australian, 13 December 2011

¹sanctuary – a safe place
²influx – flowing in
³turn up to the inspection – go to see a house to rent
⁴extortion – blackmail
⁵breadwinners – main wage earners

Question 4
a. Using the article, describe two challenges faced by Sudanese refugees.
b. Using examples from the article and material that you have studied this year, describe one social, political or economic impact of immigration.

4 marks

c. Describe Australia’s ethnic diversity. In your response, refer to the article and/or material that you have studied this year.

4 marks
Question 5
Explain how a social institution engaged with and responded to an ethnic group that you have studied this year.

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SECTION B – Question 5 – continued
Question 6
Identify and discuss two changes – social, political or environmental – that have affected the experience of a community that you have studied this year.
Question 7
What factors help to maintain, weaken and strengthen a sense of community? Refer to the theories of Tönnies and Castells, and other material that you have studied this year.
SECTION D

Instructions for Section D
Write an essay in response to one of the following questions.

Question 8
Explain what influence a specific environmental movement has had on social change. Refer to material that you have studied this year.

OR

Question 9
How is power used by social movements and their opposition? In your response, refer to one specific movement that you have studied this year.

20 marks

Either Question 8 or Question 9
Extra space for responses

Clearly number all responses in this space.

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A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your student number in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.