SOCIOLOGY
Written examination

Friday 6 November 2015
Reading time: 3.00 pm to 3.15 pm (15 minutes)
Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Number of marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Total 80</td>
</tr>
</tbody>
</table>

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 19 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions
- Write your student number in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.
Instructions for Section A
Answer all questions in the spaces provided.

Use the following representations to answer Questions 1 and 2.

Due to copyright restrictions, this material is not supplied.

Due to copyright restrictions, this material is not supplied.

Source: ‘Cartoonist Danny Eastwood evens the score’, Deadly Vibe online, 18 March 2013
Question 1 (5 marks)
a. Identify two ways in which one representation builds awareness of Australian Indigenous culture. 2 marks

b. Propose a likely impact that the representation chosen in part a. could have on the perception of Australian Indigenous culture. 3 marks
Question 2 (6 marks)
Discuss how a single representation could be interpreted as ethnocentric and/or culturally relativistic. Refer to one of the representations in your response.
Question 3 (9 marks)
Discuss how Australian Indigenous peoples responded to one government policy that suppressed their culture. Use evidence from material that you have studied this year.
Due to copyright restrictions, this material is not supplied.


*bastion* – something that helps to maintain a belief or way of life that is vanishing or threatened
**Question 4 (3 marks)**

a. Provide a definition of ethnic hybridity.  

b. Describe an example of ethnic hybridity that is identified in the representation.

---

**Question 5 (6 marks)**

Referring to the representation, explain how a social institution responded to a need of an ethnic group.
Question 6 (4 marks)
Explain how the concept of the ‘other’ relates to race and ethnicity.

Question 7 (7 marks)
Within the context of ethnicity, why is an ethical methodology important when conducting research? Explain with reference to an ethnic group that you have studied this year.
SECTION C

Instructions for Section C
Answer all questions in the spaces provided.

Use the following representation to answer Question 8.

Due to copyright restrictions, this material is not supplied.

Source: Aisha Dow, ‘The 3000-strong vertical community’, from ‘How Melbourne apartment planning could learn a life lesson from Manhattan’s high-rise kids’, The Age, 1 February 2015
Question 8 (10 marks)
Discuss how a sense of community can be inclusive and exclusionary at the same time. Refer to factors that maintain, weaken and strengthen a sense of community. Use the representation and/or material that you have studied this year in your response.
Question 9 (10 marks)
Evaluate the impact of two changes on a community that you have studied this year.
SECTION D

Instructions for Section D
Write an essay in response to one of the following questions.

Question 10 (20 marks)
How is power used by a social movement and its opposition in its current stage? Refer to one social movement that you have studied this year.

OR

Question 11 (20 marks)
Using sociological theory, analyse the different ways in which social movements come into being.

Question No.  

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Extra space for responses

Clearly number all responses in this space.
An answer book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**