

VCE First Languages

Written examination – Section 3

Assessment criteria and expected qualities for the mark range

Assessment criteria

Criterion 1 – Relevance, breadth and depth of content

- relevance of content in relation to task set
- comprehensiveness and sophistication of content

Criterion 2 – Appropriateness of structure and sequence

- introduction, body and conclusion as appropriate to the text type and kind of writing
- organisation and sequencing of ideas within and between paragraphs, cohesiveness of writing within and between paragraphs

Criterion 3 – Accuracy of vocabulary and grammar (including punctuation and, where relevant, script)

Criterion 4 – Range and appropriateness of vocabulary and grammar

- variety of vocabulary and grammatical structures
- appropriateness of vocabulary and grammar for the kind of writing, text type, audience, purpose and context of the task

Expected qualities for the mark range

Marks	Characteristics
20–25	<ul style="list-style-type: none"> • demonstrates highly relevant and significant information, successfully integrating ideas in a sophisticated way throughout the text • demonstrates highly effective structuring and sequencing of information and ideas appropriate to the audience and purpose specified in the task • demonstrates the characteristics of the kind of writing in the required format • uses a broad range of sophisticated vocabulary and complex and accurate grammatical structures and, where relevant, script
16–20	<ul style="list-style-type: none"> • demonstrates relevant and significant information, successfully integrating ideas throughout the text • demonstrates effective structuring and sequencing of information and ideas appropriate to the audience and purpose specified in the task • demonstrates most of the characteristics of the kind of writing in the required format • uses a range of appropriate vocabulary, including some complex grammatical structures and, where relevant, script
11–15	<ul style="list-style-type: none"> • demonstrates some relevant information and ideas throughout the text • inconsistent structuring and sequencing of information and ideas across the text; audience and purpose not clearly defined in the task • demonstrates some of the characteristics of the kind of writing, mostly in the required format • uses suitable vocabulary and grammatical structures and, where relevant, script • some errors with expression and language control
6–10	<ul style="list-style-type: none"> • demonstrates basic information and ideas, some of which are irrelevant to the task • demonstrates little organisation of structuring and sequencing of information and ideas • demonstrates insufficient characteristics of the kind of writing in the required format • uses limited vocabulary and grammatical structures and, where relevant, script • frequent errors with expression and language control
1–5	<ul style="list-style-type: none"> • demonstrates minimal information and ideas relevant to the task • demonstrates very little awareness of the requirements of the task
0	<ul style="list-style-type: none"> • no evidence of meeting the criteria